	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ENGLISH	YEAR	6
NAME		ADDRESS	

STRAND	Environment
SUB-SRAND	Grammar (Verbs)
CONTENT LEARNING OUTCOME	Identify the different verbs and how it can be used in a sentence

Lesson Notes

- ❖ Verbs are the most important words in sentences.
- ❖ They tell us about the action in a sentence.
- ❖ A verb is a doing, being or having word.

Example:

She walked home.
(doing)

He was unhappy.
(being)

Bale has a horse.
(having)

Week 10 Activities

Simple verbs can consist of **one** word.

example: The dog barks.

Circle the verb in each sentence.

1. Every morning Jenny wakes up late.
2. Grandmother washes the car very Saturday.
3. Rochelle waters her flowers every afternoon.
4. Ron rides his bicycle to school.
5. Dad reads his newspaper while drinking tea.
6. Little Kaimana cries when he is hungry.
7. Peter mows the lawn once a month.

Fill in these blank spaces with simple verbs.

1. She _____ milk.
2. The girl _____ quickly to the bus stop.

3. The dog _____ across the street.
4. The wood cutter _____ the mango tree.
5. Osea _____ his mother, then set off for the school.

Week 11 Activities

A. Vocabulary

Identify the words which are wrongly spelt and write them correctly in the spaces provided.

1. interest, interestting, interested _____
2. develop, developing, developt _____
3. kitechen, matches, cupboard _____
4. today, tommorrow, yesterday _____
5. contain, currfew, restrict _____

B. Parts of Speech

Name the part of speech that is underlined in each sentence below and write your answer in the space provided.


For example: Tim is running. proper noun

1. I bought a beautiful dress. _____
2. He likes playing soccer. _____
3. She loves reading. _____
4. I left my book under the tree. _____
5. We have to finish our work quickly. _____

C. Sentence Completion

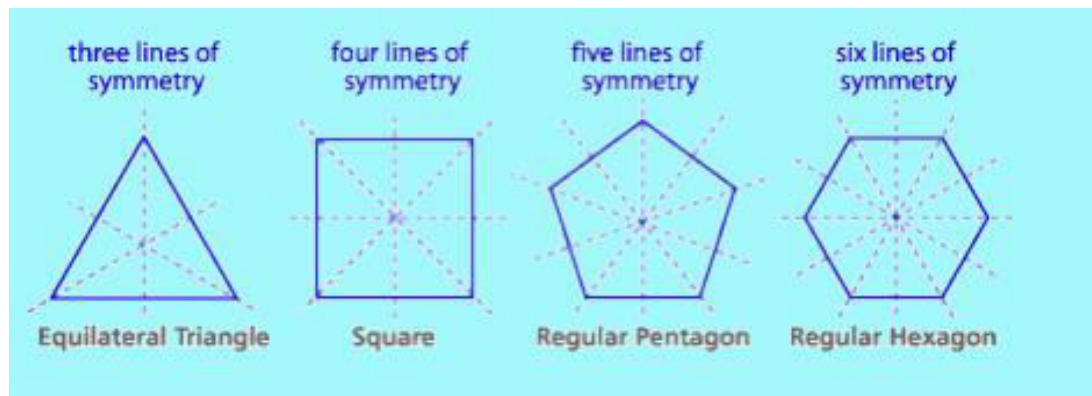
Add five or more words to complete each sentence given below.

