



ARISE! AWAKE! AND STOP NOT TILL THE GOAL IS REACHED
THEN INDIA SANMARGA IKYA SANGAM FIJI



RAVI RAVI SANGAM SCHOOL

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Realigned Curriculum
Weekly Home Study Package
Week 2

Name of Child: _____

Grade: 2

Subjects for this week:

1. Learning To Know- Mathematics
2. Language Literacy And Communication- English
3. Language Literacy And Communication- Hindi
4. Learning To Know –Science
5. Living And Learning Together-Social
6. Physical Development Health And Well Being
7. Aesthetics, Creativity And Arts

Schedule for RAC- SET 2

Submission: Monday 16th August , 2021

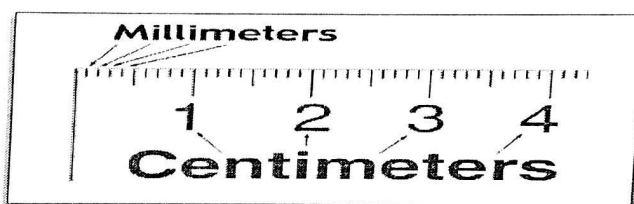
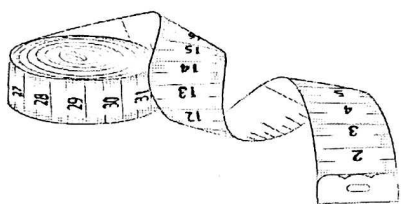
Return of completed worksheets: Monday 23rd August , 2021

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE-WEEK 2

YEAR/LEVEL: 2 SUBJECT: LEARNING TO KNOW - MATHEMATICS

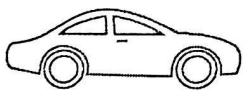



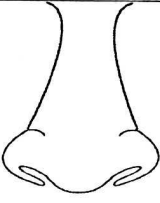
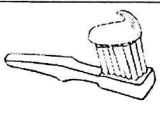
THEME	Transport
STRAND	Early Mathematics
SUB-STRAND	Measurement-recap of length
LEARNING STANDARDS	Use standard and non standard units to measure given items.
CONTENT LEARNING OUTCOME	Use standard units to measure length.

LESSON NOTES: Length means how long or how short or how tall something is. When we use non standard units like handspan, foot, cubits or paces we do not have a definite answer. We use a ruler or a measuring tape to measure length. The standard unit to measure length is **metres (m)** or **centimetres (cm)**. We have a meter ruler in school which is **one metre** long. Centimetre is used to measure short length and metre is used to measure long lengths. For example our school verandah, the playground, our house will use the unit **metres** to measure how long it is and your finger, an exercise book, a paper clip will use the unit **centimetres**.



100cm = 1m

QUESTION 1 - Write down what unit you will use to measure these – write **m** for metre and **cm** for centimetre

					
A car <u> m </u>	Your house <u> m </u>	A nail <u> cm </u>	A big tree <u> m </u>	Your nose <u> cm </u>	Your tooth brush <u> cm </u>

QUESTION 2

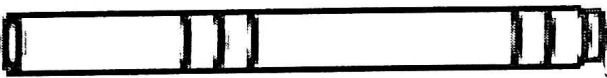
Measure the objects shown on the ruler and write how long the object is in cm.



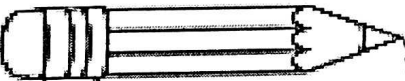
7 cm



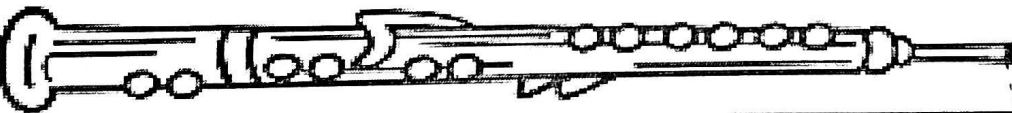
3 cm



6 cm



4 cm



10 cm

This was: Easy Just Right Hard
(Circle one)

© Mrs. Srinika

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE-WEEK 2
YEAR : 2 - SUBJECT: LANGUAGE LITERACY AND COMMUNICATION-ENGLISH

<i>FALD THEME</i>	TRANSPORT
<i>STRAND</i>	READING AND WRITING
<i>SUB -STRAND</i>	READING /WRITING
<i>LEARNING STANDARDS</i>	Use context and knowledge of letter sound relationship to read fluently, use picture cues to create meaning of words, identify punctuations, verbs and nouns used in a variety of text types.
<i>CLO</i>	Read , comprehend and relate the answers from the story.

