

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package

Week 2 Recap

SOLUTIONS

YEAR/LEVEL: 5

SUBJECT: Elementary Science

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|---------------------------------|---|
| STRAND | 1: Living Things and their Environment |
| SUB-STRAND | S1.3 Biodiversity, relationship and sustainability |
| CONTENT LEARNING OUTCOME | Recap of S1.3.1 and S1.3.2 |

LESSON NOTES- Please refer to the Term 1 notes.

Activities

1. Define the following terms
 - i. Native Species – **is an organism/species that is found naturally in a particular area.**
 - ii. Native Plants – **are plants that grows naturally in an ecosystem.**
 - iii. Epidemic – **plants or animals that are found throughout the world.**
 - iv. Extinct - **plants or animals that had died or lost.**
No longer exist in the world.
 - v. Conservation – **is the protection and safeguarding our environment for the future generations.**

2. List down two ways of conserving our environment.
 - ✓ **By practicing 3R's**
 - ✓ **Practicing afforestation**
 - ✓ **Introducing cultural practice for fishing(Taboo)**

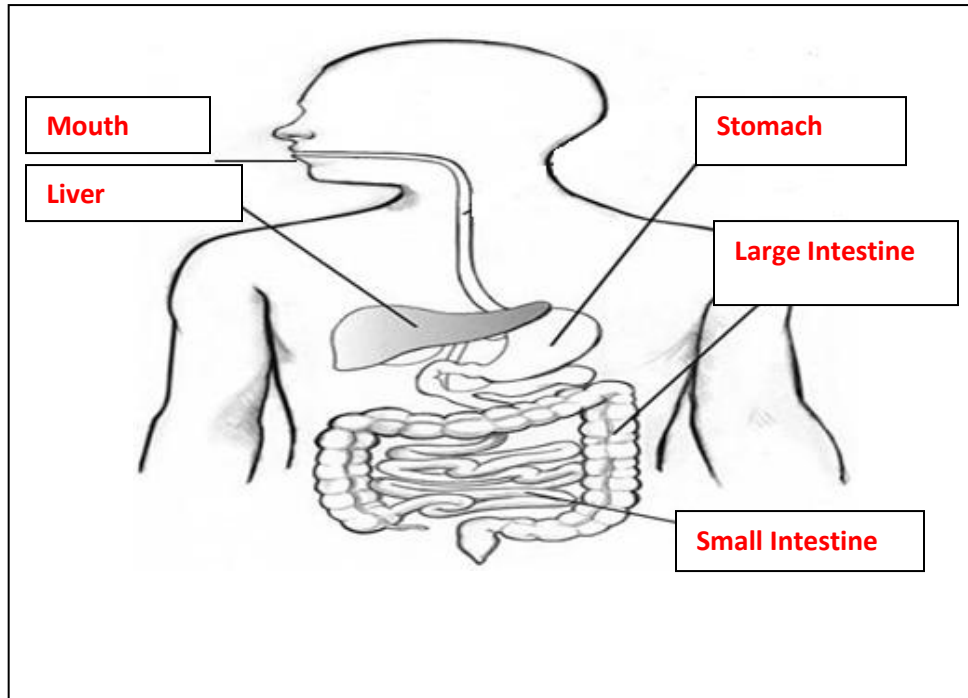
SUBJECT: Healthy Living

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|---------------------------------|---|
| STRAND | Strand 1 Human Growth And Development |
| SUB-STRAND | H1.1 Growth and Changes and H1.2 Family Health |
| CONTENT LEARNING OUTCOME | Recap of H5.1.1.2/ H5.1.2.2/ H5.1.2.3 |

LESSON NOTES- Please refer to the Term 1 notes.

1. Label the Digestive System.

Activities



3. Define the term Hormones

- ✓ **A product of living cells that circulates in body.**
- ✓ **Chemical substances that act like messenger molecules in the body.**

4. Write down one functions of liver.

- ✓ **Filters liquid waste from our blood which is then passed to the bladder and later we pass as urine.**
- ✓ **Remove toxins or drugs from the blood stream before it reaches the brain.**

SUBJECT: Social Science

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| STRAND | 1 . Social Organisation and Processes |
| SUB-STRAND | SS5.1.1 Personal, Social Groups and Processes SS5.1.2 Cultural Identity, Diversity and Cohesion |
| CONTENT LEARNING OUTCOME | Recap- SS5.1.1.1/ SS5.1.2.1 |

LESSON NOTES- Please refer to the Term 1 notes.

