



ARISE! AWAKE! AND STOP NOT TILL THE GOAL IS REACHED

THEN INDIA SANMARGA IKYA SANGAM FIJI

RAVI RAVI SANGAM SCHOOL



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Realigned Weekly Home Study Package

Week - 3

Name of Child: SOLUTIONS

Grade: 6

Subjects for this week:

1. Elementary Science
 2. Healthy Living
 3. Social Studies
 4. Mathematics
 5. English
 6. Art & Craft
 7. Music
 8. Physical Education
 9. Hindi
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Schedule for Week - 3

Submission: 23rd August 2021

Return of Answer sheet: 30th August 2021



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Realigned Curriculum: Weekly Home Study Package
Week 3- Recap
YEAR/LEVEL - 6





SUBJECT: ELEMENTARY SCIENCE

STRAND	2: Matter
SUB-STRAND	S2.1 Investigating Matter / S2.2 Materials
CONTENT LEARNING OUTCOME	Recap of <u>S6.2.1.1 /S6.2.1.2 /S6.2.2.1 /S6.2.3.1</u>






LESSON NOTES- Please refer to the Term 1 notes.

Exercises

- List down 2 Laboratory rules- Do not taste anything in the lab. – Tie back long and roll up sleeves (no loose clothing)
- What is the **first** thing you should do if there is an **accident** in the laboratory? –Report to the teacher.
- Draw the following safety symbols:

			
Flammable	Toxic	Corrosive	Explosive

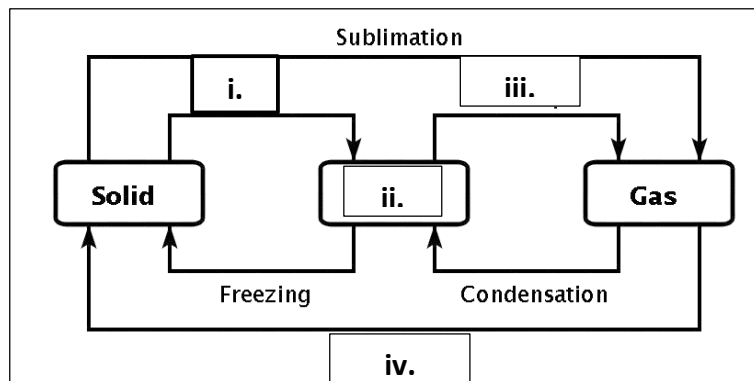
- Draw the following Science Equipment's:

				
Tripod Stand	Beaker	Thermometer	Flask	Test Tube

- What is a **Thermometer**? It is an instrument used to measure temperature.

- Correctly **label** the diagram given:

- Melting
- Liquid
- Vaporization/Evaporation
- Reverse Sublimation



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SUBJECT: HEALTHY LIVING

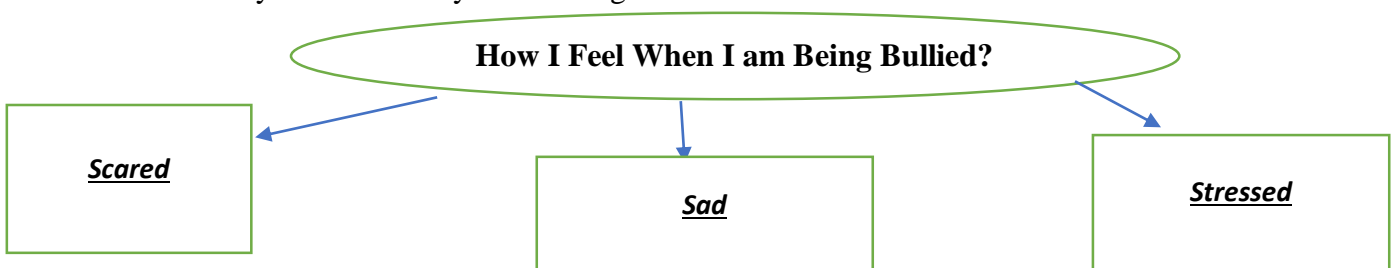
<i>STRAND</i>	Strand 2 Building Healthy Relationship
<i>SUB-STRAND</i>	H2.1Relationships H2.2Resilience And Proactive Behaviour
<i>CONTENT LEARNING OUTCOME</i>	Recap of <u>H6.2.1.1 /H6.2.1.3 /H6.2.2.1 /H6.2.2.2</u>

LESSON NOTES- Please refer to the Term 1 notes.

