

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum: Weekly Home Study Package

YEAR/LEVEL: 4

SUBJECT: ENGLISH

STRAND	Listening and Speaking / Reading and Viewing / Writing and Shaping
SUB-STRAND	EN4.1.1 Text types- media, everyday communication, Literary texts. EN4.2.3 Socio-cultural contexts and situations EN4.3.2 Language Features and rules.
CONTENT LEARNING OUTCOME	EN4.1.1 / EN4.2.3 / EN4.3.2

Listening & Speaking

Listen to the 7pm news on FBC T.V/ Radio Broadcast by Ministry of Education and interpret ideas and news from the broadcast.

Reading & Viewing

Read the Poem below and answer the following questions.

<p>Trees</p> <p><i>By: Anna Chamber</i></p> <p>Trees are short, trees are tall They some drop leaves to scuff in Fall.</p> <p>Trees are fat, trees are thin With windows where the sun looks in.</p> <p>Trees are big, trees are small, But Christmas trees are the best of all.</p>	
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1. What is the title of the poem? _____
2. What is the Poet's name? _____
3. Write a pair of rhyming words from the poem. _____
4. Which type of tree does the poet like the most? _____
5. Are all the trees of the same size? _____
6. Write two parts of a tree. _____
7. Which kind of tree do you like? _____

Writing & Shaping

Adverbs

- An adverb is a word that **describes a verb**. Adverbs often end in **-ly**, e.g. loudly.
- Example. He sings loudly (sings- verb / loudly- adverb).

Activity: Underline the **adverb** in the following sentences.

1. The accident occurred because he drove carelessly.
2. He aimed accurately and hit the target.
3. "Who can answer this correctly?" asked the teacher.
4. The boy foolishly talked back to his teacher.
5. The man nervously waited in the line to get vaccinated.

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SUBJECT: MATHEMATICS

STRAND	Strand - Numbers
SUB-STRAND	Decimals
CONTENT LEARNING OUTCOME	Subtract decimal numbers and express to two decimal places.

LESSON NOTES

Subtraction of Decimals

- Line up the decimal point.
- Subtract the bottom number from the top whole number.
- Remember to place the decimal point exactly below the top decimal point.

Example:

Subtract the following decimals.

$$\begin{array}{r} 3.84 \\ - 0.13 \\ \hline 3.71 \end{array}$$

ACTIVITIES

1. Subtract the following :

$$\begin{array}{r} 1. \quad 2.98 \\ - \quad 1.06 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 4.27 \\ - \quad 1.29 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 2.58 \\ - \quad 0.39 \\ \hline \end{array}$$

2. A boy had a piece of rope which was 5.65 m long. He cut off 2.12 m and gave it to his brother. What length of rope is left?

3. Subtract 8.90 from 5.55?

4. Rani and Reena are sisters. They have their own piggy bank. Rani had \$3.25 in her bank and Reena had \$6.90 in her bank. How much more money does Reena have than Rani?

TRAND	4 - PERSONAL AND COMMUNITY HEALTH
UB-STRAND	H4.4.1- Personal Hygiene and Sanitation
ONTENT LEARNING UTCOME	H4.4.1.1 Give examples of good personal health practice and explain the importance of personal hygiene.

LESSON NOTES

Good Hygiene at Home

What is Hygiene?

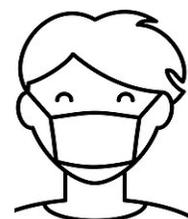
- It is the things that people do to stay healthy at all times.

Why is Hygiene Important?

- It is important as it helps to keep everyone healthy. Poor hygiene leads to diseases and illness.

Some of the Personal Hygiene habits are:

- Washing hands with soap and water.
- Wearing face mask when going out.
- Brushing teeth at least twice a day.
- Having shower daily.
- Keeping fingernails and toe nails short.
- Wearing clean clothes.
- Coughing or sneezing using a handkerchief.
- Not spitting carelessly.
- Drinking lots of water.
- Eating balanced diets.
- Breathing fresh, clean air.



ACTIVITIES

Answer the following questions.

