

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 2

Subject: English

Year: 3 Name: _____

Strand: Listening and Speaking.

Strand Outcome: Examine and use appropriate simple social etiquette and making appropriate responses considering audience and purpose.

Manners

Match the question with the correct response

1. What should you say if you walk in front of someone? <i>Excuse me.</i>	<i>Are You Ok?</i>
2. Letting someone use something you are using is called? <i>Sharing.</i>	<i>I'm Sorry!</i>
3. When you ask for something you say? <i>Please</i>	<i>Respect</i>
4. When you receive something you say? <i>Thank You.</i>	<i>Nice to Meet You!</i>
5. When you receive a gift you send a what? <i>Thank You Card.</i>	<i>Thank You!</i>
6. If your parents ask you to do something, you show them what? <i>Respect.</i>	<i>Please!</i>
7. If you make someone else upset or sad, you say? <i>I'm Sorry.</i>	<i>Thank You Card</i>
8. If someone is having a bad day and you see them upset, you ask? <i>Are You O.k?</i>	<i>Sharing!</i>
9. When you meet someone you say? <i>Nice to meet you.</i>	<i>Excuse Me!</i>

Picture Source: comprar-en-internet.net

2034 NANUKU SANGAM SCHOOL
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WORKSHEET 2

Subject: Mathematics

Year: 3

Name: _____

Strand: Numbers

Sub Strand: Fractions.

Strand Outcome: Express and show the link of fractions as part of a whole in addition and subtraction using number lines and problem solving.

LESSON NOTES

To add...

$$\frac{1}{5} + \frac{2}{5}$$

Just add up the numerators

$$\frac{1}{5} = \frac{2}{5} = \frac{1+2}{5} = \frac{3}{5}$$

Subtract the **numerators**
 Keep the same **denominator**

$$\frac{5}{8} - \frac{2}{8} = \frac{3}{8}$$

Subtracting fractions

Work out the following:

Name

Date



ADDING SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS SHEET 1

1) $\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$

2) $\frac{3}{6} - \frac{2}{6} = \frac{1}{6}$

3) $\frac{2}{7} + \frac{4}{7} = \frac{6}{7}$

4) $\frac{1}{8} + \frac{2}{8} = \frac{3}{8}$

5) $\frac{3}{5} - \frac{1}{5} = \frac{2}{5}$

6) $\frac{5}{10} - \frac{4}{10} = \frac{1}{10}$

7) $\frac{2}{9} + \frac{3}{9} = \frac{5}{9}$

8) $\frac{6}{11} - \frac{3}{11} = \frac{3}{11}$

9) $\frac{9}{20} - \frac{2}{20} = \frac{7}{20}$

10) $\frac{1}{7} + \frac{4}{7} = \frac{5}{7}$

11) $\frac{8}{20} + \frac{3}{20} = \frac{11}{20}$

12) $\frac{8}{12} - \frac{3}{12} = \frac{5}{12}$

13) $\frac{4}{15} + \frac{7}{15} = \frac{11}{15}$

14) $\frac{11}{25} - \frac{7}{25} = \frac{4}{25}$

15) $\frac{7}{11} - \frac{3}{11} = \frac{4}{11}$

16) $\frac{4}{13} + \frac{5}{13} = \frac{9}{13}$

17) $\frac{9}{25} - \frac{9}{25} = \frac{0}{25}$

18) $\frac{13}{25} + \frac{6}{25} = \frac{19}{25}$

19) $\frac{5}{14} + \frac{4}{14} = \frac{9}{14}$

20) $\frac{11}{13} - \frac{9}{13} = \frac{2}{13}$



NANUKU SANGAM SCHOOL
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WORKSHEET 2

Subject: Veika Vaka-viti Year: 3 Name: _____

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning outcome	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

LESSON NOTES Na Vosavosa Vaka-viti.

1. **E vidi na ura**- ni dua e totolo na nona veiladeyaki, cici se toso.
2. **Sa maca na mena wai**- oca ka sa manati koya e dua na karamaca levu.
3. **Tu na i nima ka luvu na waqa**- oca ka mate wale e na cakacaka ia e tu ga na i yaya me vakarawarawataka na cakacaka.
4. **Bole drava**- bolea e dua na ka ia qai sega ni rawata mai.
5. **Tobo ika e na vanua mamaca**- rawata e dua na ka e sega ni bunotaka.

Cakacaka Lavaki - Vosa Veibasai

Vola na veibasai ni vei vosa oqo.