1. I like eating _____.
2. The party was held _____.
3. As soon as the bell rang, _____.
4. Reading can _____.

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	MATHS	YEAR	6
NAME		ADDRESS	

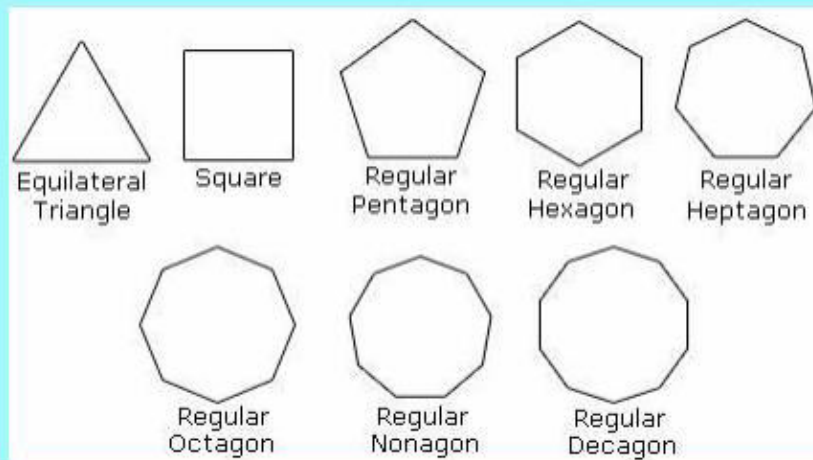
STRAND	Geometry
SUB-SRAND	Shapes
CONTENT LEARNING OUTCOME	Identify lines of symmetries of shapes

Lines of Symmetry

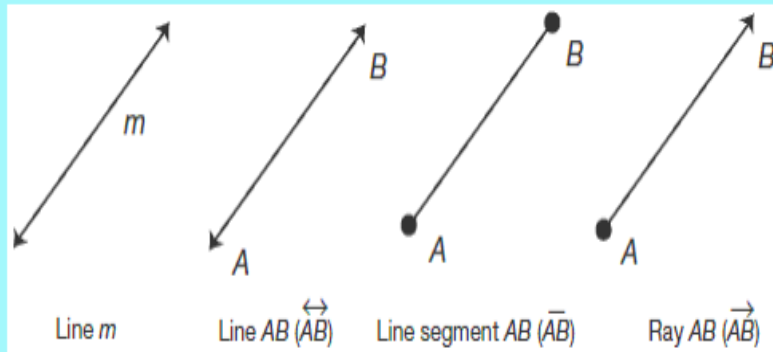


Week 10 Activities

From your study of the shapes above try drawing the lines of symmetry on the shapes below.




Week 11 Activities



Study the diagram and answer the questions below.

1. Complete these sentences:
 - a. A line points indirections.
 - b. A line segment starts atand.....
 - c. A ray beginsand.....
2. The difference between a ray and a line is that
.....
3. The starting point of a ray is called the point of

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HEALTHY LIVING	YEAR	6
NAME		ADDRESS	

STRAND	Personal And Community Hygiene
SUB-SRAND	People And Food
CONTENT LEARNING OUTCOME	Select and justify food choices and portions in a diet

PEOPLE AND FOOD

1. Food is important for humans because it contains all the nutrients and vitamins that we need in order for us to function correctly.

2. **If we didn't eat food then we would**

- become too skinny and ill
- we would constantly be weak
- we wouldn't be able to grow.

JUSTIFYING FOOD CHOICES IN A DIET

1. To grow healthy and strong we must **eat the right kind of food in the right amount.**

2. **Junk food is not good for our health.**

- Leads to weight gain – obesity
- Causes diabetes – rich in sugar
- Causes high blood pressure – high salt content
- Causes tooth decay
- Causes gastrointestinal problems
- High cholesterol

Balance meal is a meal that contains food from each of the food groups

Importance of balanced meals

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- Body gets enough energy, growth materials and protective food
- Help in preventing many diseases

Sickness or health problems – if not careful with what we eat

- Obesity
- Diabetes
- High blood pressure
- Malnutrition
- Heart attacks

Week 10 Activities

1. Why should we have meals on time?

2. What are the bad effects of not having meals?

3. What are junk foods?

4. Give examples of junk foods.


Week 11 Activities

1. What are some of the sicknesses which we can get if we are not careful about our diet?

2. What is the main cause of diabetes?

3. What are bad effects of diabetes on people's health?

4. What is the balanced meal?

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HINDI	YEAR	6
NAME		ADDRESS	

Comprehension

बुलबुल

एक शाम की बात है। रमन, सरस और मदन खेकते खेलते बगीचे में पहुँचे। वहाँ जामुन के पेड़ पर मदन ने एक बुलबुल को बैठा देखा। वह वही जाकर खड़ा हो गया जहाँ ऊपर पेड़ पर बुलबुल बैठी थी। बुलबुल के पास ही उसका नन्हा बच्चा बैठा जामुन खा रहा था। मदन ने एक ढेला उठाया और बुलबुल की ओर फेंका।