LESSON NOTES-

Moat Farm by Sara Wernham

This is Moat **Farm**. Farmer Green lives on the Moat Farm. Ben and neb are sheepdogs. Neb and Ben help on the farm. This morning, Ben and Neb run up the hill and help **round** up the **sheep**. Farmer Green **checks** that the sheep are well. Neb and Ben **rest** in the back of the truck.

Title – means the name of the story.

Author – is the person who writes the story.

ee_as in tree

Bee glee free green

sheep meet feet

ou_as in round

cloud shout mount

loud pound pout

QUESTION 1- Fill in the blanks.

1. This is Moat farm.
2. Farmer Green lives on Moat Farm.
3. Ben and Neb are sheepdogs.
4. Farmer Green checks the sheep.
5. Ben and Neb rest in the back of the truck.

truck

Moat

Green

rest

Farmer

sheepdogs

QUESTION 2- Answer these questions

1. Who lives on Moat Farm? Farmer Green
2. How many dogs are in the story? Two dogs Ben and Neb
3. Where are the sheep? In the hills
4. What is the title of this story? Moat Farm
5. Who is the author of the story? Sara Wernham

QUESTION 3- Sentence Chart – write 5 sentences beginning with-

1. Here is a book.
2. Here is a box.
3. Here is a cup.
4. Here is a chair.
5. Here is a flower.

You can use these words-

book chair

box

broom

lolly

cup

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE-WEEK 2

YEAR :2

SUBJECT: LEARNING TO KNOW-SCIENCE

<i>FALD THEME/STRAND</i>	TRANSPORT / INQUIRY AND INVESTIGATION
<i>SUB-STRAND</i>	OBSERVATION ,EXPLORATION AND INVESTIGATION
<i>LEARNING STANDARD</i>	Select different materials and talk about their texture and how they can be changed.
<i>CLO</i>	Find the different modes of transport


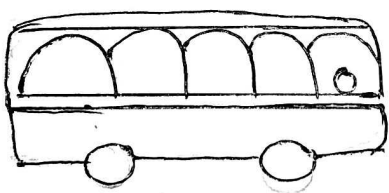
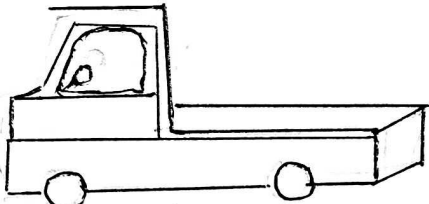

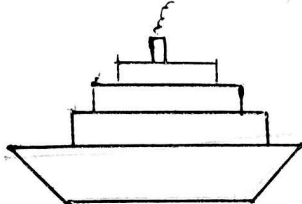

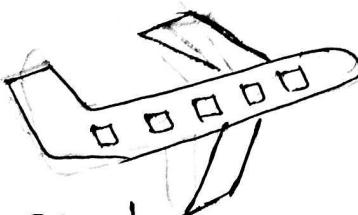
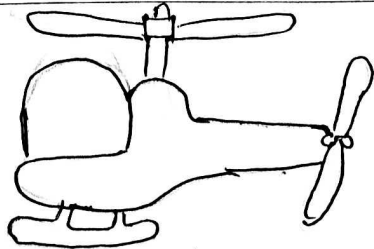
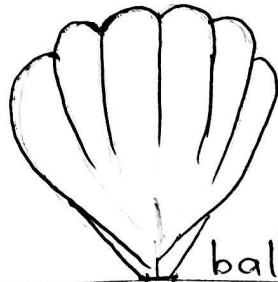
Lesson notes: Transport is any thing that can take you or your things from one place to another. Eg the car can take you from home to school. There are 3 main means of transport.

1. Land transport- Vehicles that use the road, railway or tracks on land , like cars ,buses, vans, bicycles, bikes, train. This is the most common and cheapest form of transport in Fiji. Some people also use horses and bullocks to transport their goods.

2. Water Transport – vehicles that use the water like boat , ship , canoe etc. This transport is used where there is no road like travelling to islands in Fiji

3. Air Transport- vehicles that travel through the air like airplanes, helicopter etc. This transport is used to travel to other countries and mostly it is the most expensive and fastest form of transport.