1. rabailevu - rabalailai
2. cecere- lolovira
3. titobu- mamati
4. toboka- sereka
5. cuva- mata
6. nunu- lamata

Vukica na veiyatuvosa oqo ki na lewe levu.

1. E na lakova ko koya na delana ko ya.
E ra na lakova na veidelana ko ya.
2. Au na sokota na wasawasa.
Keimami na sokota na wasawasa.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 2 SOLUTION -2021**






Subject: Healthy Living **Year: 3** **Name: _____**

Strand Human Growth and Development
Sub Strand Growth and Changes
CLO Distinguish the components and care of the sensory body system

Senses – Parts of My Body

1. We have five senses
- The eyes are most delicate organs. We use our eyes to see.
 - The ears are used to hear. We should not use sharp or pointed objects when cleaning our ears.
 - The nose are used for smell. Blow your nose to clean it.
 - The tongue are used to taste. Clean your tongue when you brush your teeth.
 - The skin is used for feeling things. Clean every part of body while bathing.

Activity **Label the parts of the body below and colour them**

skin	mouth	tongue	eyes	nose
	I use my <u>eye</u> to see .			
	I use my <u>nose</u> to smell .			
	I use my <u>ear</u> to hear .			
	I use my <u>tongue</u> to taste things.			
	I use my <u>skin</u> to feel things.			

2034 NANUKU SANGAM SCHOOL
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WORKSHEET 2 SOLUTION -2021

Subject: Hindi

Year: 3

Name: _____

STRAND	लिखाना एवं निर्माण करना
SUB-STRAND	भाषा अधिगम प्रक्रियाएँ और युक्तिय
CONTENT LEARNING OUTCOME	नीचे शब्दों का निर्माण करना तथा कुछ शब्दों को सही तरह से सुधार कर लिखना

नीचे दिये गए अक्षरों से नये शब्दों का निर्माण किजिये ।

जैसे क - कमल

- | | |
|---|---|
| 1. जू - जूता | 2. र - रस |
| 3. मा - माला | 4. खा - खाना |
| 5. दि - दिया | |

नीचे दिये गए शब्दों को सुधार कर लिखिये ।

- | | |
|--|---|
| घ. नमर - रमन | 2. नाखा - खाना |
| 3. लीलबि - बिल्ली | 4. नारो - रोना |
| 5. लकम - कलम | |

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 2 SOLUTION - 2021**

Subject: Social Studies

Year: 3

Name: _____

Strand Time, Continuity and Change
Sub Strand Understanding the past
CLO Outline their family origin and identity

Family Relationship

How am I related to the people in my family?

All the people in the family are related. We use special names to call one another. We can use special signs to draw a family tree.

Male



female



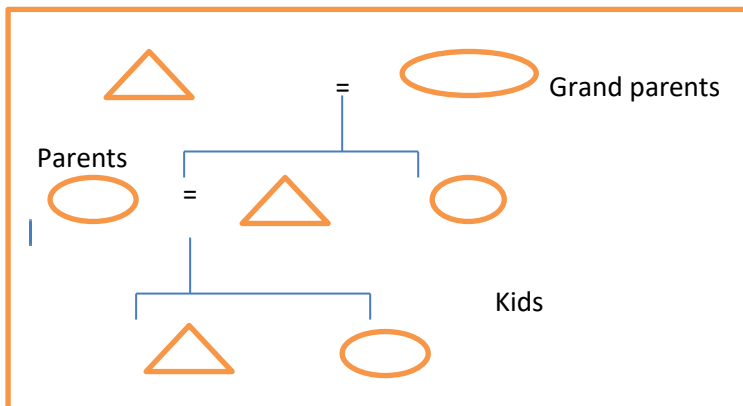
A family tree is a diagram that shows relationships in a family.

Nuclear family – mother, father and children

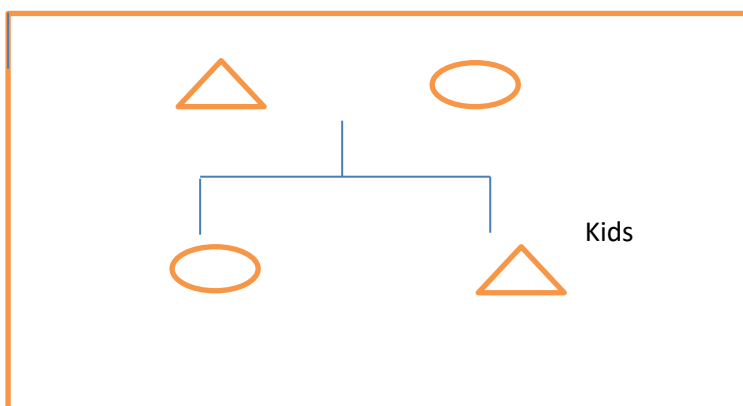
Extended family – grandparents, parents and children

