

# 3055 BA SANGAM COLLEGE



PH: 6674003/9264117 E-mail: basangam@connect.com.fj

LESSON NOTE	S		
School: Ba Sangam College		Year/Level: 10	Name:
Subject: Englis	h	Worksheet 13	Year:
Strand	Reading and View	ving & Writing and Shap	ving
Sub Strand	Processes and Strategies: Literature		
Content	Analyse and illustrate a variety of sentence structure to communicate		
Learning	effectively		
Outcome			

# Literature

# A CHILD FOR IVA

## ACT 1 – SCENE 1

Plot

Tevita and Lusi talk about their life over the years and reveal their expectations from the only child, Iva. Iva is a beautiful young woman and is busy preparing breakfast for the family. Tevita and Lusi discuss their plans of getting Iva married to Apenisa, a local shopkeeper who is rich. Iva brings their food and asked to pray for the food. Iva breaks down in tears and suddenly leaves.

Activity

1. What are the favourable qualities of Apenisa, the shopkeeper?

2. Match the characters listed with their qualities

I.	Apenisa	a. Does not go out at night
II.	Tevita	b. Educated but ended in mess
III.	Iva	c. Very quick to judge people
IV.	Lusi	d. Does not drink and is rich
V.	Ana and Mere	e. Feels it is all right to go out at night sometimes.

3. Discuss two lessons you have learnt from the scene.

### SCENE 2

PLOT

Tevita and Lusi leave for church on Sunday. Iva does not go to church as she claimed to have headache. When they leave, Mere who is slightly younger than Iva come to chat with her. Iva tells Mere that she is pregnant and worried for two reasons; she is unmarried and the child is Atama's and not Epeli's whom Iva loved. Moreover she feels that she has disgraced her parents who had trusted her and tried to bring her up with good values. When Mere leaves, Tevita and Lusi come back. Lusi tells Tevita that she does not like girls like Mere.

### Activity

1. Compare Mere and Iva's views about marriage.

Mere	Iva	
2. Why does Lusi dislike Mere?		
3. Which of the two; Epeli or Atama you think answer.	t is a better choice for Iva? Give reasons for your	