	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ENGLISH	YEAR	5
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-SRAND	Literary text
CONTENT LEARNING OUTCOME	Read and understand the given passage. Answer the given questions.

Lot 3 Griswold Place
Nabua
8th August, 2013.

Mrs Agatha Waters
President of the Parent Group
St. Agnes Primary School
Mead Road
Nabua.

Dear Mrs. Waters,

My brother Villame and I have an idea we think would help our school save water. At home, we have just had a rainwater tank installed. It is fantastic. The tank has saved us heaps of water and money because we don't have to use as much tap water. We believe our school can save lots of water and money if it installs rainwater tanks also.

These tanks save money because they collect rainwater runoff from the roof. Because we have lots of buildings at school the tanks will fill very quickly, even if it rains for a short time. This water can be used instead of tap water, which the school pays for from school funds. The tank water is ideal for flushing the toilets and watering the lawn and gardens. Another reason that the tanks are worthwhile is that they are environmentally friendly. Rainwater held in tanks reduces runoff. This water is wasted when it runs straight to drains and then into our waterways.

The extra water from the tanks will allow us to water the gardens more often. This will make our school look greener. Everyone should be trying to make the grounds look better.

Finally, we believe a water tank programme is educationally sound. When students are involved with projects like this they learn more about saving the environment.

I hope that you and the Parent group support our suggestion so we can work together to make our school a better place.

Yours Faithfully,

J Vuniwai

Jese Vuniwai (Year 6)

Week 12 Activities

Comprehension Check.

1. What is the name of Jese's brother?

2. Where had the children seen the tanks?

3. Who was Jese writing to?

4. How would the tanks help them?

5. What is the tank water ideal for?

6. Give another reason why tanks are worthwhile.

Week 13 Activities

A. SENTENCE COMPLETION

Add 5 or more words to complete the following sentences

1. John will

2. Arvin didn't

3. How will

4. When I



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	MATHS	YEAR	5
NAME		ADDRESS	

STRAND	Geometry
SUB-STRAND	Shapes
CONTENT LEARNING OUTCOME	Investigate properties of triangles

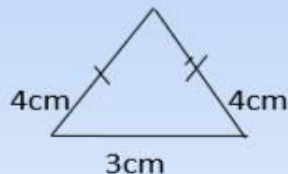
TWO DIMENSIONAL SHAPE

TRIANGLES

A triangle is a two dimensional shape. This means that it can be measured in two directions. It has a length (base) and a width (height)

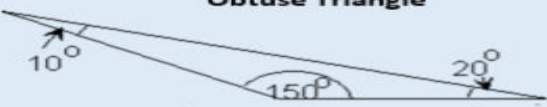
The distance around a triangle is called a **PERIMETER**. Put your finger at point A and run it around the triangle until you reach point A again. That is the PERIMETER.

You add the measurement of all sides and it will give you the Perimeter




$$\text{Perimeter} = 3 + 4 + 4 = \underline{\hspace{2cm}} \text{ cm}$$

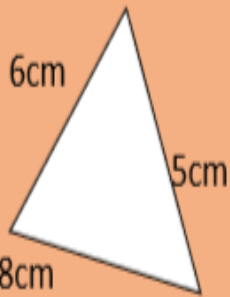
The AREA is the interior part of the triangle.

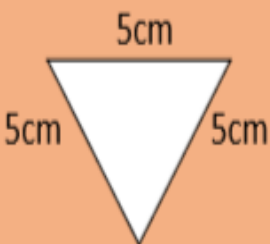
Equilateral Triangle <ul style="list-style-type: none"> All three sides are the same length Each interior angle is 60° ($60^\circ + 60^\circ + 60^\circ = 180^\circ$) 	Isosceles Triangle <ul style="list-style-type: none"> Two opposite sides are equal Two base angles are equal ($70^\circ + 70^\circ + 40^\circ = 180^\circ$)
Scalene Triangle <ul style="list-style-type: none"> All three sides are different length All interior angles are different but they still add up to 180° ($45^\circ + 15^\circ + 120^\circ = 180^\circ$) 	Right Triangle <ul style="list-style-type: none"> One angle opposite the longest side measures 90° It has the symbol ($90^\circ + 50^\circ + 40^\circ = 180^\circ$)
Acute Triangle <ul style="list-style-type: none"> All 3 interior angles are less than 90° 	Obtuse Triangle  <ul style="list-style-type: none"> One angle in an obtuse triangle is greater than 90° ($150^\circ + 20^\circ + 10^\circ = 180^\circ$)

Week 12 Activities

Work out the perimeter and shade the areas of the triangle below.





