Subject: Language, Literacy and Communication (English) Year: 1 Name:

<u> </u>		
Strand	Reading and Writing	
Sub Strand	Reading and Writing	
Content Learning Outcome	Read simple compositions.	
	<ul> <li>Understand the given activities and write the answers.</li> </ul>	

New Words

Leaf Lizard Lolly Leg Lion Lamp

Read the text

# **Plants**

Green, green plants,
Home for bees and ants.
Everything in the tree,
We get it for free.
Green leaves dancing in the wind,
Giving us shade being very kind.

Learn the words:

	\$3. P	0			
Leaf	Lizard	Lolly	Leg	Lion	Lamp

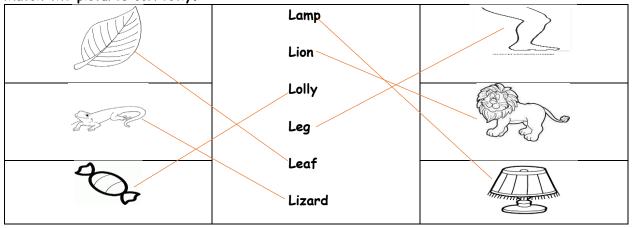
#### Activity 1

Fill in the missing letters.

Gr<u>ee</u>n Tr<u>ee</u> B<u>ee</u>s

# Activity 2

Match the pictures correctly.

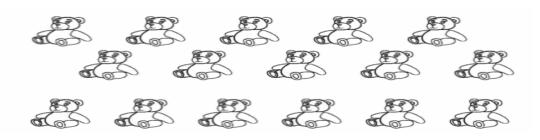


Subject: Learning to Know (Maths) Year: 1 Name: \_\_\_\_\_

Strand	Early Mathematics
Sub Strand	Numbers
Content Learning Outcome	Write and recognize number 16 in numeral form and words. Draw and colour 16 objects.

# Lesson Notes

• These are 16 (sixteen) bears.



• We write 16 in words as Sixteen.

#### Activity 1

Circle number 16 only.

15	16	4	8	16	28
	16				
16	20	( 16 )	7	13	( 16 )

# Activity 2

Read and write:

Sixteen Sixteen Sixteen Sixteen

Sixteen Sixteen Sixteen Sixteen

#### **Activity 3**

Fill in the missing letters.

<u>S</u>ixteen Si<u>x</u>teen Six<u>t</u>een Six<u>t</u>een Sixt<u>e</u>en

#### **Activity 4**

Fill in the missing numbers.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

SANGAM EDUCATION BOARD - ONLINE RESOURCES

# 2034 NANUKU SANGAM SCHOOL NEW TERM RE-ALIGNED WORKSHEET 3

Subject: Veika Vaka-viti Year: 1 Name: \_\_\_\_\_

STRAND Vakarorogo kei na Cavuti ni vosa	
Sub- Strand	Na Veivanua e vakayagataki kina na vosa
<b>Content Learning</b>	Vakadikeva na I tukutuku e rogoci me saumi kina na taro kei na kena
outcome	vakadewataki ena veigaunisala duidui ni vakau itukutuku.

VOSA VOVOU
Vulica na veivosa vovou oqo.

- 1. Idia 2. Jaina 3. Jane 4. È rau 5. yacana. 6. Akoi 7. Taukei 8. E rua
  - 9. Rama 10. Vavalagi 11. Waqa 12. E ratou 13. duikaikai

# Cakacaka Lavaki

1. Vakacavara na i yatuvosa.
a. E gone i taukei ko <u>Waqa</u> .
b. E gone ni Idia ko <u>Rama</u> .
c. E gone ni Jaina ko Akoi .
d. E ratou <u>duikaikai</u> .
2. Wirina na vosa veibasai
a.) <u>taukei</u> - <mark>vulagi</mark> / vavalagi
b.) tuakaqu- tamaqu / taciqu
c.) <u>qase</u> - gone / luvena
d.) <u>au-</u> iko / koya
3. Vakacuruma na vosa e lutu.
vakasari / vakabuiniga / vakavinivo lekaleka
a.) Era dau <u>vakavinivo lekaleka</u> na yalewa ni Jaina.
b) Era dau <u>vakabuiniga</u> na yalewa ni Viti.
c) Era dau <u>vakasari</u> na yalewa ni Idia.

Subject: Living and Learning Together Year: 1 Name:

	<u> </u>
Strand	Myself and others
Sub Strand	Relationships
Content Learning Outcome	Identify relationships with other children and adults.

