



ARISE! AWAKE! AND STOP NOT TILL THE GOAL IS REACHED

THEN INDIA SANMARGA IKYA SANGAM FIJI

RAVI RAVI SANGAM SCHOOL



P. O. Box 277,
Ba, Fiji.

Regd. 1077
email: raviravi.sangam@yahoo.com

Phone: 628 1183
Ph: 4501548

Realigned Curriculum
Weekly Home Study Package

Name of Child: _____

Grade: 2

Subjects for this week:



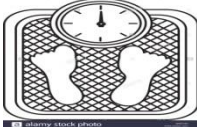
1. Learning To Know- Mathematics
2. Language Literacy And Communication- English
3. Language Literacy And Communication- Hindi
4. Learning To Know –Science
5. Living And Learning Together-Social
6. Physical Development Health And Well Being
7. Aesthetics, Creativity And Arts

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR/LEVEL: 2 SUBJECT: LEARNING TO KNOW - MATHEMATICS

THEME	Picnic
STRAND	Early Mathematics
SUB-STRAND	Measurement-weight
LEARNING STANDARDS	Use standard and non standard units to measure given items.
CONTENT LEARNING OUTCOME	Use estimate and calculate weight using non standard units and use gram and kilograms to understand weight.













LESSON NOTES: Weight - means how heavy or light something is. We use a scale or a balance to measure how heavy something is. The standard unit to measure weight is **grams (g)** or **kilograms (kg)**. Grams is used to measure light things and kilogram is used to measure heavy things. For example box of books, a car or a person will use the unit **kilogram** to measure how heavy it is and a potato, a feather or a small stone will use the unit **grams as they are light**.

A balance is used to weigh and compare weight.		A Scale like this is used for weighing fruits and vegetables.	A scale like this is used to measure weight of people
Light objects go up			
	Heavy objects move down		

QUESTION 1 - Write down what unit you will use to measure these : **g** or **kg**

















 An apple - ____	 horse- ____	 leaf- ____	 banana - ____	 A class 2 boy - __
--------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------

QUESTION 2- Circle the picture that is LIGHTER for each pair

QUESTION 3- Circle the picture that is HEAVIER for each pair

Direction: Circle the heavier object in each box.

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 - SUBJECT: LANGUAGE LITERACY AND COMMUNICATION-ENGLISH

FALD THEME/STRAND	PIC NIC / READING AND WRITING
SUB -STRAND	READING /WRITING
LEARNING STANDARDS	<i>* Follow two steps oral direction</i> <i>*Read compound and complex sentences correctly</i> <i>*Ask and answer questions to help determine the meaning of words and phrases in a text</i> <i>*Describe people, places, things and events with relevant details expressing ideas and feelings</i>
CLO	Read , understand and recall main details in atext. Interpret pictures into sentences. Read ,understand and follow given steps.

LESSON NOTES- Read the story.

QUESTION 1-Look at this picture and write 5 good sentences

At The Beach

We went down to the beach to build castles in the sand.
 Dad stood on the rocks with a fishing line in his hand.
 Some boys were playing on the shore and they knocked out a boat from its stand.
 The boat crashed into water and drifted far from land.
 Dad dropped his fishing line and ran to rescue the boat.
 But the boat hit some rocks and we heard a loud crash.
 The boat filled with water and sank in the sea.
 The boys got so scared and ran away in a dash.



QUESTION 2- Story Check-Put a tick for correct sentences

QUESTION 3-Read ,follow and draw

And a cross for wrong sentences

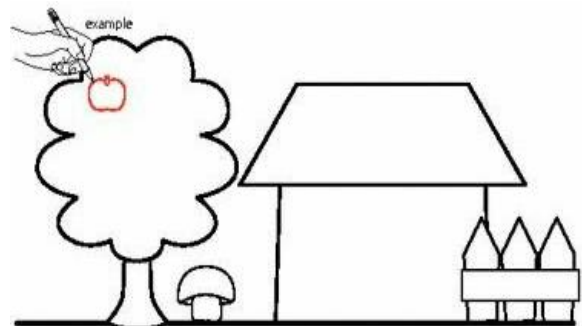
- 1.We went to build castles on the beach. ☐
2. Dad was fishing ☐
3. The boat was on the farm. ☐
- 4.The boat hit some rocks.. ☐
- 5.Dad got the boat back to the shore. ☐

Draw three apples on the tree.

