



ARISE! AWAKE! AND STOP NOT TILL THE GOAL IS REACHED

THEN INDIA SANMARGA IKYA SANGAM FIJI

RAVI RAVI SANGAM SCHOOL



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Realigned Weekly Home Study Package

Name of Child: _____

Grade: 6

Subjects for this week:

1. Elementary Science
2. Healthy Living
3. Social Studies
4. Mathematics
5. English
6. Art & Craft
7. Music
8. Physical Education
9. Hindi



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Realigned Curriculum: Weekly Home Study Package
- Recap
YEAR/LEVEL - 6

SUBJECT: ELEMENTARY SCIENCE

<i>STRAND</i>	2: Matter
<i>SUB-STRAND</i>	S2.1 Investigating Matter / S2.2 Materials/S2.3 Reactions
<i>CONTENT LEARNING OUTCOME</i>	Recap of <u>S6.2.1.1 /S6.2.1.2 /S6.2.2.1 /S6.2.3.1/6.3.2.1</u>

Exercises

1. **Natural Materials** are made from living things (God made) whereas **Synthetic Materials** are made from chemicals. (Man-made). **Fill in the table given** below with examples of natural and synthetic materials (one is done for you:

Natural Materials	Synthetic Materials
Wool	Nylon

2. **Define** the following terms:

- i. **Products** - _____

- ii. **Reactants** - _____

3. What is the **correct procedure** of **smelling chemicals in a science lab**? _____

4. What is the:

- i. **Freezing point** of water - _____
- ii. **Boiling point** of water - _____
- iii. **Normal body temperature** of humans - _____

5. **Draw and name** some **synthetic and natural** materials:

<u>Synthetic Materials</u>	<u>Natural Materials</u>

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YEAR/LEVEL - 6

SUBJECT: HEALTHY LIVING

STRAND	Strand 2 Building Healthy Relationship
SUB-STRAND	H2.1Relationships H2.2Resilience And Proactive Behaviour
CONTENT LEARNING OUTCOME	Recap of <u>H6.2.1.1 /H6.2.1.3 /H6.2.2.1 /H6.2.2.2/ H6.2.2.3</u>

LESSON NOTES- Please refer to the Term 1 notes.

Exercises

1. Fill in the blanks using the words given.

assist	friends	money	no	group	home
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- Hang out with friends who can _____ you.
- Go out with a _____ of friends rather than going alone.
- Introduce your _____ to your parents.
- Invite your friends to your _____.
- Say _____ and mean no if that's how you feel.
- Always carry _____ for a telephone call or cab in case you feel uncomfortable.

2. Write down **true/false for the sentences given below:**

- We should always tell the truth. _____
- Conflicts are the disagreement between two or more people. _____
- Never seek help of a trusted adults while resolving conflicts. _____
- Conflicts make our relationships healthy. _____
- It is not ok! If you are being bullied. _____
- Be calm and walk away if you are angry. _____

3. List down **Four ways of **responding to anger** in a non – violent way.**

Non – Violent Ways of
Responding To Anger

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SUBJECT: SOCIAL STUDIES

STRAND	2- Time, Continuity And Change
SUB-STRAND	SS2.1 Understanding The Past SS2.2 Continuity And Change
CONTENT LEARNING OUTCOME	Recap- <u>SS6.2.1.1 /SS6.2.2.1</u>

LESSON NOTES- Please refer to the Term 1 notes.





Exercises

1. List down the **events** that took place in **Fiji's history** in the **given years**:

2013	
2006	
2014	

2. **Research – Cabinet Ministers**

Write the **names of the cabinet ministers** who look after the following **government ministries**:

<p style="text-align: center;"><u>Prime Minister of Fiji</u></p>  <p style="text-align: center;">Hon _____</p>	<p style="text-align: center;"><u>Minister For Local Government</u></p>  <p style="text-align: center;">Hon _____</p>
<p style="text-align: center;"><u>Minister for National Security and Defence</u></p>  <p style="text-align: center;">Hon _____</p>	<p style="text-align: center;"><u>Minister for Education, Heritage and Arts</u></p>  <p style="text-align: center;">Hon _____</p>

Note: Please edit as per reshuffles in Parliament.

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YEAR/LEVEL - 6

SUBJECT: MATHEMATICS

STRAND	2- Algebra
SUB-STRAND	M6.2.1 Patterns
CONTENT LEARNING OUTCOME	Recap- M6.2.1.1/ M6.2.1.2/ M6.2.1.3

LESSON NOTES- Please refer to the Term 1 notes.

