

Realigned Weekly Home Study Package

	Week - 3
Name of Child:	
Grade: <u>5</u>	
Subjects for this week:	
1. Elementary Science	
2. Healthy Living	
3. Social Studies	
4. Mathematics	
5. English	
5. Art & Craft	
7. Music	
8. Physical Education	
9. Hindi	



<u>1077 RAVIRAVI SANGAM SCHOOL</u> <u>Realigned Curriculum : Weekly Home Study Package</u> Week 3 Recap

YEAR/LEVEL: 5

<u>Week 3 Recap</u> SUBJECT: ELEMENTARY SCIENCE

STRAND	2- Matter
SUB-STRAND	S2.2 Materials
CONTENT LEARNING OUTCOME	Recap of S5.2.2.1

LESSON NOTES-

Natural and Artificial Materials

Natural Materials

\overrightarrow{R} Is any product or physical matter that comes from plants, animals or the ground.

 \cancel{P} Natural materials include stone from the ground for buildings. Wood from trees for furniture.

- Biotic materials Wood (rattan, bamboo, bark, etc.) Natural fiber (silk, wool, cotton, flax, etc.)
- Inorganic material Stone (flint, sandstone, sand, gems, glass, etc.) Native metal (copper, iron, gold, silver, etc.)

Artificial Materials

 \cancel{P} Artificial Materials are made by humans, especially in imitation of something natural: Examples: Plastics, clothes, paper.

Activities

- 1. List down two types of materials discussed in this lesson.
- 2. Define the term natural materials.
- **3.** Define the term artificial materials.
- 4. List down two examples of natural materials.
- 5. List down two examples of artificial materials.

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	<u>week 3- Recap</u>	
YEAR – 5	<u>.</u>	SUBJECT: HEALTHY LIVING
STRAND	Strand 1 Human Grow	th And Development
SUB-STRAND	H2.1 Relationships	<u> </u>
CONTENT LEARNING OUTCOME	Recap of H5.2.1.1 and	H5.2.1.2
	Activities	
	<u>neu vines</u>	
1.) Define the following terms		
a.) Relationship		
c.) Listening		
d.) Questioning		
g.) Communication		
2.) Short Answer Questions		
(i) List down five proper commu	nication skills that you u	ise in school.
(ii) Why it important to use prope	er communication skills	when speaking to others.
(iii) List down two ways of resolvin	ıg conflict.	

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	R/LEVEL – 5	G4 14		1.01		T: SOCI	AL STUE	DIES
RAND			<u>2</u> Time, Continui		2			
B-STR	AND T LEARNING	SS5.2.1 Recap- S	Understanding th	ie Past				
UTCOM								
			<u> </u>	Activities				
1. Defi	ne the following	<u>terms</u>						
(i) Ca	nnibalism							
(ii) Na	tives							
(iii) Ex	plorer							
(iv) Na	vigator							
(v) Bar	ter System -							
(v) Dai								
<u>2. Fill i</u>	n the Blanks							
Start	Captain Jame	s Cook	Abel Tasman	tools school	Lutunaso	basoba	stones	leaves
(i)			was the firs	t chief who la	nded with so	me men a	tVuda.	
(i) (ii)			was the firs					
	The Early Fijian	ns use to n		and	weapons fron	n woods a	und	
(ii)	The Early Fijian The Early Fijian	ns use to n ns used to	nake their own	and v	weapons fron o cover parts	n woods a of their b	und ody.	
(ii) (iii)	The Early Fijian The Early Fijian The first discov	ns use to n ns used to ery was m	nake their own wear tapa and	and to	weapons fron o cover parts	n woods a of their b	und ody.	
(ii) (iii) (iv)	The Early Fijian The Early Fijian The first discov The second to 1	ns use to n ns used to very was m and on Fij	nake their own wear tapa and nade in 1643 by a	and v to Dutch explor navigator	weapons fron o cover parts rer, called	n woods a of their b	und ody. _ in 1774.	
(ii) (iii) (iv) (v)	The Early Fijian The Early Fijian The first discov The second to 1 The Early Miss	ns use to n ns used to very was m and on Fij ionaries es	nake their own wear tapa and nade in 1643 by a i was an English	and v to Dutch explor navigator n	weapons from cover parts rer, called for the nat	n woods a of their b ives to att	und ody. _ in 1774. rend.	
 (ii) (iii) (iv) (v) (vi) (vii) 	The Early Fijian The Early Fijian The first discov The second to 1 The Early Miss The money syst	ns use to n ns used to very was m and on Fij: ionaries es tem was us	nake their own wear tapa and hade in 1643 by a i was an English stablished missio	and v to Dutch explor navigator n	weapons from cover parts rer, called for the nat	n woods a of their b ives to att	und ody. _ in 1774. rend.	
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<u>1077 RAVIRAVI SANGAM SCHOOL</u> <u>Realigned Curriculum: Weekly Home Study Package</u>

