

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 4

Subject: English

Year: 4 Name: _____

Strand: Reading And Viewing.

Strand Outcome: Evaluate the purpose, meaning and a range of written and visual text.

Picture Description

Write 5 or more lines to describe the picture given below.



1. There are lots of food on the table.
2. The children are enjoying their meal.
3. Two children are playing with a ball.
4. A boy is trying to climb up the tree.
5. The children are having a picnic in a farm.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 4**

Subject: Mathematics

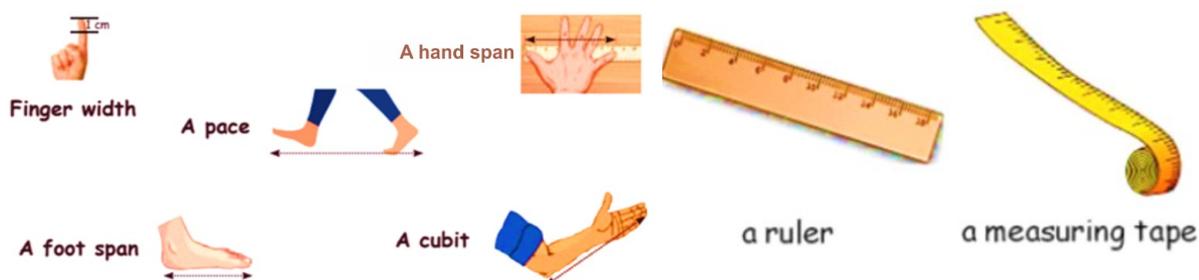
Year: 4

Name: _____

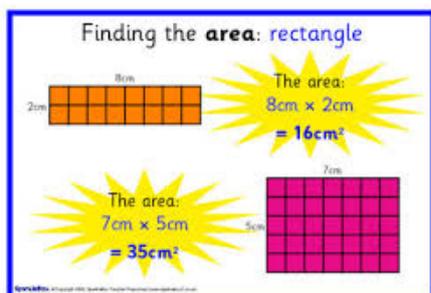
Strand: Measurements.

Sub Strand: Length, Height, Distance, Area

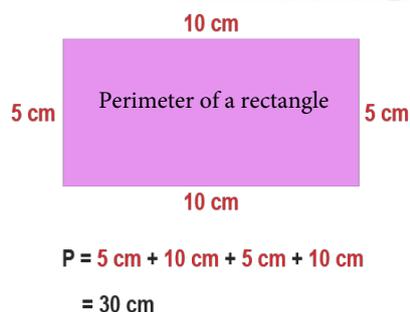
Strand Outcome: Identify different non-standard unit and standard units and calculate perimeters and areas.



Non-Standard Units of Measuring Length



Standard Units of Measuring Lengths



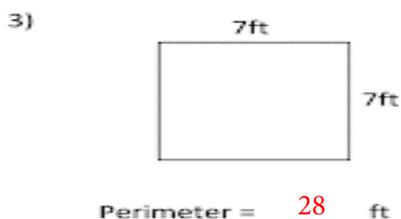
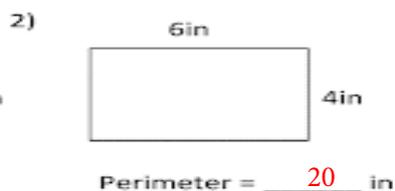
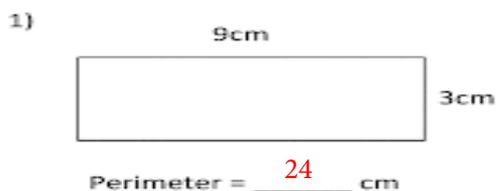
Answer these questions:

1. List 2 non-standard units of measuring length.

a. Hand span

b. A pace

Work out the perimeter of the following rectangles. They are not to scale.



NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 4

Subject: **Veika Vaka-viti** Year: **4** Name: _____

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning outcome	Vakayagataki na vakadidigo kei na lawa ni vosa dodonu ena buli iyatuvosa.

Vakasavuitukutuku:

Kena Vakaraitaki:

1. "Sa lesu mai na volivoli ko Peni," e kaya ko Seru.
E kaya ko Seru ni sa lesu mai na volivoli ko Peni.

Cakacaka Lavaki:

A. Vakasavuya na veiyatuvosa ka soli tiko e ra.

1. "Sa bula na tauvimate ko Poasa," e kaya ko Jale.
E kaya ko Jale ni sa bula na tauvimate ko Poasa.

2. "Sa vica beka na kaloko?" e taro ko Epeli.
E taro ko Epeli se sa vica beka na kaloko.

3. "Sa oti na tini," e sauma mai ko Sainimili.
E sauma ko Sainimili ni sa oti na tini.

