

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 10 -2021**

Subject: Language, Literacy and Communication (English) Year: 2 Name: \_\_\_\_\_

<b>Strand</b>	Reading and Writing
<b>Sub Strand</b>	Reading and Writing
<b>Content Learning Outcome</b>	To be able to understand the reading and complete the given activity.

New Words

Trucks                      thin                      tall                      tiny                      trains                      town

Phonics

T                      tr

Text

Tom's Toys  
Story by Andrew Frinkle

Tom had three toy trucks.  
The first truck was thin.  
The next truck was tall.  
The last truck was tiny.



Tom had two toy trains, too.  
The trains sat on a track.  
The trains took a trip down the track.  
The trains went to a toy town.



**Activity 1**

Write down 4 words from the text starting with tr.

Tr \_\_\_\_\_

Tr \_\_\_\_\_

tr \_\_\_\_\_

tr \_\_\_\_\_

**Activity 2**

Unjumble the sentences.

1. trucks three toy had Tom.

\_\_\_\_\_

2. tiny was The last truck.

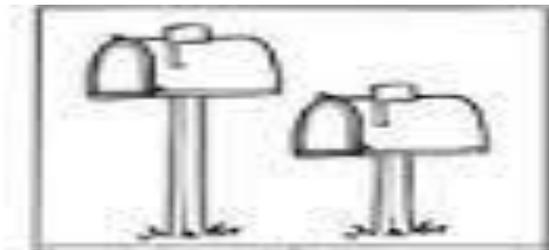
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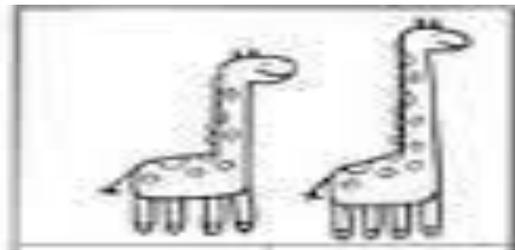
**Subject: Learning to Know (Maths) Year: 2 Name: \_\_\_\_\_**

Strand	Early Mathematics
Sub Strand	Measurement
Content Learning Outcome	To be able to understand and recognize the objects as taller, shorter and longer than the other.

Lesson Notes



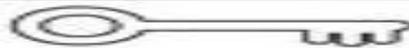
Taller than      Shorter than



Shorter than      Taller than



Shorter than



Longer than

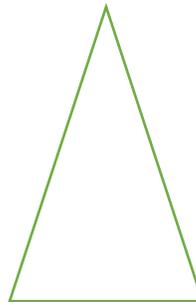
Activity 1

1. Write longer than or shorter than in the space provided.

2. Write taller than or shorter than in the space provided.




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WORKSHEET 10

Subject: Veika Vaka-viti

Year: 2

Name: \_\_\_\_\_

<b>STRAND</b>	Vakarorogo kei na Cavuti ni vosa
<b>Sub- Strand</b>	Na Veivanua e vakayagataki kina na vosa
<b>Content Learning outcome</b>	Vakadikeva na I tukutuku e rogoci me saumi kina na taro kei na kena vakadewataki ena veigaunisala duidui ni vakau itukutuku.

**VOSA VOVOU**

Vulica na veivosa vovou oqo.

1. yaga 2. cola 3. mai 4. teitei 5. sara. 6. dreke 7. ca buka 8. vukei  
9. mamaca 10. lesu 11. qoli

**1. Vakacavara na i yatuvosa**

- a). E yaga na \_\_\_\_\_.
- b). E buta kina na \_\_\_\_\_.
- c). E vinaka ga na buka \_\_\_\_\_.
- d). E cola buka tiko ko \_\_\_\_\_.
- e). E dreke buka tiko ko \_\_\_\_\_.

**2. Vosa Veibasai- Wirina na veibasai ni veivosa era soli tiko.**

- a. dereke - tau / cola.
- b. buta - vavi / droka
- c. mamaca- suasua / katakata.
- d. lesu mai - vukei / lako yani.

**3. Vakacuruma na vosa e lutu.**

**{ roqota, tube, cola, vava, dreke }**

1. E dau \_\_\_\_\_ na gone e dakuda.
2. Era dau \_\_\_\_\_ buka na yalewa.
3. Eda dau \_\_\_\_\_ na gone e loma sereda.
4. Eda dau \_\_\_\_\_ na noda kato ni vuli.
5. Era dau \_\_\_\_\_ buka na tagane.