Activity

1. Draw extended family.



2. Draw nuclear family



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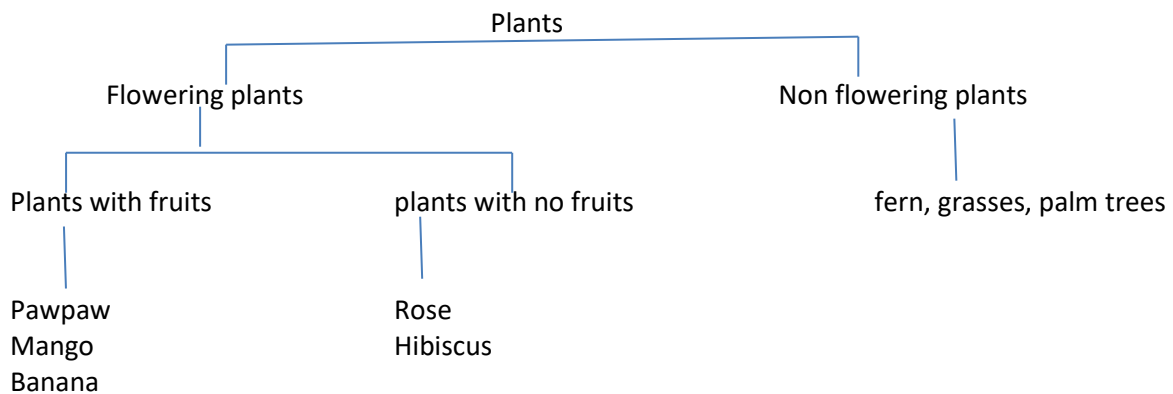
Subject: Elementary Science

Year: 3

Name: _____

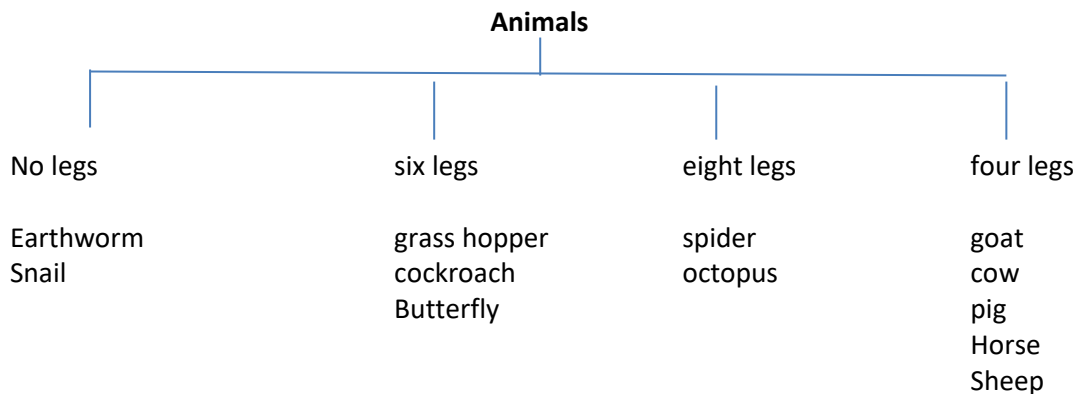
Strand Living Things and Their Environment
 Sub Strand Bio Diversity, Relationship and Sustainability
 CLO Investigate ways a variety of plants and animals from the local environment can be grouped using their common characteristics.

Classification of plants



Plants live in water. Plants grow in moist, shady places. They also have different shapes of leaves.

Classification of animals

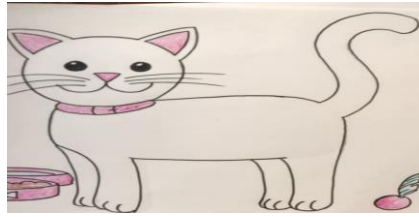


Activity

1. Draw animal with six legs.

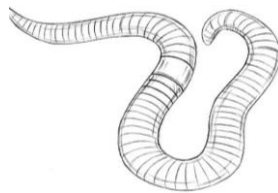


2. Draw animal with 4 legs



Cat

3. Draw animal with no leg



Earthworm

4. Draw a plant with fruit.



Pawpaw plant

5. Draw a plant with no fruit.



Crotons

