	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ENGLISH	YEAR	6
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-SRAND	Literary text
CONTENT LEARNING OUTCOME	Read and understand the given passage. Answer the given questions.

Lot 3 Griswold Place
 Nabua
 8th August, 2013.

Mrs Agatha Waters
 President of the Parent Group
 St. Agnes Primary School
 Mead Road
 Nabua.

Dear Mrs. Waters,

My brother Villame and I have an idea we think would help our school save water. At home, we have just had a rainwater tank installed. It is fantastic. The tank has saved us heaps of water and money because we don't have to use as much tap water. We believe our school can save lots of water and money if it installs rainwater tanks also.

These tanks save money because they collect rainwater runoff from the roof. Because we have lots of buildings at school the tanks will fill very quickly, even if it rains for a short time. This water can be used instead of tap water, which the school pays for from school funds. The tank water is ideal for flushing the toilets and watering the lawn and gardens. Another reason that the tanks are worthwhile is that they are environmentally friendly. Rainwater held in tanks reduces runoff. This water is wasted when it runs straight to drains and then into our waterways.

The extra water from the tanks will allow us to water the gardens more often. This will make our school look greener. Everyone should be trying to make the grounds look better.

Finally, we believe a water tank programme is educationally sound. When students are involved with projects like this they learn more about saving the environment.

I hope that you and the Parent group support our suggestion so we can work together to make our school a better place.

Yours Faithfully,

J Vuniwai

Jese Vuniwai (Year 6)

Week 12 Activities

Comprehension Check.

1. What is the name of Jese's brother?

2. Where had the children seen the tanks?

3. Who was Jese writing to?

4. How would the tanks help them?

5. What is the tank water ideal for?

6. Give another reason why tanks are worthwhile.

Week 13 Activities

A. SENTENCE COMPLETION

Add 5 or more words to complete the following sentences

1. John will

2. Arvin didn't

3. How will

4. When I



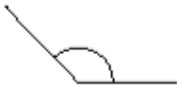





MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)


SUBJECT	MATHS	YEAR	6
NAME		ADDRESS	

STRAND	Geometry
SUB-SRAND	Shapes
CONTENT LEARNING OUTCOME	Identify lines of symmetries of shapes

<i>Acute angle</i> less than 90° 	<i>Right angle</i> $= 90^\circ$ 	<i>Obtuse angle</i> between 90° and 180° 	<i>Straight line</i> $= 180^\circ$ 	<i>Reflex angle</i> greater than 180° 	<i>Complete turn</i> $= 360^\circ$ 
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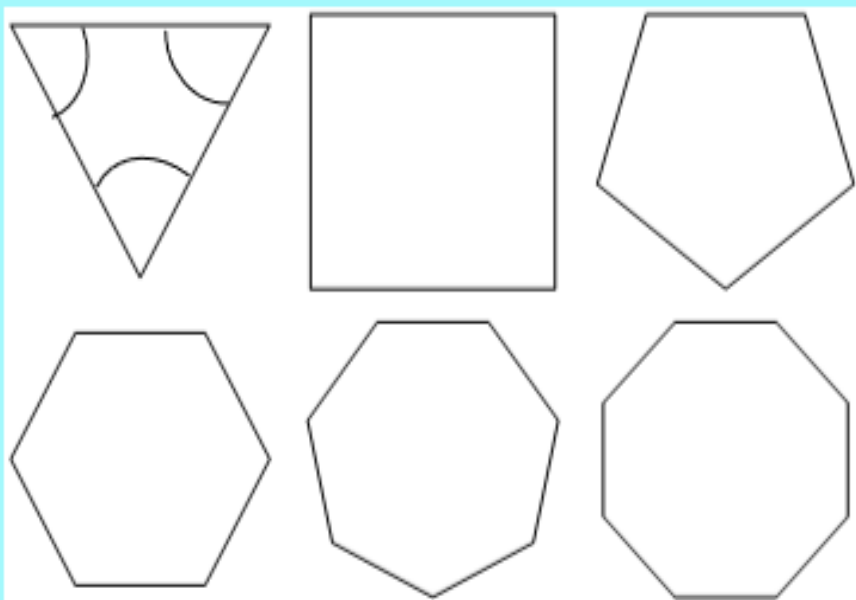
Week 12 Activities


Fill the table below with missing details. The first one is done for you.

