



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 6 COVID- 19 (EXTENDED SCHOOL BREAK)

| | | | |
|----------------|----------------|----------------|----------|
| SUBJECT | ENGLISH | YEAR | 3 |
| NAME | | ADDRESS | |

Strand: Shaping and Writing

Sub-Strand: Imaginative and Informative Text

Learning Outcome: At the end of the lesson, students should be able to identify the different text type.

Imaginative and informative texts

An Imaginative Text- is a piece of writing or story that is fiction.

Examples include novels, graphic novels and fairy tales.

Example of Imaginative Text

A Visit to the Water Park

There is a new water park in town. We go there on the first day of summer. It has pools and water slides. There are sprinklers too. The slides are scary at first. After the first ride, we love the water slides. The sprinklers are cool on hot days. One of the pools makes its own waves.

All the kids try to surf the waves. It is really fun. The water park can be very crowded. There are many kids and adults, but they do not allow pets. We really like the ice cream at the snack bar. They also sell pop and donuts. We all love the new water park.

1. What is new in town?

2. What is scary at first?

3. What is cool on a hot day?

4. What do they love at the snack bar?

Informative Text- presents factual information, such as reports, essays, articles and biographies.

Example of Informative Text



Fill in the blanks with the past tense of the verb.

1. The boys (eat) _____ their supper without a complaint.
2. The girls (hear) _____ a weird noise outside their house.
3. Fanny (throw) _____ the ball over the fence.
4. The students (write) _____ their names at the top of the page.
5. Last summer, we (swim) _____ at the lake.
6. Johnny (take) _____ guitar lesson with a great teacher.
7. Your dad (buy) _____ a new car.
8. I (see) _____ you at the park last night.
9. Lila (set) _____ the table before supper.
10. The students (rise) _____ for the national anthem.
11. The children (sing) _____ a song together.
12. Last night, we (go) _____ to the market.
13. The dog (dig) _____ a hole in the ground.
14. My friend (keep) _____ her promise.
15. She (think) _____ about her answer before speaking.



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| SUBJECT | MATHEMATICS | YEAR | 3 |
| NAME | | ADDRESS | |

Strand: Measurements

Sub-Strand: Time

Learning Outcome: At the end of the lesson, students should be able to read the time on quarter past, half past, quarter to and o' clock.

Time

Telling the Time

A clock face has:

1. Numbers 1-12 in order around the clock.
2. There is a long hand and a short hand
The long hand is the minute hand and the short hand is the hour hand.

The clock face shows the different times in words and digital time.

| | | | |
|-------------------|--------------------------|-----------------------|------------------------|
| a | b | c | d |
| | | | |
| 3 o'clock 3.00 | a quarter past 3 3.15 | a half past 3 3.30 | a quarter to 4 3.45 |

Write the correct time in words and digital time:

| | | |
|----------|----------|----------|
| a | b | c |
| | | |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Time

1. Draw the minute hand and hour hands to show the time written under the analogue clock

(a)



Half past 9

(b)



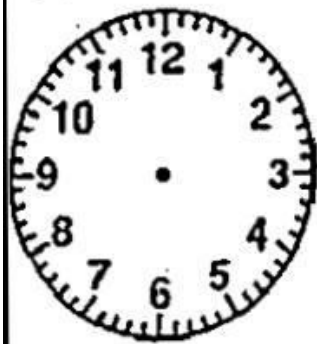
a quarter past 2

(c)



11 o'clock

(d)



A quarter to 12

(e)



4 o'clock

(f)



half past 1



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| | | | |
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| SUBJECT | HEALTHY LIVING | YEAR | 3 |
| NAME | | ADDRESS | |

| | |
|--------------------------|---|
| Strand | Safety |
| Sub strand | Personal Safety |
| Content learning outcome | At the end of the lesson, the students should be able to: Demonstrate safe behaviors in different settings |

SAFE PLACES

1. If you are lost in town or in a bigger place in a city, look for a policeman or any security guard to assist you.
2. If you have lost track in a forest, remember that you need to move in a circle path so that you don't wander far away. If you find a river/creek follow the river down because it will bring you to the seashore.
3. If you are not feeling well, see the nearest nursing station/health centre, Hospital for treatment.
4. You need to be strong if you are lost.

