



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ENGLISH	YEAR	4
NAME		ADDRESS	

ACTIVITY WEEK 10

Read the paragraph and fill in the missing words from the word list.

Play	Talking	friends	Drop	Places	seat
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It had been raining all day. I could hear the _____ beat against the glass. I felt sad because I could not _____ with my friends outside. My dad said I could go _____ in his lap since I was in a bad mood. He said, "I get mad too when I can't play with my _____. Let's look at a map and pretend we're _____ a trip to all of the different _____ we see on it!" It ended up being a fun afternoon!

ACTIVITY WEEK 11

Read the paragraph and fill in the missing words from the word list.

Wished	brass	breaths	glass	excited	forgot
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Shawn was in band class and was feeling anxious. Their concert was tonight! The students had to dress in nice clothes and perform. Shawn was _____, but still worried. What if he couldn't find the _____ section? What if he _____ the notes and sounded like a mess? He _____ he could pass up going to the concert, because then he would worry less. He would be sad to miss it though. Shawn got a _____ of water and took some deep _____. He knew it would be fun once he got there!

Read the passage.

Playing Catch

Kate and her brother Jake like to play catch. They play with softballs, footballs and tennis balls. They toss the balls back and forth in the yard all the time. Sometimes they go to the park to have more space for throwing the balls farther.

When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls. Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone. The week before Jake leaves, they go to the park together.

There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp.



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WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HEALTHY LIVING	YEAR	4
NAME		ADDRESS	

Strand	Building Healthy Relationship
Sub strand	Safety While Playing
Content learning outcome	At the end of the lesson, the students should be able to: Illustrate a safe working area.

1. You must

concentrate on what you are doing.

- Handle and carry tools safely, e.g. point sharp tools downwards when walking with them.
- Keep away from the areas where motor mowers or weeding knives are being used for cutting grass.
- Use only those tools that you are allowed to use and see that they are in good, safe condition.
- Clean the tools after use. Wipe them dry and if necessary oil them.
- Store all tools safely and carefully. Every item should be put in its right place.
- Never leave tools lying about.

WEEK 10 – ACTIVITY

Draw and name some tools that you are allowed to use at home or at school.

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ACTIVITY – WEEK 11

SHORT ANSWER QUESTIONS

Answer all questions in the spaces provided.

1. What do you do after using any tool?

2. What is the proper handling of tools and equipment's?

3. How do you handle tools safely?


- इन अक्षरों को जोड़ कर शब्द बनाओ और पढ़ो :



1. खर _____
2. _____
3. _____
4. _____
5. _____



1. खिल _____
2. _____
3. _____
4. _____
5. _____

	MADHUVANI SANGAM PRIMARY SCHOOL		
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SUBJECT	VOSA VAKA VITI	YEAR	4
NAME		ADDRESS	

KALASI 4

Na neitou vale levu

Na yaca ni veigacagaca ni vale vaka-Viti Na vale , na yaca ni dua na ka taucoko, ko ya ni sa vesuvesu vata e so na ka , e so tale e taqa, e so e baitakitaki, e so e ciqi, e so e tibi , e so e soriti , ka so e keli na kena qara. Na ka kece owo e ra dui kau mai. Ni ra qai mai cakacaka-taki vata , sa qai rawa kina e dua na vale.

E ra vakayacani na veigacagaca ni vale me vaka oqo—na yavu, na duru, na i latu, na bou se i cola, na duru gadigadi se wati ni bou, i vavau, doka, se mai cavai, delavuvu, i sa, i coka, na boutoka, i bosa se loru, na tibitibi, na tirau, (butui), i qavi, i vura, bubutui, i sorisoriti, na mata se tuka , na i qasiqasi ni kalavo, na tavadai, na mataniuto, na drulili, baitali (tabuwa), vakabukunikai, na katuba, dredrenakalavo, i tuvatuva se i tekiteki, i lago, i dawadawa, wakalou(vale ni turaga wale ga), makita.

E na duidui na yaca e taurivaki e na veiyasa i Viti. E vinaka me kerei e dua na qase me veivuke e na ka oqo.

(Me kua ni volai na italanoa leleka qo me ra wilika tiko na gone ena loma ni dua na macawa)



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WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ELEMENTARY SCIENCE	YEAR	4
NAME		ADDRESS	

Strand	Earth and Beyond
Sub strand	The Solar System
Content learning outcome	At the end of the lesson, the students should be able to: Observe and record information over time about the major visible features of the day and night sky.

The Solar System

- ✓ The solar system is made up of all the planets that orbit our sun.
- ✓ Apart from planets, the solar system also consists of bodies like moon, dust and gas.
- ✓ The sun is so large, its powerful pulling power called gravity attracts all the objects in the solar system towards it.
- ✓ There were nine planets in the solar system.
- ✓ The furthest known planet was Pluto.
- ✓ However, Pluto has vanished so it is no longer called as the planet of the solar system. Thus, there are eight planets in the solar system.
- ✓ The eight planets are:
 - Mercury
 - Venus
 - Earth
 - Mars
 - Jupiter
 - Saturn
 - Uranus
 - Neptune

Earth is the planet we live on.

WEEK 10 – ACTIVITY

SHORT ANSWER QUESTIONS

Answer all questions in the spaces provided.

1. How many planets are there in our solar system? _____
2. On which planet are we living on? _____

3. Name the highest planet. _____
 4. Name the planet that has a ring around it? _____
 5. Name the planet that is close to earth. _____
 6. Name the fourth planet. _____
 7. Name all the planets?
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WEEK 11 – ACTIVITY

Circle these planets.