Draw a door and two windows for the house.

Draw a cat by the fence.

Draw an aeroplane over the house



REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE-WEEK 4

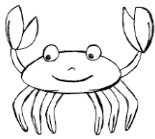

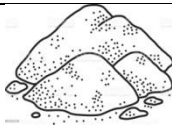


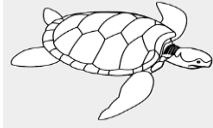
FALD THEME/STRAND	PICNIC/INQUIRY AND INVESTIGATION
SUB-STRAND	1.2 LIVING TOGETHER
LEARNING STANDARD	<i>Investigate living things to identify the parts and determine the movement features</i>
CLO	To be able to identify living and non living things

Lesson notes: WHATS THERE ON THE BEACH?

LIVING THINGS- are alive . they move , eat and breathe and grow. Example trees, flowers , people, crab ,fish , earthworm , butterfly, bees, snail etc

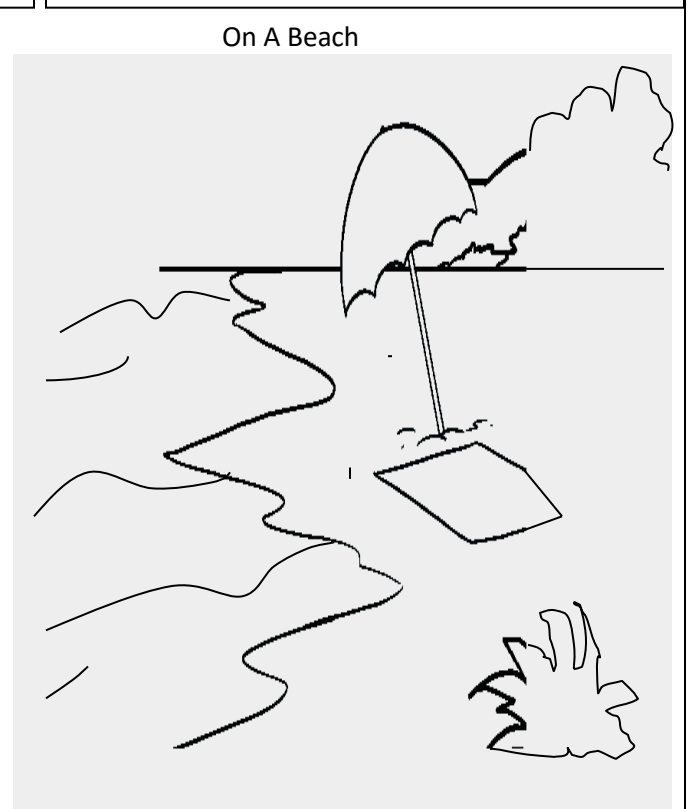
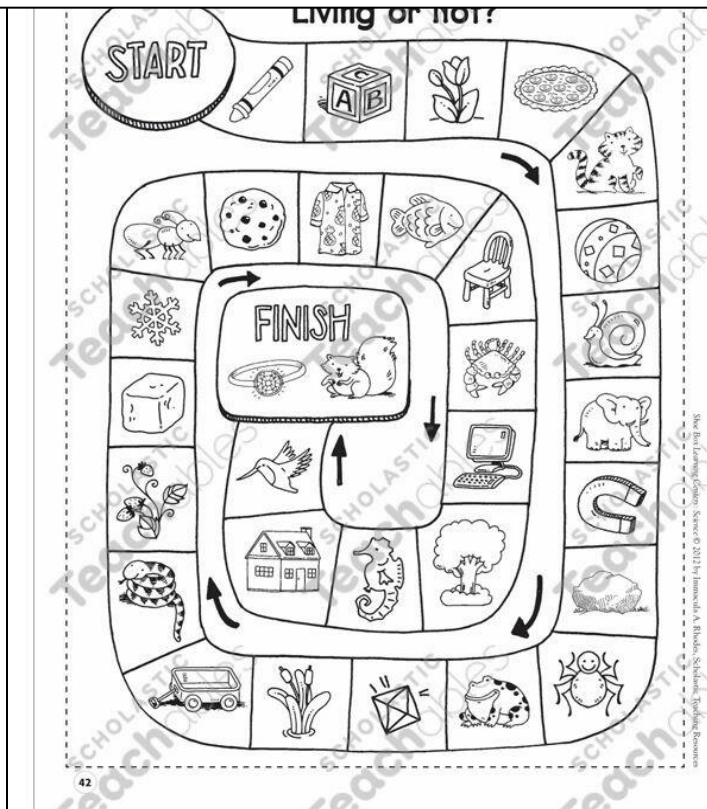
NON LIVING THINGS- are things that are not alive. They can not move ,eat , breathe or grow. Example stones ,rocks, sticks , logs , flag. Tap , table ,books etc

