

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKHEET 2**

Subject: English

Year: 6

Name: _____

Strand: Listening and Speaking.

Sub-strand: Language, Features and Rules.

CLO: Explore and discuss the language structures thoroughly that helps create meaning for understanding of spoken language.

Parts of Speech Quiz

Read the sentence. What kind of word is underlined?
Color in the bubble next to the correct answer.

1. The teacher's shoes are red.
 noun adjective verb
2. I always walk to school.
 noun adjective verb
3. The cat sleeps all day.
 noun adjective verb
4. He had a green ball.
 noun adjective verb
5. Grandma baked cookies.
 noun adjective verb
6. The baby drank milk.
 noun adjective verb
7. Juan ate an apple.
 noun adjective verb
8. She looked for the yellow book.
 noun adjective verb

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 2

Subject: **Mathematics**

Year: **6**

Name: _____

Strand: Numbers and Numeration.

Sub-strand: Fractions.

CLO: select and apply mathematical operations on fractions involving the same or different denominators calculations on fractions using operations.

Revision Activity

Mathematics
WORKSHEET
Ordering Fractions

Worksheet: 1 2 3 4 5 6 7 8 9 10

Name: _____
Student No.: _____
Date: _____

School Logo Here

Year 4/ _____

F R A < < I O N S

<p>1. Arrange these fractions in descending order.</p> $\frac{5}{9} \quad \frac{5}{7} \quad \frac{5}{16} \quad \frac{5}{29} \quad \frac{5}{38} \quad \frac{5}{33} \quad \frac{5}{49}$	<p>2. Arrange these fractions in ascending order.</p> $\frac{15}{19} \quad \frac{10}{19} \quad \frac{12}{19} \quad \frac{19}{19} \quad \frac{5}{19} \quad \frac{8}{19} \quad \frac{1}{19}$
<p>3. Arrange these fractions in descending order.</p> $\frac{40}{80} \quad \frac{20}{80} \quad \frac{8}{80} \quad \frac{30}{80} \quad \frac{10}{80} \quad \frac{60}{80} \quad \frac{50}{80}$	<p>4. Arrange these fractions in ascending order.</p> $\frac{7}{19} \quad \frac{7}{47} \quad \frac{7}{10} \quad \frac{7}{12} \quad \frac{7}{38} \quad \frac{7}{8} \quad \frac{7}{29}$

Jinky dabon

Adding and Subtracting Mixed Numbers

Adding and subtracting mixed fractions with unlike denominators may seem impossible, but if you follow these three simple steps, you will be a pro!



- First, convert your mixed fraction to an improper fraction.
- Next, find a common denominator and add or subtract the fractions.
- Last, convert the answer back to a mixed fraction.

Quick Reminder: An improper fraction has a numerator that's greater than or equal to the denominator.

Example: $3\frac{1}{4} + 2\frac{1}{2} = ?$

Convert to an improper fraction.	Find a common denominator.	Now, add them.	Convert back to a mixed fraction.
$3\frac{1}{4} = \frac{13}{4}$ $2\frac{1}{2} = \frac{5}{2}$	$\frac{13}{4}$ $\frac{10}{4}$	$\frac{13}{4} + \frac{10}{4} = \frac{23}{4}$	$5\frac{3}{4}$

For each problem below, follow the steps used in the example to find your solution. Be sure to show all your work in the space provided.

- | | |
|---|--|
| 1) $3\frac{5}{8} + 1\frac{3}{4} = ?$ 29/8 + 7/4=43/8 | 5) $3\frac{2}{3} + 2\frac{5}{7} = ?$ 11/3 + 19/7 = 134/21 |
| 2) $6\frac{5}{6} - 3\frac{1}{4} = ?$ 41/6 - 13/4= 43/12 | 6) $5\frac{4}{5} - 3\frac{1}{3} = ?$ 29/5 - 10/3= 37/15 |
| 3) $4\frac{1}{3} + 3\frac{2}{5} = ?$ 13/3 + 17/5= 116/15 | 7) $4\frac{1}{4} + 1\frac{1}{3} = ?$ 17/4 + 4/3 = 67/12 |
| 4) $7\frac{7}{8} - 6\frac{1}{4} = ?$ 63/8 - 25/4= 13/8 | 8) $11\frac{5}{6} - 5\frac{1}{2} = ?$ 71/6 - 11/2 = 38/6 |

