

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE #10(Solution)

SUBJECT : English

YEAR/ LEVEL : 3

STRAND	Reading and Viewing
CONTENT LEARNING OUTCOME	Evaluate meaning and purpose of media ,everyday communication and literary text.
TOPIC	<u>Comprehension</u>

Comprehension

Read the passage below and answer the questions that follow.

Water

Water is important. It is needed for plants growth. Animals drink, wash and some live in water. Birds drink, swim and even get their food in the water.

People use water every day. At home water is used for cooking, watering the plants and flowers, washing, bathing and drinking.

Water is also used in factories, towns, vehicles, hotels, schools, hospitals and other places. Falling water can generate electricity through a hydro power station.

Water can also be a disaster during a heavy rain or during a cyclone. Heavy rain and cyclone usually cause a lot of flooding. Flooded water can damage houses, roads and gardens.

1. Animals use water for

A. drinking

B. cooking

C. electricity

D. cyclone

2. Plants use water for

A. growing

B. cyclone

C. hydro

D. electricity

3. Water can generate electricity through

A. vehicles

B. hydro power

C. schools

D. drinking

4. At home water is used for

A. electricity

B. cooking

C. cyclone

D. flooding

5. Flooded water is caused by

A. cooking

B. drinking

C. roads

D. heavy rain

NADI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE # 10 - SOLUTION
SUBJECT: MATHEMATICS
YEAR 3

STRAND: Measurement

SUB – STRAND: Time

CLO: Interpret time in 15 minute intervals using analogue and digital clocks and sequence events accordingly.

LESSON NOTES: Time is measured with clock and other timing devices. Time is written in analogue or digital form. Example,

ACTIVITY 1: Write the correct time in words (analogue) and digital time



3 : 30

Half past 3



11 : 00

11 o'clock



1 : 00

1 o'clock



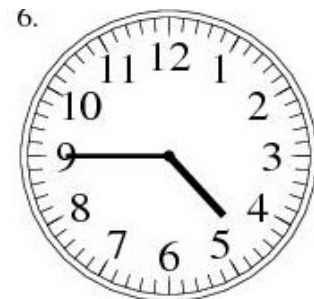
1 : 00

1 o'clock



10 : 15

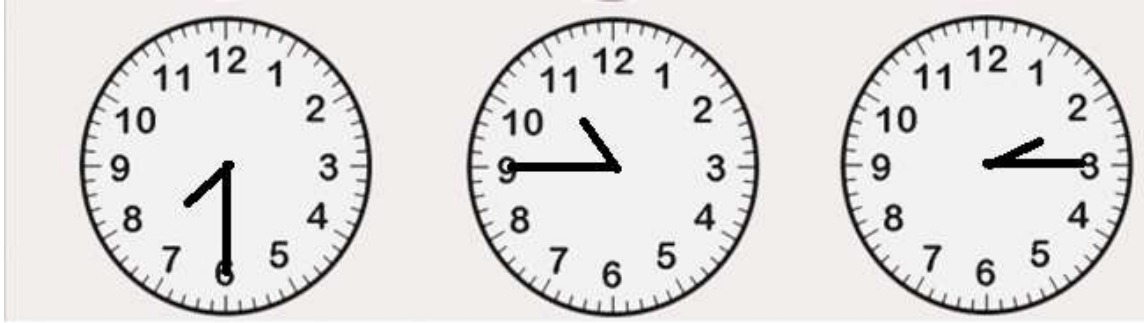
Quarter past 10



4 : 45

Quarter to 5

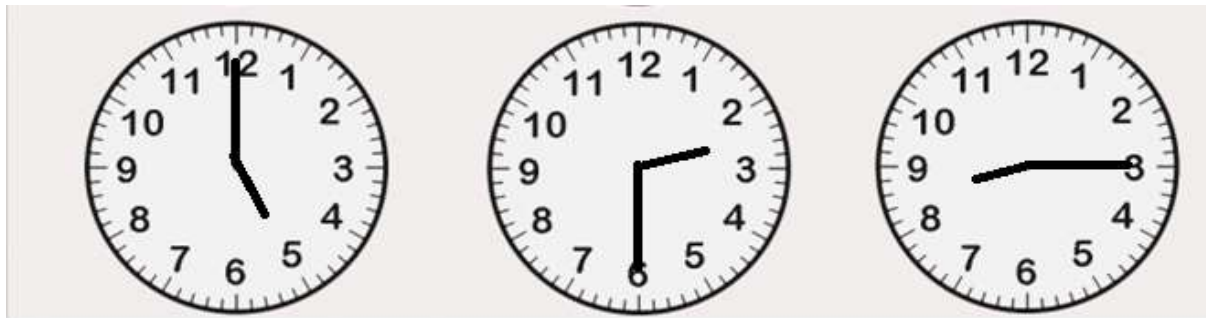
ACTIVITY 2; Draw the minute hand and hour hand to show the time written under the analogue clock.



Half past 7

Quarter to 11

Quarter past 2



5 o'clock

Half past 2

Quarter past 8

ACTIVITY 3: Fill the time in analogue and digital form of the following activity that you do in a day.

ACTIVITY	TIME
1. I wake up	7 o'clock – 7 : 00am
2. I have my breakfast	Half past 8 – 8 : 30am
3. I have my lunch	12 o'clock – 12 : 00
4. I have my bath	5 o'clock – 5 : 00 pm
5. I have my dinner	Half past 6 – 6 : 30 pm
6. I go to bed	8 o'clock – 8 : 00 pm

* PLEASE NOTE: The time may vary for everyone, thus all answers are accepted.