QUESTION 1- Put a tick for living things and a cross for non living things

 crab <input type="checkbox"/>	 stick <input type="checkbox"/>	 sand <input type="checkbox"/>	 snail <input type="checkbox"/>	 beach umbrella <input type="checkbox"/>	 turtle <input type="checkbox"/>
--------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------

QUESTION 2- Colour Living Things Green And Non Living Things Blue. If you have dice you can also play – living or non living

QUESTION 3 – Draw 3 Things You Can Find On The Sand And 3 Things In The Water



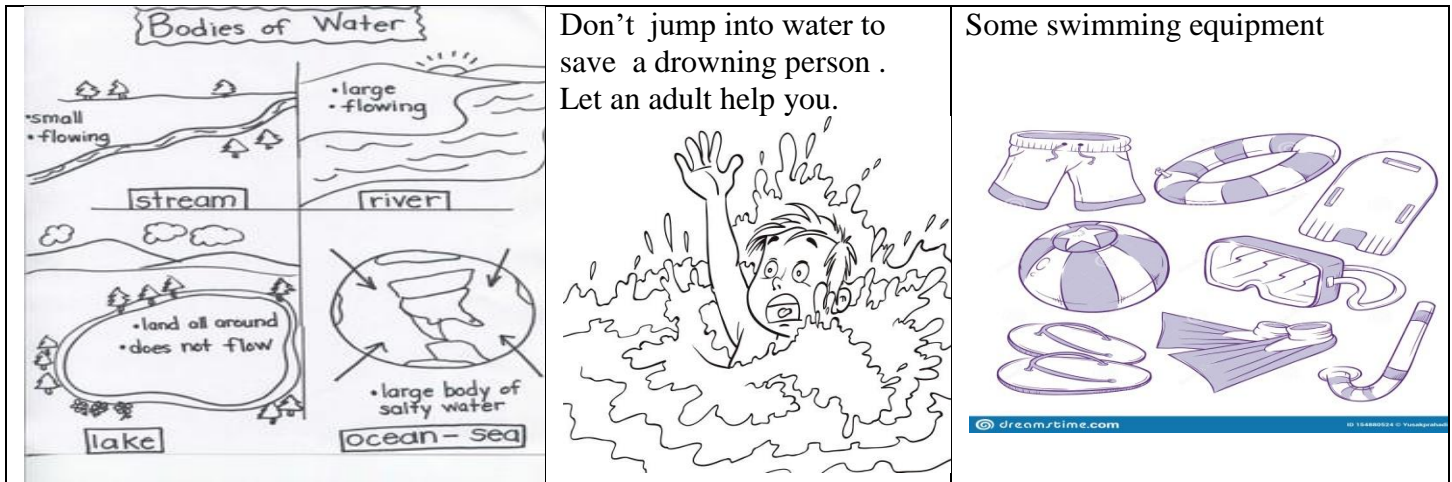
REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 SUBJECT: PHYSICAL DEVELOPEMENT, HEALTH AND WELL BEING

FALD THEME/STRAND	Picnic /Healthy Living
SUB-STRAND	2.3 SAFETY
LEARNING STANDARD	Discuss how safe practices promotes personal well being
CLO	Learn basic water safety and value the importance of being safe.