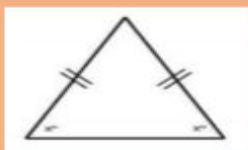


Week 13 Activities

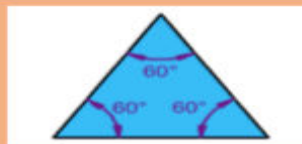
Draw three triangles and show their angles. Make sure the sum of all interior angles add up to 180°

Right angle Triangle	Equilateral Triangle
Isosceles Triangle	Obtuse Angle

Name the Triangles



- i) _____
ii) _____



- i) _____
ii) _____



- i) _____
ii) _____



- i) _____
ii) _____



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HEALTHY LIVING	YEAR	5
NAME		ADDRESS	
STRAND	Safety		
SUB-STRAND	Community Safety		
CONTENT LEARNING OUTCOME	Develop and practice safety procedures in dealing with adverse weather conditions and natural disaster		

Personal Hygiene and Sanitation

Good personal hygiene is the best way to protect ourselves and others from diseases and illness. Good habits can help control body odor (smell) and bad breath.

Personal Cleanliness

We should keep our body clean. Our skin should always smell good. We should shower and wash properly rather than using the perfumes.

- ✓ Smell clean by changing clothes and undergarments after having a good shower.
- ✓ Wash feet once a day
- ✓ Wash hair thoroughly with shampoo or soap and water
- ✓ Brush your teeth twice a day
- ✓ Keep fingernails and toe nails short and clean

Cleanliness at home

- ☐ Sweep and mop floor
- ☐ Dust shelves and clean windows
- ☐ Clean and wash dishes and pots after every meal
- ☐ Dispose rubbish properly
- ☐ Store and arrange items neatly
- ☐ Clean toilet daily
- ☐ Clean bathroom
- ☐ Sun beddings (put things outside)
- ☐ Wash pillow covers, bed sheets and cushion cover

Cleanliness at School

- ☐ Sweep and mop classroom daily
- ☐ Dust shelves and clean windows
- ☐ Dispose rubbish using separation method

Hygiene During Menses and Puberty Girls

1. Wash Regularly: Bathe at least once a day to keep the body clean and avoid odor.
2. Wash your hands before and after going to the bathroom to change your menstrual protection
3. Wipe from front to back to avoid infection.
4. Learning the basics of menstrual hygiene infection during menstruation.

Boys

- ✓ Shower every day with soap
- ✓ Wash under your armpit

- ✓ Always clean your private areas
- ✓ Use roll on not perfume spray to prevent armpit odour
- ✓ Make sure to clean your fingernails and toe nails.
- ✓ Brush your teeth after every meal
- ✓ Wash your face every

Don't wear dirty clothes and wash your clothes regularly

Week 12 Activities

True or False

1. We should shower every day. _____
2. Keep fingernails dirty and long. _____
3. We should our home and school clean. _____
4. Putting bedding outside in the sun kills germs. _____
5. Wash hands after visiting the toilets. _____
6. We should have shower but don't change the undergarments. _____
7. Our skin should smell good. _____
8. We should use perfumes instead of having a shower. _____

Week 13 Activities

1.What are some of the ways in which we can keep our school clean?

2.List three hygienic practices that every girl should take during menses.

3.List some things boys can do to maintain cleanliness in their body?

4.Why is maintaining cleanliness important?



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8

COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HINDI	YEAR	5
NAME		ADDRESS	

(Revision) Comprehension

रमेश अपनी छोटी बहन के साथ पैदल दूकान जा रहा था। रास्ते में उसे एक पागल कुत्ता मिला। रमेश समझ गया कि वह कुत्ता उस पर झपटेगा। उसने अपना जूता निकाल कर हाथ में लिया। अपनी बहन को उसने पीछे कर लिया ताकि कुत्ता उसे काट न ले। जैसे ही कुत्ता रमेश पर झपटा, उसने उस जूते को कुत्ते के मुँह में डाल दिया। कुत्ता गुस्से में आकर जूते को ही काटता रहा। रमेश की बहन ज़ोर से चिल्लाने लगी। उसकी आवाज़ सुनकर आस-पास के लोग दौड़ते हुए आए। लोगों ने उस कुत्ते को दूर भगाया। एक पड़ोसी ने रमेश से पूछा, “बेटा तुम क्यों नहीं भाग गए?” रमेश ने जवाब दिया, “मैं तो भाग जाता पर मेरी बहन न भाग पाती और कुत्ता उसे काट लेता। लोग कहने लगे, “देखो यह लड़का कितना बहादुर और बुद्धिमान है। रमेश ने लोगों को धन्यवाद किया और अपने घर का रास्ता लिया।

