

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 4 -2021**

Subject: English

Year: 7

Name: _____

ACTIVITY: FILL IN THE TABLE GIVEN BELOW

	ADVANTAGE	DISADVANTAGE
PRINT MEDIA	<ul style="list-style-type: none"> •information can be read several times by the reader •information can be read anytime provided hardcopy is available 	<ul style="list-style-type: none"> •current information may take some time to print such as newspapers do it daily, magazines monthly etc. •some print Medias may be expensive such as magazines. •not accessible to all people for example newspapers and magazines are available for people in or close to mainland but not in interior islands/places.
RECORDINGS	<ul style="list-style-type: none"> •information can be kept for a long time •information can be retrieved whenever needed 	<ul style="list-style-type: none"> •storage medium may become outdated overtime •continuous require a person to upgrade to the new storage medium
CINEMA	<ul style="list-style-type: none"> •appeals both to the audio and visual senses •information has to be viewed by the audience, that is, they cannot change channel like in TV •target audience for information can be easily determined by the movie 	<ul style="list-style-type: none"> •it is not affordable by everyone to go to cinema •it is not available for interior places but rather more for people in or near towns and cities

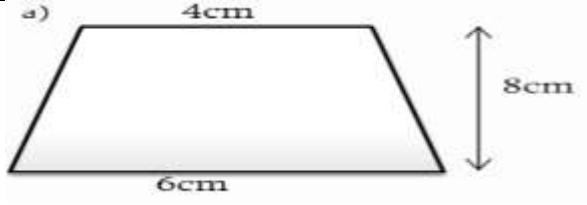
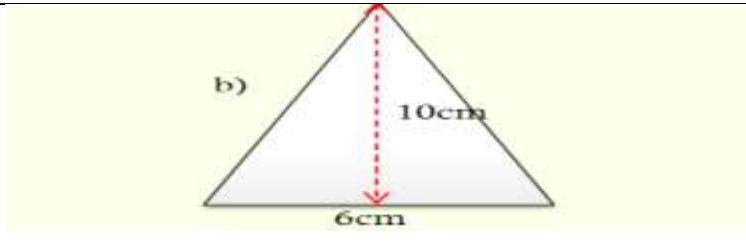
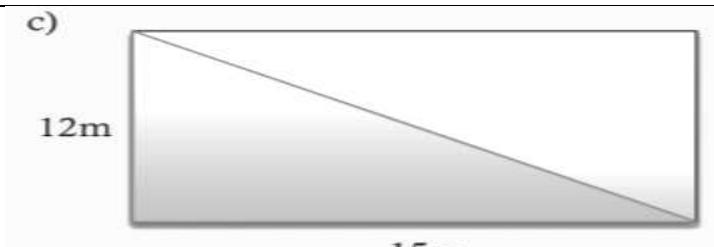
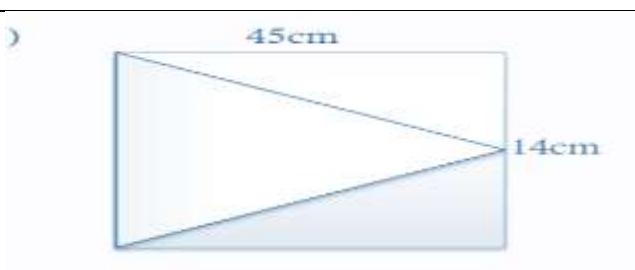
**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 4 -2021**

Subject: Mathematics

Year: 7

Name: _____

ACTIVITY: Calculate the area of the following:

 <p>a)</p>	$\begin{aligned} A &= \frac{1}{2} (a+b) \times h \\ &= \frac{1}{2} (4\text{cm}+6\text{cm}) \times 8\text{cm} \\ &= \frac{1}{2} \times 10 \times 8 \\ A &= 40\text{cm}^2 \end{aligned}$
 <p>b)</p>	$\begin{aligned} A &= \frac{1}{2} \times b \times h \\ &= \frac{1}{2} \times 6\text{cm} \times 10\text{ cm} \\ &= \frac{1}{2} \times 60 \\ A &= 30\text{cm}^2 \end{aligned}$
 <p>c)</p>	$\begin{aligned} A &= l \times w \\ &= 15\text{cm} \times 12\text{cm} \\ A &= 180\text{ cm}^2 \end{aligned}$
 <p>d)</p>	$\begin{aligned} A &= l \times w \\ &= 45\text{cm} \times 14\text{cm} \\ A &= 630\text{cm}^2 \end{aligned}$

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 4 -2021**

Subject: Healthy Living **Year:** 7 **Name:** _____

ACTIVITY:

1. If you have Suicidal thoughts that you cannot get rid of, seek help immediately.
2. We can get assistance from our counsellors who can begin working through the reason behind your suicidal thought.
3. Refocus your attention on things you like to do.
4. We can engage in favorite hobby or sports as soon as possible.
5. Physical activity is a great way to let off steam.
6. Time spent with others will also strengthen you emotionally.
7. Parents can also assist in prevention of suicide by correctly monitoring their child and get assistance from relevant authorities.
8. Avoid an abusive relationship.
9. Encourage your child and make them feel very important.
10. Assist them get out of the tunnel immediately

