Subject: English	Year: 3	Name:
Strand: Reading And Viewing.  Strand Outcome: Evaluate the purpose, mean text.  Picture Description Write 5 or more lines to describe the picture given		e of written and visual

Subject: Ma	ather	natics		`	/ear:	3	Nan	ne:	
Strand: Meas	ureme	nts.							
Sub Strand:	Length	ı, Height, Dista	nce, A	Area					
<b>Strand Outco</b>	ome: I	dentify differer	nt non-	-standard ı	ınit and	d standar	d units	and calcu	ılate perimeters
and areas.		Ž							1
and areas.									
Finger width A	pace	A hand	span	Mg.	Sandanidani	The state of the s	The state of the s	Transition of the second	
A foot span		A cubit		ALE STATE OF THE PARTY OF THE P	а	ruler		a measur	ring tape
	Non	Chandand Haita	- 6			Sta	anda	rd Units	S
		-Standard Units easuring Length	ΟT			of Me	asur	ing Leng	gths
						10 cm			
Finding th	ne area	The area: 8cm × 2cm = 16cm*		5 cm	Perim	eter of a rect	tangle	5 cm	
The area	1	7cm.				10 cm			
7cm × 5cm = 35cm <sup>2</sup>	mse			Р	= 5 cm +	10 cm + 5 cr	n + 10 cn	n	
Specialists of social site paradic facility in conclusions and	el ne				= 30 cm				
a	-standa	tions: ard units of meas	suring	length.					
	out th	e perimeter of	f the f		ectang	gles. They	y are n	ot to scal	e.
1)		9cm		2)		6in			
				3cm			4	in	
	Perim	neter =	cm		Per	imeter =		_ in	
3)		7ft		4)		1	lOm		
			7ft	4m					

Perimeter = \_\_\_\_ m

Perimeter = \_\_\_\_\_ ft

Subject: Veika Vaka-viti Year: 3 Name:

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli
outcome	iyatuvosa.

# Vakasavuitukutuku:

Kena Vakaraitaki:

- 1. "Sa lesu mai na volivoli ko Peni," e kaya ko Seru.

E kaya ko Seru ni sa lesu mai na volivoli ko Peni.
Cakacaka Lavaki:
A. Vakasavuya na veiyatuvosa ka soli tiko e ra.
1. "Sa bula na tauvimate ko Poasa," e kaya ko Jale.
2. "Sa vica beka na kaloko?" e taro ko Epeli.
3. "Sa oti na tini," e sauma mai ko Sainimili.
4. "Vakaotia na nomu cakacaka," e tukuna vei Semi ko qasenivuli.
B. Vakayagataka e lima se sivia na vosa mo vakaotia kina na vei yatuvosa era
1. Au dau taleitaka
2. Mo dau nanuma
3. E na veimataka
4. Keitou dau
5. Dau rarawa ko tamagu

Sangam Education Board- Online Resources

Subject: Healthy Living	Year: 3	Name:	
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Strand Building Healthy Relationship
Sub Strand Re Silence and proactive behavior

CLO Develop a sense of self-worth and self-confidence to succeed and experience

success

### Listening when someone is talking

- 1. It is polite to listen when someone is talking.
- 2. Try and look at the person he or she is talking to you.
- 3. We use our ears when listening.
- 4. It is important to listen carefully to what people are trying to tell us.
- 5. When you don't hear what people are saying you can say "I beg your pardon". They can then repeat what they have said already.
- 6. Being a good listener can help you to see the world through the eyes of others.

#### **Good Manners**

- 1. I must say "thank you" if I am given something.
- 2. Learn to say "excuse me" when we need something.
- 3. Ask for forgiveness if you have done something wrong.
- 4. Say "please" when you want something.

### Activity 1 True or

- 1. A good listener sees the world through the eyes of others.
- 2. It is not polite to listen when someone is talking.
- 3. We use our eyes to listen.
- 4. Listen when someone is talking to you.

## Activity 2 Match the question with the correct response

What should you say     if you walk in front of someone?	Are You Ok?
2. Letting someone use something you are using is called?	I'm Sorry!
3. When you ask for something you say?	Respect
4. When you receive something you say?	Nice to Meet You!
5. When you receive a gift you send a what?	Thank You!
6. If your parents ask you to do something, you show them what?	Please!
7. If you make someone else upset or sad, you say?	
8. If someone is having a bad day and you see them upset, you ask?	Sharing!
9. When you meet someone you say?	Excuse Me!

Subj	ect: Hindi	Year: 3	Name:		
	strand भाषा की ) उपयुक्तः			गल करना जैसे	
		बच्चे	जैसे की ना पका रही है रखेल रहें है। दौड़ रहा है।	I	
	शब्द चुन कर लि 'रही / रहें				
1.	रामू खेल		है।		
ਟ.	माँ हलवा पका			है ।	
ਭ.	रमन और मदन	दौड़		है।	
ज.	नानी कहानी सु	ना	है।	l	
थ.	कुलेभौंक		है।		

Subj	ect: Sc	ocial Science Year: 3 Name:							
	Strand Time, Continuity and change Sub Strand Continuity and change CLO Compare the different stages in their lives and talk about how it influences their behavior. Values and how they relate to others.								
Lessor	notes								
1.	Cultura	al values – help us become responsible people.							
2.	Totem	s and Artifacts make our culture special.							
<ul> <li>Totems – are sacred objects or symbols that serve as an emblem of a group of people. Such as a family, clan or tribe. The following is a picture of a Totem.</li> <li>Artifacts – are objects made by human beings such as:</li> </ul>									
	Fan	Necklace Tabua Puja lota Water vessel							
Activit	y	List down and draw any 2 types of Artifacts							

Subject: Elementar	y Science	Year:	3	Name:
	e the physical proprials are used.	perties of	material a	nd the way these properties affect
<u>Lesson notes</u>				
Nature of materials are use colour and shape.	ed to describe its p	oroperties	s. For exan	nple: what it looks like, feels like, its
1. An object has diffe	rent properties su	ıch as:		
- Malleability (n	neans able to be p ity to bend withou	ressed int ut breakin	o shape w	texture magnetism (ability to attract) I shape after stretching) vithout breaking or cracking)
Z. THERE are some ma	- Hat we can	1 look at.		
Name of material	Their properti		:b. f-l-	da d d f - l d - d
Plastic Wood	Strong, hard, I			ded and unfolded
Glass	Transparent, f			ttle
Rubber band	Stretchable	- 0 - 7		
Water	Liquid, tastele	ss, no sm	ell, colour	less
Activity	oo of those weeks	:-1-		
1. Write down the us	es of these mater	iais		
a) plastic				
b) wood				
c) water				
d) rubber band				

## 2. Draw and colour

Wood	Glass	Rubber band	Water
	Wood	Wood Glass	Wood Glass Rubber band