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 2

Subject: Veika Vaka-viti

Year: 6

Name: _____

STRAND	Volavola kei na Bulibuli
Sub- Strand	Lawa ni Vosa
Content Learning outcome	Xcnc { ci cvnc "xcncf qf qpw'pc" xgkxqc "ngk'pc" ngpc "k'pcnk'gpc" i cvpc "pk'xqrcxqrc0

LESSON NOTES - Vosa Veibasai

1. Vakatoboicu - Vakatairaicake
2. voleka- yawa
3. tabalaulau- tabacalacala
4. vakasuasua- vakamamaca
5. vakawaletaka- qarauna
6. taleitaka- cata

Vosa tautauvata

1. saqa- riri
2. maqosa- matau
3. rakorako- kilikili
4. tiko tikiva- tiko tarava
5. civia- vocia
6. lili- rube
7. lasa- manoa

Vakasavuya na vei tukutuku oqo.

1. "Keitou guilecava na meitou tavaya wai," e kaya ko Epeli.
E kaya ko Epeli ni ratou guilecava na medratou tavaya wai.
_____.
2. "O cei e raici taciqu?" e taroga ko Sainimili.
E taroga ko Sainimili se ko cei e raici tamana.
_____.
3. "Kerea e dua na tavaya wai!" e kailavaka mai ko Jale.
E kailavaka mai ko Jale me kerea e dua na tavaya wai.
_____.
4. "E na tekivu na gauna cava na vuli?" e tarogi Valami ko Inoke.
E tarogi Valami ko Inoke se na tekivu e na gauna cava na vuli.
_____.
5. "E na qai kacivaka ga mai na tabana ni vuli," e sauma yani ko Valami.
E sauma yani ko Valami ni na qai kacivaka ga mai na tabana ni vuli.
_____.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 2 SOLUTION - 2021**

Subject: Healthy Living

Year: 6

Name: _____

STRAND	Human Growth and Development
SUB - STRAND	Growth and Changes
CONTENT LEARNING OUTCOME	Appraise the significance of hormones in human growth and development

Activity

1. Where in the human body is the heart **located**?

The heart is located in front of the chest and between the lungs.

2. What is one **function** of the circulatory system?

The circulatory system moves nutrients, gasses and waste to and from the parts of our body.

It helps fight diseases and maintain our temperature.

2034 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED SOLUTIONS
WORKSHEET 2 -2021

Subject: Hindi

Year: 6

Name: _____

प्रश्न ३

पत्र लेखन

(अंक १०)

आपका नाम सीमा / सोनल है। आप पाईपाई, लौतोंका में रहती / रहते हो। आप विदेश घूमने जा रही / रहे हैं। पत्र लिखकर अपने दोस्त / सहेली को इसकी जानकारी दीजिए।

नीचे दिए गए शब्दों के प्रयोग से पत्र को पूरा कीजिए। सही जवाब को अपनी उत्तर पुस्तिका में लिखिए।

प्यार	दो	तुम्हारा / तुम्हारी	पिताजी	दोस्त / सहेली
पाईपाई	पत्र	सीमा / सोनल	चाची	पर

पाईपाई

0३ दिसम्बर २०२०

प्रिय दोस्त/ सहेली

नमस्ते

मैं पिताजी के साथ विदेश जा रहा / रही हूँ। दो महीने बाद मैं वापस लौट आऊँगा /आऊँगी।

तुम पत्र लिखकर अपनी राजी-खुशी का समाचार भेजते रहना। घर पर सभी को तुम्हारी याद आती है।

चाचा और चाची को मेरा प्रणाम तथा पिकी को प्यार।

तुम्हारा/तुम्हारी मित्र / सहेली

सीमा/ सोनल

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 2 SOLUTION - 2021**

Subject: Social Studies

Year: 6

Name: _____

STRAND	Social Organisation and Processes
SUB - STRAND	Personal, Social Groups and Processes
CONTENT LEARNING OUTCOME	Explore a local government within their area and express its significance to the development of their communities

Activity

1. Where do the town /city get its **financial support** from?

Business Rates

Garbage Collection Fee

Fines – illegal parking

Government Grants

2. Why we need to **beautify** our towns and cities?

To attract tourists.

To attract business investors.

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 2 -2021**

Subject: Elementary Science

Year: 6

Name: _____

Activity

1. Name some solids that you can change into liquid.

Ice, Ice-block

2. Name some liquids that can be changed into gas.

Water, milk

3. What are the causes of these changes?

Heat

Study the diagrams below



1. What is happening to the ice-cream?

It is melting

2. What could be the cause of the change?

Heat / change in temperature

3. Can you get your ice-cream back? How?

Yes, by putting it back into the freezer