Lesson Notes- WATER SAFETY

1. Never swim alone. Always have a grown up watching over you.
2. Never push or shove anyone in water or in pools.
3. Wear life jackets if you do not know how to swim.
4. Swim in shallow water - do not go in deep water ,unknown waters or in strong currents
5. Learn how to swim.

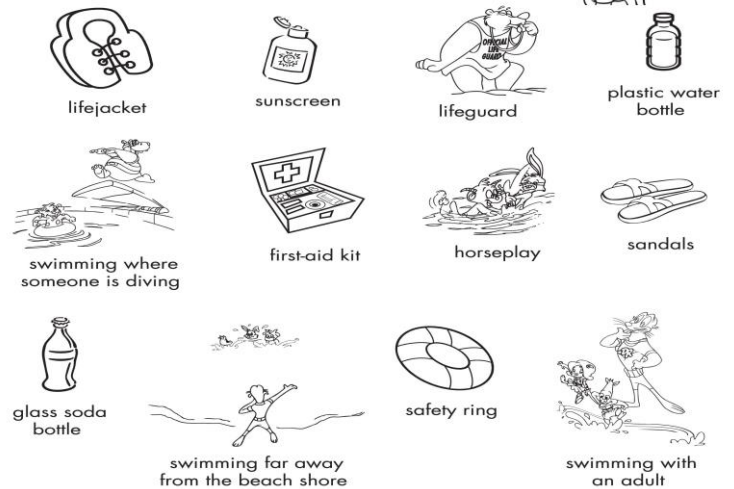


QUESTION 1 Put a tick or a cross.

1. Swim alone. ☐
2. Learn to swim . ☐
3. Push your friend in water. ☐
4. Swim in deep water. ☐
5. Wear a life jacket. ☐

QUESTION 2 –

CIRCLE THE PICTURES OF THINGS THAT ARE SAFE WHEN YOU ARE AT THE POOL OR A BEACH



Answers: lifejacket, sunscreen, lifeguard, plastic water bottle, first-aid kit, swimming with an adult, safety ring, sandals, swimming far from the beach shore, swimming where someone is diving, swimming with an adult, swimming with an adult

REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE
YEAR : 2 SUBJECT: LIVING AND LEARNING TOGETHER

FALD THEME/STRAND	PICNIC/
SUB-STRAND	Sense of self
LEARNING STANDARD	Practice and demonstrate good /healthy relationships with others
CLO	Understand good friendship, learn to respect through their actions , appreciate relationships.

Lesson notes: (parents please read and explain to the children)

We go on a picnic with family or friends. Family and friends are important to us so we must listen and respect each other. A good relationship will have trust , love , honesty, respect. Good friends always share secrets and help each other.	<u>Respecting others</u> Respect your parents, teachers , elders, other cultures ,God and loved ones.We can show respect by talking politely,bowing down	Respect the laws of the Country. Keep it clean. Keep it beautiful.
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------

QUESTION 1-

QUESTION 2

<p><i>Write words that you can use to describe a friend</i></p> <div style="text-align: center;"> </div>	<p><i>Write some signs of respect ie how do you show respect</i></p> <div style="text-align: center;"> </div>
----------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------

QUESTION 3

1. We must take our _____ back with us after picnic
2. I will _____ my rubbish on the beach .
3. We must keep our _____ clean.
4. Put _____ on the beach to tell people about cleanliness.
5. We can put _____ on the beach for throwing rubbish.
6. We can plant _____ to make the beach look beautiful.



pick	rubbish	beaches	bins	flowers	notices
------	---------	---------	------	---------	---------

REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE**YEAR : 2****SUBJECT: Aesthetics ,Creativity And Arts**

<i>FALD THEME</i>	PICNIC
<i>STRAND</i>	VISUAL ARTS
<i>SUB -STRAND</i>	ARTS
<i>LEARNING STANDARDS</i>	Select and manipulate elements and concepts to communicate their experiences, feelings, ideas and observations of their familiar and community contexts .
<i>CLO</i>	Identify secondary colours, draw simple sketches of common things and appreciate colours in art.

LESSON NOTES – The Secondary Colours-when we mix 2 primary colours, we get a secondary colour.

When we mix –**yellow** and **red** we get **orange** .