4. "Vakaotia na nomu cakacaka," e tukuna vei Semi ko qasenivuli.
E tukuna vei Semi ko qasenivuli me vakaotia na nona cakacaka

B. Vakayagataka e lima se sivia na vosa mo vakaotia kina na vei yatuvosa era.

1. Au dau taleitaka na qito kei ira na noqu i tokani.
2. Mo dau nanuma na i vakasala dau soli mai vale.
3. E na veimataka au dau gunuva e rua na bilo wai droka.
4. Keitou dau lotu vakavuvale e na vitu na kaloko e v=na veiyakavi.
5. Dau rarawa ko tamaqu ni keirau dau sega ni vakaotia na neirau cakacaka.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 8 SOLUTION-2021**

Subject: Healthy Living

Year: 4

Name: _____

Strand	Personal and Community Health
Sub-Strand	People and Food
Content Learning Outcome (CLO)	Identify food sources

People and Food

We get food from different sources; for example:

1. Butcher - meat



2. Garden – vegetables



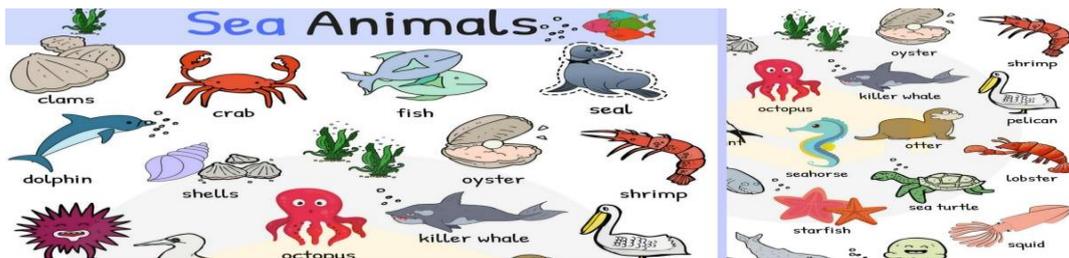
2. Bakery – bread, bun, pastries



3. Supermarket - grocery



3. Sea – fish, crab, lobster



Activity:

Name the food source for the following.

1. crab	Sea
2. vegetables	Garden
3. bread	Bakery
4. meat	Butcher
5. tin-fish, rice, sugar	Supermarket

Drawing

Draw and colour **five** sea creatures.



2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 8 SOLUTION -2021

Subject: Hindi Year: 4 Name: _____

Strand लिखना एवं निर्माण करना

Sub strand भाषा की विशेषताएँ एवं नियम

CLO उपयुक्त शब्दों का सही तरह से इस्तमाल करना जैसे
रहा / रही / रहें ।

जैसे की
माँ खाना पका रही है ।
बच्चे खेल रहे हैं ।
रमन दौड़ रहा है ।

SA

सही शब्द चुन कर लिखिये
रहा / रही / रहें

1. सरस फूल तोड़ रही है ।
2. पिताजी काम कर रहा है ।
3. बच्चे शोर मचा रहे हैं ।
4. वाती पाठशाला जा रही है ।
5. मनासा नारियल तोड़ रहा है ।

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 8 SOLUTION-2021**

Subject: Social Science

Year: 4

Name: _____

Strand	Place and Environment
Sub-Strand	Features of places
Content Learning Outcome (CLO)	Expressing the importance of special places and their functions.

Village Space or 'rara'

1. Village spaces or the „rara' is a public village space for ceremonies and celebrations.
2. The rara is situated in the loma ni koro, “centre of the village”.
3. People spend their leisure time in this area to relax themselves, enjoy with other members of the village, interact with their loved ones and also children spend their time by playing in the open area.



Questions

Answer the following questions.

1. What does village space or „rara" means? **It's the public village space for ceremonies**
2. Who spends their time in the village space? **People spend their leisure in this area**
3. What games can children play in the village space? **Touch rugby or soccer**
4. Draw yourself playing with your friends in the rara.



**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 8 SOLUTION-2021**

Subject: Elementary Science

Year: 4

Name: _____

Strand	Matter
Sub-Strand	Materials
Content Learning Outcome (CLO)	Investigate the physical properties of natural and man-made materials such as texture, hardness, conduct, heat, electricity and weight

Natural materials – are produced by nature (from plants, animals and land). It is not made by humans. Example, sand, iron, water, trees, leaves, wood, meat, oil, stone.

Artificial materials – are those things made in a factory. Example: bottle, can, container, plastic, glass, paper, battery, furniture, toys.

Physical properties of some materials.

Example

Metals – are hard (solid) shiny, good conductor of heat and electricity.

Rubber band – can stretch and return to its shape again.

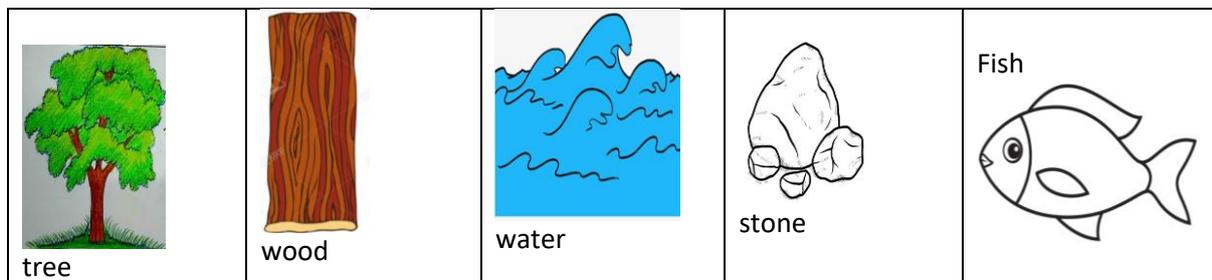
Plastic – soft, light, waterproof, easily folded and unfolded, transparent.

Tin cans – solid, shiny can be flattered.

Paper – lightweight can be burnt.

Activity

List and draw 5 natural materials.



List and draw 5 artificial materials.

