

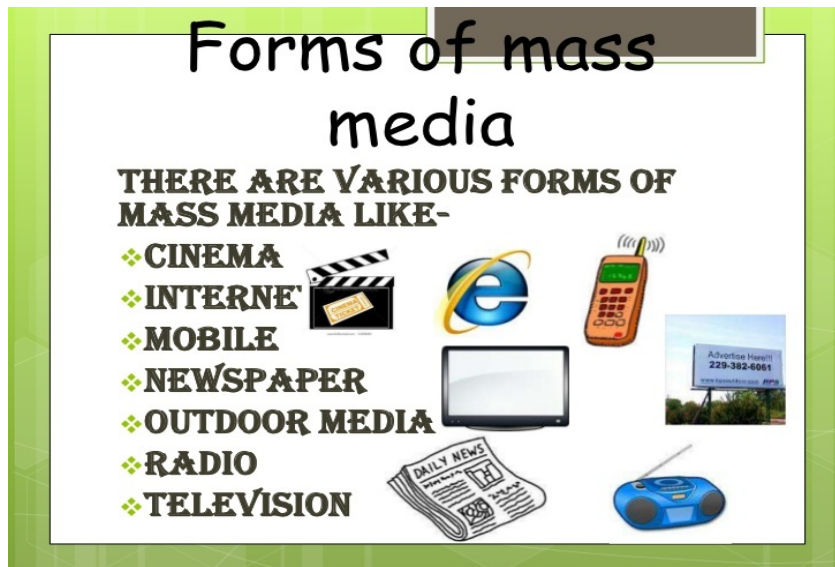
NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 9

Subject: English

Year: 4 Name: _____

Strand: Reading And Viewing.

Strand Outcome: Evaluate the purpose, meaning and a range of written and visual text.



Answer these questions

1. Write down three forms of mass media.

- a. Radio
- b. Newspaper
- c. television

2. Write down two of your favorite television programme.

- a. live sports, movies
- b. news

3. What is your favorite radio station?

Fm 96, Bula FM, Radio Navatarang, Mirichi FM, Viti FM, etc

4. Why do you like this radio station?

Its entertaining, they play my favorite songs/ music.

5. Which form of mass media can you watch live sports?

Television, Internet.

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WORKSHEET 9

Subject: Mathematics

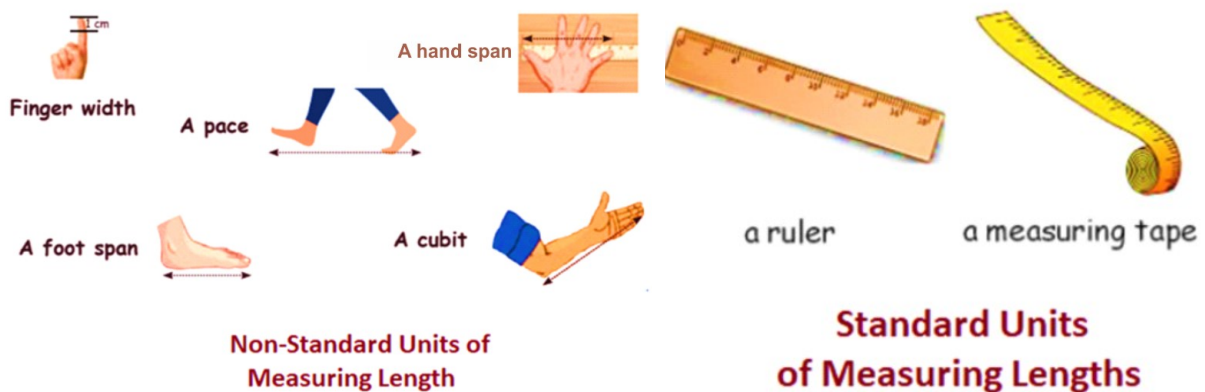
Year: 4

Name: _____

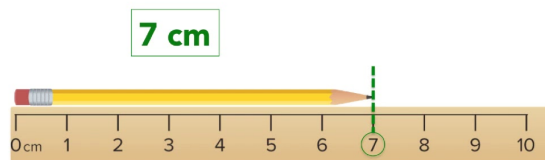
Strand: Measurements.

Sub Strand: Length, Height, Distance, Area

Strand Outcome: Identify different non-standard unit and standard units and calculate perimeters and areas.



Measuring with a Ruler



1. Use your centimeter ruler to measure the length of the following:

- book- Answers will vary.
- A pair of shoes- Answers will vary.
- mobile phone- Answers will vary.
- louver blade- Answers will vary.

2. Use a non-standard units of measuring length to measure the following:

- length of your house- Answers will vary.
- length of your car- Answers will vary.
- length of table- Answers will vary.

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NEW TERM RE-ALIGNED
WORKSHEET 9

Subject: Veika Vaka-viti

Year: 4

Name: _____

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning outcome	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

Cakacaka Lavaki:

A. Vakacuruma na matanivola levu kei na vakatakilakila e veiganiti.

1. keimami sa lesu mai vale e kaya ko semi.

"Keimami sa lesu mai vale," e kaya ko Semi.

2. dou lesu mai vei na veitacini e taroga mai ko alipate.

"Dou lesu mai vei na veitacini?" e taroga mai ko Alipate.

3. keitou lesu mai na vesu bulumakau e sauma mai ko waisea.

"Keitou lesu mai na vesu bulumakau," e sauma mai ko Waisea.

4. cava dou bera mai kina e tarogi seva ko mereia.

"Cava dou bera mai kina?" e tarogi Seva ko Mereia.

