

Lovu Sangam School

Year 5

English – Week 4

Name: _____

Year: 50_____

Strand: Reading and Viewing

Sub-strand: socio-cultural context and situations

Content Learning Outcome: Read and interpret meaning of the familiar written texts given, explore and discuss ways to find main ideas in a text.

A new Telescope. (Narrative)

Story By: Judie Eberhardt

It was coming up on Marty's birthday. He would turn ten in just three days. His mom had asked him what he wanted as a gift this year. Marty **thought** for the past few weeks about what he would like. He thought maybe a new bicycle, or maybe a new camera, a new basketball, or a telescope. He told his mom his **choices** and asked that he be surprised." Any of those gifts would be great," he said. **Secretly**, he hoped for the telescope. Marty loved space, stars, and learning about the planets.

Marty's mom and dad talked about the list of gifts one night after Marty went to sleep. Dad said, "I think Marty will just get tired of the basketball, and he doesn't take many pictures." Mom said, "We just bought him a new bicycle last Christmas." However, it was getting a little small for Marty since he was growing so fast. "I think we should get Marty the **telescope**," said dad. "He's so **interested** in space and the planets; he would like that the best." "Sounds good," said mom. Dad told her he would stop by the store the next day after work and pick out a telescope for Marty.

Marty's dad had the telescope in the trunk of his car. He waited until Marty was asleep and **brought** it into the house. "Wow!" said Marty's mom after dad put it together. "This is wonderful." "Now where are we going to hide it until Sunday?" "How about in the **attic**?" "Marty won't find it there."

Sunday morning came and Marty was so **excited** about his birthday, he ran down the stairs into the kitchen. His gift was usually near his chair at the table, but this year he didn't see anything. "Happy Birthday!" yelled mom and dad from the next room. They came into the kitchen and saw Marty was looking around for a gift. "I bet you think we forgot to get you a gift," said mom. Marty looked **confused**. "Well, you usually put my gift in the kitchen," Marty said. Dad told Marty to follow him outside to the side of the house. "This is **fantastic!**" yelled Marty. "I was hoping to myself that you would get the telescope." "I don't take many pictures, and I probably wouldn't use the basketball much, and my bike is okay for now." "But I will use the telescope!" "Thanks so much." "You're welcome," said mom and dad. That night, Marty saw many beautiful stars and even the planet Mars. Marty loved his new telescope!

Use the information in the story to answer the questions below

1. How old was Marty going to be?

A. Six

B. Nine

C. Ten

D. Twelve

2. What gift did Marty secretly hope to get?

A. A telescope

B. A camera

C. A basketball

D. A bicycle

3. Why was Marty confused?

A. He lost his gift.

B. He didn't see his gift.

C. His parents forgot his birthday.

D. He misplaced his gift.

4. Where did Marty's parents hide the telescope?

A. In the garage

B. In the car

C. In the tool shed

D. In the attic

5. What day of the week was Marty's birthday?

A. Monday

B. Wednesday

C. Saturday

D. Sunday

6. How would you describe Marty at the end of the story?

A. Happy

B. Sad

C. Bored

D. None of the above Skill

Lovu Sangam School
Year 5
Healthy Living – Week 4

Name: _____

Year: 50_____

Strand: Safety

Sub-strand: Personal Safety

Content Learning Outcome: Distinguish between prescribed, over counter drugs and illegal drugs.

Drugs

Drug - is a substance which may have medicinal, intoxicating, performance enhancing or other effects when taken or put into a human body.

Prescribed drugs are those issued by the doctor to cure a particular sickness, for example; antibiotics.



Over the counter drugs are those that can be bought without the doctor's prescription, for example; panadol. Drugs on general sale also risk being overused.

Illegal drugs are drugs that are not allowed by the government to be used by its people. An example of an illegal drug in Fiji is marijuana.



We need to say —NO! to illegal drugs.