QUESTION 1-Draw ,colour and name. - Example is given. Accept all possible correct answers

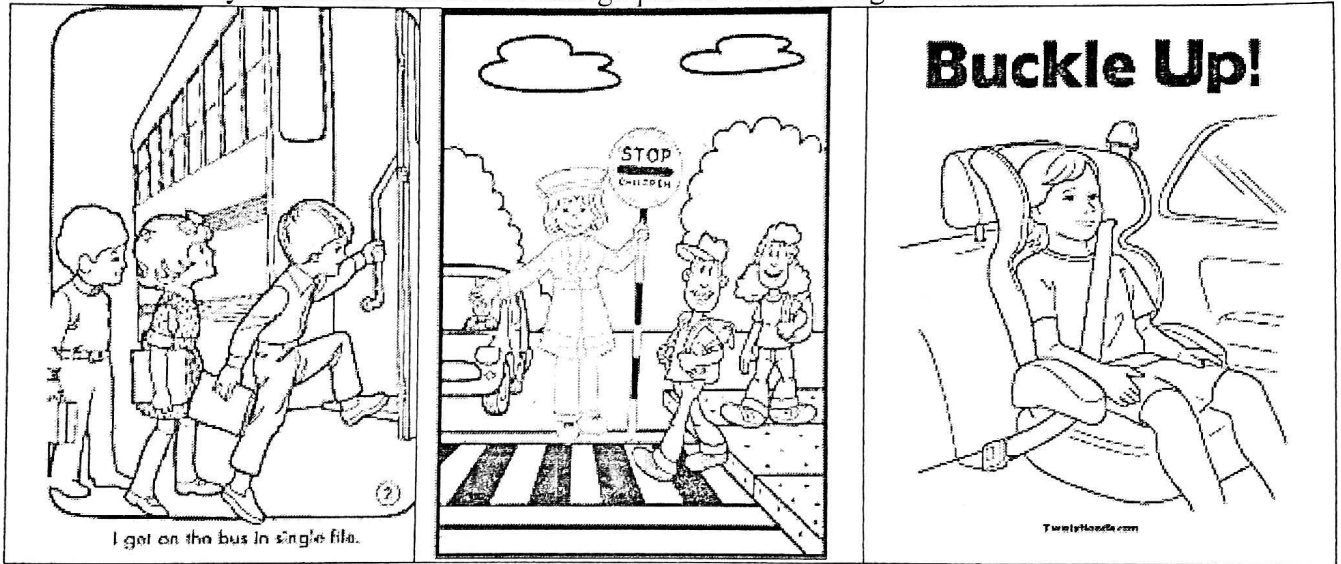
1. 3 land transport			
	car	bus	truck
2. 3 water transport			
	boat	ship	canoe
3. 3 air transport			
	aeroplane	helicopter	balloon

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE-WEEK 2
 YEAR : 2 SUBJECT: PHYSICAL DEVELOPEMENT, HEALTH AND WELL BEING

<i>FALD THEME/STRAND</i>	TRANSPORT / HEALTHY LIVING
<i>SUB-STRAND</i>	PERCEPTUAL MOTOR DEVELOPMENT
<i>LEARNING STANDARD</i>	Illustrate and talk about some healthy habits
<i>CLO</i>	Understand and display safe travelling habits.

Lesson Notes- Safety to and from school

1. Always follow the right route, do not use short cuts or any other way which you are not aware of. Go straight home from school.
2. Be aware of strangers. Do not take favours or lift from people whom you do not know.
3. Do not fight, push or pull anyone on your way home or to school.
4. Keep your hands and head inside the vehicle you are travelling in, especially in a bus.
5. Listen and obey the driver and do not change places in a moving vehicle.