Exercises

1. Define the following terms:

- i. Peer pressure – it is the influence our friends or peers have on us.*
 - ii. Proactive behaviour – are actions that we take to overcome the difficulties that we face every day.*
 - iii. Resilience – is our ability to keep going during hard times.*
 - iv. Conflict – is the disagreement between two or more people.*
- 2. List two problems that may arise if you are being influenced in a bad way by your peers. – You can start doing drugs, become truant, you will stop listening to your elders, will get in trouble with the law, etc.**
- 3. How can you avoid bad peer pressure? Just say no and move away, discuss the issue with a trusted adult, choose your friends properly, introduce your friends to your parents.**
- 4. List two reasons that may cause conflicts in a relationship. – Jealousy, gossiping, greed, etc.**
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- 5. List one non – violent way of responding to anger.- take deep breaths, count backwards, discuss issue with a trusted adult.**
- 6. List down how you will feel if you are being bullied:**



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SUBJECT: SOCIAL STUDIES

STRAND	2- Time, Continuity And Change
SUB-STRAND	SS2.1 Understanding The Past SS2.2 Continuity And Change
CONTENT LEARNING OUTCOME	Recap- <u>SS6.2.1.1 /SS6.2.2.1</u>

LESSON NOTES- Please refer to the Term 1 notes.

Exercises

1. List down the events that took place in Fiji's history in the given years:

1874	<u>Fiji became a British colony.</u>
1970	<u>Fiji attains independence.</u>
2000	<u>Civilian Coup</u>

2. In a small paragraph (approximately 30 words) state the reasons that led to the Deed of Cession. **A United States council John Brown Williams had his trading stores looted by Fijian natives following an accidental fire which burnt his house in Nukulau Island. The commander of United States Naval demanded \$5000 us dollars from Cakobau, not able to pay the compensation and the debt, Fiji was ceded.**
3. Who ceded Fiji to Great Britain? **Cakobau**
4. Name the first ever Prime Minister of Fiji? **Ratu Sir Kamisese Mara**
5. Describe some effects of taking over the government by force (Coup). **– Economic impacts, brain drain, infrastructure damage, job loses, etc.**
6. List down **two** things that you can do to show how responsible you are at school. **– listen to your teachers and prefects, keep your work up to date, keep your school clean.**
7. Who is the current Prime Minister of Fiji? **Hon Josaia Voreqe Bainimarama**
8. What will happen to you if you don't follow and respect the constitution? **You will be arrested by the police and trialed in the court of law.**

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SUBJECT: MATHEMATICS

STRAND	1- Number and Numeration
SUB-STRAND	M6.1.1 Numbers and Operation/ M1.2 Fractions
CONTENT LEARNING OUTCOME	Recap- M6.1.1.1/ M6.1.1.2/ M6.1.1.3/ M6.1.2.1

LESSON NOTES- Please refer to the Term 1 notes.

Exercises

1. Complete these **equivalent fractions** by writing **two** more.

i. $\left\{ \frac{2}{3}, \frac{4}{6}, \frac{6}{9} \right\}$

ii. $\left\{ \frac{3}{4}, \frac{6}{8}, \frac{9}{12} \right\}$

2. Convert the given **Mixed fractions** into **Improper fraction**.

i. $1 \frac{1}{2} = \frac{3}{2}$	ii. $1 \frac{1}{3} = \frac{4}{3}$	iii. $3 \frac{4}{5} = \frac{19}{5}$	iv. $3 \frac{1}{8} = \frac{25}{8}$
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3. Convert the given **Improper fractions** into **Mixed fraction**.