Week 12 Activities

प्रश्न

सही जवाब चुनकर उसके बगल वाले अक्षर पर अपनी उत्तर-पुस्तिका में गोलाकार निशान बनाइए।

1. रमेश रास्ते पर क्या कर रहा था?

क. खेल रहा था

ख. जा रहा था

ग. कुत्ते को बुला रहा था

घ. बैठा था

2. रमेश कहाँ जा रहा था?

क. घर

ख. पाठशाला

ग. दूकान

घ. पड़ोसी के घर

3. पागल कुत्ते क्या करते हैं?

क. चिल्लाते हैं

ख. काटते हैं

ग. भौकते हैं

घ. सूँघते हैं

4. रमेश की बहन रोने लगी क्योंकि

क. उसे कुत्ते ने काट लिया था

ख. वह डर गई थी

ग. वह घर जाना चाहती थी

घ. रमेश ने से डाँटा था

5. लड़के ने अपना बचाव कैसे किया?

क. जूते से

ख. पैर से

ग. हाथ से

घ. दंटे से

Week 13 Activities

क. इन शब्दों का विलोम शब्द के बगल वाले अक्षर पर गोलाकार निशान बनाइए ।

१. अच्छा

क बुरा	ख अच्छाई	ग अच्छी	घ असली
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२. जी हाँ

क ही	ख हूँ	ग जी नहीं	घ जी हा
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३. उतरा

क चढ़ा	ख चढ़ी	ग कुद्रा	घ दौड़ा
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४. आज

क अभी	ख बीता	ग कल	घ रात
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५. रात

क दिन	ख रात्ती	ग अन्धेरा	घ रैन
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MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	SOCIAL STUDIES	YEAR	5
NAME		ADDRESS	

STRAND	Places and Environment
SUB-STRAND	People and Care of Places
CONTENT LEARNING OUTCOME	Formulate ways people in Fiji use their land

(Revision)

People and Care of Places

Ways to use land

1. Farming
2. Building houses, roads and bridges
3. Building hotels, industries
4. Making parks

Farming

Fiji has lot of land that could be used for subsistence and commercial farming.

Subsistence farming- growing things for own use.

Commercial farming- growing things for selling. Example are market vendors.

The government has provided a lot of help to farmers.

The government has provided farmers;

1. training and advice
2. tools for farming
3. fertilizers
4. Weedicides- chemical that kills weeds.
5. Pesticides- chemical that kills pest.
6. Seedlings

Sugar is one of the Fiji's main export. Fiji gets money when sugar is sold to overseas country.

Chinese lease (rent) our land to do farming. They sell the things in the market.

There will be food for all of us.

Native Land

- ✓ Belongs to I-taukei.
- ✓ It is given on lease to use.

Freehold land- once you buy it belongs to you.

WEEK 12 ACTIVITIES

Fill in the blanks

subsistence	pesticides	government	commercial	weedicides	freehold	sugar
-------------	------------	------------	------------	------------	----------	-------

1. The _____ helps the farmers in Fiji.
2. The _____ is the main export of Fiji.
3. _____ farming is growing things for own use.

Sangam Education Board- Online Resources

4. _____ is growing things to sell.
5. The grasses in the farm are killed using _____.
6. The pest are killed using the _____.
7. The _____ land once bought will belong to the owner.

WEEK 13 ACTIVITIES


1. How has the government helped the farmers?

1. Which land belongs to i-taukei?

2. Define the term commercial farming.

4.What is the main export of our country?

5.How is government assisting the agricultural sector in Fiji?

