# 2034 NANUKU SANGAM SCHOOL NEW TERM RE-ALIGNED WORKSHEET 9

## **Subject: Mathematics**

Year: 3

Name: \_\_\_\_\_

Strand: Measurements.

**<u>Sub Strand</u>**: Volume and Capacity.

**<u>Strand Outcome</u>**: Explore and identify ways of calculating capacities using non-standard and standard units.

| What is the difference between capacity and volume? |                                | Units for The Measurement of Capacity<br>Control of Capacity<br>We know that the two main units for the measurement<br>of capacity are liter and milliliter. In short liter is written  |  |
|---|--------------------------------|---|--|
|   | $\frown$                       | as 'l' and milliliter as 'ml'. ©math-only math.com  |  |
| ( <u>Capacity</u> )                                 | <u>Volume</u>                  | We know that 1 litre = 1000 milliliters (1 l = 1000 ml)   |  |
| This is the surgery                                 | -                              | So, $500 \text{ ml} = \frac{1}{2} \text{ of a litre}$ Something the set of th |  |
| This is the amount<br>of liquid a container         | The amount<br>of liquid within | $250 \text{ mI} = \frac{1}{4} \text{ of a litre}$   |  |
| can hold.   | the container.                 | 200 ml = $\frac{1}{5}$ of a litre   |  |
|   |                                | Constituents constituents $100 \text{ ml} = \frac{1}{10} \text{ of a litre}$  |  |

## Answer these questions:

1. What is capacity? It is the amount of liquid a container can hold.

2. What is volume? <u>The amount of liquid within the container.</u>

3. What does these units stand for in measuring volume and capacity?

L-<u>Litre</u>

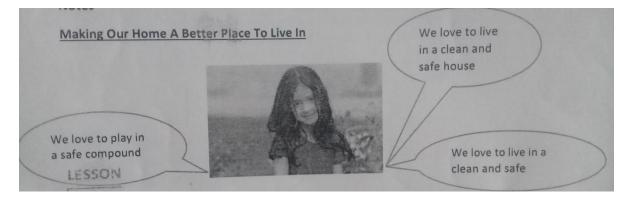
ml- <u>milliliter</u>.

4. Change these volume in millilitres to litre.

# 2034 NANUKU SANGAM SCHOOL NEW TERM RE - ALIGNED WORKSHEET 9 SOLUTION -2021

Subject: Social Studies Year: 3 Name: \_\_\_\_\_

StrandPlace and EnvironmentSub StrandFeatures of PlacesCLOCompare and contrast the features and functions of homes and schools



- Help each other in keeping the house clean.
- Rubbish disposal should be everyone's responsibility.
- Always respect and help each other.
- Respect and follow the home rules

## Activity

1. Draw your family cleaning your house.



2. There are 3 ways of rubbish disposal. Draw and label.



- 3. We all have home rules. Write down 2 of your home rules.
- i) Never talk back to the elders
- ii) Do not use mobile phones while eating food.

# 2034 NANUKU SANGAM SCHOOL NEW TERM RE - ALIGNED WORKSHEET 9 SOLUTION-2021

| Subject: Elementary | Science | Year: 3 | Name: |
|---------------------|---------|---------|-------|
|---------------------|---------|---------|-------|

Strand Matter Sub Strand Reaction CLO Investigat

Investigate ways common materials such as wood, flour, water, candle can be changed temporary or permanently to form materials with different properties.

Temporary change (physical change) no new substance is formed. It is a reversible change.

Example - cutting paper Melting ice Boiling water Freezing water Dissolving sugar Wax can be melted into another candle

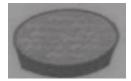
## Permanent change (chemical change)

Example - new substance is formed Change is not reversible Original substance cannot be attained Wood is burnt to carbon and ash Flour is used for cooking Iron rusts Digesting food Fireworks exploding

## Activity



Ice



Water



heat



heat



water



steam

## Activity 2

#### Complete the table

| Material | Bend | Twist | Heat | Melt | Temporary /<br>permanent<br>change |
|----------|------|-------|------|------|------------------------------------|
| Plastic  | V    | V     |      | V    | Permanent<br>change                |
| Paper    |      | V     |      |      | Temporary<br>change                |
| Pencil   |      |       |      |      | Temporary<br>change                |
| Rubber   | V    | V     |      | V    | Permanent<br>change                |