<u>Realigned</u>	<u>Week 3- Recap</u>	<u>ty Package</u>
YEAR/LEVEL – 5		UBJECT: Mathematics
STRAND	M5.1: Numbers and Numer	
SUB-STRAND	M1.2 Fractions	
CONTENT LEARNING OUTCOME	E Recap on the CLO of Sub- M5.1.2.2	strands <u>M5.1.2.1 and</u>
	<u>Activities</u>	
1. Complete these equivalent fraction	ons by writing <u>two</u> more.	
i. { $\frac{2}{3}$,,,,,,,,,	}	
3 3	1	
2. Convert the given Mixed fraction		
	$1\frac{1}{3}$ iii. $3\frac{4}{5}$	iv. 3 $\frac{1}{8}$
2	3 5	8
	I	
3. Convert the given Improper frac	<u>tions</u> into <u>Mixed fraction</u> .	
i. $\frac{5}{3}$ ii.	$\frac{7}{3}$ iii. $\frac{6}{5}$	iv. $\frac{7}{4}$
3	3 5	4
4. Solve the following:		
i. $\frac{1}{10} + \frac{3}{10} =$ ii.	1 1	15 2
i. $\frac{1}{10} + \frac{3}{5} =$ ii.	$\frac{1}{2} + \frac{1}{3} =$	iii. $\frac{15}{52} + \frac{2}{52} =$
2 2	10 1	E 1
iv. $\frac{3}{16} - \frac{2}{16} =$ v.	$\frac{10}{12} - \frac{1}{4} =$	vi. $\frac{5}{6} - \frac{1}{3} =$
Sangam Education Board: Online Resou	rces	

<u>1077 RAVIRAVI SANGAM SCHOOL</u> <u>Realigned Curriculum: Weekly Home Study Package</u> <u>Week 3- Recap</u>

YEAR/LEVEL – 5

SUBJECT: English

Listening and Speaking

For this strand - tell one of your **family members** to read the notes on types of family below and discuss the questions given. (*Just do oral discussions, you don't have to write the answers*

<u>Nuclear</u> <u>Family</u>: is defined as parents and their children who are living under one roof. An example of a nuclear family is a mom, dad and their children

<u>An Extended Family</u> – is a family that consist of grandparents, aunts, uncles, and cousins all living nearby or in the same household.

<u>A Single Parent Family</u> – either mother or father raising his or her own child or children.



Nuclear Family Oral Questions **Extended Family**

Single Parent Family

1. Which picture best describe the family you belong to?

2. Who lives with you in your family?

3. What are some roles and responsibilities you carry out in your family?

4. What do you like best about your family?

Sweet reward for single mother.

Mehnaz Shah knows the *struggles* of being a single parent but her *determination* to give her son the best in education has paid off.

Sharing her **experience** yesterday and the struggles she faced to put her only son, Saiyed Shah, 17, through school, Mehnaz has called on other single parents not to give up easily.

