

**2036 PENANG SANGAM PRIMARY SCHOOL  
YEAR 7  
ENGLISH  
WORKSHEET 12 - SOLUTIONS**

**Activity**

1. Why did Mrs. MacBryde tell George to stay in Kiribati?

**Mrs. MacBryde told George to stay in Kiribati as life was probably much better there.**

2. George went tiger-shark fishing with **Bobo.**

3. What did George not know when he tried to put his bleeding finger in the water to wash off the blood?

**George didn't know that tiger-sharks attack by the smell of blood.**

4. Why did their canoe dart in all directions (pg. 76)?

**The tiger-shark was hooked onto the bait and was pulling the canoe in all directions.**

5. How did Bobo kill the shark?

**Bobo killed the shark by hitting it on the nose with a club.**

Strand	Time, Continuity and Change
Sub Strand	Learning to Live with Changes
Content Learning Outcome	Investigate Colonization in the Pacific and its effect on different countries in the Pacific.

**Activity**

Answer the following questions.

1. Kiribati was formerly known as **Gilbert Islands**.
2. When did it gain independence?

**1979**

3. Which country ruled the island before independence?

**Great Britain/ British Empire/ United Kingdom**

4. The capital of Kiribati is **Tarawa**.
5. Name some activities Kiribati is famous for.

**Kiribati is most famous for its world class fly-fishing, great scuba diving and astounding seabird wildlife.**

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 7**  
**HEALTHY LIVING**  
**WORKSHEET 12- SOLUTIONS**

**Activity**

**1. What is physical abuse?**

Deliberately hurting or causing physical harm to someone.

**2. Give examples of physical abuse.**

Hitting, punching, shaking, throwing, poisoning, burning, slapping, pulling hair, pinching, etc.

**3. Children are at most risk to physical abuse because perpetrators overpower them too easily.**

**4. What is emotional abuse?**

Emotionally abusive behaviour is anything that intentionally (knowingly) hurts the feelings of another person.

**5. Give examples of emotional abuse.**

Rolling eyes, sighs, grimaces, tone of voice, disgusted looks, cold shoulders, swearing, etc.

Strand	हिंदी व्याकरण
Sub Strand	उपन्यास (कृष्ण सुदामा की दोस्ती)
Content Learning Outcome	बोधन को पढ़ो और अभ्यास कार्य पूरा करो ।

**अभ्यास**

नीचे दिए गए प्रश्नों का जवाब पूरे वाक्य में लिखो।

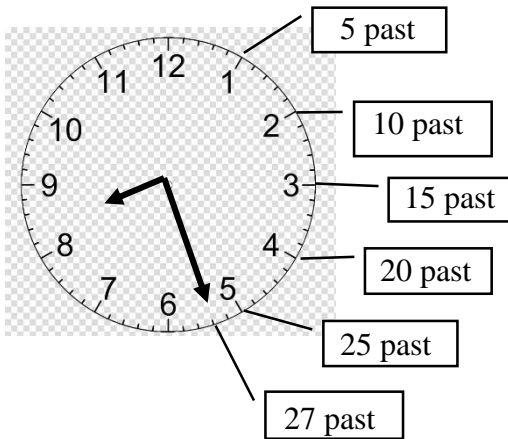
1. सुदामा क्यों जमीन पर लेट गया था ?  
सुदामा जमीन पर लेट गया था क्योंकि उसे बहुत थकावट महसूस होने लगा था और वह खड़ा नहीं रह सकता था ।
2. किसने सुदामा को सहारा देकर उठाया था ?  
राजा श्री कृष्ण ने सुदामा को सहारा देकर उठाया था ।
3. सुदामा के पैरों की मालिश श्री कृष्ण और रानी रुक्मणी ने कैसे किया ?  
श्री कृष्ण और रानी रुक्मणी ने दवाइयों और तेलों से सुदामा के पैरों की मालिश किया ।
4. सुदामा क्या करने के बाद स्वस्थ हो गया था ?  
सुदामा खाना खाने और आराम करने के बाद स्वस्थ हो गया था ।
5. श्री कृष्ण पोटली खोलने के बाद क्यों खुशी से उछल पड़े ?  
श्री कृष्ण पोटली खोलने के बाद खुशी से उछल पड़े क्योंकि पोटली में चावल की खिलें था जो उन्हें बहुत पसंद था ।

Strand	Measurement
Sub Strand	Time
Content Learning Outcome	Read and write analogue, digital and 24-hour clock times

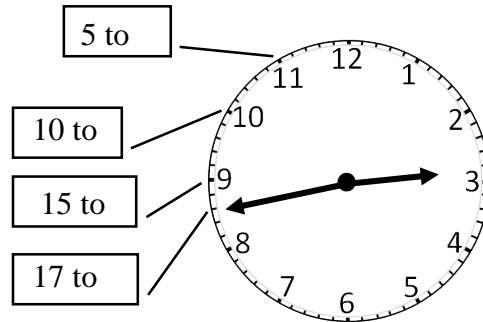
**Activity**

1. Show the following on an analogue clock face.

a. Twenty-seven past eight



b. Seventeen minutes to three



2. Write the following as **digital** time.

a. Five minutes to four in the afternoon

Five minutes to four is the same as fifty-five minutes after three:

**03:55 pm**

b. Twenty past six in the morning

Twenty past six is the same as twenty minutes after six:

**06:20 am**

3. Fill in the missing values below.

a.  $1\frac{1}{2}$  hours = \_\_\_\_\_ minutes

$1\text{ hr} = 60\text{ mins}$ ,  $\frac{1}{2}\text{ hr} = 30\text{ mins}$

$$60 + 30 = 90$$

**$1\frac{1}{2}$  hours = 90 minutes**

b. 30 minutes = \_\_\_\_\_ seconds

1 minute = 60 seconds

$$30 \times 60 = 1800$$

**30 minutes = 1800 seconds**

c. A  $\frac{1}{2}$  day = \_\_\_\_\_ hours

1 day = 24 hours

$$24 \div 2 = 12$$

**$\frac{1}{2}$  day = 12 hours**

d.  $\frac{3}{4}$  hour = \_\_\_\_\_ minutes

$\frac{1}{4}$  hour = 15 minutes

$$15 \times 3 = 45$$

**$\frac{3}{4}$  hour = 45 minutes**

**2036 PENANG SANGAM PRIMARY SCHOOL**

**YEAR 7**

**NA VOSA VAKAVITI**

**WORKSHEET 12 - SOLUTION**

**Cakacaka Lavaki**

**Vosa Veisosomitaki:**

- a) Rube
- b) Tinia
- c) Vakamacataka
- d) Veimama
- e) Malumalumu
- f) Yaco

Strand	Energy
Sub Strand	Energy Source and Transfer
Content Learning Outcome	Investigate and illustrate the different energy source and their uses and classify them into renewable and non –renewable.

**Activity**

Answer the following questions.

1. What is another name of energy from the sun?

**Solar energy.**

2. What are some uses of sun's energy?

**Heating, drying and electricity.**

3. How is wood energy available to us?

**From the plants and trees.**

4. Give some examples of non-renewable energy sources.

**Fossil fuels (coal, oil, gas and nuclear energy).**

5. Why are fossil fuels not safe for the environment?

**They emit pollution in the environment.**