

Lovu Sangam School

Year 5

English – Week 8

Name: _____

Year: 50_____

Strand: Reading and Viewing

Sub-strand: socio-cultural context and situations

Content Learning Outcome: Read and interpret meaning of the familiar written texts given, explore and discuss ways to find main ideas in a text.

A new Telescope. (Narrative)

Story By: Judie Eberhardt

It was coming up on Marty's birthday. He would turn ten in just three days. His mom had asked him what he wanted as a gift this year. Marty **thought** for the past few weeks about what he would like. He thought maybe a new bicycle, or maybe a new camera, a new basketball, or a telescope. He told his mom his **choices** and asked that he be surprised." Any of those gifts would be great," he said. **Secretly**, he hoped for the telescope. Marty loved space, stars, and learning about the planets.

Marty's mom and dad talked about the list of gifts one night after Marty went to sleep. Dad said, "I think Marty will just get tired of the basketball, and he doesn't take many pictures." Mom said, "We just bought him a new bicycle last Christmas." However, it was getting a little small for Marty since he was growing so fast. "I think we should get Marty the **telescope**," said dad. "He's so **interested** in space and the planets; he would like that the best." "Sounds good," said mom. Dad told her he would stop by the store the next day after work and pick out a telescope for Marty.

Marty's dad had the telescope in the trunk of his car. He waited until Marty was asleep and **brought** it into the house. "Wow!" said Marty's mom after dad put it together. "This is wonderful." "Now where are we going to hide it until Sunday?" "How about in the **attic**?" "Marty won't find it there."

Sunday morning came and Marty was so **excited** about his birthday, he ran down the stairs into the kitchen. His gift was usually near his chair at the table, but this year he didn't see anything. "Happy Birthday!" yelled mom and dad from the next room. They came into the kitchen and saw Marty was looking around for a gift. "I bet you think we forgot to get you a gift," said mom. Marty looked **confused**. "Well, you usually put my gift in the kitchen," Marty said. Dad told Marty to follow him outside to the side of the house. "This is **fantastic**!" yelled Marty. "I was hoping to myself that you would get the telescope." "I don't take many pictures, and I probably wouldn't use the basketball much, and my bike is okay for now." "But I will use the telescope!" "Thanks so much." "You're welcome," said mom and dad. That night, Marty saw many beautiful stars and even the planet Mars. Marty loved his new telescope!

Use the information in the story to answer the questions below

1. How old was Marty going to be?

A. Six

B. Nine

C. Ten

D. Twelve

2. What gift did Marty secretly hope to get?

A. A telescope

B. A camera

C. A basketball

D. A bicycle

3. Why was Marty confused?

A. He lost his gift.

B. He didn't see his gift.

C. His parents forgot his birthday.

D. He misplaced his gift.

4. Where did Marty's parents hide the telescope?

A. In the garage

B. In the car

C. In the tool shed

D. In the attic

5. What day of the week was Marty's birthday?

A. Monday

B. Wednesday

C. Saturday

D. Sunday

6. How would you describe Marty at the end of the story?

A. Happy

B. Sad

C. Bored

D. None of the above Skill

Lovu Sangam School
Year 5
Healthy Living – Week 8

Name: _____

Year: 50_____

Strand: Safety

Sub-strand: Personal Safety

Content Learning Outcome: Distinguish between prescribed, over counter drugs and illegal drugs.

Drugs

Drug - is a substance which may have medicinal, intoxicating, performance enhancing or other effects when taken or put into a human body.

Prescribed drugs are those issued by the doctor to cure a particular sickness, for example; antibiotics.



Over the counter drugs are those that can be bought without the doctor's prescription, for example; panadol. Drugs on general sale also risk being overused.

Illegal drugs are drugs that are not allowed by the government to be used by its people. An example of an illegal drug in Fiji is marijuana.



We need to say —NO! to illegal drugs.

Activities

1. Define the term drugs

Is a substance which may have medicinal, intoxicating, performance enhancing or other effects when taken or put into a human body.

2. What are prescribed drugs?

Are those issued by the doctor to cure a particular sickness, for example; antibiotics.

3. List some illegal drugs in Fiji?

Marijuana, Methamphetamine, Cocaine

4. Name some drugs prescribed by the doctors.

Antibiotics, Amoxil (amoxicillin)

Strand : Reading and Viewing

Sub –strand : Language Features and Rules

Content Learning Outcome: identify and write the opposites and synonyms

विलोम (विपरीत) शब्द

विपरीत शब्द लिखो।

छोटा	X	
दूर	X	
नरम	X	
सीधा	X	
इधर	X	
रात	X	
सुबह	X	

बड़ा
पास
कठोर
मुड़ा हुआ
उधर
दिन
शाम

विपरीत शब्द पर गोला लगाओ।

रात -	सुबह	शाम	दिन	कल
नरम -	गरम	कठोर	ठंडा	नल
छोटा -	बड़	खोटा	मोटा	सीधा
ठंडा -	गरम	नरम	पीला	गोरा
मोटा -	छोटा	पतला	हल्का	भरी