Week 10 Activities

अभ्यास १ - इस कहानी को पढ़ो।

अभ्यास २: - इन वाक्यों को पूरा करो

१. एक शाम _____

२. वह वही जाकर _____

३. मदन ने एक _____

●◆◆◆●

Week 11 Activities

विलोम शब्द

१. शाम - _____ २. बैठा - _____ ३. पास - _____

४. जाकर - _____ ५. ऊपर - _____

विलोम शब्द

इन के विलोम शब्द लिखो ।

बुरा	-	-----
खुशी	-	-----
त्यागना	-	-----
शक्तिशाली	-	-----
अच्छे	-	-----

कोष्ठक में दिए गए शब्दों में से सही शब्द चुनकर वाक्य पूरे कीजिए।

धन्यवाद


सिर्फ

नमस्ते

परसों

चिंता

१. रसूल ने कहा, ----- विनोद भाई, आइए ।
२. दीपावली का त्योहार कल नहीं ----- है ।
३. मोहन ----- न करो, हम तुम्हारे जन्मदिन पर ज़रूर आएँगे ।
४. कोई तुम्हारी मदद करे, तो ----- कहना चाहिए ।

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	SOCIAL STUDIES	YEAR	6
NAME		ADDRESS	

STRAND	Resources and Economic Activities
SUB-STRAND	People and Work
CONTENT LEARNING OUTCOME	Gather information and discuss about the different aspects of works, career path and their effects on the workplace and its people

INCOME, EXPENSES AND SAVINGS

1. When we get employed, we will receive money for the work we do.
2. The money received is called **income**.
3. That money will be spent on family needs and wants like buying for groceries and paying for bills.
4. The money spent from the income earned is called **expenses**.
5. Before we spend our income, we should prepare a **budget**.
6. A **budget** is a plan on how to spend our income.
7. If we prepare a good budget, some money would be left.
8. This money is called our **savings** and it is usually deposited in a savings account in the bank.
9. We need to have savings for future family plans or it can be **used during emergencies**.

WHAT IS AN INCOME TAX?

1. Every employee earns a salary from his employer.
2. Some get paid weekly, fortnightly and even monthly.
3. Before the employers pay the employees, they have to deduct their **FNPF and income tax**.
4. The Fiji National Provident Fund deduction is a kind of savings for the workers to receive when they retire.
5. Income tax is the amount of money deducted from an employee's salary and paid to the government.
6. This money is used by the government for paying for your school fees, free textbooks, paying for bus fare and food vouchers.
7. There are other different taxes paid to the government like **wheel tax, Value Added Tax and business tax**.

Week 10 Activities

1. Define the term income.

2. Why is income important for a family?

3. What does the term expenses mean?

4. How should we spend our income?

Week 11 Activities

1. What is income tax?

2. Give examples of other types of taxes.

3. Differentiate between income and expenditure.

4. Why is savings important?



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	VOSA VAKA VITI	YEAR	6
NAME		ADDRESS	

Vakadewataka na i yatuvosa e ra:

1. “Keirau na gole dina,” a kaya mai vei au ko Bose.

A. A kaya mai ko Bose ni rau na gole dina.

B. “A kaya mai ko Bose ni rau na gole dina.”

C. A kaya mai ko Bose ni keirau na gole dina.

D. Keirau na gole dina a kaya mai vei au ko Bose.

2. A cava na yavu ni vosa ena vosa e toqai koto era?

Sa vakalairoro ko buku.