ACTIVITY – WEEK 8

In the table below, write down the services provided by the following.

| | Services they provide to you. |
|--|-------------------------------|
| Nursing station, health Centre, hospital | Medical services. |
| Police station | |
| Post office, postal agency | |
| Fire station | |
| Village elders, Turaga ni Koro | |
| Religious leaders | |
| Teachers | |

ACTIVITY – WEEK 9

Complete the table given below.

| Statements | What will you do to help yourself? |
|------------------------|------------------------------------|
| Lost in town | |
| Lost track in a forest | |
| Not feeling well | |



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| | | | |
|----------------|--------------|----------------|----------|
| SUBJECT | HINDI | YEAR | 3 |
| NAME | | ADDRESS | |

| | |
|---------------------------------|---|
| Strand | Listening and speaking |
| Sub strand | Socio cultural context and situations |
| Content learning outcome | At the end of the lesson, the students should be able to: Read, understand the reading and know some vocabularies. |

फूल और तितली

वो एक सुहानी सुबहा थी। कुछ बच्चे बगीचे के पौधों को पानी दे रहे थे। बगीचे में बहुत सारे फूल थे, और बहुत खुश लग रहे थे। पर वहां एक छोटा सा सफेद फूल था, जो बिलकुल भी खुश नहीं लग रहा था।

बाबली जो एक तितली थी, वो बगीचें में ही रहती थी। वो दिल की बहुत अच्छी थी। उसने उस सफेद फूल को दुखी में देखा और उससे बात करने आ गई। बाबली बोली, “तुम क्यों उदास बैठे हो जब की यहाँ सब फूल इतने खुश हैं। तभी फूल बोली की मैं अपने सादे रंग के वजे से खुश नहीं हूँ। बगीचे मे कितने रंग बिरंगे फूल है और मैं सफेद हूँ।

तितली सोचने लगी की अ़ैसा क्यां करू जिसे वो छोटा सा फूल खुश हो जाता। फिर उसे एक तरक़िब सुझी, की अगर मैं इस फूल की सारी पंखुड़ियों को इंद्रधनुष के रंगो मे रंग दुगी तो वहा फूल बहुत खुश होगी। तितली इंद्रधनुष के रंगो वाला फूल उस बगीचे में ढूँढने लगी। उसे वो सारे रंग मिला जो इंद्रधनुष के रंगो से मिलता है। उन फूलो ने अपना थोड़ा सा रंग की बौछार उस सफेद फूल पर किया। छोटा फूल अपनी पंखुड़िया देख कर बहुत खुश थी। उसने सभी फूलो और तितली को धन्यवाद किया और उन लोगो ने उस फूल का नाम इंद्रधनुष फूल रख दिया।

WEEK 8 – ACTIVITY

इन सवालो के जवाब लिखो

1. कौन पौधो में पानी डाल रहे थे?

2. बगीचे पर कौन दुखी था?

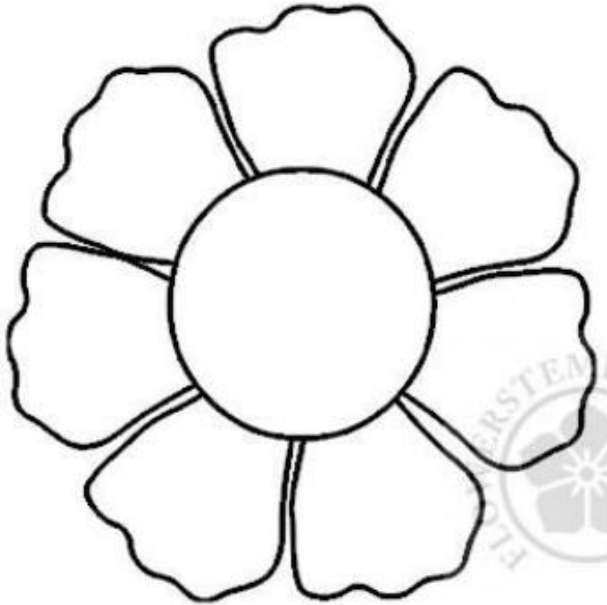
3. सफेद फूल क्यों दुखी था?

4. उसकी मदद किसने किया?

5. तितली ने सफेद फूल की मदद कैसे किया?

WEEK 9 – ACTIVITY

नीचे दिए गए चित्र पर इंद्रधनुष के सारे रंग भरो।



| |
|------------|
| <u>रंग</u> |
| लाल |
| नारंगी |
| पीला |
| हरा |
| नीला |
| गहरा नीला |
| वैंगनी |



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SUBJECT

SOCIAL STUDIES

YEAR

3

NAME

ADDRESS

STRAND: Place and Environment

SUB STRAND: Features of Places

Content Learning Outcome: Identify some home safety practices and take good care of homes/school and equipment and manage home / school rubbish disposal.

LESSON NOTES

SOME METHODS OF RUBBISH DISPOSAL

1. It is important to dispose rubbish properly.
2. Tins and broken bottles should be buried.
3. Vegetable peelings, leaves and grasses can be used as compost for the garden.
4. Paper can be recycled and used again.