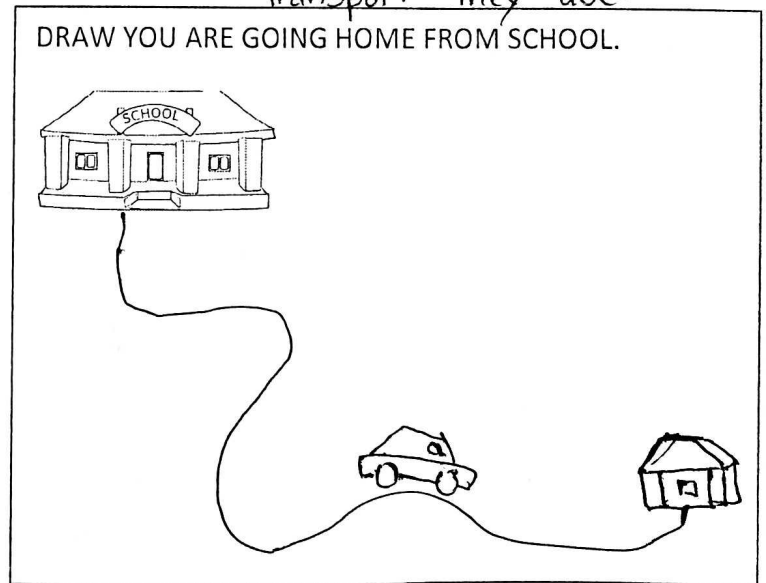


QUESTION 1

Put a tick or a cross

1. I will go to the shop from school.
2. Disturb the driver of the bus.
3. I wait for my turn to get in the bus.
4. Always wear your seat belt in a car.
5. Take lollies from a stranger.
6. Do not fight on your way home.

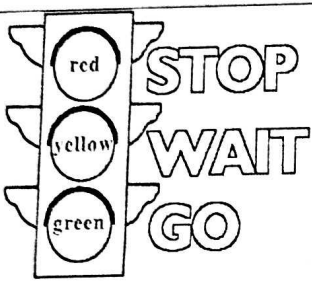

QUESTION 2 Answers will vary. Show the transport they use.



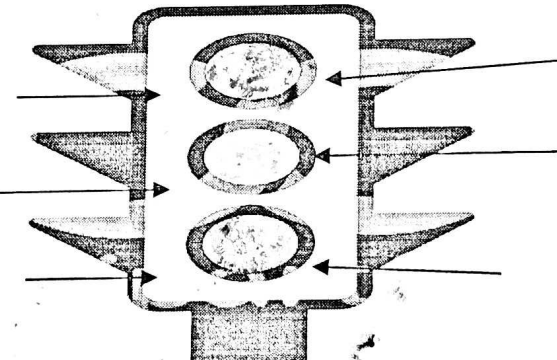
REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE-WEEK 2
 YEAR : 2 SUBJECT: LIVING AND LEARNING TOGETHER

<i>FALD THEME/STRAND</i>	TRANSPORT/ MYSELF AND OTHERS
<i>SUB-STRAND</i>	Sense of self
<i>LEARNING STANDARD</i>	Identify their roles and responsibilities in class/school and outside
<i>CLO</i>	State what a traffic light is and its importance..

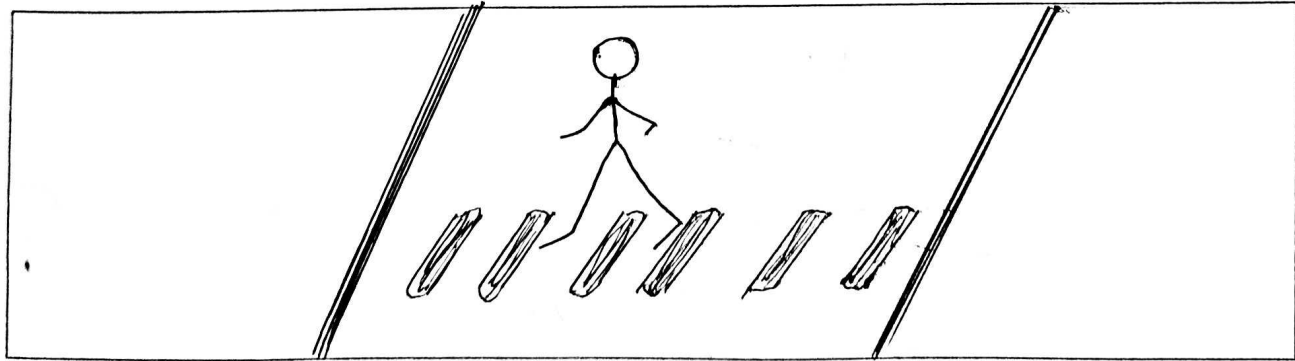
Lesson notes: The Traffic Light The traffic light helps to control traffic and helps pedestrian cross the road. There are three colours red , green , yellow, light up to signal who can go. **Red** makes the vehicles **stop** , **green** signals to go and **yellow** signals to **wait**. The pedestrian crossing also helps people cross the road safely

 <p>a traffic light</p>	 <p>A pedestrian crossing or a zebra crossing</p>	<p>The traffic light song</p> <p>Stop says the red light, go says the green wait says the amber one, blinking in between that's what they say and that's what they mean we all must obey them, even the queen.</p>
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QUESTION 1- LABEL THE TRAFFIC LIGHT

