

2036 Penang Sangam Primary School
Year 3
English
Worksheet 13

STRAND	Reading and Viewing.
SUB-STARND	Language Features and Rules.
CONTENT LEARNING OUTCOME	Children to examine and use a wide range of reading strategies to enhance comprehension.

Reading Comprehension

Read the passage and answer the following questions.

FARM TRICK

My Grandpa and Grandma have a farm. We went to visit them.

Grandpa had some new chickens. The chickens were not laying eggs.

Every day Grandpa checked to see if the chickens had laid eggs.

Every day Grandma asked him if there were any eggs.

Every day Grandpa said, No, not yet.

Then dad played a trick on Grandpa. I helped him. We took eggs from the kitchen and hid them in the chickens' nest boxes.

When Grandpa found the eggs in the boxes, he shouted, we have eggs! We have eggs! He walked back to the house with a bucket of eggs. Grandma and Grandpa danced around the kitchen.

'Where will I put them?' Asked Grandpa.

'In the empty carton in the fridge,' said Dad with a smile. Poor Grandpa!

Question

VOCABULARY

The words in the box come from the story. Select a word to match the clues.

kitchen	Farm	empty	bucket	smile
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1. A place where animals and people live. _____
2. A place where you cook. _____
3. Something you use to hold water. _____
4. The opposite of full. _____
5. You do this when you are happy. _____

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 3
SOCIAL STUDIES
WORKSHEET 13

Strand	Resources and Economic Activities
Sub Strand	Use and Management of Resources
Content Learning Outcome	Explore ways money can be used.

Lesson Notes: How Do I Use My Spending?

Read the story below and answer the question.

Samu and Krishna were very good friends. They attended Nasinu Gospel Primary School from Year 1 to Year 3

Week 1 : Term 1

This is their story when they were in Year 3

Samu : “ I have a lot of spending money, my dad gave me \$1:00”

Krishna : “Me too....but I want to keep it....yes I will.”

Samu : “Why do you want to keep it when we can buy a lot of things to eat.”

Krishna : “ My friend I have an idea, we keep our money and see who will be able to save more at the end of the term.”

Samu : “ OK we’ll see”

Week 10 : Term 1

Krishna : “ OK...how much are you able to save?”

Samu : “ I did not save anything my friend”

Krishna; “What !!!...oh... Samu...you keep on spending?”

Samu : “ Yes...I just can’t help it but to spend my money on snacks”

Krishna : “OK...that is your choice...but for me I was able to save \$12-00 from all the spending I get from my dad.”

Samu : “Wow... twelve dollars....that’s a lot of money my friend... “

Krishna : “ Yes...we can only do it if we **sacrifice**...”

1. Who was able to save money at the end?
2. Do you save money?

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 3
HEALTHY LIVING
WORKSHEET 13

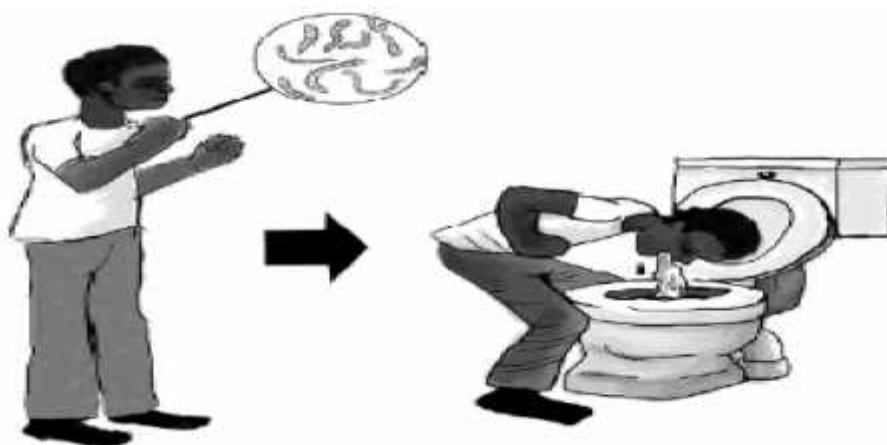
Strand	Personal and Community Health
Sub Strand	People and Food
Content Learning Outcome	Demonstrate the proper way to handle food to prevent contamination

Lesson Notes: Food Contamination

Everybody at one time or another has had the experience of eating food and sometime later becoming sick. This is called food **poisoning**. The **signs and symptoms** may include:

-) nausea
-) vomiting
-) stomach pains
-) diarrhoea
-) feeling weak
-) fever or chills/sweating
-) headache

Food poisoning can be caused by eating food contaminated with harmful bacteria. Most of the time it looks, smells and tastes like it normally does.



Activity

Note down any 2 of the symptoms of Food Contamination (Food poisoning).