IMPORTANCE OF RUBBISH DISPOSAL

1. Helps to live in a clean environment.
2. The compound looks clean and attractive.
3. Disease free.

ACTIVITY WEEK 8


Draw, Colour and name 3 methods of Rubbish Disposal in your SCHOOL.

| | | |
|--|--|--|
| | | |
|--|--|--|

WEEK 9

REVISIONAL QUESTIONS

STRAND 1 SOCIAL ORGANIZATIONS AND PROCESSES

- 1. a. A group of people living together in a home. _____
- b.. People that I live with. _____
- c. We use this to call one another. _____
- d.  this symbol in a family tree represents a _____
- e. A duty or job that one has to do. _____
- f. Diagram that shows relationships in a family _____

STRAND 2 TIME, CONTINUITY AND CHANGE

Read and answer the questions given below.


- 1. What is culture? _____
- 2. Christianity and Islam is a (race / religion/ language?

- 3. Name 2 religious festivals celebrated by
 - i) Hindus _____
 - ii) Muslims _____
 - iii) Christians _____
- 4. How can you differentiate a Hindu woman from a Muslim woman?

STRAND 3 PLACE AND ENVIRONMENT

Write down True if the statement is true and False if the statement is false.

- 1. A home is where one belongs. _____
- 2. Teachers work in hospitals. _____
- 3. Everyone should respect bad manners. _____
- 4. A clean home is a safe home. _____
- 5. A school is a place for learning. _____
- 6. Each class has a teacher. _____
- 7. Tins and bottles should be burnt. _____
- 8. Vegetable peelings and dried leaves are good compost for gardens. _____
- 9. There will be no spread of diseases if the environment is kept clean always. _____
- 10. Papers and bottles cannot be recycled. _____

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| SUBJECT | VOSA VAKA VITI | YEAR | 3 |
| NAME | | ADDRESS | |

Na Veivosa me nanumi:

1. Vunilagi – ni da rai tu yani vakayawa, e da na raica ni sa vaka me sa la'ki sota nalornalagi kei na wasawasa – oqori na vunilagi.
2. Lagi – na macawa se lomalagi
3. mirimiri – qeqera mai vakalailai
4. lidika – na yaseyase se livaliva e sota kaya e dua na ka
5. tibi – na kena basika vakasauri na livaliva
6. taubi – tau sara vakalevu na uca.
7. vula i tubutubu – (na vula e dau tubu kina na veika e tei(se veika tale e dau mago se lulutu na draudra. Oqo e donuya tiko na vula ko Seviteba.)
8. vakacaca –cakava na veika me ca.
9. donuya – veitadonui, sega ni veicalati

Na i vosavosa vaka-Viti:

(a) Sivi mada na veikau qai kalu:

Kakua ni bolebole ka ni sa bera ni ko vakayacori e dua na ka - oti mada qai macala.

(b) Buta droka:

Sega ni kila se matau vinaka kina.

(c) Veisoqovi vakaulu ni tivoli:

Na soqoni se veivosaki ka ra tiko wale ga kina ko ira e sega ni dau vakatulewa se lewa ka.



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| | | | |
|----------------|---------------------------|----------------|----------|
| SUBJECT | ELEMENTARY SCIENCE | YEAR | 3 |
| NAME | | ADDRESS | |

| | |
|--------------------------|--|
| Strand | Energy |
| Sub strand | Energy Transformation, Use and Conservation |
| Content learning outcome | At the end of the lesson, the students should be able to: Give examples of safe energy sources. |

1. Forces makes things move.
2. The three types of forces are pull, push and twist.

Examples of pull force.

In the tug of war, a man pulls fishing net, Put on socks, Open a drawer, Refrigerator door to open, Shoe laces to tie.

Examples of push force.

Remote control, Shopping trolley, Telephone numbers, Baby stroller, Friend on a swing, Move furniture, Push a car, Kick a ball.

Examples of twist.

Twisting the lid of a bottle, Turn a door knob, Open a bottle cap, spinning a coin, turning the tap on.

ACTIVITY – WEEK 8

1. Forces make things _____.
2. A force is a _____, pull or _____ applied to an object.
3. How can we move a wheelbarrow?

4. What happens in the game “tug of war”?

ACTIVITY – WEEK 9

Put a tick to tell whether it's a push, pull or twist.

| | PUSH | PULL | TWIST |
|-------------------------------|------|------|-------|
| Sharpen your pencil | | | |
| Put on your pants | | | |
| Kick a ball | | | |
| Turn on the tap | | | |
| Dialing numbers in phone | | | |
| Open the drawer | | | |
| Open the door | | | |
| Put out a plant | | | |
| Put on socks | | | |
| Baby stroller | | | |
| Opening the lid of the bottle | | | |