Activities

1. Define the following terms

- (i) Culture – **is a way of life of a group of people.**
- (ii) Identity- **who we are.**
- (iii) Mother Tongue – **is the first language that we speak. For example: Hindu – hindi.**

2. List down three ways in which culture is reflected

- ✓ **The clothes we wear.**
- ✓ **Names of people.**
- ✓ **The food we eat.**
- ✓ **Our traditions and customs.**

3. Name two examples of charitable organisations.

- ✓ **The Fiji Red Cross Society.**
- ✓ **Women's and Youth Clubs.**

SUBJECT: Mathematics

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|---------------------------------|--|
| STRAND | M5.1: Numbers and Numerations |
| SUB-STRAND | M1.1: Whole Numbers and Operations |
| CONTENT LEARNING OUTCOME | Recap on the CLO of Sub- strands M51.1.1, M51.1.2 M51.1.3, M5.1.2.1 and M5.1.2.2 |

LESSON NOTES- Please refer to the Term 1 notes.

Activities

1. The total cost of Jerry’s holiday in U.S.A was \$8957. How much did he spend on air fares if the total amount spent on other expenses was \$4849?

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|--|
| $\begin{array}{r} 8957 \\ - 4849 \\ \hline 4108 \end{array}$ |
|--|

| | |
|---|---|
| 2. $\begin{array}{r} 3457 \\ \times \quad 2 \\ \hline 6914 \end{array}$ | 3. Re-write this questions into long division in order to do this questions $3825 \div 7$ Answer : <u>546 R3</u> |
|---|---|

4. Solve the following: (show the necessary workings)

i. $\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$ ii. $\frac{2}{8} + \frac{1}{4} = \frac{4}{8}$ iii. $\frac{4}{15} + \frac{1}{3} = \frac{9}{15}$

iv. $\frac{5}{7} - \frac{1}{7} = \frac{4}{7}$ v. $\frac{1}{2} - \frac{3}{16} = \frac{5}{16}$ vi. $\frac{7}{10} - \frac{3}{10} = \frac{4}{10}$

5. Match the equivalent fractions in List A with the Fractions given in List B

| <u>List A</u> | | | <u>List B</u> | |
|---------------|---------------|----------|---------------|-----------------|
| 1. | $\frac{1}{2}$ | B | A. | $\frac{2}{10}$ |
| 2. | $\frac{1}{4}$ | D | B. | $\frac{2}{4}$ |
| 3. | $\frac{1}{5}$ | A | C. | $\frac{15}{25}$ |
| 4. | $\frac{3}{5}$ | C | D. | $\frac{2}{8}$ |

6. Colour all proper fractions with green, all improper fractions with yellow and mixed number with blue.

| | | | |
|-----------------|----------------|-----------------|---------------|
| $\frac{2}{8}$ | $\frac{6}{7}$ | $\frac{9}{23}$ | $\frac{8}{2}$ |
| $\frac{22}{75}$ | $4\frac{2}{6}$ | $1\frac{6}{10}$ | $\frac{4}{9}$ |

SUBJECT: English

| | |
|---------------------------------|--|
| STRAND | M5.1: Numbers and Numerations |
| SUB-STRAND | M1.1: Whole Numbers and Operations |
| CONTENT LEARNING OUTCOME | Recap on the CLO of Sub- strands M51.1.1, M51.1.2 M51.1.3, M5.1.2.1 and M5.1.2.2 |

Listening and Speaking -Sports Commentary

Ask one of your family members to read the sports commentary given below out loud. Have a thorough discussion based on the sport commentary.

There's 35 second to go, this is the one. It's coming back for Johnny Wilkinson. He drops for World Cup glory. It's up, it's over, he's done it. Johnny Wilkinson is England's hero yet again, and there's not time for Australia to come back. England have just won the World Cup.

It comes to Mike Catt, he kicks it high into the stand. The whistle goes. It is all over, and England are the 2003 World Champions

Reading and Viewing

What are noun?

A noun is a term given to a naming word that names a person, place, animal, or thing.

Everything we can see or talk about is represented by a word which names it. That "naming word" is called a *noun*.

Examples.-

soldier - Alan - cousin - Frenchman (for **people**)

rat - zebra - lion - aardvark (for **animals**)

house - London - factory - shelter (for **places**)

table - frame - printer - chisel (for **objects**)

lead - nitrogen - water - ice (for **substances**)

kindness - beauty - bravery - wealth - faith (for **qualities**)

rowing - cooking - barking - reading - listening (for **actions**)

month - inch - day - pound - ounce (for **measures**)

Writing and Shaping

(i)

Circle each noun.

A noun is a person,
place or thing

| | | | | |
|------|-------|-------|------|------|
| the | big | Tom | bus | door |
| cat | stick | ate | win | this |
| on | child | apple | mom | pen |
| rug | go | is | one | how |
| dog | bike | sun | desk | room |
| find | are | it | red | me |

(ii)

Directions: Circle the words in the box that are nouns. Then, use those nouns to complete the sentences below.

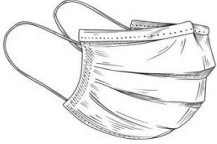




| | | | | |
|-------|-------|--------|-------|--------|
| book | run | turtle | globe | pig |
| ball | sing | song | jump | pencil |
| table | happy | sip | hand | house |

1. I used the pencil to draw a picture for my mom.
2. Every night, we read a book together in bed.
3. The dirty, little pig played in the mud puddle.
4. He put the pumpkin pie onto the kitchen table.
5. We used the globe in school today to find Africa.
6. Sean cut his hand on the sharp edge of the desk.
7. On the PBS animal show, a turtle was rescued.
8. My kitty likes to play with his new, rubber ball.
9. It was my turn to pick the song for our piano teacher.
10. Dad wants to paint the house blue, but mom doesn't.

