

2036 Penang Sangam Primary School
Year 3
English
Worksheet 12

STRAND	Reading and Viewing
SUB-STARND	Use English accurately and logically to communicate ideas and experiences effectively.
CONTENT LEARNING OUTCOME	Read and view with understanding. Identify the correct opposite words, preposition of time. Use correct conjunction to join the word groups.

Reading Passage for the week

Up and Down

I will throw my ball high.
I will make it touch a cloud.
I will throw it high so that it will never come down.
My ball goes up, but it always comes down.
Many things come down.
Sand falls through my fingers.
Leaves fall from trees.
Rocks roll down the hill.
Raindrops fall to the earth.
Gravity pulls things to the earth.
My energy sends the ball up and gravity pulls it down.

Questions

1. Pick the opposite words from the passage and write it below.

- | | |
|---------------------|-----------------------|
| 1 . up - d _____ | 2 . goes - c _____ |
| 3 . low - h _____ | 4 . receives -s _____ |
| 5 . never - a _____ | 6 . pushes -p _____ |
| 7 . few - m _____ | 8 . throw - c _____ |

2. **Put : There, This, they, their in correct places.**

- _____ book is very good.
- _____ are three marbles in my pocket.
- The girls are very clean, _____ dresses look neat.
- The boys are late because _____ were playing on the road.

2036 Penang Sangam Primary School
Year 3
Mathematics
Worksheet 12

STRAND	Measurement
SUB-STARND	Weight and Mass
CONTENT LEARNING OUTCOME	Children should be able to show how mass can be measured using the standard unit.

Lesson Notes

Grams and Kilograms

1000 grams = 1 Kilogram

500 grams = $\frac{1}{2}$ Kilogram (half)

250 grams = $\frac{1}{4}$ Kilogram (quarter)

$$\left(\frac{1}{2}\text{kg}\right) + \left(\frac{1}{2}\text{kg}\right) = \left(1\text{kg}\right)$$

500 grams + 500 grams = 1 Kilogram

Question

1. Look at the table below and complete the given work.

Bongo 20g	Soap 70g	Milk 750g	Dhal 600g	Flour 2kg	Rice 5kg	Sugar 800g	Biscuits 300g
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Record it in the table below by placing a tick.

	Less than $\frac{1}{2}$ kg	More than $\frac{1}{2}$ kg	More than 1kg
Bongo (20g)			
Milk (750g)			
Soap (70g)			
Dhal (600g)			
Flour (2kg)			
Rice (5kg)			
Sugar (800g)			
Biscuits (300g)			

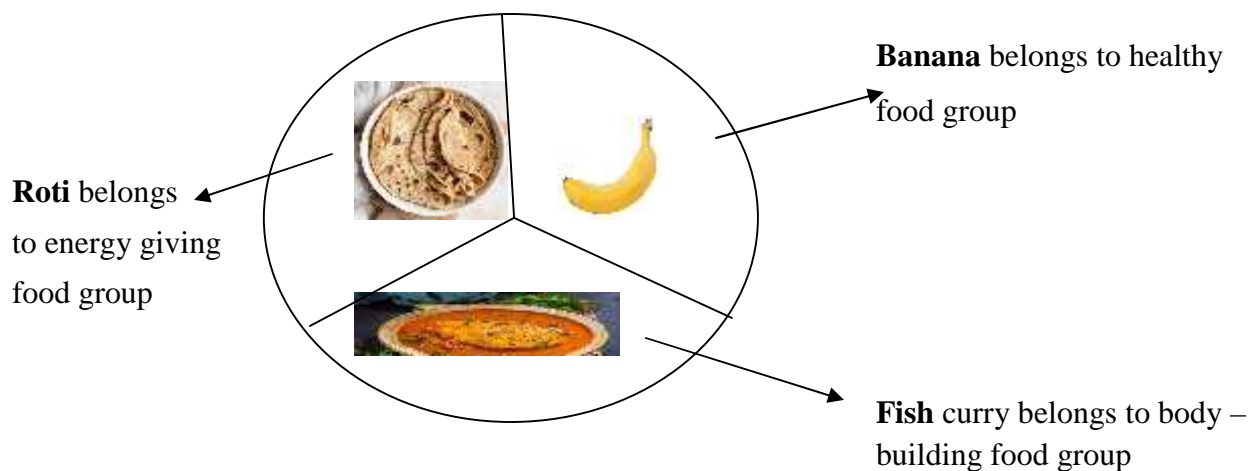
2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 3
HEALTHY LIVING
WORKSHEET 12

Strand	Personal and Community Health
Sub Strand	People and Food
Content Learning Outcome	Relate information that local foods promote healthy growth.

Lesson Notes: Balanced Meal

Balanced meal means eating food from the 3 food groups; and they are: body - building food, energy giving food and healthy living food.

Example



➤ **The meal is balanced.**

Activity

Draw, label and colour a balanced meal apart from the example given above.