<p>stop wait go</p> <p>LABEL ↑</p> <p>[STOP, WAIT, GO]</p>	 <p>www.clipartof.com · 1228853</p>	<p>Red yellow green</p> <p>LABEL THE ↑</p> <p>COLOURS & COLOUR IT</p>
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QUESTION 2- Draw you are crossing the road at a zebra crossing



REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE-WEEK 2

YEAR : 2

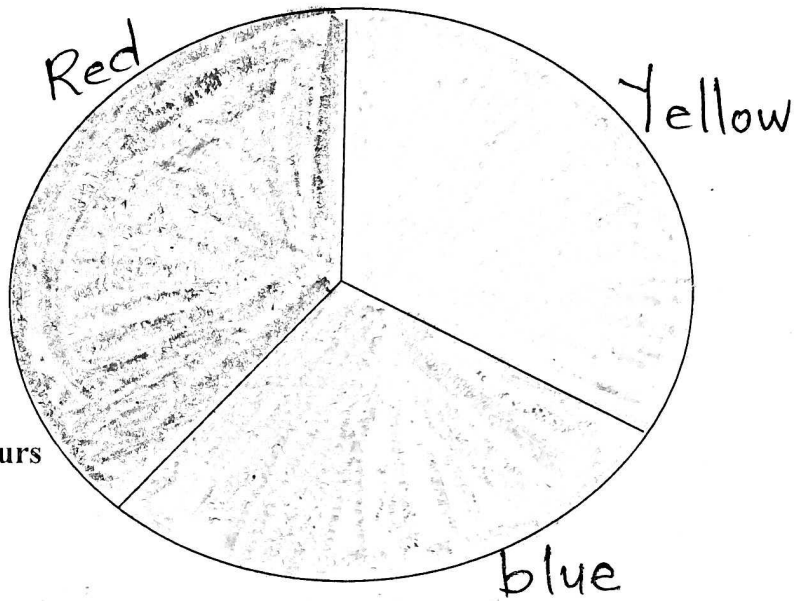
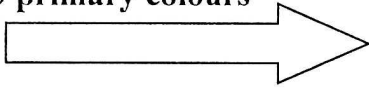
SUBJECT: Aesthetics ,Creativity And Arts

<i>FALD THEME</i>	TRANSPORT
<i>STRAND</i>	VISUAL ARTS
<i>SUB -STRAND</i>	ARTS
<i>LEARNING STANDARDS</i>	Select and manipulate elements and concepts to communicate their experiences, feelings, ideas and observations of their familiar and community contexts
<i>CLO</i>	Identify the three primary colours.

LESSON NOTES – There are 3 primary colours red, yellow and blue. You cannot mix any colour to get these three colours.

