# **WEEKLY**

## **HOME STUDY PACKAGE**

30/08/21- 03/09/21

YEAR 5

**WORKSHEET 11- SOLUTIONS** 

#### YEAR 5

#### **MATH**

### **ACTIVITY SHEET 11- SOLUTIONS**

Order these fractions in:

- (i) Ascending order
- (ii) Descending order.

A. 
$$\frac{7}{8}$$
,  $\frac{1}{2}$ ,  $\frac{1}{4}$ 

working

Find the multiples of the denominators

$$4 - 4, 8, 12, 16, 20$$

$$L.C.M$$
 is  $-8$ 

$$\frac{7}{8} \times \frac{1}{1} = \frac{7}{8}$$

$$\frac{1}{2} \times \frac{4}{4} = \frac{4}{8}$$

$$\frac{1}{4} \times \frac{2}{2} = \frac{2}{8}$$

$$\frac{7}{8}$$
,  $\frac{4}{8}$ ,  $\frac{2}{8}$ 

Ascending order

i. 
$$\frac{1}{4}$$
,  $\frac{1}{2}$ ,  $\frac{7}{8}$ 

Descending order

ii. 
$$\frac{7}{8}$$
 ,  $\frac{1}{2}$  ,  $\frac{1}{4}$ 

$$B.\frac{1}{3}, \frac{1}{2}, \frac{1}{4}$$

working

Find the multiples of the denominators

$$\frac{1}{3} \times \frac{4}{4} = \frac{4}{12}$$

$$\frac{1}{2} \times \frac{6}{6} = \frac{6}{12}$$

$$\frac{1}{4} \times \frac{3}{3} = \frac{3}{12}$$

$$\frac{4}{12}$$
,  $\frac{6}{12}$ ,  $\frac{3}{12}$ 

Ascending order

i. 
$$\frac{1}{4}$$
,  $\frac{1}{3}$ ,  $\frac{1}{2}$ 

Descending order

ii. 
$$\frac{1}{2}$$
,  $\frac{1}{3}$ ,  $\frac{1}{4}$ 

#### YEAR 5

#### **ENGLISH**

#### **ACTIVITY WORKSHEET 11**

#### Activity

- 1. What happen to the person's heart when he thinks of success? His heart is possessed.
- 2. State words that rhymes with the word success?
- a. progress
- b. obsess
- c. possess
- 3. Why did the writer say that he won't stop with success? He wants to keep rising higher and higher.
- 4. How did the writer gain his success? He gained his success through his determination.

#### **Supplementary Activity**

Fill in the blanks

Use the words in the box to fill in the space provided.

success, moments, obsessed, progress, determination

- 1. Jope became successful through determination.
- 2. The class has shown progress in their reading.
- 3. The girls are obsessed with their work.
- 4. His <u>success</u> was achieved through his hard work and determination.
- 5. When striving for success we must face all the challenging moments.

#### 1076 NADI SANGAM PRIMARY SCHOOL

#### YEAR 5

#### **SOCIAL STUDIES**

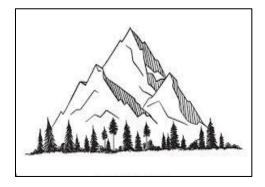
#### **WORKSHEET 11- SOLUTIONS**

#### **Answer the following questions:**

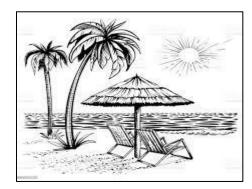
1. Differentiate between physical and cultural environment.

Physical environment refers to the environment that is made by nature whereas cultural environment is part of physical environment which man has changed to satisfy their needs.

- 2. Give 2 examples of physical environment in your community. Student's discretion.
- 3. Are cultural features of the environment good or bad. Explain your answer. Student's discretion.
- 4. Identify the type of environment shown in the picture below.



**Physical Environment** 



**Cultural Environment** 

#### YEAR 5

#### **ELEMENTARY SCIENCE**

#### **WORKSHEET 11- SOLUTIONS**

#### 1. Define the following words:

Use a dictionary to find the meaning. (Answers may vary)

- a. conservation wise use of natural resources.
- **b.** natural resources are resources that exist without any action of humankind.
- c. minimize to make something as small as possible.
- d. harm physical injury, hurt or damage.
- e. endangered in danger or at risk.
- f. exploitation the improper use of something for selfish purpose.
- g. extinction no longer in existence.
- h. depletion the consumption of a resource faster than it can be replenished.
- 2. List down three ways through which we can conserve and protect natural resources.

Avoid the use of toxic chemicals

Stop littering

Say "No" to plastic

Prepare compost heaps

Recycle as much as you can

No overfishing/ overhunting

Plant more trees

### 1076 NADI SANGAM PRIMARY SCHOOL

#### YEAR 5

#### **HEALTHY LIVING**

### **WORKSHEET 11- SOLUTIONS**

#### **Answer the following questions:**

- 1. Draw and name 3 harmful household product that is found in your house. Student's discretion.
- 2. Why is inhaling and ingesting household products dangerous for health? It can lead to death.
- 3. What is the best way to store harmful household products? Label clearly and store in a safe place away from children's reach.
- 4. Define the following terms:
  - a. Ingest- to take a substance into the body through the mouth.
  - b. Inhale- to breathe air or any form of gas through nose.

## YEAR 5

### **HINDI WORKSHEET 11 – SOLUTION**

## अभ्यास (Activity)

## पाठ के अनुसार सही शब्द लिखकर रिक्त स्थान भरिए।

- पंजा
- उपकार
- राहः
- 4. आश्चर्य

## इन शब्दों के विलोम शब्द लिखिए।

- 1. अनुपकार / अपकार
- 2. नए
- 3. जल्दी