Activities

1. Define the term drugs

2. What are prescribed drugs?

3. List some illegal drugs in Fiji?

4. Name some drugs prescribed by the doctors.

Lovu Sangam School

Year 5

Hindi – Week 4

Name: _____

Year: 50_____

Strand : Reading and Viewing

Sub –strand : Language Features and Rules

Content Learning Outcome: identify and write the opposites and synonyms

विलोम शब्द - Opposites

कोई या ऐसा कुछ जो किसी से या किसी और चीज़ से बिल्कुल अलग हो। : ऐसा शब्द जिसका अर्थ दूसरे शब्द के अर्थ से बिल्कुल अलग हो।

उदाहरण: लड़की - लड़का

पर्यायवाची शब्द - synonyms (similar meaning)

पर्यायवाची एक ऐसा शब्द है जिसका अर्थ दिए गए शब्द के समान होता है।

विलोम (विपरीत) शब्द

विपरीत शब्द लिखो।

छोटा	X	_____
दूर	X	_____
नरम	X	_____
सीधा	X	_____
इधर	X	_____
रात	X	_____
सुबह	X	_____

विपरीत शब्द पर गोला लगाओ।

रात -	सुबह	शाम	दिन	कल
नरम -	गरम	शर्म	ठंडा	धुप
छोटा -	बड़ा	खोटा	मोटा	सीधा
ठंडा -	गरम	नरम	पीला	गोरा
मोटा -	छोटा	पतला	हल्का	भरी

समानार्थी शब्द

नीचे दिए गए शब्दों के समान अर्थ वाले शब्द लिखो।

पानी -

हवा -

सूरज -

पहाड़ -

घर -

राजा -

रात -

आसमान -

औरत -

सुबह -

शाम -

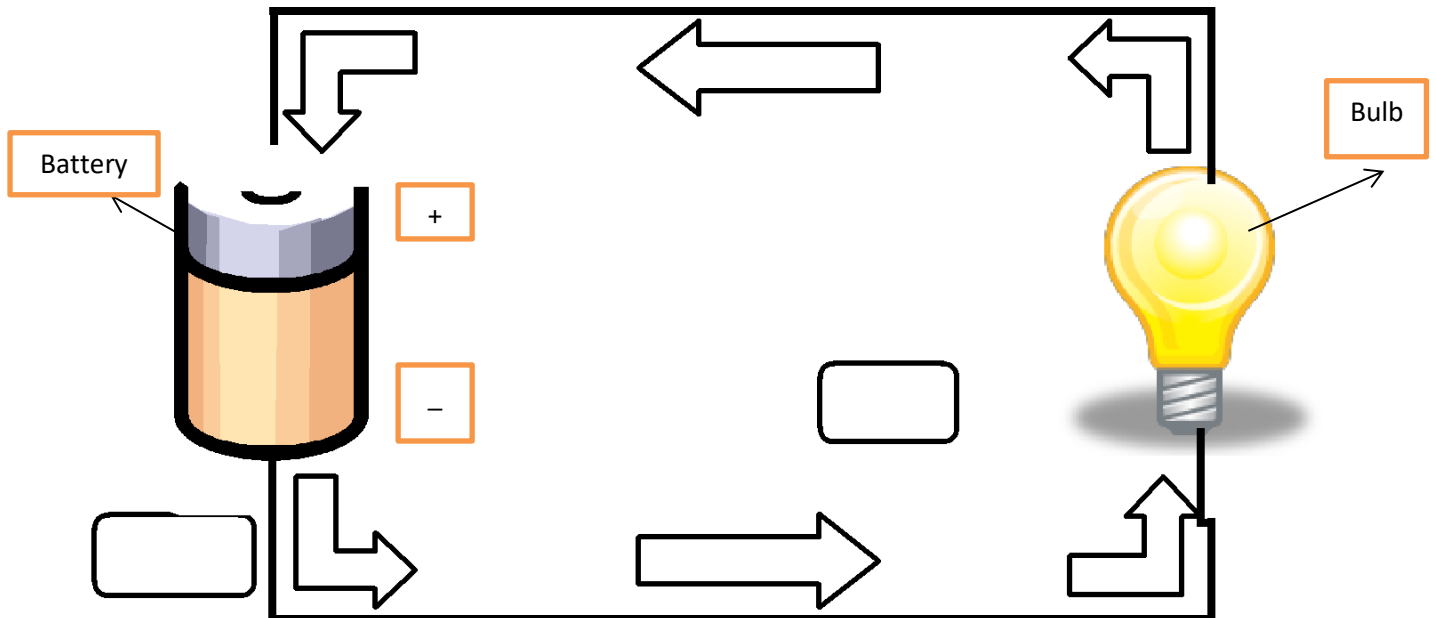


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STRAND	Energy
SUB – STRAND	Energy Sources and Transfer
CONTENT LEARNING OUTCOME	Recognize and describe transformations of energy when it is transformed from a source to its receiver