Exercises

1. Complete the given **patterns**:

i. { 2, 4, 6, _____, _____ }

ii. { a, b, c, a, b, _____, _____ }

iii. 1, 3, 5, 7, _____, _____ }

2. Use the **rules** to complete the tables given below: *Show all the workings in the space provided*

Rule: $(A \times 3) - 2 = B$

A	4	8	3	6	7	9
B						

Rule: $(C \times 2) + 3 = D$

C	2	7	3	6	4	8
D						

Workings:

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SUBJECT: ENGLISH

Listening and Speaking

For this strand – **discuss** the picture given below with your **family members**. Try to answer the questions given. (**Just do oral discussions, you don't have to write the answers**)



- *What do you see in the picture?*
- *What are the children doing?*
- *Do you like doing the activity shown in picture?*

Reading and Viewing – What Plants Need to Grow and Develop

Read the notes given below and discuss the questions given. (**Note: just do oral discussions, don't write the answers down**)

Plants need air, light, warmth, water and nutrients to be healthy. If they are healthy, they can continue making their own food through photosynthesis. Most healthy plants are upright with green leaves. Water is an extremely important factor essential for the survival of plants and has the same function in plants as blood in animals. It acts as a transportation medium in plants to bring food to different parts of the plant. Plants also use water to maintain their temperature. Plants cannot perform photosynthesis in the absence of sunlight. If photosynthesis does not occur, plants cannot prepare starch, and they eventually die. Plants need carbon dioxide from air to perform photosynthesis. About 0.03 percent of air consists of carbon dioxide, which is released in the air by respiration of animals, combustion of fossil fuels and decomposition of waste matter.

- *What are the **four main things** that plants need?*
- *What is the **process of making food** in plants called?*
- *What is the name of the **gas that plants need**?*
- *What **acts as the blood** of plants?*

Writing and Shaping – Preposition

A **preposition** is a word or group of words used before a noun, pronoun, or noun phrase to show direction, time, place, location, spatial relationships, or to introduce an object. Some examples of prepositions are words like "**in,**" "**at,**" "**on,**" "**of,**" and "**to.**"

Fill in the blanks with the appropriate Prepositions from the word list.

through	with	in	on	down	near	by
	since		from	for		
		above	at			

1. We are running _____ the gym today.
2. The sun is _____ the clouds.
3. She lives _____ her workplace.
4. She drew the picture _____ a crayon.
5. He swam _____ the lake.
6. I walked _____ the street.
7. We located the key _____ the lock.
8. The car went _____ the tunnel.
9. I got a package _____ a friend.
10. I have liked that song _____ 1999.
11. She put the flowers _____ the window.
12. The food was placed _____ the table.

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YEAR/LEVEL - 6

SUBJECT: ART & CRAFT

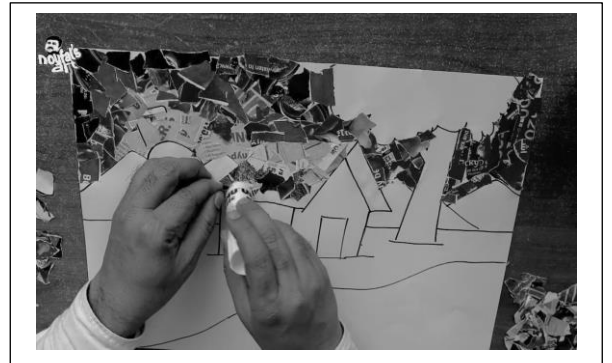
STRAND	A1 Visual Art
SUB-STRAND	A2.1 Arts Idea
CONTENT LEARNING OUTCOME	A6.2.1.1

Exercise

Paper Montage

Paper Montage is a technique of an art production where the artwork is created using an assemblage of different forms and shapes using paper. These forms and shapes eventually create a whole image.

Instructions – cut pieces of paper from a book, newspaper or a magazine and paste it in the diagram given below. Per attention to neatness. (Refer to the sample given on the right). PARENTS ARE STRICTLY REMINDED TO SUPERVISE WHILE THE CHILD IS DOING THIS ACTIVITY.



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YEAR/LEVEL - 6

SUBJECT: MUSIC

<i>STRAND</i>	Strand 1Performing Art
<i>SUB-STRAND</i>	<u>A2.1</u> Art Ideas
<i>CONTENT LEARNING OUTCOME</i>	<u>A6.2.1.1</u>

Basic Musical Terms

- ↗ **Forte** -to play music loudly or strongly.
- ↗ **Pitch** -the frequency of the vibration of sound.
- ↗ **Tempo** -the speed at which a piece of music is played.
- ↗ **Accent**- is when a specific note or phrase is emphasized with an increase in intensity above other non-accented notes.
- ↗ **Crescendo** -is a gradual increase in dynamic volume during a section of music.
- ↗ **Decrescendo** -is a gradual decrease in the volume of music.

Activities

Define the following terms

- (i) Tempo - _____

- (ii) Pitch - _____

- (iii) Crescendo - _____

- (iv) Decrescendo - _____

- (v) Forte - _____

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YEAR/LEVEL - 6

SUBJECT: PHYSICAL EDUCATION

STRAND	1 Fundamental Motor Skills
SUB-STRAND	A1.2 Fitness , Personal Development And Safety
CONTENT LEARNING OUTCOME	A6.1.2.1

Healthy Heart

A healthy heart is central to overall good health. Embracing a healthy lifestyle at any age can prevent heart disease and lower your risk for a heart attack or stroke. You are never too old or too young to begin taking care of your heart. True, the younger you begin making healthy choices, the longer you can reap the benefits. But swapping good habits for bad to promote good health can make a difference, even if you've already suffered a heart attack.

