

PENANG SANGAM HIGH SCHOOL
P.O.BOX 44, RAKIRAKI
SUPPLEMENTARY ACTIVITIES

WEEK 13

Year/Level: _____ **11** _____ **Subject:** _____ **ENGLISH** _____

Strand	LISTENING AND SPEAKING WRITING AND SHAPING
Sub Strand	EN.11.1.2.1 Apply appropriate verbal and nonverbal language features to effectively communicate information for a particular audience and purpose of context.
Content Learning Outcome	<ul style="list-style-type: none">• Select appropriate nonverbal gestures to make grammatically correct gestures.• -Use appropriate key words and phrases in texts to convey intended meaning.

GRAMMAR

A. Confused Pairs

Underline the correct word from the pair given in brackets to complete the sentences given below.

1. His (**principle** / **principal**) reason for learning Chinese was work related.
2. If you (**lose** / **loose**) your book, you will have to replace it yourself.
3. The man sitting in the corner was (**formally** / **formerly**) the principal of my school.
4. He is not (**eligible** / **illegible**) to enter the competition since he is not a citizen.
5. The town (**council** / **counsel**) is trying hard to improve the environment.

B. Parts of speech

Identify the part of speech of the words in bold print in the sentences below.

1. **We** reported the theft to the police. _____
2. My **computer** broke down yesterday. _____
3. The journey was **really** tiring and uncomfortable. _____
4. We could not **see** the man's face clearly as it was dark. _____
5. "Did you learn anything interesting at the **seminar**?" he inquired. _____

C. Adverbs- modifies a verb; e.g: walk slowly

Identify and underline the adverbs in the sentences given below.

1. Mrs. Ali listened quietly and patiently to my explanation.
2. The brothers ran excitedly around the big garden.
3. Bob worked busily on his project, which was done quickly.
4. The Green team likes to do things casually and slowly.

5. Ms. Young laughed loudly.
6. She passed the exam easily.
7. They walk quickly to catch the train.
8. The dinner party went badly.
9. John answered the question correctly.
10. Mere talked to her friend politely.
11. I can normally make the shot.
12. We get paid hourly.
13. The situation seems to change monthly.
14. The newspaper is bought daily.
15. Tom forgot his lunch yesterday and again today.
16. We first met Julie last year.
17. We gave them a really tough match.
18. She laughed timidly.
19. There is money everywhere.
20. Let's go to Paris next week.

D. Prepositions- tells the time, place and position of a noun; e.g: in, on, at, etc.

Complete the sentence by supplying it with a preposition.

1. You must look _____ yourself.
2. I take pleasure _____ arriving early.
3. The Police will look _____ the crime.
4. They warned us _____ entering the cave.

E. Pairs

Choose and *circle* the correct word from the pair given in the brackets to complete the sentences given below.

1. He is a man of high _____ (principles, principals)
2. "He should renew his driving _____," said Mrs Patel. (licence, license)
3. Macbeth's downfall was due to a _____ in his character he was over ambitious.(flaw, flow)
4. Mere did well in life because she always _____ the advice of her parents and elders. (accepted, excepted)

F. Articles- definite: the and indefinite: a, an.

A. *Circle* the correct article from the bracket in the sentences given below.

1. Ms Williams used to be (a, an, the) teacher.
2. I thought I saw a cat creeping into the bedroom but when I looked, (a, an, the) cat wasn't there.
3. During (a, an, the) school holidays, Jim often spends a lot of time reading.
4. It's very hot, isn't it? Would you like (a, an, the) ice-cream?
5. Tevita is (a, an, the) very considerate driver. He always practices road courtesy.

B. Fill in the blank spaces in the sentences given below with the appropriate article.

1. Samuela is _____ good soccer player. He also teaches soccer to _____ students of my school.
2. He is _____ very strange man.
3. As I was walking along _____ sandy beach, I spotted _____ bottle floating in the water. I picked up _____ bottle and saw that there was _____ note in it.
4. Thomas has always been interested in cooking. He plans to be _____ chef one day and open up his restaurant.
5. I usually try to do _____ little exercise before dinner.

G. Proof Reading

Each of the following sentences has an **error**. *Underline* the error and *write* the correction in the following sentences.

1. Hamilton Family Center, a shelter for teenage runaway in San Francisco, offer a wide variety of services. CORRECTION- _____
2. Some members of the faculty is present. CORRECTION- _____
3. margo and her parents visit each other often. CORRECTION- _____

H. Change the following from **active to passive voice**.

ACTIVE: SUBJECT-VERB-OBJECT

PASSIVE: OBJECT-VERB-SUBJECT

E.g: ACTIVE: The kid broke the vase.

PASSIVE: The vase was broken by the kid.

1. Frank Wright designed this building. _____
2. John delivered the package. _____
3. Somebody took my brother's wallet. _____
4. The player kicked the ball into the goal. _____
5. John gave me these records. _____

6. Ernest Hemingway wrote 'A Farewell to Arms'. _____

7. The bus driver yelled at the little boy. _____

I. Change the following from passive to active voice.

1. The yellow vase was broken by the cat. _____

2. The chocolate cake was baked by his sister. _____

3. The children were scolded by the policeman. _____

4. The new church was officially opened by the chief. _____

5. The students were warned by the teacher not to litter. _____

6. The birthday party was cancelled by Jim. _____

7. The shop building was demolished by the Contractor. _____

J. WORD FORMS: Write the correct form of the words given in brackets

1. If you have a good _____, you will find a job easily. (educate)

2. Priya was very _____. (ambition)

3. Mary's eldest son is the _____ of her five children. (naughty)

4. The disaster caused a lot of _____. (destruct)

5. The _____ was led by the Prime Minister of Fiji. (delegate)

6. Alipate watched in _____ as the magician performed his tricks. (amaze)

7. The _____ of towns affects rural areas. (develop)

8. Most parents have very high _____ of their children. (expect)

9. Mary was constantly _____ by phone calls. (interrupt)

10. The town had changed beyond _____. (recognize)

11. Racial _____ is a very sad aspect of life. (discriminate)

12. Learning to save money is a highly _____ quality. (desire)

13. The new student sat down nervously after giving his _____. (introduce)

14. _____ is a major problem in most developing countries. (Corrupt)

15. According to my _____, many students are coming late to school. (observe)

16. Tim was disappointed because he was not given much _____ by his family.
(important)

END