Subject: Language, Literacy and Communication (English) Year: 2 Name: \_

| Strand                   | Listening and communicating  |  |  |
|--------------------------|--|--|--|
| Sub Strand               | Listening, speaking and communicating  |  |  |
| Content Learning Outcome | <ul> <li>Read the words with different blends.</li> </ul>                            |  |  |
|                          | <ul> <li>Understand the given activities and write the words with blends.</li> </ul> |  |  |

New Words

Plants Green Tree wind shade

### **Rhyming Words**

Are the words that have the same sound at the end.

For example:

Cook look shook

## Read the text

## <u>Plants</u>

Green, green plants,
Home for bees and ants.
Everything in the tree,
We get it for free.
Green leaves dancing in the wind,
Giving us shade being very kind.

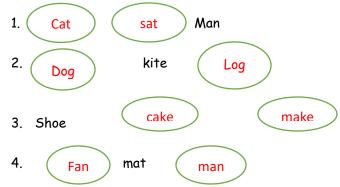
## Activity 1

## Fill in the blanks:

Green, green <u>plants</u>,
Home for bees and <u>ants</u>.
Everything in the <u>tree</u>,
We get it for <u>free</u>.
Green leaves dancing in the <u>wind</u>,
Giving us shade being very <u>kind</u>.

#### **Activity 2**

Circle the rhyming words.



## Activity 3

Write the rhyming words from the text:

1. Tree free

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Subject: Learning to Know (Maths) Year: 2 Name: \_\_\_\_\_

| Strand                   | Numbers  |
|--------------------------|--|
| Sub Strand               | Skip Counting  |
| Content Learning Outcome | To be able to identify the numbers in 3's and 4's correctly. |
|                          |  |

### Lesson Notes

|    | Skip counting by threes |    |    |    |    |    |    |    |     |
|----|-------------------------|----|----|----|----|----|----|----|-----|
| 1  | 2                       | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12                      | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22                      | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32                      | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42                      | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52                      | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62                      | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72                      | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82                      | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92                      | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

|    | Skip counting by fours |    |    |    |    |    |    |    |     |
|----|------------------------|----|----|----|----|----|----|----|-----|
| 1  | 2                      | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12                     | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22                     | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32                     | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42                     | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52                     | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62                     | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72                     | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82                     | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92                     | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Activity 1

## Circle the numbers in 3's.

#### 

## Activity 2

## Circle the numbers in 4's

| 1  | 2  | 3   | 4  | 5               | 6  | 7    | ( *) | 9   | 10  |
|----|----|-----|----|-----------------|----|------|------|-----|-----|
| 11 | 12 | 13  | 14 | 15              | 16 | )17  | 18   | 19  | 20  |
| 21 | 22 | 23  | 24 | 25              | 26 | 27 ( | 28   | )29 | 30  |
| 31 | 32 | 33  | 34 | 35 (            | 36 | )37  | 38   | 39  | 40  |
| 41 | 42 | 43  | 44 | 45              | 46 | 47 ( | 48   | )49 | 50  |
| 51 | 52 | 53  | 54 | 55 (            | 56 | 57   | 58   | 59  | 60  |
| 61 | 62 | 63  | 64 | 65              | 66 | 67 ( | 68   | 69  | 70  |
| 71 | 72 | 73  | 74 | <sup>75</sup> ( | 76 | )77  | 78   | 79  | 80  |
| 81 | 82 | 83  | 84 | 85              | 86 | 87 ( | 88   | 89  | 90  |
| 91 | 92 | )93 | 94 | 95              | 96 | 97   | 98   | 99  | 100 |

# 2034 NANUKU SANGAM SCHOOL NEW TERM RE-ALIGNED WORKSHEET 3

Year: 2 Subject: Veika Vaka-viti Name: \_\_\_\_\_

| STRAND                  | Vakarorogo kei na Cavuti ni vosa                                    |
|-------------------------|---|
| Sub- Strand             | Na Veivanua e vakayagataki kina na vosa                             |
| <b>Content Learning</b> | Vakadikeva na I tukutuku e rogoci me saumi kina na taro kei na kena |
| outcome                 | vakadewataki ena veigaunisala duidui ni vakau itukutuku.            |

VOSA VOVOU
Vulica na veivosa vovou oqo.