SUBJECT: Art and Craft

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|---------------------------------|--------------------------------|
| STRAND | Strand 1 Performing Art |
| SUB-STRAND | A2.1 Arts Ideas |
| CONTENT LEARNING OUTCOME | A5.2.1.1 |

Draw, name and colour five things that can protect you from Covid-19

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|--|--|---|--|---|
|  <u>Face Mask</u> |  <u>Social Distancing</u> |  <u>Hand washing for at least 20 seconds</u> |  <u>Cough your when coughing</u> |  <u>Avoid hand shaking</u> |
|--|--|---|--|---|

SUBJECT: Music

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|---------------------------------|--------------------------------|
| STRAND | Strand 1 Performing Art |
| SUB-STRAND | A2.1 Arts Ideas |
| CONTENT LEARNING OUTCOME | A5.2.1.1 |

Basic Musical Terms

- ↻ **Forte** -to play music loudly or strongly.
- ↻ **Pitch** -the frequency of the vibration of sound.
- ↻ **Tempo** -the speed at which a piece of music is played.
- ↻ **Accent**- is when a specific note or phrase is emphasized with an increase in intensity above other non-accented notes.
- ↻ **Crescendo** -is a gradual increase in dynamic volume during a section of music.
- ↻ **Decrescendo** -is a gradual decrease in the volume of music.

Activities

Define the following terms

- (i) Tempo - **the speed at which a piece of music is played.**
- (ii) Pitch - **the frequency of the vibration of sound.**
- (iii) Crescendo - **is a gradual increase in dynamic volume during a section of music.**
- (iv) Decrescendo - **is a gradual increase in dynamic volume during a section of music.**
- (v) Forte - **to play music loudly or strongly.**

SUBJECT: Physical Education

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|---------------------------------|--|
| STRAND | Physical Education |
| SUB-STRAND | Pe 1.1 Body Movement And Motor Skill Development |
| CONTENT LEARNING OUTCOME | PE 5.1.1.1 |

- **Body Movement** is the change in the position of a body part with respect to the whole body.
- **Motor skills** are skills that enable the movements and tasks we do every day.
- **Locomotor skills** enable children to move through different environments, moving their body from one place to another.
- The key locomotor skills are walking, running, jumping, hopping, crawling, marching, climbing, galloping
- **Balance Skill** is the ability to adjust and control body movement during everyday activities such as sitting, walking, dressing and riding a bike
- **Ball skills** can include, but are not limited to: throwing and catching, dribbling, kicking, and aiming for a target.

Activities

Define the following terms

- (i) **Ball Skills - can include, but are not limited to: throwing and catching, dribbling, kicking, and aiming for a target.**
- (ii) **Body Movement - is the change in the position of a body part with respect to the whole body.**
- (iii) **Balance Skill - is the ability to adjust and control body movement during everyday activities such as sitting, walking etc.**
- (iv) **Motor Skills - are skills that enable the movements and tasks we do every day.**
- (v) **Locomotor Skills - enable children to move through different environments, moving their body from one place to another.**

SUBJECT: HINDI

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|-------------------------------------|--|
| STRAND | 1- Listening and Speaking - 2 Reading & Viewing 3 Writing & Shaping 4 Culture |
| SUB-STRAND | H1.1 H2.2 H3.1 H.4.1 |
| CONTENT LEARNING OUTCOME | H1.1.1 H2.2.1 H3.1.1 H5.4.1.1Recap |

Listening and Speaking – Radio Lesson

Tune into radio platform, Radio Fiji 2 – 3pm to 4pm for the MEHA Hindi programs. Listen to the program with a family member. Have a thorough discussion about the radio lesson.

Reading and Viewing – refer to your hindi exercise book and read the notes given on Verbs (क्रिया)

Writing and shaping –

Activities

(क) नीचे दिये गये वाक्यों में से क्रियाएँ चुनिए

- 1) सरस पढा रही है ।
- 2) तू क्यो हँसता है ?
- 3) गरमी हो रही है ।
- 4) माता बच्चे को दूध पिलाती है ।
- 5.) राम चल रहा है।

(ख) नीचे दिए गए वाक्यों को अच्छी तरह से पढ़ कर सही ✓ या गलत ✗ का निशान करे ।

१. लक्ष्मण और सीता श्री राम के साथ वन गए थे । ✓
२. झूठ बोलना अच्छी बात है । ✗
३. माता-पिता की सेवा करना हमारा धर्म है । ✓
४. हमें प्रार्थना रोज़ करनी चाहिए । ✓
५. गुस्सा हमारा सच्चा साथी है । ✗