नाम - _____

दिनांक _____

समानार्थी शब्द

नीचे दिए गए शब्दों के समान अर्थ वाले शब्द लिखो।

पानी	-	जल
हवा	-	पवन
सूरज	-	सूर्य
पहाड़	-	पर्वत
घर	-	गृह
राजा	-	नरेश
रात	-	रात्रि
आसमान	-	आकाश
औरत	-	स्त्री
सुबह	-	सवेरा
शाम	-	संध्या



1075 LOVU SANGAM SCHOOL

YEAR 5

I-TAUKEI WK 4/5

Strand: Wilivola kei na vakadidigo

Ulutaga: Na vula i dawa

Cakacaka Lavaki

1. katia
2. baria
3. bubuca
4. misika
5. covuta

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YEAR 5

MATHS ANSWER SHEET WK 4/5

Strand: Algebra

Sub strand : Patterns

Pattern on a number sequence

Use the rule **$2n + 1$** to find the following terms of elements.

a. $2(10)+1$
 $20 + 1$
 $= \underline{21}$

b. $2(13)+1$
 $26 + 1$
 $= \underline{27}$

c. $2(9) + 1$
 $18 + 1$
 $= \underline{19}$

d. $2(15) + 1$
 $30 + 1$
 $= \underline{31}$

e. $2 (30) + 1$
 $60 + 1$
 $= \underline{61}$

f. $2 (35) + 1$
 $70 + 1$
 $= \underline{71}$

g. $2 (50) + 1$
 $100 + 1$
 $= \underline{101}$

Use the rule $3n - 2$ to find the 50th and 100th number.

$$3(50) - 2$$

$$150 - 2 = \underline{148}$$

$$3(100) - 2$$

$$300 - 2 = \underline{298}$$

Use the rule $n(n+1) \div 2$ to find the triangular numbers.

a. $9(9+1) \div 2$

$$81 + 9 \div 2$$

$$90 \div 2$$

$$= \underline{45}$$

b. $10(10+1) \div 2$

$$100 + 10 \div 2$$

$$110 \div 2$$

$$= \underline{55}$$

c. $15(15+1) \div 2$

$$225 + 15 \div 2$$

$$240 \div 2$$

$$= \underline{120}$$

d. $20(20+1) \div 2$

$$400 + 20 \div 2$$

$$420 \div 2$$

$$= \underline{210}$$

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YEAR 5

SOCIAL ANSWER SHEET WK4/5

Strand: Place and the Environment

Sub strand: People and care of places

Activities to complete

1. Viti Levu and Vanua Levu .
2. Dry and fertile land type.
3. It is usually wet with green vegetation and forests.
4. Sugarcane, fruits and vegetables.

True or False

1. False
2. False
3. True
4. False
5. False

WEEK 5

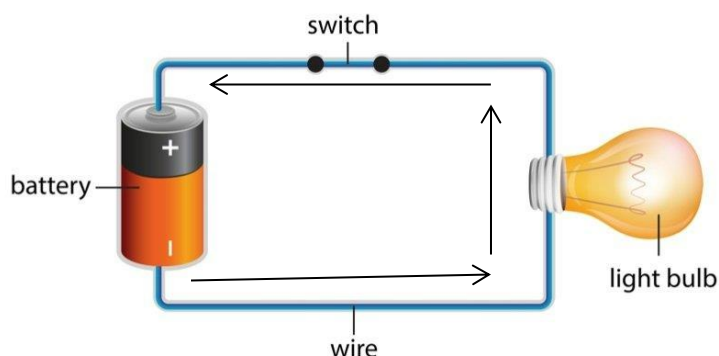
Fill in the blanks

1. pollute
2. Sugarcane
3. subsistence
4. drought
5. Sigatoka
6. export
7. Farming

STRAND	Energy
SUB – STRAND	Energy Sources and Transfer
CONTENT LEARNING OUTCOME	Recognize and describe transformations of energy when it is transformed from a source to its receiver

Activity: Draw a diagram to complete the circuit that will allow the electricity to flow. Label the battery, bulb, copper wire.

Simple Electric Circuit



Activity

1. Explain the parallel circuit.
 - In parallel circuits different components are connected on different branches of the wire.
 - In a parallel circuit, if one bulb gets bad the other one will light because they have 2 different pathways for the current to flow. And if you add more bulbs in parallel circuit it will be bright.
2. Where does circuit get the source of energy from?
 - Battery

Fill in the missing words

A circuit is a **path** that allows **electricity** to pass through it. Electricity always travels from the **negative** to the **positive**. A circuit will only work if it is **complete**. This means it must make a complete **loop**; otherwise the electrical **energy** cannot flow.

Path	Complete	Negative	
Electricity	Positive	Loop	Energy