A. ro

B. lai

C. vaka

D. kala

3. O cei vei iratou na vosa oqo e sucu mai na vosa ka toqai koto na rukuna?

A sua malua tu na vuni niu ko ya.

A. bale

B. suasua

C. saumaki

D. suaigelegele

4. Na veiwali vaka-Navaga e kena i balebale na

A. veiwali vakasisila.

B. rairai vinaka, ia e tamata loma ca.

C. veiqitori ka veiwali, oti ga dua sa soki.

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D. veivacu se vala, oti ga, yaco tale na veidredrevaki.

5. Na sala ni vakauitukutuku ka tara vakalevu duadua na noda
veivanua e Viti na

A. retio.

B. talevoni.

C. niusiveva.

D. retio yaloyalo.

NA VOLA I VOLA [10 na maka]

Digitaka e dua na vosa ka vakacuruma ena vanua e ganita me curu kina.

Mo vola ga vakadua na veivosa kece.

marau Moce Ta Nei Me kalasi Luvemu wiliwili veitarogi Tailevu kana tomika

Narukua

Nacagani

15 ni Okosita 2016

I Tamaqu

Bula vinaka _____. Au nuitaka ni ko bulabula vinaka tiko.

Ta, e ka ni _____ me'u tukuna yani ni'u sa rawata na noqu _____ e ke.

_____ vaka ni sa na toso cake na noqu _____, au kerea mo vakauta

mai ena baqe na noqu i sau ni vola ni vuli kei na i sulu ni vuli. E sa toso cake na i

_____ ni noqu i vola ka sa oso vei au na noqu sote makawa.


Ta, e totoka vei au na tiko e ke vei _____ ka ni dau lomani au dina 'o koya.

Au sa loloma vakabibi tu yani. Me noda vata na vakacegu ni Tamada ko Jiova.

_____ mada, Ta.

_____ lomani

Noa Medrodro

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 7 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ELEMENTARY SCIENCE	YEAR	6
NAME		ADDRESS	

STRAND	Earth and Beyond
SUB-SRAND	Our Solar System
CONTENT LEARNING OUTCOME	Collect and analyze data about the daily weather patterns and its effects on human life

Position of Sun and Moon

- The Moon is the Earth's only natural satellite.
- A satellite is any object that moves in an orbit around a planet.
- The Moon is covered with rocks, boulders and layer of charcoal-coloured soil.
- The changes in the appearance of the Moon's shape is called the **phases of the Moon**.
- The Moon is always rounded and does not change its shape.
- What changes is the amount of sunlit part of the Moon that we can see from the Earth and this depends on the position of the Earth, Moon and Sun.

Seasonal Position of the Sun and how it affects activities of people in your community

- The most important astronomical object by far is the sun. It provides light and warmth.
- Its motions through our sky cause day and night, the passage of the seasons, and earth's varied climates

Dry and Wet seasons

Fiji has a south-sea tropical climate with **dry** and **wet** seasons.

DRY SEASON (between May and October.)

- **Leeward sides** of the major islands (e.g., Lautoka and Labasa) are usually drier, limited temperature range and abundance of sunshine.
- Most resorts and sugarcane farms are found in these regions.
- **During the dry seasons**- the plant life and animal life suffers as there are likely to be droughts, but as the rainy season begins, life flourishes in the area.
- This climate is caused by changing winds and ocean currents.

WET SEASON (between November and April)

- This season has hurricanes, floods and cyclones.
- The Windward sides (Suva) have average rainfalls of 165 to 185 cm.

- These areas are subject to cloudy skies and frequent rains with even temperatures and moderate sunshine.
- Suva is an example of these areas that have wet season and likewise Savusavu.

Week 10 Activities

1. What is a satellite?

2. What are Phases of Moon?

3. Describe the shape of the Moon.

4. Name the two seasons in Fiji.

Week 11 Activities

1. When do we experience dry season in Fiji?

2. Which two places are the windward side of Fiji?

3. What can be experienced between November to April?

4. Which part of the country has abundance of sunshine?