Name	Draw the angle	Angles
acute		Less than 90°
right		
Obtuse		
straight		
reflex		
Complete revolution		

Week 13 Activities

Mark the interior angles of the polygons below. The first one is done for you.



	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HEALTHY LIVING	YEAR	6
NAME		ADDRESS	

STRAND	Personal And Community Hygiene
SUB-SRAND	Disease Prevention
CONTENT LEARNING OUTCOME	Develop strategies of preventing and controlling communicable and non-communicable diseases

DISEASE PREVENTION

Key Words: contagious, quarantine, transmitted, pollution

CONTROLLING AND PREVENTING COMMUNICABLE AND NON-COMMUNICABLE DISEASES

1. Contagious disease

- any disease transmitted from one person or animal to another
- sometimes quarantine is required to prevent the spread of disease.
- **Infectious** –spreads quickly from one person to another
- **Contagious diseases caused by** diseases germs that can be spread by wearing dirty clothes, breathing infected air, swimming in contaminated river.
- **Examples of Contagious disease** measles, whooping cough, dhani, ringworm.
- **Prevention**

- a. wash hands after visiting toilet or before touching food b. wash fruits and vegetables before eating
c. cover nose and mouth before coughing and sneezing d. takes good care of your health

2. Non-Communicable Disease or NCD

- is a medical condition or disease and is **non-infectious** and no **transmissible** among people?
- also be called **Lifestyle Diseases**
- **caused by** the exposure to air pollution, and behaviour such as smoking, unhealthy diet and physical inactivity.
- **Examples** hypertension, obesity, stress, cancer, diabetes, heart attack, kidney disease
- **Prevention**

- a. eat balanced diet b. do regular exercise

c. take good care of your health

d. do not smoke or drink alcohol

6. Importance of physical activities

a. builds strong muscles

b. improves blood circulation

c. helps control body weight

d. makes us fit, active and healthy

7. Obesity - Health problems children may face when they grow up

➤ type 2 diabetes

- fatty liver disease

➤ gallstones

- high cholesterol levels

➤ risk factors for heart disease.

- high blood pressure

Week 12 Activities

1. What are **Contagious disease**?

2. Name one Contagious disease very common in Fiji at the moment.

3. List some precautionary measures that can be taken to safeguard ourselves against contagious disease.

4. Give four examples of Contagious disease.

Week 13 Activities

1. What are Non-Communicable Disease?

2.What is another name for Non-Communicable Disease?

3.Give four examples of Non-Communicable Disease.

4.How is Non-Communicable Disease dangerous?



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8

COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HINDI	YEAR	6
NAME		ADDRESS	

(Revision) Comprehension

रमेश अपनी छोटी बहन के साथ पैदल दूकान जा रहा था। रास्ते में उसे एक पागल कुत्ता मिला। रमेश समझ गया कि वह कुत्ता उस पर झपटेगा। उसने अपना जूता निकाल कर हाथ में लिया। अपनी बहन को उसने पीछे कर लिया ताकि कुत्ता उसे काट न ले।
जैसे ही कुत्ता रमेश पर झपटा, उसने उस जूते को कुत्ते के मुँह में डाल दिया। कुत्ता गुस्से में आकर जूते को ही काटता रहा। रमेश की बहन ज़ोर से चिल्लाने लगी। उसकी आवाज़ सुनकर आस-पास के लोग दौड़ते हुए आए। लोगों ने उस कुत्ते को दूर भगाया।
एक पड़ोसी ने रमेश से पूछा, “बेटा तुम क्यों नहीं भाग गए?” रमेश ने जवाब दिया, “मैं तो भाग जाता पर मेरी बहन न भाग पाती और कुत्ता उसे काट लेता। लोग कहने लगे, “देखो यह लड़का कितना बहादुर और बुद्धिमान है। रमेश ने लोगों को धन्यवाद किया और अपने घर का रास्ता लिया।

Week 12 Activities

प्रश्न

सही जवाब चुनकर उसके बगल वाले अक्षर पर अपनी उत्तर-पुस्तिका में गोलाकार निशान बनाइए।

1. रमेश रास्ते पर क्या कर रहा था?