- 1. Idia 2. Jaina 3. Jane 4. È rau 5. yacana. 6. Akoi 7. Taukei 8. E rua
  - 9. Rama 10. Vavalagi 11. Waqa 12. E ratou 13. duikaikai

## Cakacaka Lavaki

| 1. Vakacavara na i yatuvosa.                     |           |
|--|-----------|
| a. E gone i taukei ko <u>Waqa</u> .              |           |
|  |           |
| b. E gone ni Idia ko Rama                        | <u></u> • |
|  |           |
| c. E gone ni Jaina ko <u>Akoi</u>                | <u> </u>  |
| d. E ratou <u>duikaikai</u>                      | ·         |
|  |           |
| 2. Wirina na vosa veibasai                       |           |
| a.) <u>taukei</u> - vulagi / vavalagi            |           |
| b.) <u>tuakaqu</u> - tamaqu / taciqu             |           |
| c.) <u>qase</u> - gone / luvena                  |           |
| d.) <u>au-</u> iko / koya                        |           |
|  |           |
|  |           |
| 3. Vakacuruma na vosa e lutu.                    |           |
| vakasari / vakabuiniga / vakavinivo lekaleka     |           |
| a.) Era dau <u>vakavinivo lekaleka</u> na yalewa | ni Jaina. |
|  |           |
| b) Era dau <u>vakabuiniga</u> na yalewa          | ni Viti.  |
|  |           |
| c) Era dau <u>vakasari</u> na yalewa r           | ni Idia.  |

Subject: Living and Learning Together Year: 2 Name:

| <u> <b>,</b></u>         | <u> </u>   |
|--------------------------|--|
| Strand                   | Myself and others                                      |
| Sub Strand               | Relationships  |
| Content Learning Outcome | Identify relationships with other children and adults. |

New Words

Grandfather Grandmother Uncle Aunty Cousins Friends Brother

## Lesson Notes

- Grandfather and grandmother are the father and mother of your parents.
- Uncle are your father's or mother's brother.
- Aunty is your mother's or father's sister.
- Cousins are the children of your aunty and uncle.

## Relationships

|             | The second secon |         |         |        |
|-------------|--|---------|---------|--------|
| Grandmother | Grandfather  | Aunty   | Cousins | Sister |
|             |  |         |         |        |
| Uncle       | Friends  | Brother | Mother  | Father |

## Activity 1

#### Fill in the blanks.

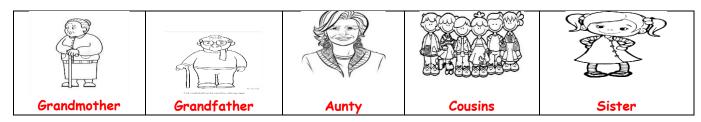
Grandmother Mother Father Sister

Brot<u>h</u>er Fr<u>i</u>end<u>s</u> Au<u>n</u>t<u>y</u>

Cou<u>sin</u>s U<u>ncl</u>e G<u>r</u>an<u>d</u>father

## Activity 2

## Label the relationships correctly.



Subject: Physical Development, Health and Well Being Year: 2 Name:

| Strand                   | Building Healthy Relationship   |
|--------------------------|---|
| Sub Strand               | Relationship  |
| Content Learning Outcome | To be able understand who is a friend and things we do with a friend. |

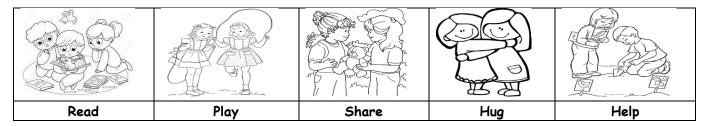
## New Words

Teasing read hug cry help bullying

#### Lesson Notes

- A friend is a person whom we like to stay with and who always helps us.
- Friends listen to our problems.

