

2036 Penang Sangam Primary School

Year 1

English- Worksheet 13

Strand	Reading and Writing
Sub- strand	1. Reading 2. Writing
Content	1. To be able to read simple words and sentences.
Learning	2. To be able to understand what are plural form of nouns.
Outcome	3. To be able to write simple sentences.

Lesson Notes

The plural of a noun typically denotes a quantity greater than the default quantity represented by that noun. This default quantity is most commonly one. * Singular means one.

*** In simple words PLURALS mean more than one of a certain noun (naming word).**

Rule 3:

To write the plurals of nouns ending with ‘y’ (except _ay, _ey, _oy, and _uy), we remove ‘y’ and add letters “_ies” at the end of the word.

Example: 1 guy - 2 guys

1 day - 2 days

1 key - 2 keys

1 boy - 2 boys

1 baby - 2 babies

Rule 4:

To write the plurals of most nouns ending with the letter ‘_f’ or letters ‘_fe’ we usually remove ‘_f’ or ‘_fe’ and put the letters “_ves” at the end of the word.

Example: 1 knife - 2 knives

1 leaf - 2 leaves

* Some words have fixed plurals like tooth- teeth, woman- women, man- men, and child- children.

Activity 1- Write the plurals of each noun given.

Plurals using Rule 3: Remove ‘y’ and add “_ies”		Plurals using Rule 4: Remove ‘_f’/ ‘_fe’ and add “_ves”	
1 lolly	2 _____	1 calf	2 _____
1 lady	2 _____	1 loaf	2 _____
1 lorry	2 _____	1 life	2 _____
1 fly	2 _____	1 wife	2 _____
1 bunny	2 _____	1 shelf	2 _____

Activity 2- Write a sentence for each singular noun given.

lolly	These are some lollies.
fly	_____.

leaf	_____.
calf	_____.

Strand	Myself and Others
Sub-Strand	Relationships and Emotions
Content Learning Outcome	Children should be able to identify role of a driver.

Lesson Notes

Theme: Toys and Games

TOPIC: Drivers

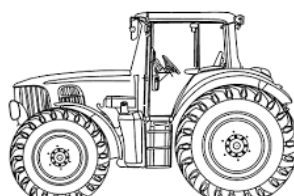
1. A driver is a person who drives a vehicle.
2. A driver drives a car.
3. A driver drives a truck.
4. A driver drives a tractor.
5. A driver drives a bus.
6. Drivers drive:



car



Truck

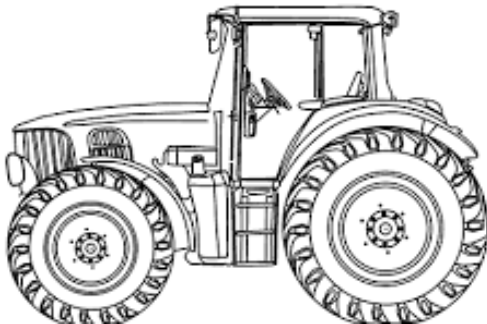
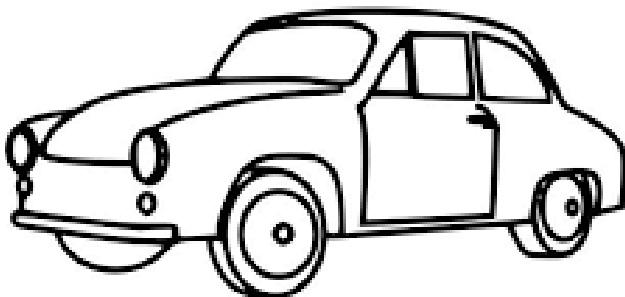


Tractor



Bus


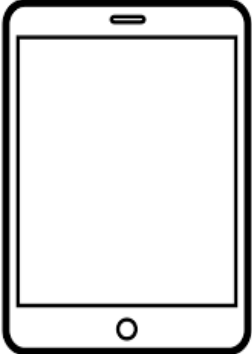


Activity: Draw a driver in each vehicle and colour the picture.



Strand	Healthy Living
Sub-Strand	Perceptual motor development
Content Learning Outcome	Children should be able to state some usefulness of internet.

Lesson NotesTheme: Toys and GamesTopic: Internet Safety







1. Internet is a worldwide system of networks which helps us to communicate with one another.
2. Internet helps us to do online studies.
3. Internet helps us to make video calls anywhere around the world.
4. We play games using internet.
5. We watch videos on YouTube using internet.
6. We do online shopping using internet.
7. We do banking using internet.
8. We get latest news online.
9. We make friends using internet.
10. Internet helps us to stay connected to our loved ones far away.
11. We should use internet safely.
12. Your parents should know what you use internet for.
13. Do not take away your parents' smartphone without telling them.
14. Some of the devices we use internet on are:

			
Computer	Tablet	Smartphone	Laptop

Activity: Colour the pictures given in No. 14 of the notes above.