LESSON NOTES: CIRCUIT

A circuit is a path that allows electricity to pass through it. For electricity to pass through the circuit must be a complete loop.



The electricity flows from the **negative terminal of the battery**, through the bulb and back to the **positive terminal** of the battery.

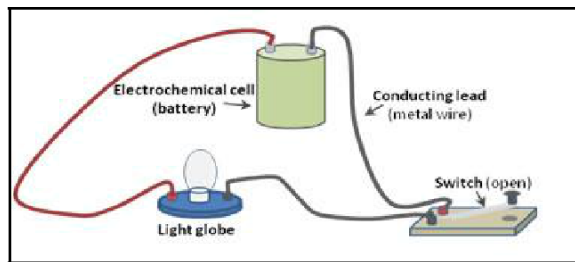
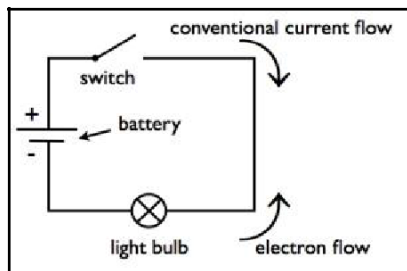
Activity: Draw a diagram to complete the circuit that will allow the electricity to flow. Label the battery, bulb, copper wire.

Electrical Energy: Examples

Bulb	Light energy
Television	Sound energy
Radio	Sound energy
Remote control car toy	Movement energy

Simple and Parallel Circuits

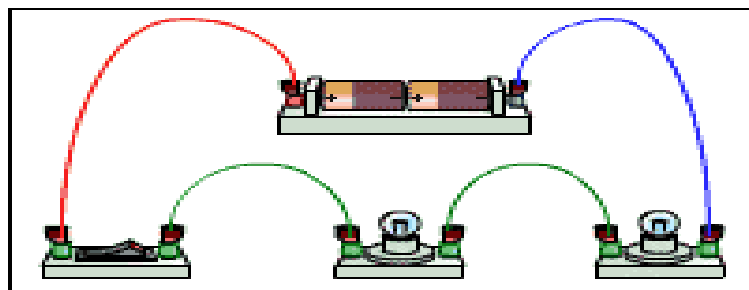
SIMPLE CIRCUITS



This is the simple complete circuit: Connect the bulb to the battery; the electricity will flow from battery through the copper wire to the bulb and the bulb will light.

If there is a break (discontinuity) anywhere in the circuit, the lamp will fail to light.