i. $\frac{5}{3} = 1 \frac{2}{3}$	ii. $\frac{7}{3} = 2 \frac{1}{3}$	iii. $\frac{6}{5} = 1 \frac{1}{5}$	iv. $\frac{7}{4} = 1 \frac{3}{4}$
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4. **Solve** the following:

i. $1 \frac{1}{2} + 2 \frac{3}{7} = 3 \frac{13}{14}$	ii. $2 \frac{1}{10} + 3 \frac{1}{10} = 5 \frac{2}{10}$	iii. $4 \frac{1}{5} + 3 \frac{2}{10} = 7 \frac{4}{10}$
iv. $7 \frac{3}{4} - 3 \frac{2}{4} = 4 \frac{1}{4}$	v. $8 \frac{10}{12} - 5 \frac{3}{4} = 3 \frac{1}{12}$	vi. $20 \frac{3}{4} - 15 \frac{3}{5} = 5 \frac{3}{20}$

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SUBJECT: ENGLISH

Listening and Speaking - Asking for Direction

For this strand - tell one of your **family members** to read the story given below and discuss the questions given. (**Just do oral discussions, you don't have to write the answers**)

A lion was sleeping in the jungle when a mouse started running up and down his body. This woke up the lion. He was about to eat the mouse when the mouse requested the lion to set him free. I will be of great help to you someday if you save me.” One day, a few hunters came into the forest and tied the lion up against a tree. Soon, the mouse walked past and noticed the lion in trouble. Quickly, he ran and gnawed on the ropes to set the lion free.

Moral of the story: A small act of kindness can go a long way

- What is the moral of the story?
- How do you feel after listening to the story?
- Who are the two main characters of this story?
- Did the mouse keep his promise?

Reading and Viewing - Simple Present Tense (Timeless Tense)

Read the notes given below - Simple Present Tense (Timeless Tense):

It is used to talk about general truths. It is also used to talk about time-tabled future events. Unlike other tense forms, the simple present tense has a special –s marking when the subject is a singular noun or a third person pronoun.

Writing and Shaping

Fill in the blanks with appropriate simple present tense form of the verb given in the brackets.

- a. The Fiji Airway **arrives** at seven o'clock tonight (arrive)
- b. I will phone when my mother **comes** back. (come)
- c. The sun **rises** from the east. (rise)
- d. The next term **begins** on Monday. (begin)
- e. Unless we **start** now we won't be able to finish the sandwich. (start)
- f. Let's wait until he **finishes** copying his homework. (finish)
- g. The doctor will **examine** the boy and later give his medicine. (examine)

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SUBJECT: ART & CRAFT

<i>STRAND</i>	A1 Visual Art
<i>SUB-STRAND</i>	A2.1 Arts Idea
<i>CONTENT LEARNING OUTCOME</i>	Recap - A6.2.1.1

Exercise

Use your knowledge of lines from the previous worksheet (week -2) to draw and colour:

A beach with people having a picnic, the drawing should include the sea, boats, sunset, and other features of a beach with people enjoying themselves. (A sample is given)



Check and mark children's creativity, effort and originality.

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SUBJECT: MUSIC




<i>STRAND</i>	A1 Performing Art
<i>SUB-STRAND</i>	A6.1.2 Art Skills And Process
<i>CONTENT LEARNING OUTCOME</i>	A6.1.2.1

Percussion Instruments

Percussion instruments include **any instrument that makes a sound when it is hit, shaken, or scraped**. Some percussion instruments are tuned and can sound different notes, like the xylophone, timpani or piano, and some are un - tuned with no definite pitch, like the bass drum, cymbals or castanets.



Draw, name and colour 3 percussion musical instruments.