Strand	Reading and Writing
Sub- strand	1. Reading 2. Writing
Content	1. To be able to read simple words.
Learning Outcome	2. To be able to shape maatra for (उ - ू और ऊ - ू) and add it to letters given. 3. To be able to write simple words and add ू और ू maatra in missing places.







Lesson Notes- उ और ऊ मात्रा वाले कुछ शब्द ।

उ की मात्रा - ू इस मात्रा को हम अक्षर के नीचे लगाते हैं । जैसे: म और उ हो जाता है मु ; ब और उ हो जाता है बु ल और उ हो जाता है लु ; स और उ हो जाता है सु			ऊ की मात्रा - ू इस मात्रा को भी हम अक्षर के नीचे लगाते हैं । जैसे: क और ऊ हो जाता है कू ; न और ऊ हो जाता है नू ग और ऊ हो जाता है गू ; प और ऊ हो जाता है पू		
क + उ = कु  कुत्ता	प + उ = पु  पुल	ग + उ = गु  गुलाब	च + ऊ = चू  चूहा	ज + ऊ = जू  जूता	स + ऊ = सू  सूरज

कार्य एक- दिए गए शब्दों को देख कर लिखिए । (Copy and write these words and learn the spellings)

कुत्ता	पुल	गुलाब	चूहा	जूता	सूरज
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----

कार्य दो- दिए गए शब्दों के खाली स्थानों में उ / ऊ की मात्रा - ू / ू लगा कर शब्द को पूरा कीजिए ।

					
कत्ता □	पल □	गुलाब □	चहा □	जता □	सरज □

कार्य तीन- दिए गए सभी अक्षरों को लिख कर उन में उ / ऊ (ू / ू) की मात्रा लगाइए ।

ख	+	उ	=	खू
च	+	उ	=	----
फ	+	उ	=	----
ज	+	उ	=	----
ट	+	उ	=	----
त	+	उ	=	----
न	+	उ	=	----
र	+	उ	=	रू

छ	+	ऊ	=	छू
घ	+	ऊ	=	----
श	+	ऊ	=	----
झ	+	ऊ	=	----
ब	+	ऊ	=	----
म	+	ऊ	=	----
क	+	ऊ	=	----
र	+	ऊ	=	रू

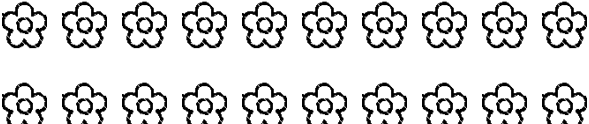
2036 Penang Sangam Primary School

Year 1

Mathematics- Worksheet 13

Strand	Early Mathematics
Sub- strand	Numbers (Whole Numbers)
Content Learning Outcome	To be able to recognize number symbol for number 20, know the number name and count and draw or count and write/ colour 20 objects.

Lesson Notes- Number 20, number name and how many does it represent.

Number symbol	Number name	How many it represents?
20	Twenty	

Activity 1- Copy and write number 20 and the number name spelling.

20 _____

20 _____









20 _____

Twenty _____

Twenty _____

Twenty _____

Activity 2- Draw some more and make them 20 altogether.

Activity 3- Draw and Colour:

20 trees	20 flags
20 pears	20 apples

2036 Penang Sangam Primary School
Year 1
Vosa Vaka Viti
Worksheet 13





Strand: Na Veika Vakaviti

Sub Strand: Na Rorogo

CLO: Ni na oti na nodra cakacaka era sa na kila na cavuqaqataka na rorogo “Kk”.

Me ra cavuqaqataka na rorogo “Kk” me ra qai cakava na cakacaka e lavaki.

ka	ke	ki	ko	ku
----	----	----	----	----

			
ki	koki	keke	kuro

Vakaotia :

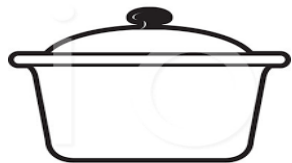
1.



2.



3.



Strand	Living things and the environment.
Sub-Strand	Observation, exploration and investigation
Content Learning Outcome	Children should be able to identify pull force.

Lesson NotesTheme: Toys and GamesTopic: Toys We Push.

1. We move toys by pushing or pulling.
2. Force is applied to move toys.
3. Some toys move when we pull them, like, string toys-cars, trucks and buses.
4. When we **pull**, things move towards us.
5. Examples of some pull forces are:



Activity: Circle 8 pictures that show **pull** force.