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	VOSA VAKA VITI	YEAR	5
NAME		ADDRESS	

WASE 10 KO RALUVE NI VUNILAGI KEI RAVOUVOU NI VUNIGASAU

Tikotiko kina e na dua na gauna makawa sara ko Raluve ni Vunilagi kei buna.Ko Raluve ni Vunilagi ogo e dua na goneyalewa rairai totoka,ia a lia sakuka toka.E rau vakaitikotiko na veibuni ogo e na dua na baravi.Ena dua na siga,sa nakinaki ko bui Raluve ni Vunilagi me sa laki tataga ki na dua na waiwai ena cakau ka koto voleka ena nodrau matasawa.A tara na nona i taraki kei na nona noke ko buigone,rosoitaka na nona noke ka tataunaka vei na makubuna me vakavakatawa tikoga e vale.A vakadonuya ko Raluve ni Vunilagi ka ia sobu yani ko buna ki wai.

A.SAUMI TARO

1. O cei e rau talanoataki tiko e na i talanoa e cake?

2. E rau vakaitikotiko e vei na veibuni ?

B.VOSA VEIBASAI

1. moce vakaura - _____

2. duri - _____

3. vakarewataka - _____

4. vakarubeca - _____

5. karobo na vanua - _____

uruca	mataka caca	moce lutu	luvata	davo
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C. VOSA TAUTAUUVATA


1. cakau dromu - _____
2. tovolea - _____
3. veisugusugu - _____
4. matasawa - _____
5. vesu koli - _____

via kana	yamotu	baravi	segata	veicigicigi
----------	--------	--------	--------	-------------

D. NA VOSA KEI NA KENA I BALEBALE

VEISATAKA

- | | | | |
|-----------------------------|---|---|----------------|
| 1. e tini na kuro | ▪ | ▪ | tuli kuro |
| 2. buli kuro | ▪ | ▪ | taki wai |
| 3. kauta mai na wai | ▪ | ▪ | sa dua na sava |
| 4. e tini na dovu | ▪ | ▪ | ulumatua |
| 5. na luvequ ka qase duadua | ▪ | ▪ | momo |
| 6. na ganei tinaqu | ▪ | ▪ | sa dua na qolo |

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ELEMENTARY SCIENCE	YEAR	5
NAME		ADDRESS	

STRAND	Matter
SUB-SRAND	Investigating Matter
CONTENT LEARNING OUTCOME	Assess and deduce methods ways of reducing energy loss.

(Revision)

Energy wastage

- ✗ Using iron, rice cooker and other electrical things
- ✗ Using hot shower system
- ✗ Using fan or air con
- ✗ Opening door of the fridge for long
- ✗ Light on but no one is using

Energy Conservation

Conservation- wise use of energy.

- ✓ Turn off the lights when you leave a room.
- ✓ Use fluorescent lights.
- ✓ Use the desk lamp for lights.
- ✓ Use cold air from outside.
- ✓ Off the water heater off after use.
- ✓ Turn off the electric fan off when you go to sleep.
- ✓ Keep the lids on pots and pans when cooking.
- ✓ Do not stand at the fridge with the door open.
- ✓ Cool the food cool down before putting it in the fridge.
- ✓ Wash the clothes in cold water.
- ✓ Turn the iron off when you're not using it.
- ✓ Wring out wet clothes before they go in the dryer.
- ✓ Close the dripping tap.
- ✓ Take the shortest possible showers.

Forces- can make objects turn.

A Seesaw Balance



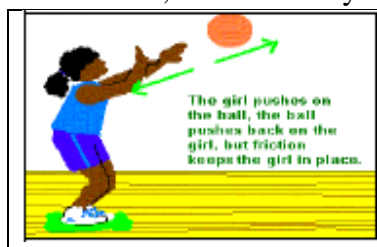
A seesaw balance can be used for measuring weight.

Balanced forces

When two forces acting on an object are equal in size but act in opposite directions.

Non-standard units- bottle tops, washers, paper clips, chalk, stone, marble, plasticine, pencil.

If you push on anything, it pushes back on you. Examples are when you throw the ball, firing canons and guns. Remember, because every action has an equal and opposite reaction.



Water drives the wheels

Hydro – electric power stations generate electricity when water falls on a water wheel, also called a water reaction turbine, where water flows out of jets fixed to a wheel. As the water squirts out, the wheel turns.

ACTIVITY WEEK 12

1.State some ways in which energy is wasted.

2.Define the term conservation.

3.List some of the ways of conserving energy.

4.What is the use of see-saw balance?

WEEK 13 ACTIVITIES

1.Why should we conserve energy?

2.List some uses of electrical energy.

3.What is balanced forces?