B. Bulia e 5 na nomu i yatuvosa ka vakadidigotaka.

1. "Keitou vakaitikotiko e Vunitogoloa," e tuka mai ko Poasa.

2. "O cei na nomu i tokani voleka?" e tarogi Ana ko Viliame.

3. "Na noqu i tokani voleka ko Miliana," e sauma mai ko Ana.

4. "Tou gole kece ki na i teitei," e kaya cake mai ko tamaqu.

5. "Kua ni guilecava na memudou tavaya wai," e tukuna ko tinaqu.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 9 SOLUTION -2021**

Subject: Healthy Living Year: 4 Name: _____

Strand Safety
Sub Strand Personal Safety
CLO Demonstrate safe behaviours in different settings

At Home

- Know who is at your door before opening it.
- Never rely on chain locks.
- Never dress in front of windows, always close your curtains.
- Never let anyone into your home without proper identification.
- Never let strangers into your home to use the telephone. Make the call for them while they wait outside.
- Always leave outside lights on after dark.
- If you receive a wrong number phone call, don't give out your name or phone number.
- If you receive a rude phone call, hang up and call police.

Water safety

- Learn how to swim. It will help you stay afloat in the water.
- Always go out swimming with an adult.
- Swim only in shallow water.
- If you are on a beach, swim only if there is no current.
- Do not swim in flooded waters.
- Swimming in dirty water can cause skin disease.
- Do not swim soon after having a meal.
- Wear light clothes when swimming.
- Use floats to help you swim.
- Listen to weather forecast before going swimming.

Activity

Write true or false after reading each statement.

1. If you're a good swimmer, you don't have to wear a life jacket on a boat. **False**
2. You should always swim with a buddy / friend. **True**
3. It's OK to swim during a storm. **False**
4. If you're caught in a rip current, you should swim toward the shore. **True**
5. You should always swim with an adult or lifeguard nearby. **True**
6. Swimming in very cold water can be dangerous. **True**

Fill in the blanks with words from the word box below:

Word box

Depth drowning run swim walk

1. If you don't know how, it's a good idea to learn how to **swim**.
2. Never **run** near a pool.
3. Before jumping into a pool, look for **depth** markers so you know where it's OK to swim and dive.
4. **Drowning** is the second most common cause of death from injuries for kids younger than one.

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WORKSHEET 9 SOLUTION-2021

Subject: Hindi

Year: 4

Name: _____

Strand लिखना एवं निर्माण करना

Sub strand भाषा की विशेषताएँ एवं नियम

CLO बच्चों को एकवचन शब्द तथा बहुवचन शब्दों की जानकारी देना तथा वाक्यों को सही तरह से लिखना ।

उधारण: जैसे

यह मेरी सहेली है ।

ये मेरी सहेलियाँ हैं ।

इन वाक्यों को बहुवचन में लिखो ।

1. यह मेरी आँख है ।

ये मेरी आँखें हैं ।

2. चीज़ नहीं रखी गई ।

चीज़ें नहीं रखी गईं ।

3. कुत्ता भौक रहा है ।

कुत्ते भौक रहे हैं ।

4. कुर्सी टूट गई ।

कुर्सियाँ टूट गईं ।

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 9 SOLUTION-2021**

Subject: Social Science Year: 4 Name: _____

Strand Place and Environment
Sub Strand Features of places
CLO Collect information about special land marks in their community and report on their features importance and functions

Places of Worship

Hindu temple



A place where Hindus worship

Mosque



A place where Muslims worship

Church



A place where Christians worship

Activity

1. Who attends the three different places of worship shown in the picture?
Temple **Hindus**
Mosque **Muslims**
Church **Christians**
2. Which of the places of worships shown in the pictures do you attend with your family?
Temple
3. What have you learnt by going to these places of worship?
I have learnt to be loyal and a honest.
4. Why are places of worship important in your community?
For our cultural purpose and to learn about our culture

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 9 SOLUTION-2021**

Subject: Elementary Science Year: 4 Name: _____

Strand	Energy
Sub-Strand	Energy sources and transfer
Content Learning Outcome (CLO)	Recognize and demonstrate that energy from different sources is transferred from a source to a receiver.

Energy Sources and Its Transfer

Energy is the ability or fuel required to do something.

Energy Sources

1. Fossil fuels (oil, coal and natural gas) sunlight, food, wood, water, wind, electricity and wave power.
2. Sunlight – The light that comes to the earth from the sun is pure energy. The sun is the original energy source. Nearly all other sources of energy originally got their energy from the sun.
3. Food – Food is the source of energy used by people. Food that we eat is digested, and the stored energy is used by the body to keep the heart beating, the blood pumping and the body growing.
4. Wood – Wood comes from trees, which are, of course, plants. The plants got their energy from the sun.
5. Fossil Fuels – Coal, oil and natural gas are the three energy sources that come from dead plants and animals buried underground for millions of years.
6. Oil – Hold up a container of motor oil. Other petroleum products similar to motor oil are burned to fuel motor vehicles.
7. Natural Gas – Natural gas is used for cooking in many homes.
8. Batteries are used in motor vehicles and many smaller appliances, like clocks, hearing aids and toys.
9. Water – Water is not an energy source, but water falling downhill is used to generate energy. 10. Wind – Winds that blow can be used to turn windmills, which generate electricity.

ACTIVITY: Fill in the blanks

bulb / light / copper wire / battery / heat

1. The **battery** is the source of energy.
2. The **copper wire** connects the battery to the bulb.
3. The **bulb** lights up when connected to the battery.
4. Chemical energy is transferred to **light** and **heat** energy.