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 4 -2021**

Subject: Hindi

Year: 7

Name: _____

STRAND:	H2 - मूल-पाठके प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय
SUB STRAND:	H2.3 - सामाजिक व सांस्कृतिक संदर्भों और परिस्थितियों
CONTENT LEARNING OUTCOME:	H2.3. वर्णन करना कि विशिष्ट उद्देश्यव दर्शकों के लिएविषय कैसे निर्मित होते हैं तथा पहचानना कि पाठ में सांस्कृतिक व धार्मिक मूल्य, मनोभाव व विश्वास कैसे प्रसुत होते हैं

अभ्यास

प्रश्न:

अ. प्रत्येक सवाल के चार जवाब दिए गए हैं। सही जवाब चुनकर उसके बगल वाले अक्षर पर गोलाकार निशान अपनी उत्तर-पुस्तिका में बनाइए।

१. राम और श्याम कहाँ जा रहे थे ?

- | | |
|----|-------|
| क. | घर |
| ख. | स्कूल |
| ग. | जंगल |
| घ. | दुकान |

२. रास्ते में उन्हें क्या मिला ?

- | | |
|----|--------|
| क. | शेर |
| ख. | बैल |
| ग. | कुत्ता |
| घ. | बिल्ली |

३. किसको पेड़ पर चढ़ना आता था ?

- | | |
|----|----------|
| क. | शेर को |
| ख. | राम को |
| ग. | तीनों को |
| घ. | श्याम को |

४. राम ने जानवरों के बारे में सुना था कि वे हैं।

- | | |
|----|----------------------------------|
| क. | बहुत खतरनाक होते |
| ख. | खुद को सबसे बहादुर समझते |
| ग. | हमेशा लोगों को खाना चाहते |
| घ. | मेरे हुए लोगों पर हमला नहीं करते |

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 4 -2021**

Subject: Social Science

Year: 7

Name: _____

ACTIVITY:

1. Everyday whether individually or collectively, we make many choices in our lives.
2. The new Minister for Education Heritage and Arts is Hon. Premila Kumar
3. Traditional chiefs' leadership is inherited
4. Members of the parliament are elected by the people of the country through a general election
5. Elections in Fiji takes place in Fiji after every 4 years.
6. The first Prime Minister of Fiji was Ratu Sir Kamisese Mara
7. Leader of Opposition is the leader of the largest non-government party.
8. Ministers are Members of Parliament from the Government party selected by the Prime Minister to lead portfolio areas.
9. The current Prime Minister of Fiji is Hon. Voreqe Bainimarama
10. The Speaker of Parliament is Ratu Epeli Nailatikau
11. The President of Fiji is Hon. Jioji Konrote
12. The leader of Opposition is Hon. Viliame Gavoka

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED SOLUTIONS
WORKSHEET 4 -2021**

Subject: Basic Science

Year: 7

Name: _____

ACTIVITY:

1. What are the four sources of energy?

Coal, Oil, Gas, Hydro power. Solar power

2. Energy from the sun is called solar

3. Coal, oil and gas are fossil fuels

4. A windmill is powered by wind energy which can generate electricity and also electricity can be harnessed from hydro-power which is powered by water/ hydro energy.

5. List four objects /machines that are powered by fossil fuel

Cars, Buses, aeroplane, ships, chainsaws, brushcutters

6. Name two sources of energy that are becoming short in supply.

Coal and oil

7. Explain the process, by which plants manufacture their own food,

Plants make their food starch by the process of Photosynthesis, whereby plants use CO₂ and water in the presence of sunlight to make their food (starch)

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKHEET 4

Subject: Veika Vaka-viti **Year:** 7 **Name:** _____

STRAND	Na ivakarau vakavanua
Sub- Strand	Meke/ Serevasi/Qito vakaviti
Content Learning outcome	Me vulici, lagati ka matanataki na meke vakaviti/ serevasi kei na qito vakaviti

Na Serekali

Na i Bole

Saravalivali e rui qaqa
 Na ucunivatu e vakatawa
 Draki vinaka se na draki ca
 Roba na ua ena toka ga.

Ni ua na vanua se di na mati
 Ruru na vanua se laba na cagi
 Qiqi mai na ua mai takali
 Ena ucunivatu ni saravalivali

Na i bole oqori e wananaunu
 Ni sega ni dro na meca, me samu
 Na i bole oqori e kena i cavu
 Dui mate ga ena nona ucunivatu

Na itaukei ena gauna nikua
 Na i bole oqo meda taura matua
 Meda valataka na noda vanua
 Meda cola vata na kena i vua.

Sauma na vei taro oqo.

1. Vola e rua na ka e yakaraitaka ni manumanu qaqa na saravalivali.
Ua na vanua se di na mati, draki vinaka se draki ca e na sega ni biuta na nona vale na ucu ni vatu.
2. Vola e dua na i tovo ko taleitaka me baleta na saravalivali.
E sega ni dau sorosoro rawarawa.
3. Na cava e da vakauqeti kina na iTaukei?
Me da valataka na noda vanua veitalia se cava e yaco.
4. Vola e rua na vosa rorogo vata e vakayagataki ena serekali.
matua - vanua