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WEEKLY HOME STUDY PACKAGE #10

SUBJECT: HEALTHY LIVING

YEAR/ LEVEL: 3

Strand 4	Personal and Community Health.
Content learning outcome	Express and predict how individual behaviors can harm or help the environment.
Topic	People and food(local food).

ACTIVITY

1. Name three body building foods?

Fish, meat, milk

2. Name three health giving foods?

Bean, cabbage, pumpkin

3. Name three protective food?

Ghee, rice, dalo

4. What is a balanced meal?

Balanced meal is having food from all the three food groups.

5. Which type of food helps to build and repair our body?

Body building food.

6. Draw a set of balanced meal.



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WEEKLY HOME STUDY PACKAGE #10 (solution)

SUBJECT: HINDI

YEAR/ LEVEL:3

STRAND	Writing and Shaping
CONTENT LEARNING OUTCOME	Recognize the significance of applying appropriate text types.
TOPIC	विलोम शब्द (Opposites)

विलोम शब्द

विलोम उन शब्दों को कहते हैं जो एक-दूसरे का उलटा या विपरीत अर्थ बताते हैं।



सही विलोम शब्द चुनिए :

रात	गंदा	नीचे	उधर	ठंडा
पतला	छोटा	रोना	बुरा	बाहर

- अंदर - बाहर
- ऊपर - नीचे
- गरम- ठंडा
- दिन- रात
- मोटा- पतला
- इधर- उधर
- साफ़- गंदा
- अच्छा- बुरा
- बड़ा- छोटा
- हँसना- रोना

STRAND 3	Place and Environment .
CONTENT LEARNING OUTCOME	Importance of home rules and traditional customs.
Topic	Making our home a better place to live in.

Making our home a better place to live in

Activity

1. Write down three rules that you have in your home
All answers as long as they are rules are correct.
2. Draw that your family is cleaning your house.



3. Draw that your family is cleaning the compound.



4. Draw and name three ways in which your family disposes rubbish.

1. Garbage trucks



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2. Recycle



3. Compost



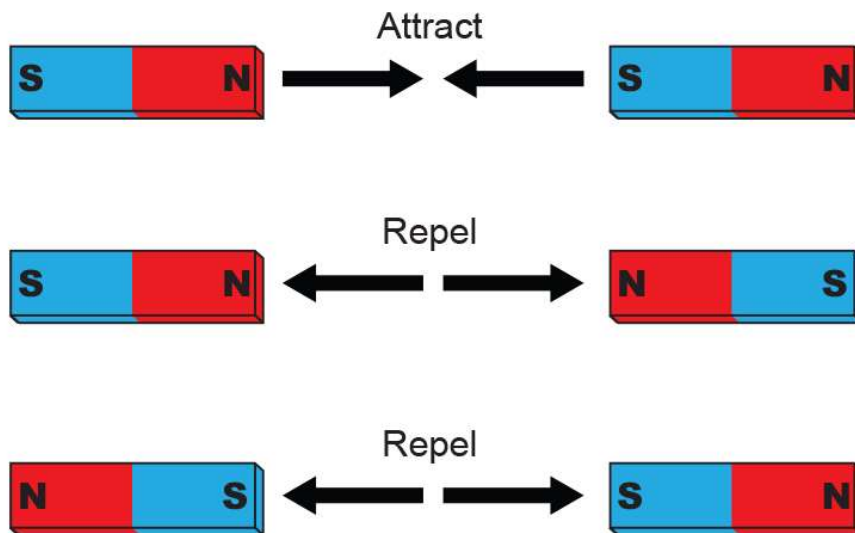
STRAND 3	Forces
CONTENT LEARNING OUTCOME	Recognize the value of forces used in daily life.
TOPIC	Forces

Lesson Notes**Magnetism**

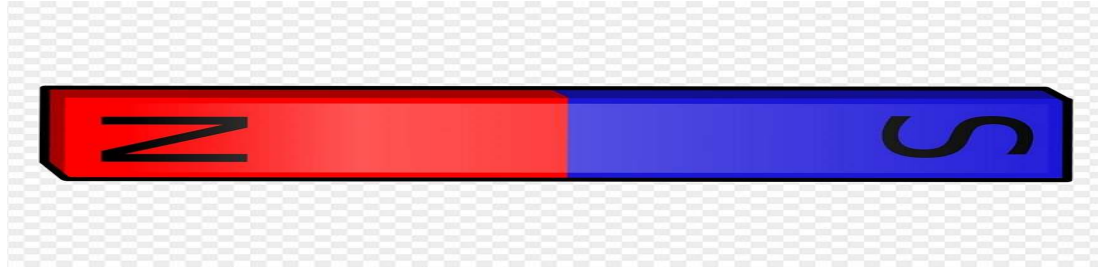
Magnetism is the force you feel when you put two magnets close together. Sometimes a magnetic force can be a **pulling force**. This happens when you put **opposites poles** near each other. Sometimes a magnetic force can be a **pushing force**. This happens when you put **similar poles** each other.

Two poles of the **same** kind are called **like** poles. Two poles of **opposite** kinds are called **unlike** poles. The simple rules that describe that:

- Two like poles repels each other
- Two unlike poles attract each other



This is the basic law of magnetic attraction. The north pole of a magnet is usually marked with a red dot or with the letter “N”. The unmarked end, therefore, becomes the South Pole end.



Activity (Fillers)

repels Magnetism unlike attracts

1. Two like poles repels each other.
2. Two unlike poles attracts each other.
3. Magnetism is the force you feel when you put two magnets close together.
4. Two poles of opposite kinds are called unlike poles.