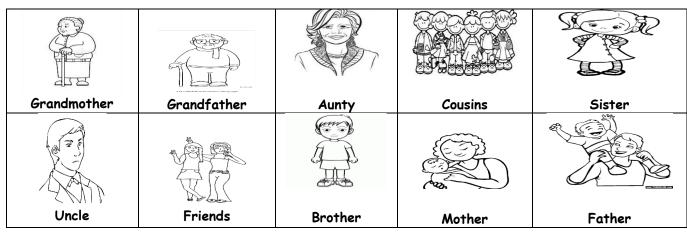
New Words

Grandfather Grandmother Uncle Aunty Cousins Friends Brother

#### Lesson Notes

- Grandfather and grandmother are the father and mother of your parents.
- Uncle are your father's or mother's brother.
- Aunty is your mother's or father's sister.
- Cousins are the children of your aunty and uncle.

#### Relationships



# Activity 1

Write the correct spellings.

- 1. thermo- mother
- 2. ncleu uncle
- 3. erthfa- <u>father</u>
- 4. tyaun aunty

- 5. roerthb brother
- 6. sisnco cousins
- 7. sdfrien friends
- 8. fathergrand grandfather

#### Activity 2

Label the pictures according to the correct relationship.

Grandmother	Grandfather	Brother	Cousins	
or anamorner	or una farrior	Brother	Cousins	Sister
Uncle	Friends	Aunty	Mother	Father

Subject: Physical Development, Health and Well Being Year: 1 Name:

Building Healthy Relationship
Relationship
To be able understand what is a pet and ways to take care of pets.

# New Words

Pet care playing cat dog animals

#### Lesson Notes

- Pets are animals we keep at home such as cats and dogs.
- Pets are our best friends.
- We should take care of our pets.
- Give them food and water.
- Keep them clean at all times.



dog



ca

Ways to take care of pets.





Cleaning the pet



Letting the pet eat (Giving food)



Making the pet drink.

# Activity 1 Activity 2

# Write <u>Yes</u> or <u>No</u>

- 1. Play with pets. Yes
- 2. Pets are our best friends. Yes
- 3. Hit your pets. No

# Match the pictures correctly. Cleaning Playing

Subject: Learning to Know (E/S) Year: 1 Name: \_\_\_\_

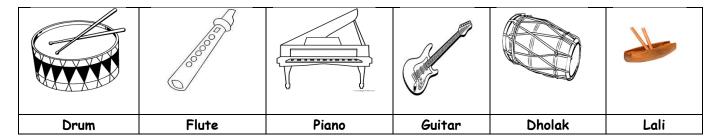
Strand	Matter
Sub Strand	Music
Content Learning Outcome	<ul> <li>To be able to name and label different musical instruments.</li> </ul>

New Words

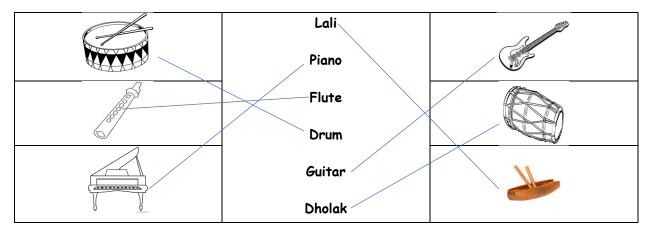
drum dholak lali guitar piano flute

# Lesson Notes

- Music is a sound we like to hear.
- We hear using our ears.
- Some musical instruments are:

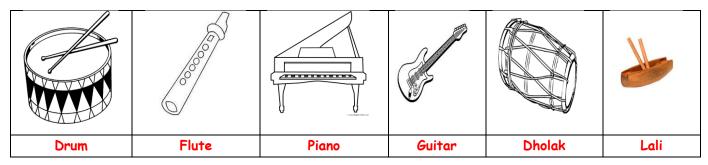


# <u>Activity 1</u> Match the pictures correctly.



# Activity 2

Name the following musical instruments.



Subject: Language, Literacy and Communication (Hindi) Year: 1 Name:

tobjech rangeage, merae,	
Strand	बोलो, पढ़ो और लिखो ।
Sub Strand	पढ़ो और लिखो ।
Content Learning Outcome	कवीता को पढ़े और समझे ।
Content Learning Outcome	कवीता को पढ़े और समझे ।

# Lesson Notes

# सिखो ।

क खग घ च छ ज झ

रात कान घास तारा माला लाल कमरा

सोचो - समझो ।

सोचो - समझो और विचारो,

पेड़ो को पत्थर मत मारो ।

समझाता हमको विज्ञान,

उनमे भी होती है जान ।



# अभ्यास

# पढ़ो और लिखो ।

पेड़ पेड़ पेड़ पेड़ पैसा पैसा पैसा पैसा पत्ता पत्ता पत्ता पत्ता

# इन्हें मिलाओ ।