1. Define the term Hygiene.

_____.

2. Why is hygiene important?

_____.

3. State 2 personal hygiene practices that help you fight against Corona Virus.

_____.

_____.

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SUBJECT: ELEMENTARY SCIENCE

STRAND	S3: ENERGY
UB-STRAND	S3.1 Energy Sources and Transfer
CONTENT LEARNING OUTCOME	S4.3.1.1 Recognise and demonstrate that energy from different sources is transferred from a source to a receiver. S4.3.1.2 Appreciate that source of energy can be transferred into many forms.

LESSON NOTES

Energy Sources and its Transfer

- *Defining Energy*
Energy is ability or fuel required to do something.

- *Energy Sources*
Sunlight, Fossil Fuels (oil, coal and natural gas) food, wood, water, wind, electricity and wave power.
There is an increasing demand for energy.

- *Sunlight*
The light that comes to the earth from the sun is pure energy.
Sunlight is the main and original source of energy. Nearly all other sources of energy originally got their energy from the sun.

ACTIVITIES

Answer the following questions.

1. Define the term energy.

_____.

2. Name 3 sources of energy.

_____.

3. What is the most pure and original form of energy? _____

4. What are fossil fuels? _____

5. Identify at least 2 forms of energy around you.

_____.

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SUBJECT: SOCIAL STUDIES

STRAND	4 – Resources and Economic Activities
UB-STRAND	SS4.4.1 – Use and Management of Resources
CONTENT LEARNING OUTCOME	SS4.4.1 – Investigate resources available in the community and discuss ways to preserve and conserve them.

LESSON NOTES

Saving our Forests

- Earth has many kinds of forests. These habitats are filled with different kinds of trees.
- Trees are vital as it supports the lives of many large organisms.
- It is very important to save trees as it is a very important natural resource.

Plant a tree today!

Some of the ways trees help living things:

- Trees give us oxygen, stores carbon dioxide which purifies air and stabilises the soil.
- Trees provide us with food (fruits and vegetables).
- Trees provide us with wood and timber.
- Trees gives us herbal medicines
- Trees gives us shade/shelter and makes environment cool
- Trees contribute in water cycle, climate change and protects wildlife..

ACTIVITIES

Answer the following questions.

1. Write down three ways in which trees help living things.

2. Write down two ways of how you can save trees.

3. Draw a poster showing 3 benefits of trees. Label and colour your drawings.

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SUBJECT: MUSIC

STRAND	PERFORMING ARTS
SUB-STRAND	A1.2 Arts skills and Processes
CONTENT LEARNING OUTCOME	A1.1.2 Select a known story and construct a drama plot

LESSON NOTES

Drama Performance

What is a drama?

- Drama is a play that can be performed in a theatre, radio, or even television.
- A drama must have:
 - A heading
 - Characters
 - A plot
 - Setting
 - Solution

ACTIVITY

The following story is not in order; arrange them using their alphabets.

Jack and the Beanstalk

- A. Jack cut down the beanstalk.
- B. He saw a giant.
- C. A man gave him magic beans for the cow.
- D. Jack climbed the beanstalk.
- E. He lived happily ever after.
- F. He took the gold.
- G. Jack took the cow to the market to sell it.
- H. The beans grew into a giant beanstalk.

Arrange the above story and write it in order.

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SUBJECT: ART & CRAFT

STRAND	Visual Arts
SUB-STRAND	A2.1 Arts Ideas A2.2 Art Skills and Processes
CONTENT LEARNING OUTCOME	A4.2.1.1/ A4.2.1

LESSON NOTES

Pencil Drawing

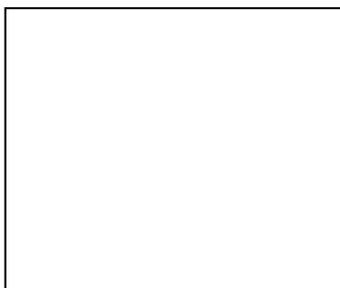
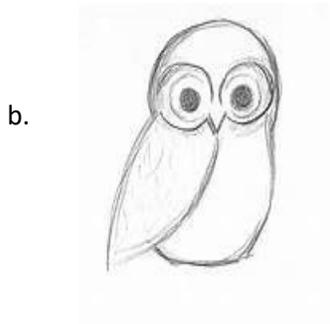
- A pencil drawing that is plain graphite or charcoal is simply a **sketch**.
- A pencil drawing that is used with coloured pencils is just called a drawing.