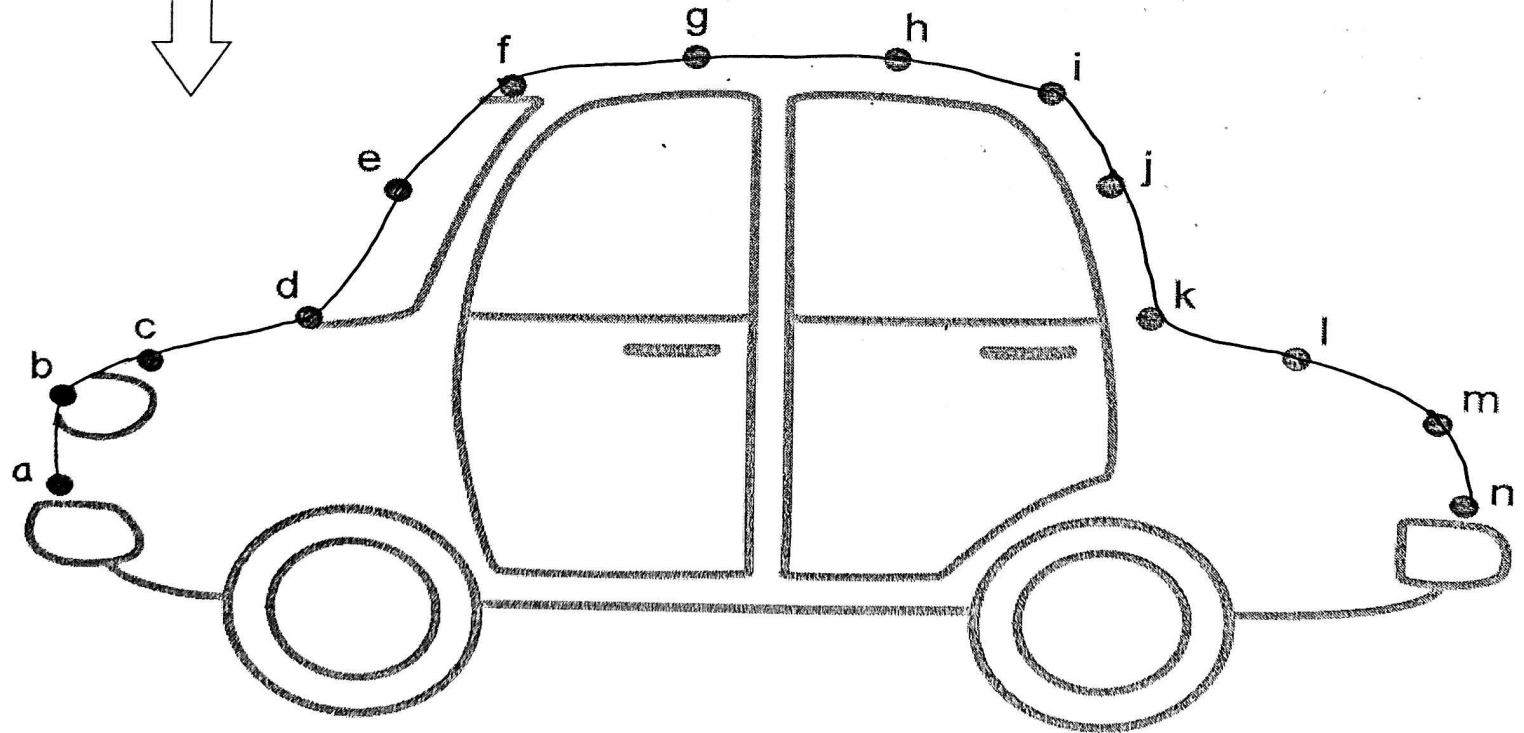
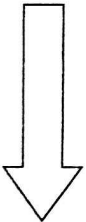
QUESTION 1

Colour in the 3 primary colours and name it.



QUESTION 2 –Join the dots and colour

the picture you get with the 3 primary colours



REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE-WEEK 2

YEAR : 2

SUBJECT: Hindi

FALD THEME	TRANSPORT
STRAND	READING AND WRITING
SUB -STRAND	READING /WRITING
LEARNING STANDARDS	Use context and knowledge of letter sound relationship to read fluently, use picture cues to create meaning of words, identify punctuations, verbs and nouns used in a variety of text types.
CLO	ई की मात्रा की पहचान करे, सीखे और शब्द सीखे

LESSON NOTES-

QUESTION 1

'ई' की मात्रा वाले शब्द

पढो

ईद	खीर	तीर	सखी
ईख	जीभ	छड़ी	सही
ईश	नदी	पानी	बडी
ईशा	चील	इमरती	तितली
नई	नीम	गिलहरी	पपीता
दवाई	गीत	गलीचा	लाठी
मिठाई	कली	महारानी	चाबी
लिखाई	दही	अलमारी	महीना
पढ़ाई	परी	पिचकारी	ककड़ी
खिचड़ी	दरी	बकरी	धीमी
दीपावली	रानी	मछली	कहानी

सोखा ई की मात्रा -ी

क + ई = की	प + ई = पी
फ + ई = फी	त + ई = ती
ह + ई = ही	व + ई = वी
न + ई = नी	च + ई = ची







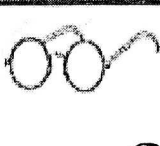





ई की मात्रा लगाओ

जी री बी मी ली
थी यी भी धी शी
वी दी सी गी खी

QUESTION 2

QUESTION 3- मात्रा की यात्रा

सही अक्षर पर गोला लगाओ

 इ (अ) ए	 (औ) इ ओ	 ए (उ) अ	 अं ओ (ऐ)
 (अं) औ इ	 ए (आ) ई	 अ: ओ (ऐ)	 (ऊ) ओ इ
 ई उ (इ)	 अं (औ) ऊ	 औ (ऋ) आ	 (ई) उ ऊ

ी की मात्रा सही स्थान पर लगाओ।

नी.ला मछली.
पी.ला - खाली.
ली.ला ताली.
दादी. जी.त
नानी. जलेबी.
पानी. मी.रा
रानी. नी.म