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**Subject: Living and Learning Together**      **Year: 2**      **Name: \_\_\_\_\_**

<b>Strand</b>	Culture and Diversity
<b>Sub Strand</b>	Culture
<b>Content Learning Outcome</b>	Understand what is culture and ways how different culture is shown by different people.

New Words

**Culture**      **dressing**      **food**      **language**      **speak**

Lesson Notes

- Culture is our identity.

Our culture is shown by:

- ✓ Dressing style
  - ✓ Way we prepare and eat food.
  - ✓ Language we speak.
  - ✓ Respect we show each other.
- Fiji is a multicultural society.
  - Different races of people have and follow different cultures.

Activity 1

Fill in the blanks.

<b>cultures</b>	<b>Fiji</b>	<b>identity</b>
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1. Culture is our \_\_\_\_\_.
2. \_\_\_\_\_ is a multicultural society.
3. Different races of people have and follow different \_\_\_\_\_.

Activity 2

Read and write:

1. Culture \_\_\_\_\_
2. Dressing \_\_\_\_\_
3. Language \_\_\_\_\_
4. Respect \_\_\_\_\_
5. Food \_\_\_\_\_

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**Subject: Physical Development, Health and Well Being    Year: 2    Name: \_\_\_\_\_**

<b>Strand</b>	Safety
<b>Sub Strand</b>	Personal Safety
<b>Content Learning Outcome</b>	To be able understand what is safety and tell some safety rules while playing.

**New Words**

**Rules                    wet                    games                    ground                    dangerous                    open**

**Lesson Notes**

- Safety means the ways we can protect ourself from injuries.
- Play in a playground or a clean open space.
- Play safe games.
- Follow the rules of the game.
- Do not play on wet grounds.
- Do not play with dangerous objects.
- Do not push anyone while playing.

**Activity 1**

**Tick** what you **should do** and **cross** what you **should not do** when playing with your friend.

1.	Push friends while playing.	
2.	Follow the rules of the game.	
3.	Play on wet grounds.	
4.	Play safe games.	
5.	Play in a clean open space.	
6.	Play with dangerous objects.	

**Activity 2**

Draw and colour:



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**Subject: Learning to Know (E/S)**

**Year: 2**

**Name: \_\_\_\_\_**

<b>Strand</b>	Energy
<b>Sub Strand</b>	Energy Source and Transfer
<b>Content Learning Outcome</b>	<ul style="list-style-type: none"><li>To be able to understand what is our main source of light and tell when the shadow is long and when it is short.</li></ul>

New Words

**Energy**

**source**

**long**

**short**

**shadow**

Lesson Notes

- Main source of light during the day is the sun.
- When we go out in the sun we can see our shadow.
- The shadow is of different sizes at different times of the day.
- The shadow is long during the morning time.
- The shadow is short during the afternoon.

Activity 1

**Choose the correct answer.**

1. At which time of the day is the shadow short?

\_\_\_\_\_

Morning / Afternoon

2. At which time of the day is the shadow long?

\_\_\_\_\_

Morning / Afternoon

3. What is the main source of light?

\_\_\_\_\_

Sun / torch

**2034 NANUKU SANGAM SCHOOL  
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WORKSHEET 10 -2021**

**Subject: Language, Literacy and Communication (Hindi) Year: 2 Name: \_\_\_\_\_**

Strand	बोलो, पढ़ो और लिखो ।
Sub Strand	पढ़ो और लिखो ।
Content Learning Outcome	पढ़े, समझे और सवाल का जवाब लिखे ।

**Lesson Notes**

सिखो ।

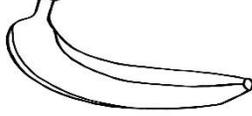
केला                      सेब                      पेड़                      खेल                      शेर

ए की मात्रा ।

क +    े    =    के

ख +    े    =    खे

स +    े    =    से

			
पेड़	सेब	केला	शेर

**अभ्यास**

पढ़ो और लिखो ।

केला                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

पेड़                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

सेब                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

**अभ्यास**

इन्हे मिलाओ ।



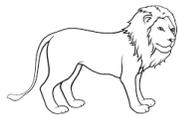
शेर



केला



पेड़



सेब