2036 PENANG SANGAM PRIMARY SCHOOL
YEAR 3
HINDI
WORKSHEET 13

Strand	सुनना एवं बोलना
Sub Strand	उचित परिस्थितियों और संदर्भों में अपने विचारों और अनुभवों को प्रभावकारी ढंग से संचरित करने हेतु मौखिक भाषा का प्रयोग शुद्ध व तर्क संगतिपूर्वक करना
Content Learning Outcome	विचारों व जानकारी को व्यक्त करने हेतु सरल वाक्यों एवं अभिव्यक्तियों का विभिन्न वाक्यारंभों एवं उपयुक्त योजक-युक्तियों सहित निर्माण करना

Lesson Notes

आग पर चलना

नाबुआ से दक्षिण की ओर एक छोटा सा टापू है। उसका नाम बेंगा है। बहुत दिन हुए वहाँ एक अच्छा गवैया था। वह लोगों को गाने सुनाया करता था। लोग खुश हो कर उसे इनाम देते थे।

वहाँ पर एक सरदार था। उस का नाम तुई नांमालीता था। उस ने सोचा कि मैं उसे एक ऐसी चीज़ इनाम में दूँ जैसी किसी ने पहले न दी हो।

वह नदी पर गया। वहा उसे एक बिल दिखाई दिया। उस ने उस में हाथ डाला। उस बिल के अन्दर उसके हाथ में एक नन्हा सा हाथ आ गया। उस ने पकड़ कर उसे बाहर खींच लिया।

ऐं ! यह क्या ? यह तो एक बौना है। उसने घुटने टेक लीता को प्रणाम किया। पर लीता ने कहा, अरे बौने ! आज तेरी चटनी बना कर मैं गवैया को भेंट करूँगा। बौना डर के मारे काँप उठा, बोला, “अगर आप मुझे न मारें, तो मैं आप को एक ऐसी सीख दूँगा कि आप की डोंगी समुद्र में हवा से बातें करने लगे और लड़ाई में आप ही सदा जीतें।”

लीता मारे गुस्से के काँपने लगा। उसने कहा, “तू है तो बौना, पर बातें कितनी बनाता है।” बौने ने हाथ जोड़ कर कहा, “महाराज, अगर आप को ये दोनों बातें स्वीकार न हों, तो मैं आपको एक ऐसी बात बता सकता हूँ जिससे आप का यश चारों ओर फैल जाए और वह बात है आग पर चलना।”

लीता ने मन में नमोलीवाई बौने की बात बैठ गई और उसने उसकी जान न ली। तब से आज तक बेंगा के रहने वाले गरम- गरम पत्थरों पर चलते हैं पर उनके पैर नहीं जलते।

Questions

लीता और बौना कहा के रहने वाले थे ?

2036 Penang Sangam Primary School
Year 3
Mathematics
Worksheet 13

STRAND	Measurement
SUB-STARND	Volume and Capacity
CONTENT LEARNING OUTCOME	Children should know that volume is measured in litres and millilitres.

Lesson Notes

Volume and Capacity

Standard unit of Volume

There are two standard units of volume

- Millilitres(ml) – measuring very small amount of liquid. Example: water in a spoon, tea in a cup, milk in a bottle.
 - Litres(L) – measuring larger volume of liquids. Example: water in a bucket, water in the tank
- 1 litre = 1000ml
 $\frac{1}{2}$ litre = 500 ml

Question

1. Study the pictures below and complete the given work.



Bucket



Cup



Bottle



Jug

a. Will they all hold the same amount of water?

b. Which will hold the most?

c. Which will hold the least?

2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 3

NA VOSA VAKAVITI

WORKSHEET 13

Matana: Na IVakarau Vakavanua

Matana Lalai: Na ITovo Vakavanua

Nanamaki ni Matana: Uma vosa maroroi

Na itovo, veivakarau vakavanua eso, na icavuti vakavanua, na iwiliwili vakaViti, na iyau vakaViti, na kakana kei na vuata vakaviti, na ivakatakilakila ni draki, na vula vakaViti, na meke vakaviti, na tagi ni manumanu kei na vuqa tale na veika vakaViti e so. Ia e noda itavi yadudua me da kila ka maroroya.

1. Na kau mai ni kakana:

Rourou - sagi

Tavioka - cavu

Sici - sili

Dovu - musu

Cakacaka Lavaki

Na kau mai ni kakana:

1. uto - _____
2. dalo - _____
3. kuka - _____
4. tiaina - _____
5. Duruka - _____
6. Bele - _____
7. uvi - _____

2036 Penang Sangam Primary School
Year 3
Elementary Science
Worksheet 13

STRAND	Energy
SUB-STARND	Forces
CONTENT LEARNING OUTCOME	Children should be able to understand about the forces – pull, push or twist.

Lesson Notes

Forces

Students explore forces and the way things move. Students will also learn which forces push, pull or twist can be applied to start, stop and change direction of things. Things move in many ways. They slide and glide, they twist and turn, they rise and fall, and some things move quickly while others slowly.

Forces make things move. We push, pull or twist with the help of our muscles. Sometimes we use machines to help us. There are many types of forces. Forces keep a helicopter flying and a canoe floating. Forces launch a rocket into space. Forces are all around you. You cannot see forces. You can only see what forces can do. Pulling and pushing forces are everywhere.



Pull



Push



Twist

Questions

Fill in the blanks

move	Forces	around	Pulling	machines	twist
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1. _____ make things move.
2. Things _____ in many ways.
3. We pull, push or _____ with the help of our muscles.
4. Sometimes we use _____ to help us.
5. Forces are all _____ us.
6. _____ and pushing sources are everywhere.