क. खेल रहा था

ख. जा रहा था

ग. कुत्ते को बुला रहा था

घ. बैठा था

2. रमेश कहाँ जा रहा था?

क. घर

ख. पाठशाला

ग. दूकान

घ. पड़ोसी के घर

3. पागल कुत्ते क्या करते हैं?

क. चिल्लाते हैं

ख. काटते हैं

ग. भौंकते हैं

घ. सूँघते हैं

4. रमेश की बहन रोने लगी क्योंकि

क. उसे कुत्ते ने काट लिया था

ख. वह डर गई थी

ग. वह घर जाना चाहती थी

घ. रमेश ने से डाँटा था

5. लड़के ने अपना बचाव कैसे किया?

क. जूते से

ख. पैर से

ग. हाथ से

घ. दंटे से

Week 13 Activities

क. इन शब्दों का विलोम शब्द के बगल वाले अक्षर पर गोलाकार निशान बनाइए ।

१. अच्छा

क बुरा	ख अच्छाई	ग अच्छी	घ असली
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२. जी हाँ

क ही	ख हूँ	ग जी नहीं	घ जी हा
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३. उतरा


क चढ़ा	ख चढ़ी	ग कुदा	घ दौड़ा
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४. आज

क अभी	ख बीता	ग कल	घ रात
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५. रात

क दिन	ख राती	ग अन्धेरा	घ रैन
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	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	SOCIAL STUDIES	YEAR	6
NAME		ADDRESS	

STRAND	Resources and Economic Activities
SUB-SRAND	People and Work
CONTENT LEARNING OUTCOME	Gather information and discuss about the different aspects of works, career path and their effects on the workplace and its people

(Revision)

NEEDS AND WANTS

- Every person has needs and wants.
- We have different ideas about what their needs and wants are but we have to know that wants and needs are not the same.
- Needs**
 - are things that a person needs to be able to live.
 - this includes shelter, water, air, food and clothing, education health care and money.
- Wants**
 - are things that we like to have but are not necessarily important.
 - they can bring enjoyment to us and we can we can still live without them.
 - we have them for enjoyment but without still could survive.
 - E.g. new pair of shoes, a new TV set and a watch, mobile

Week 12 Activities

1.What are needs?

2.Give some examples of needs.

3.What can happen if our needs are not fulfilled?

4.What are some of the work people do in order to fulfill our needs?


Activities Week 13

1.What does the term wants mean?

2.What are some examples of our wants?

3.Differentiate between needs and wants.

4.Which one is more important in our life, needs or wants and why?

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	VOSA VAKA VITI	YEAR	6
NAME		ADDRESS	

WASE 10 KO RALUVE NI VUNILAGI KEI RAVOUVOU NI VUNIGASAU

Tikotiko kina e na dua na gauna makawa sara ko Raluve ni Vunilagi kei buna.Ko Raluve ni Vunilagi ogo e dua na goneyalewa rairai totoka,ia a lia sakuka toka.E rau vakaitikotiko na veibuni ogo e na dua na baravi.Ena dua na siga,sa nakinaki ko bui Raluve ni Vunilagi me sa laki tataga ki na dua na waiwai ena cakau ka koto voleka ena nodrau matasawa.A tara na nona i taraki kei na nona noke ko buigone,rosoitaka na nona noke ka tataunaka vei na makubuna me vakavakatawa tikoga e vale.A vakadonuya ko Raluve ni Vunilagi ka ia sobu yani ko buna ki wai.