 <p><i><u>Drum</u></i></p>	 <p><i><u>shaker</u></i></p>	 <p><i><u>tambourine</u></i></p>
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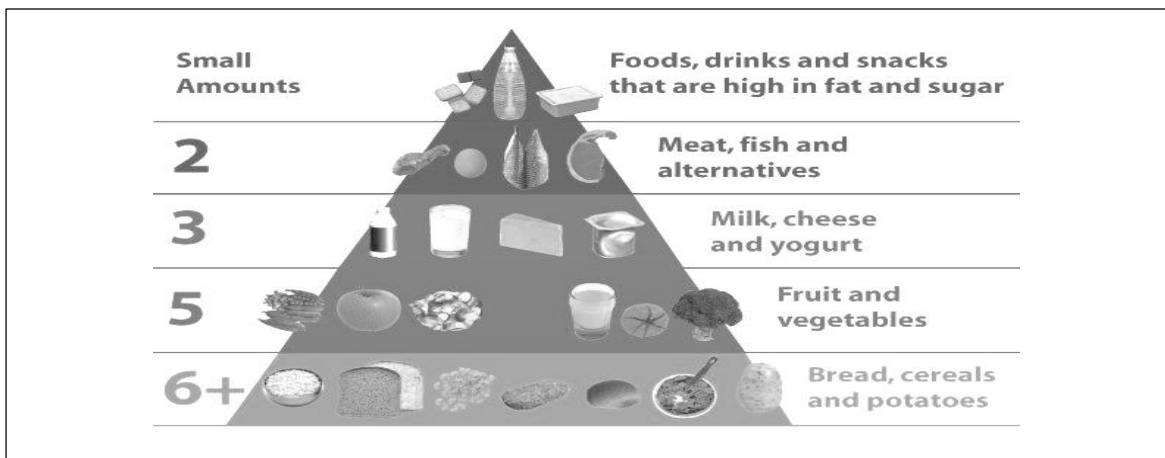
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SUBJECT: PHYSICAL EDUCATION

STRAND	1 Fundamental Motor Skills
SUB-STRAND	A1.2 Fitness , Personal Development And Safety
CONTENT LEARNING OUTCOME	A6.1.2.1

Healthy Food for a Healthy Body

Eating healthy is good for your overall health – and there are many ways to do it. Making smart food choices can also help you manage your weight and lower your risk for certain chronic (long-term) diseases. When you eat healthy, you can reduce your risk for: Obesity. We should always have a balanced meal. Balanced diet means having food from all the three food groups; Protective, body building and energy giving.



Activity

Write each of the food item given below under the headings given.

Apple	Cheese	Cabbage	Chicken	Noodles
Orange	Eggs	Rice	Flour	

<u>Protective/Healthy Food</u>	<u>Body Building Food</u>	<u>Energy Giving Food</u>
<u>Apple</u> <u>Cabbage</u> <u>Orange</u>	<u>Cheese</u> <u>Chicken</u> <u>Eggs</u>	<u>Noodles</u> <u>Rice</u> <u>Flour</u>

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SUBJECT: HINDI

Listening and Speaking – Radio Lesson

Tune into radio platform, Radio Fiji 2 – 3pm to 4pm for the MEHA Hindi programs. Listen to the program with a family member. Have a thorough discussion about the radio lesson.

Reading and Viewing – Verb (क्रिया)

Read the notes given - Verb (क्रिया)

Verb (क्रिया)

किसी कार्य का वर्णन करने वाले शब्द क्रिया कहलाते हैं।

उदाहरण:

खाना, बनाना, हसना, रोना, सोना

- राम को सोना पसंद है
- मुझे गेंद खेलना पसंद है।

क्रिया

Writing and Shaping – Activities

Verb (क्रिया)

नीचे दिए गए वाक्यों में **क्रिया** को पहचानिए और **रेखांकित (Underline)** कीजिए।

1. रेखा दौड़ रही है।
2. रितेश कुर्सी पर बैठे हैं।
3. मारुति शरारती कर रहा है।
4. सीमा कपड़े धोती है।
5. रतू नदी में तैर रहा है।

Culture - जिस वाक्य को आप नौतेक रूप से **सही** समझते हैं, उसके आगे **टिक (✓)** का निशान लगाएं और नैतिक रूप से **गलत** वाक्य के बगल में एक **क्रॉस (x)** का निशान लगाएं ।

1. हमें झूठ बोलना चाहिए। X
2. हमें हमेशा दूसरों की मदद करनी चाहिए। ✓
3. भगवान राम के चार भाई थे। X