Choosing healthier foods and exercising are two of the best ways to contribute to good heart health. There are a number of additional things you can do to lower your risk for heart disease.

Things that put you at higher risk for heart disease include:

Smoking.

High blood pressure.

Obesity/being overweight.

High cholesterol levels.

Inactivity (no exercise).

Family history of heart disease (especially a parent or sibling).



1. What are some things that puts you in a **risk of a heart attack**? _____
2. How can you keep your **heart healthy**? _____
3. How many **hours of sleep** do you need in a night? _____

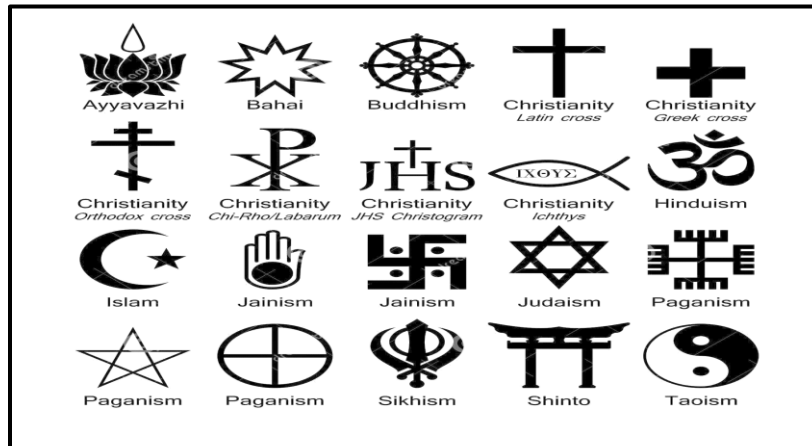
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SUBJECT: HINDI

Listening and Speaking - अपने धर्म (Religion) की रक्षा पर चर्चा।

धर्म हर किसी के जीवन में बहुत महत्वपूर्ण है। हमारा धर्म हमारी दैनिक गतिविधियों पर हमारा मार्गदर्शन करता है।



अपने माता-पिता के साथ इस बारे में गहन चर्चा करें कि आप अपने धर्म का संरक्षण और अभ्यास कैसे कर सकते हैं।

Reading and Viewing – कहानी को पढ़ें और मौखिक (Oral) रूप से प्रश्नों पर चर्चा करें।

एक शेर जंगल में सो रहा था तभी एक चूहा उसके शरीर के ऊपर-नीचे भागने लगा। इसने शेर को जगा दिया। वह चूहा खाने ही वाला था कि चूहे ने शेर से उसे मुक्त करने का अनुरोध किया। यदि तुम मुझे बचाओ तो मैं किसी दिन तुम्हारी बहुत सहायता करूंगा।” एक दिन, कुछ शिकारी जंगल में आए और शेर को एक पेड़ से बांध दिया। शेर को मुक्त करने के लिए चूहे ने जल्दी से रस्सियों को काट दिया।

कहानी का नैतिक: दयालुता का एक छोटा सा कार्य बहुत आगे बढ़ सकता है

- कहानी में मुख्य पात्र कौन हैं?
- कहानी से क्या शिक्षा मिलती है?
- शेर को बचाने के लिए चूहे ने क्या किया?

Writing and Shaping – सर्वनाम (Pronouns)

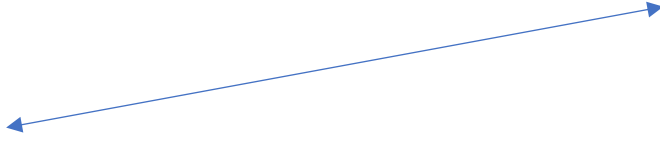
सर्वनाम क्या हैं? सर्वनाम वे शब्द हैं जिनका प्रयोग संज्ञा के स्थान पर किया जाता है।

उदाहरण

मैं, वह, आप, यह, वह, मेरा, यहाँ, कहाँ, आदि।

सर्वनाम (Pronouns)

- वे कल सुवा जाएंगे।
- तम शहर कल जा रहे हो?



नीचे दिए गए वाक्यों में **सर्वनाम (Pronouns)** को पहचानिए और **रेखांकित (Underline)** कीजिए।

1. राम कहाँ रहता है?
2. यह किसकी किताब है?
3. देखो वह सड़क पर खेल रहा है।
4. अच्छे बच्चे हमेशा अपने बड़ों का सम्मान करते हैं।
5. तुम सब बहुत शोर मचा रहे हो।

Culture - दिए गए चित्रों के नाम लिखिए। नीचे दिए गए शब्दों का प्रयोग करें।

झंडा

रंगोली

दीया

ओम