A.SAUMI TARO

1. O cei e rau talanoataki tiko e na i talanoa e cake?

2. E rau vakaitikotiko e vei na veibuni ?

B.VOSA VEIBASAI

1. moce vakaura - _____

2. duri - _____

3. vakarewataka - _____

4. vakarubeca - _____

5. karobo na vanua - _____

uruca	mataka caca	moce lutu	luvata	davo
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C. VOSA TAUTAUUVATA

1. cakau dromu - _____
2. tovolea - _____
3. veisugusugu - _____
4. matasawa - _____
5. vesu koli - _____

via kana	yamotu	baravi	segata	veicigicigi
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D. NA VOSA KEI NA KENA I BALEBALE

VEISATAKA

- | | | | |
|-----------------------------|---|---|----------------|
| 1. e tini na kuro | ▪ | ▪ | tuli kuro |
| 2. buli kuro | ▪ | ▪ | taki wai |
| 3. kauta mai na wai | ▪ | ▪ | sa dua na sava |
| 4. e tini na dovu | ▪ | ▪ | ulumatua |
| 5. na luvequ ka qase duadua | ▪ | ▪ | momo |
| 6. na ganei tinaqu | ▪ | ▪ | sa dua na qolo |



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 8 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ELEMENTARY SCIENCE	YEAR	6
NAME		ADDRESS	

STRAND	Earth and Beyond
SUB-STRAND	Our Solar System
CONTENT LEARNING OUTCOME	Collect and analyses data about the daily weather patterns and its effects on human life

SUN

- ❖ Provides light and warmth
- ❖ Movement causes day and night
- ❖ Movement causes different seasons
- ❖ Movement causes different seasons

FIJI

- ❖ Tropical climate
- ❖ South east trade winds
- ❖ Mostly 2 seasons. Wet and Dry Season
- ❖ Dry Season – from June to October
- ❖ Wet Season – from November to April
- ❖ Hurricane season - from November to April

DRY SEASON

i. temperature between 23C – 30 C

ii. Leeward side - Western and Labasa

a. drier side b. limited temperature range c. a lot of sunshine

iii. Effects of dry season

a. shortage of vegetables b. plants die c. less food for animals d. water source starts getting dry

This climate is caused by changing winds and ocean currents

WET SEASON

i. Windward side – Suva and Savusavu

a. average rainfall – 165mm-185mm b. frequent rain c. even temperatures d. moderate sunshine

SEA BREEZE

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1. Blows during the day
2. Blow from the ocean(sea) to the land.
3. During the day
 - i. land is warm and the pressure is low
 - ii. sea is cooler and the pressure is high
4. Wind blows from high pressure to low pressure.

LAND BREEZE

1. Blows during the night
2. Blow from the land to the ocean(sea).
3. During the night
 - i. land is cooler and the pressure is high
 - ii. sea is warm and the pressure is low
4. Wind blows from high pressure to low pressure.

WAVES

- ❖ A wave is caused by wind
- ❖ The size of the wave depends on the strength of the wind.
- ❖ Wave moves in the same direction as the wind.
- ❖ The highest part of the wave is called the crest.
- ❖ The deepest or lowest part of the wave is called trough.
- ❖ The distance from one crest to another crest is called wave length.
- ❖ The distance between crest and trough is called wave height.

TIDES

- ❖ The rise and fall of the ocean/ sea water is called tide.
- ❖ Tides are caused by the pull of the moon and the sun.
- ❖ Moons pull is greater.
- ❖ Water at its highest level is high tide.
- ❖ Water at its lowest level is low tide.
- ❖ In a day we have 4 tides – 2high and 2 low.
- ❖ Tides change in almost every six hours.
- ❖ 2 types of tides are spring tide and neap tide.
- ❖ **Spring tide**

- a. occurs when the sun, moon and earth are in a straight line.
- b. occurs during full moon and new moon.
- c. high tides are very high and low tides are very low
- d. also called king tides.

NEAP TIDES

- a. occurs when the sun, moon and earth are at right angle.
- b. moderate tides.

c. Occurs in the first and third quarter moon.

Week 12 Activities

1.What does the sun provides?

2.List three things caused by the movement of the sun.

3.What kind of climate does Fiji have?

4.From which month to which month is hurricane season in Fiji?

Week 13 Activities

1.What are the effects of dry season?

2.Name two windward areas in Fiji.

3.When does sea breeze happen?

4.What are the two types of tides?