"It's hard and difficult being a single parent and my *condition* of being *epileptic* was a real *challenge* but I was focused on one thing and that is to get my son through to school," she said.

"When I was three months pregnant to my son, my husband left me and I never got **married** again so seeing my son become the dux of Holy Family Secondary School has been the sweetest **reward**. "Mehnaz has been living with her son in a two-bedroom home and depends on monthly Social Welfare assistance.

"I only receive \$40 so I use that to pay for our bills and I am blessed to have the support of my parents and social workers like Selina Lee Wah who organised a *scholarship* for my son from 2009," she said. "He was supported by the Loloma Foundation and the International Women's Association through the help of Mrs Lee Wah and I just want to *encourage* single parents not to give up and always know that we have good Samaritans in Fiji."

Saiyed said his situation and his mum inspired him to work hard in school. Source: www.fitimesonline.com

Writing and Shaping

<u>1.)</u> <u>Multiple choice – choose the correct answer and circle</u>

(i). Mehnaz Shah is a_____

a. married woman. b. single parent c. divorcee

(ii) How old was her son, Saiyed Shah?

a. 16 years old. b. 18 years old c. 17 years old

2. Short Answer Questions

(i) Where did Sayeid Shah attend school?

(ii) How much do they earn monthly?

(iii)Which organisation helped the family?

3. What is a pronoun?-A word that can take the place of a noun. For example: Give the pen to him.

Circle the **pronouns** in the sentences below. Some sentences have more than **one pronoun.**

a) She went to the store with Adi.

b) Seven of us had to squeeze in the tiny elevator.

c) Every Friday, Sangeeta goes to town with them.

d) At the supermarket, the cashier gave him the change.

e) When the water is cold, he gets out of the tub.

f) I enjoyed watching them play rugby on the field.

5. Find two of the rhyming words in the given boxes below and fill them in the blanks.

funny	honey	family	way	smile	fantasy	bunny	mile	money	hay
						L	L	I	
a.)		and _			-				

b.)_____ and _____

c.)_____ and _____

d.)_____ and_____ e.)____ and_____

<u>1077 RAVIRAVI SANGAM SCHOOL</u> <u>Realigned Curriculum: Weekly Home Study Package</u> <u>Week 3- Recap</u>

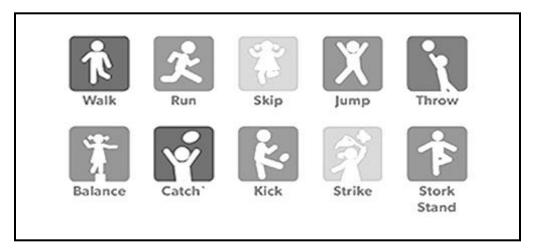
YEAR/- 5		week 5- Reea		ART & CRAFT
STRAND		A1 Visual Art		
SUB-STRAND		A2.1 Visual Ideas		
CONTENT LEARNING	G OUTCOME	Recap – A5.2.1.1		
Exercise	L			
<u>Use your art skills</u>	to draw the follo	owing lines with a penci	il in the table given b	below.
Straight Line				
Dotted Lines				
Zig – Zag Line				
Curved Line				
Dashed Line				
		77 RAVIRAVI SANGA		
	<u>Realigned</u>	<u> Curriculum: Weekly </u>		
YEAR-5		<u>Week 3- Reca</u>	<u>p</u> <u>SUBJECT: M</u>	<u>IUSIC</u>
STRAND		A1 Performing Art		
SUB-STRAND		A2.1 Arts Idea		
CONTENT LEARNING	<i>GOUTCOME</i>	A5.2.1.1	r •	
		Basic Notes in M	lusic	
In <u>music</u> , a note is	a symbol denoting	g a musical sound. In En	glish usage a note is a	lso the sound itself.
Notes can represent class. Given below			cal notation. A note c	an also represent a <u>pitch</u>
5	Semibreve N	Ninim Crotchet	Quaver Sem	iquaver
Activity – <u>Draw and le</u>	earn the following r	nusical notes:		
Minim	Quaver	Semiquaver	Semibreve	Crotchet