# NANUKU SANGAM SCHOOL NEW TERM RE-ALIGNED WORKSHEET 9

| Subject: Veika Vaka-viti |  | Yea                        | ar: 3              | Name:      |                           |
|--------------------------|--|----------------------------|--------------------|------------|---------------------------|
| Γ                        | STRAND   | Volavola kei na            | Bulibuli           |            |                           |
| Γ                        | Sub- Strand  | Lawa ni Vosa               |                    |            |                           |
|                          | <b>Content Learning</b>                            | Vakayagataki n             | a vakadidigo k     | ei na lawa | a ni vosa dodonu ena buli |
|                          | outcome  | iyatuvosa.                 |                    |            |                           |
|                          |  |                            |                    |            |                           |
| Ca                       | ikacaka Lavaki:                                    |                            |                    |            |                           |
| A.                       | Vakacuruma na matan                                | ivola levu kei na v        | vakatakilakila e   | veiganiti  | i.                        |
|                          |  |                            |                    |            |                           |
|                          | keimami sa lesu mai va                             |                            | •                  |            |                           |
|                          | Keimami sa lesu mai vale                           | <u>,"e kaya ko Semi.</u>   |                    |            | ·                         |
| -                        |  |                            | . 1 1.             |            |                           |
|                          | dou lesu mai vei na vei                            | U                          | 1                  |            |                           |
|                          | Dou lesu mai vei na veita                          | <u>cini?" e taroga mai</u> | ko Alipate.        |            | ·                         |
| 2                        | 1  | 1 1 1                      |                    |            |                           |
|                          | keitou lesu mai na vesu                            |                            |                    |            |                           |
|                          | <u>Keitou lesu mai na vesu b</u>                   | ulumakau, e saun           | na mai ko waise    | <u>a.</u>  | ·                         |
| 4                        | cava dou bera mai kina                             | e tarogi seva ko t         | mereia             |            |                           |
|                          | Cava dou bera mai kina?'                           | U                          |                    |            |                           |
|                          |  |                            |                    |            | •                         |
| B.                       | Bulia e 5 na nomu i vat                            | uvosa ka vakadid           | ligotaka.          |            |                           |
| 1.                       | Bulia e 5 na nomu i yat<br>"Keitou vakaitikotiko e | · Vunitogoloa," e ti       | ika mai ko Poas    | ι.         |                           |
|                          |  |                            |                    |            | ·                         |
| 2.                       | "O cei na nomu i tokan                             | i voleka?" e tarogi /      | Ana ko Viliame.    |            |                           |
|                          |  |                            |                    |            |                           |
| 3.                       | "Na noqu i tokani volek                            | a ko Miliana," e sar       | uma mai ko Ana     |            | ·                         |
|                          |  |                            |                    |            |                           |
| 4.                       | "Tou gole kece ki na i te                          | itei," e kaya cake m       | nai ko tamaqu.     |            |                           |
|                          |  |                            |                    |            |                           |
| 5.                       | "Kua ni guilecava na me                            | mudou tavaya wai           | ," e tukuna ko tii | naqu.      | ·                         |
| 2.                       | ¥  |                            |                    | <b>*</b>   | •                         |

# **2034 NANUKU SANGAM SCHOOL NEW TERM RE - ALIGNED** WORKSHEET 9 SOLUTION -2021

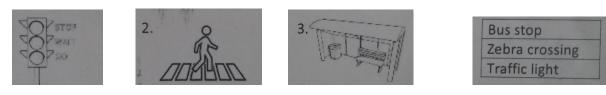
Subject: Healthy Living Year: 3 Name:

| Strand     | Safety  |
|------------|---|
| Sub Strand | Personal Safety   |
| CLO        | Recognise the need to follow rules in order to ensure their own safety and the safety |
|            | of others.  |

## **Road Safety**

- 1. Always keep a look out when using the road.
- 2. Walk on the right hand side of the road so that you can see the oncoming vehicles.
- 3. Wear bright coloured clothes while walking at night.
- 4. Never play on the road or even the road sides.
- 5. Hold on to the hands of an adult when walking on the side of the road.
- 6. Use the traffic lights to cross.
- 7. Use pedestrian (zebra) crossing to cross the road.
- If travelling in a bus, sit and do not play. No not disturb the driver. Put your arms and head 8. inside.
- 9. Wait for the bus to stop before boarding or getting off.
- While waiting for the bus, wait in a safe and orderly manner. 10.

#### **Activity 1** Label these



Traffic light

zebra crossing

bus stop

## Activity 2

**True or False** 

| 1. | Play with your friends while waiting for the bus.          | False |       |
|----|--|-------|-------|
| 2. | Sit quitely while travelling in a bus.                     |       | True  |
| 3. | Give your seat to the elderly if the bus is full.          |       | True  |
| 4. | Cross the road from behind or in front of a parked vehicle |       | False |
| 5. | Always walk in a single file.                              |       | True  |
| 6. | Use the footpath while walking along the road.             |       | True  |

# 2034 NANUKU SANGAM SCHOOL NEW TERM RE - ALIGNED WORKSHEET 9 SOLUTION 2021

Subject: Hindi Year: 3 Name: \_\_\_\_\_\_

Strand लिखना एवं निर्माण करना Sub strand भाषा की विशेषताएँ एवं नियम

CLO बच्चो को एकवचन शब्द तथा बहुवचन शब्दो की जानकारी देना तथा वाक्यो को सही तरह से लिखना ।

उधारण: जैसे

लड्की नाच रही है । लड़कियाँ नाच रही हैं ।

इन वाक्यो को बहुवचन मे लिखो ।

- मछली तैर रही है । मछलियाँ तैर रही हैं ।
- किताब खुली है । किताबे खुली है ।
- बच्ची सी रही है ।
  बच्चियाँ सी रही है ।
- टोपी उड़ गई ।
  टोपियाँ उड़ गई ।