## Things to do with friends.



Things not to do with friends.



## Activity 1

## Write $\underline{\text{Yes}}$ or $\underline{\text{No}}$

- 1. Bully your friends. No
- 2. Share things with your friends. Yes
- 3. Make your friend laugh. Yes
- 4. Help your friends. Yes

## Complete:

Friends listen to our problems.

Subject: Learning to Know (E/S) Year: 2 Name:

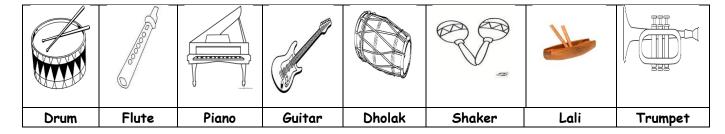
| Strand                   | Matter  |
|--------------------------|---|
| Sub Strand               | Music   |
| Content Learning Outcome | To be able to name and label different musical instruments. |

## New Words

drum dholak lali guitar piano flute shaker Trumpet

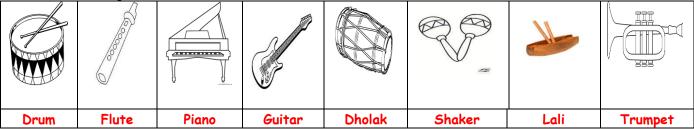
#### Lesson Notes

- Music is a sound we like to hear.
- We hear using our ears.
- Some musical instruments are:



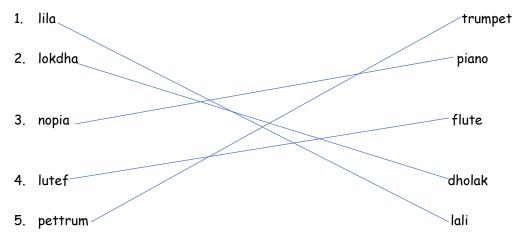
#### Activity 1

Name the following musical instruments.



## Activity 2

Match the words with its correct spellings.



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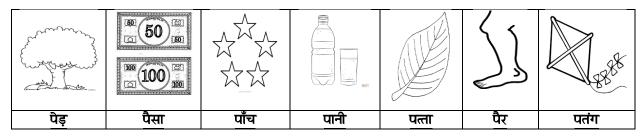
Subject: Language, Literacy and Communication (Hindi) Year: 2 Name:

| Strand                   | बोलो, पढ़ो और लिखो ।    |
|--------------------------|-------------------------|
| Sub Strand               | पढ़ो और लिखो ।          |
| Content Learning Outcome | कवीता को पढ़े और समझे । |

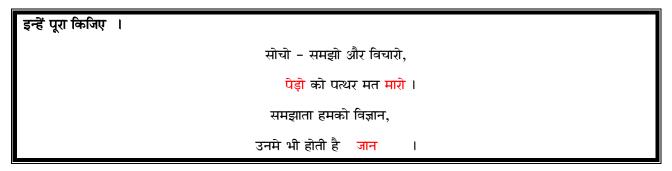
## **Lesson Notes**

## सिखो

| सोच                    | समझो | पत्थर | जान   | पेड़          | पैसा     | पानी | पत्ता |  |
|------------------------|------|-------|-------|---------------|----------|------|-------|--|
| सोचो – समझो ।          |      |       |       |               |          |      |       |  |
| सोचो - समझो और विचारो, |      |       |       |               |          |      |       |  |
|                        |      |       | पेड़ो | को पत्थर मत   | न मारो । |      |       |  |
|                        |      |       | सम    | झाता हमको     | विज्ञान, |      |       |  |
|                        |      |       | उन    | मे भी होती है | जान ।    |      |       |  |



## अभ्यास



## सही नाम लिखिए ।