+



=



When we mix – **yellow** and **blue** we get **green**.



+



=



When we mix- **red** and **blue** –we get **purple**.



+



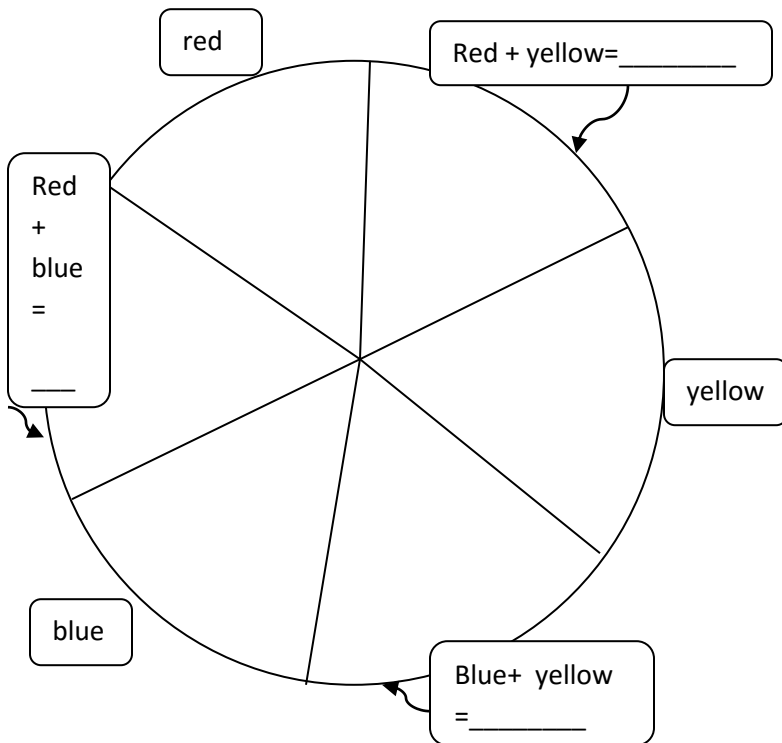
=



The 3 secondary colours are :

Orange , green, purple

QUESTION 1- Read and colour



QUESTION 2-

Draw these simple objects

	2 fish
1 cup	4 tree
3 boat	6 girl
5 house	8 boy
7 ball	10 book
9 shell	

REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE-WEEK 4

YEAR : 2

SUBJECT: Hindi

FALD THEME	PICNIC
STRAND	READING AND WRITING
SUB -STRAND	READING /WRITING
LEARNING STANDARDS	.* Ask and answer questions about key details in a text * Read compound and complex sentences correctly. * value the importance of reading given text.
CLO	ऊ की मात्रा की पहचान करे, सीखे पाठ पढे और अभ्यास करे

LESSON NOTES-

STORY -READING FROM SHASHWAT GYAN
YEAR 2 PAGES 32-33

झूठ का फल

नए शब्द — नदी सच हाथ आवाज

काट

सीखो ऊ की मात्रा -

क + ऊ = कू	}	प + ऊ = पू
फ + ऊ = फू		त + ऊ = तू
ह + ऊ = हू		व + ऊ = वू
न + ऊ = नू		च + ऊ = चू

QUESTION 1

ऊ की मात्रा लगाओ

जू	र	ब	म	ल
थ	य	भ	ध	श
व	द	स	ग	ख

QUESTION 2 –Circle the right answer

१ राम शंकर कहाँ नहा रहा था ?

क घर मे ख नदी मे

२ लडके कहाँ खेल रहे थे ?

क नदी मे ख नदी के किनारे

३ कौन जोर से चिल्लाया कि नंगियो आया ?

क राम शंकर ख लडके

४ राम शंकर — कह रहा था ।

क सच ख झूठ

५ जब सच मे नंगियो आया तो राम शंकर का —

काट ले गया ।

क हाथ ख पैर

QUESTION 3- Match the words to pictures

	<p>सूरज</p> <p>ऊन</p> <p>जूस</p> <p>जूता</p> <p>आलू</p> <p>तरबूज</p> <p>ऊँट</p> <p>चाकू</p> <p>अमरूद</p> <p>चूहा</p>	
		
		
		
		