1077 RAVIRAVI SANGAM SCHOOL **Realigned Curriculum:** Weekly Home Study Package

Week 3- Recap

YEAR-5	SUBJECT: PHYSICAL EDUCATION				
STRAND	1 Fundamental Motor Skills				
SUB-STRAND	A1.1 Motor Skill Development				
CONTENT LEARNING OUTCOME	A5.1.1.1				
Fundamental Motor Skills					

Fundamental movement skills are a specific set of skills that involve different body parts such as feet, legs, trunk, head, arms and hands. These skills are the "building blocks" for more complex and specialised skills that kids will need throughout their lives to competently participate in different games, sports and recreational activities. Some examples of fundamental motor skills are given below:



Activity

Conduct the following activities at home and record the results in the table given. (Parents are advised to strictly supervise while the children are conducting these activities).

Steps	Jumps	Rounds	Sec/Min	Star Jumps
How many steps can you take in one minute?	How many jumps can you make in one minute?	How many rounds can you make of your compound in 40 seconds?	How long can you balance yourself standing on one leg?	How many star jumps can you do in 50 seconds?
Walk	Jump	Run	Balance	

<u>1077 RAVIRAVI SANGAM SCHOOL</u> <u>Realigned Curriculum: Weekly Home Study Package</u> Week 3- Recap

YEAR/LEVEL – 5

SUBJECT: HINDI

Listening and Speaking – Radio Lesson

Tune into radio platform, <u>Radio Fiji 2 – 3pm to 4pm</u> for the MEHA Hindi programs. Listen to the program with a family member. Have a thorough discussion about the radio lesson.

<u>Reading and Viewing – refer to your hindi exercise book and read the notes given on Nouns (संज्ञा)</u>

Writing and shaping -

Activities

- (क) नींच दिये गये वाक्यों में से संज्ञा युनिए
- 1) रानी पढती है ।
- 2) कमल दौड़ता है ।
- 3) चाँद ठडा है।
- 4) सूर्य गर्म है ।
- 5) लड़के दौड रहे है ।
- 6) सरस रोती है ।

(ख) नीचे दिए गए वाक्यों को अच्छी तरह से पढ़ कर सही √ या गलत ×का निशान करे ।

१. लक्षमण और सीता श्री राम के साथ वन गए थे।

२. झूठ बोलना अच्छी बात है ।

३. माता-पिता की सेवा करना हमारा धर्म है ।

8. हमें प्रार्थना रोज़ करनी चाहिए ।

५. गुस्सा हमारा सच्चा साथी है ।

(ग) सही जवाब को चुन कर मेल कीजिए । सही अक्षर को अपनी उत्तर-पुस्तिका में लिखिए ।

	भाग एक	भाग दौ		
1.	राजा दृश्रत	क	श्री कृष्ण की पैमिका	
2.	शिटाचार	ख	गिरजाघर मे र्पाथना करते है	
3.	इसाई	ग	भाई-बहन का त्यौहार है	
4.	राखी	घ	अच्छा अचार-विचार	
5.	राधा	इ	अयौद्धया का राज्य देखने वाला	

(घ) नीचे दिए गए शब्दों से रिक्त स्थानो को पूर्ति कीजिए ।

अभिमान	चुरा	कैकई	आत्मिक	सच	
१. भरत		a	ने पुत्र थे ।		
२. बुद्धि पाक	र कभी		- नहीं करना च	ाहिए ।	
३. हमें सदा -		बोलना	चाहिए ।		
८. धर्म का प	ालन करने	से मनुष्य व	নী	- शक्ति बढ़र्त	ो है ।
५. विध्या धन	को कोई		नहीं सकता ।		