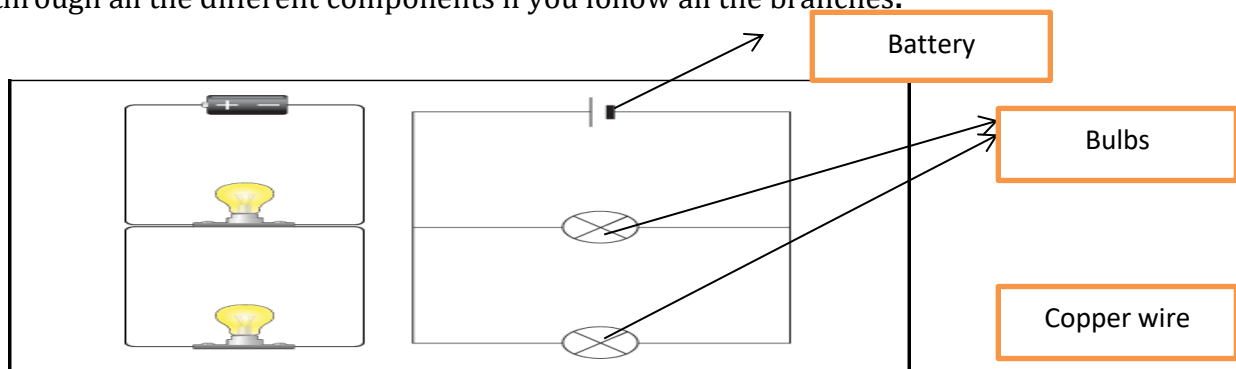
Series Circuit



The components are connected end-to-end, one after the other. They make a simple loop for the current to flow round. You can connect several bulbs in series. When the switch is open, no current can flow. When the switch is closed, the circuit is complete and the current flows. **The more bulbs the dimmer the light will be. If one bulb is bad the whole circuit will not function.**

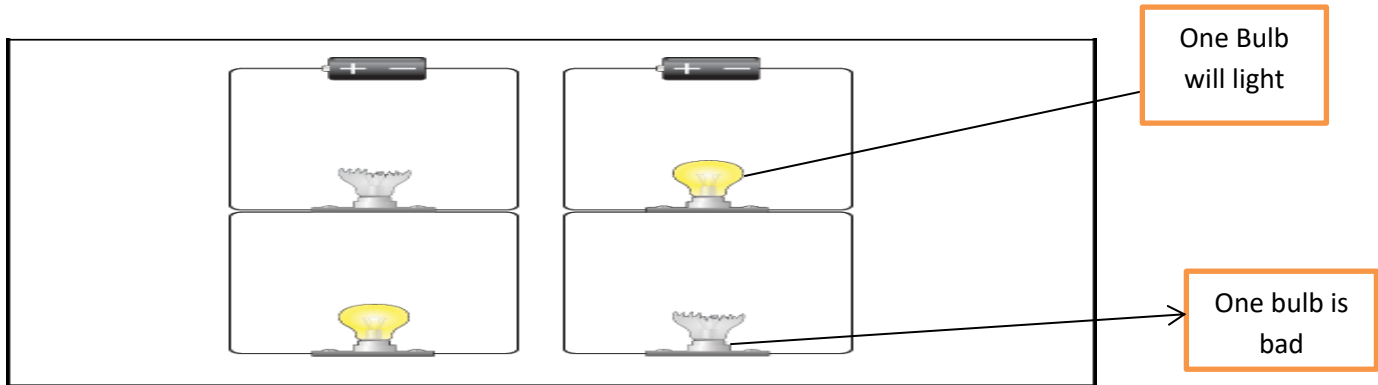
Parallel Circuit

In parallel circuits different components are connected on different branches of the wire. If you follow the circuit diagram from one side of the cell to the other, you can only pass through all the different components if you follow all the branches.





In a parallel circuit, if one bulb gets bad the other one will light because they have 2 different pathways for the current to flow. And if you add more bulbs in parallel circuit it will be bright.



Parallel circuits are useful if you want everything to work, even if one component has failed. This is why our homes are wired up with parallel circuits.

	Simple Circuit	Parallel Circuit	Series circuit
Advantages	<ul style="list-style-type: none"> • Simple circuit • Only require 3 things to construct • Easy to make 	<ul style="list-style-type: none"> • Brightness remains the same, even when bulbs are added. • If one bulb is bad the other one will light. The circuit will work. 	<ul style="list-style-type: none"> • Bulbs are connected using one path way.
Disadvantages	<ul style="list-style-type: none"> • If the bulb gets bad the whole circuit is useless. 	<ul style="list-style-type: none"> • Need a lot of energy (batteries) to light 2 bulbs. 	<ul style="list-style-type: none"> • If one bulb gets bad the whole circuit will not work. • More bulbs the dimmer the light will be.

Activity

1. Explain the parallel circuit.

2. Where does circuit get the source of energy from?

Fill in the missing words

A circuit is a _____ that allows _____ to pass through it. Electricity always travels from the _____ to the _____. A circuit will only work if it is _____. This means it must make a complete _____, otherwise the electrical _____ cannot flow.

Path	Complete	Negative	
Electricity	Positive	Loop	Energy