A pencil art drawing

ACTIVITIES

Copy and create artwork from using a pencil only in the space provided.



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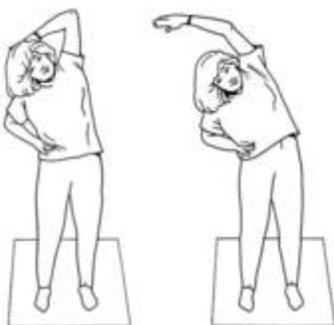
SUBJECT: PHYSICAL EDUCATION

STRAND	Physical Education
SUB-STRAND	PE1.1 Body Movement and Motor skill development
CONTENT LEARNING OUTCOME	PE4.1.1.1 Fundamental motor skills

LESSON NOTES

Non Locomotor skills

- Non locomotor skills are a group of movements done by a person without moving the body from one place to another.
- We begin developing these skills when we were babies and continued through childhood
- They enable us to maintain our body balance and control when in different positions
- Examples of non locomotor skills are turning, twisting, balancing, stretching, bending, twisting, curling, landing, etc.



Turning



Stretching



Twisting

ACTIVITIES

Answer the following questions.

1. List 2 daily activities we do where we use non locomotor skills.

2. Study the picture below and name the non locomotor skills used.

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SUBJECT: Hindi (हिन्दी)

STRAND	सुनना एवं बोलना / पढ़ना एवं सर्वेक्षण करना / लिखना एवं निर्माण करना/ संस्कृति			
SUB-STRAND	सुनना एवं बोलना मूल-पाठ के प्रकार -मीडिया, साधार संप्रेषण, साहित्य क विषय	पढ़ना एवं सर्वेक्षण करना सामाजिक व सांस् कृतिक संदर्भ और परिस्थितियाँ	लिखना एवं निर्माण करना भाषा की विशेषताएँ एवं नियम	संस्कृति कला व शिल्प
CONTENT LEARNING OUTCOME	H4.1.1.1 / H2.3/ H3.2/ H4.5			

सुनना एवं बोलना (Listening and Speaking)

पेड़ की रक्षा पर वार्तालाप तथा उन पर चर्चा करना ।



कुछ समय निकाल कर अपने परिवार के साथ पेड़ (Trees) की रक्षा पर वार्तालाप/चर्चा/बात करे ।

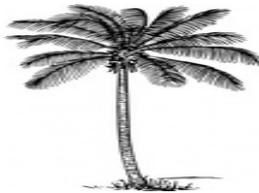
पढ़ना एवं सर्वेक्षण करना(Reading and Viewing)

इस अंश को ध्यान से पढ़े ।

नारियल का पेड़

फिजी में बहुत से नारियल के पेड़ हैं । नारियल के पेड़ अक्सर लम्बे होते हैं। कच्चे नारियल के पानी को पीकर हम अपनी प्यास बुझाते हैं । इसकी मुलायम गरी तो खाने में बहुत स्वादिष्ट होती है। सूखे नारियल से लोग तेल, मिठार्ड, चटनी आदि बनाते हैं । नारियल की पत्ती से झाड़ू और टोकरी भी बनायी जाती है। पत्ती को शदी के समय घर आँगन सजाने के काम में लाया जाता है।

नारियल का पेड़ हमारे लिए बहुत लाभदायक है।



प्रश्न

१. कौन सी पेड़ के बारे में लिखा गया है ? _____

२. सूखे नारियल को हम किस तरह से प्रयोग कर सकते हैं?

३. नारियल के पत्ते को हम किस तरह से प्रयोग कर सकते हैं?

लिखना एवं निर्माण करना(Writing and Shaping)

सही शब्द चुनकर स्थानों की पूर्ति करो ।

से	को	ने	में	के
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१. अभी मुझे बहुत ----- घरों तक दूध पहुंचाना है ।

२. पिताजी ----- काम पर जाना है ।

३. बच्चों ----- पाठशाला की सफाई की ।

४. भारत ----- अयोध्या नाम का नगर था ।

५. तीनों रानीयों ----- कोई संतान नहीं थी ।

संस्कृति (Culture)

निबन्ध- Composition

रक्षा बंधन (राखी)

दिए गए विषय (रक्षा बंधन) पर लगभग 30 से 50 शब्दों का निबन्ध लिखिए ।