2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 3
HINDI
WORKSHEET 12

Strand	सुनना एवं बोलना
Sub Strand	उचित परिस्थितियों और संदर्भों में अपने विचारों और अनुभवों को प्रभावकारी ढंग से संचरित करने हेतु मौखिक भाषा का प्रयोग शुद्ध व तर्क संगतिपूर्वक करना
Content Learning Outcome	विचारों व जानकारी को व्यक्त करने हेतु सरल वाक्यों एवं अभिव्यक्तियों का विभिन्न वाक्यारंभों एवं उपयुक्त योजक-युक्तियों सहित निर्माण करना

Lesson Notes

भगदड़

बुढ़िया बाँस उठाकर दौड़ी,
बिल्ली खाने लगी पकौड़ी ।
झपटी बुढ़िया घर के अंदर,
कुत्ता भागा रोटी लेकर ।

बुढ़िया चला रही थी चक्की,
पूरे साठ वर्ष की पक्की ।
थाली में थी रखी मिठाई,
उस पर उड़कर मक्खी आई ।

बुढ़िया तब फिर निकली बाहर,
बकरा घुसा तुरंत ही भीतर ।
बुढ़िया चली, गिर गया मटका,
तब तक वह बकरा भी सटका ।

बुढ़िया बैठ गई तब थककर,
सौंप दिया बिल्ली को ही घर ।

ACTIVITY

बुढ़िया कितने वर्ष की थी ?

अंदर का विलोम शब्द क्या है ?

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 3
SOCIAL STUDIES
WORKSHEET 12

Strand	Resources and Economic Activities
Sub Strand	Use and Management of Resources
Content Learning Outcome	Investigate the resources they use in their homes and schools and express how they can be managed well.

Lesson Notes: Taking Care of our Belongings

CASE STUDY: Paula Ledua's Story

Sa malo a bula!! I am Paula Ledua. I am a Year 3 student at Oneata District School in Waiqori village, Oneata, Lau. I always wake up at six o'clock every morning, help my mum prepare breakfast and lunch before I have my bath and breakfast. I always leave home at seven o'clock and walk to school. I always reach school at quarter to eight. My school is in another village. There are only two villages on my island.

I always get my school uniform and my handkerchief ready. I pack all my personal belongings for school every night before I go to bed. My personal belongings are a small pencil which I have been using for two weeks now, a small rubber, a broken ruler, my toothbrush and a water bottle. I do not take spending money to school. I only take fruits that are available at the time for example, oranges, guavas, mangoes, bananas, watermelon or pineapple (local foods).

I always make sure that I come back home with all my personal resources since my dad always checks my bag in the afternoon. If I forget something in my classroom I will have to go back to school and get it. At home I just have a few personal resources. I have only four pants, two T-shirts, three underpants, two sulus and two shirts for church. I do not have toys or story books.

Whenever I have my bath I have to wash my clothes so that I can wear them the next day.

Question

What lessons did you learn from Paula's story?

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 3

NA VOSA VAKAVITI

WORKSHEET 12

Wase 7: Na Uvi ni Veikau

Ulutaga Ni Lesoni: Wilivola Kei Na Saumi Taro

E sega ni lala na veikau loa ni noda vanua ena uvi ni veikau. E vaka kina na noda veikatia ni dau kadre talega mai kina na uvi ena vula itubutubu.

Ko ira na gone ni veikoro e lomanivanua, era kila vakavinaka sara na veika e da tu ena lomaniveikau. E lev tu na veimataqali uvi ni veikau, na tivoli, rauva, dasi, tikau, sari kei na veiwa. Era da tu na veimataqali uvi oqo ena noda veigasau, veiruka, veilumulumu kei na veikau loa. E gauna vinaka ni kekeli na vula ibotabota kei na vula imago. Oqo nira sa dau bota na qa ni uvi se ra sa madua sara.

Cakacaka lavaki

Na taro:

1. A cava soti na yaca ni uvi ni veikau ka tukuni ena ivola ni wilivola?

2. A cava soti e rawa ni kune ena noda veikau ena noda vanua?

2036 Penang Sangam Primary School
Year 3
Elementary Science
Worksheet 12

STRAND	Energy
SUB-STARND	Energy transformation, use and conservation
CONTENT LEARNING OUTCOME	Children to know some ways of saving energy.

Lesson Notes

Energy Conservation

Saving energy will ensure it lasting a long time and also helping you in saving money. These are some ways energy can be conserved:

1. Don't leave lights on when no one is in the room. If you are going to be out of the room for more than five minutes, turn off the light.
2. Turn off the TV, computers, radios and stereos if no one is using it.
3. Open windows to let fresh air in the house. When needed, use a fan than an air conditioner as fan uses lesser electricity.
4. Don't keep the refrigerator door open any longer than you need to. Close it to keep the cold air inside.

Safer Energy Sources

Some safe energy sources are energy from the sun (solar), wind and water (hydro). These sources provide us with electricity. Energy from firewood is used for cooking. Solar power is commonly used for hot water shower in urban areas and for providing electricity for some homes in rural areas. The Monosavu Hydro dam in Fiji provides electricity to most parts of Viti Levu.

Questions

1. Write down two ways you can save energy at home.

2. Name three safe energy sources.
