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WORKSHEET 13

School: Ba Sangam College

Year / Level: 11

Subject: Mathematics

Name of Student: _____

Strand	3 – Graphs
Sub strand	3.1 – Graphs and Intersections
Content Learning Outcome	➤ Studying and interpreting graphs

Transformation of Quadratic Graphs

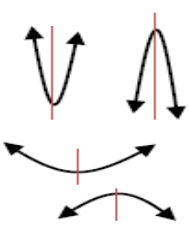

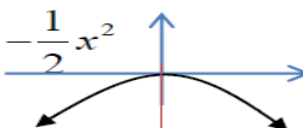


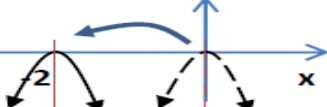
Note:
 In general, the transformation of Quadratic equation will have the form:


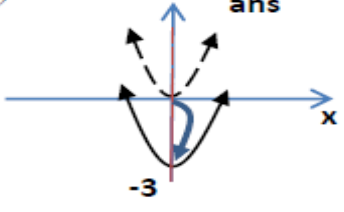

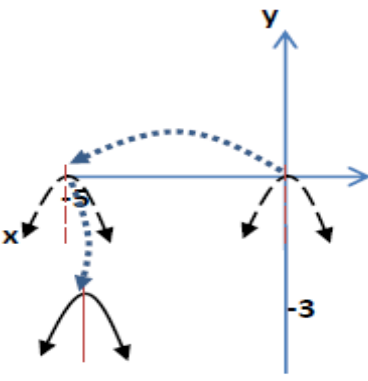
$$y = \pm a(x \pm b)^2 \pm c$$

Shape ± Stretching Shifting along x – axis Shifting along y – axis

The table below shows how the transformation works by shifting the basic shape:

General Form	Explanation	Diagram	Example
$y = \pm x^2$ This is the basic shape to start with. It will be at the origin (0,0) with y – axis as the line of symmetry	Shape: $+ x^2$ $- x^2$	Positive shape Negative shape 	$y = x^2$ $y = -x^2$

$y = \pm ax^2$ In front i.e. the coefficient of x^2	Stretching: $-1 > a$ <i>and</i> $a > 1$ Narrow $-1 < a < 1$ Wide		$y = 3x^2$  $y = -\frac{1}{2}x^2$ 
$y = (x \pm b)^2$	Shifting along x-axis: $+ b$ move left $- b$ move right	Horizontal line 	$y = (x - 3)^2$  $y = -(x + 2)^2$ 

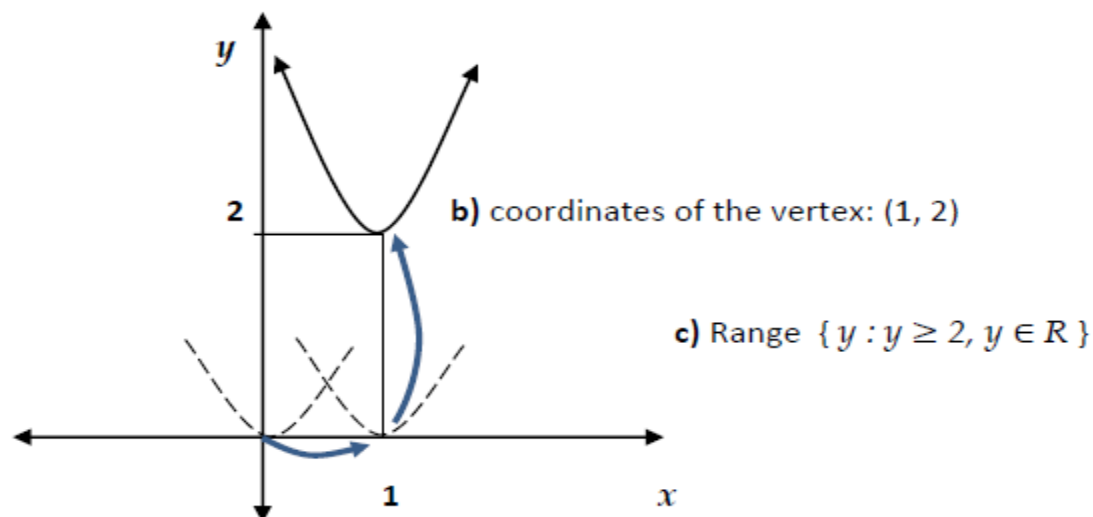
$y = x^2 \pm c$	Shifting along y-axis: $+ c$ move up $- c$ move down		$y = x^2 - 3$ ans  $y = -x^2 + 1$ 
$y = \pm a(x \pm b)^2 \pm c$	Combinatio n of all shifting	5 unit left and 3 unit down	$y = -(x + 5)^2 - 3$ 

EXAMPLE 1: The equation is given as $y = (x - 1)^2 + 2$.

- (a) Sketch the graph. Clearly show the intercepts
- (b) Give the coordinates of the vertex
- (c) State the range of the function

Answers:

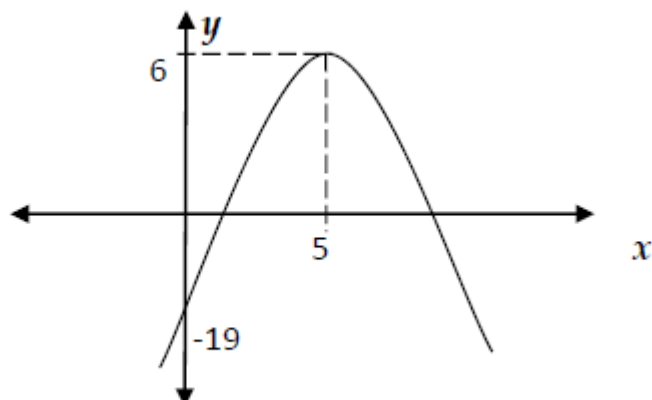
a)



ACTIVITY

1.

The diagram given below shows the graph of $y = f(x)$

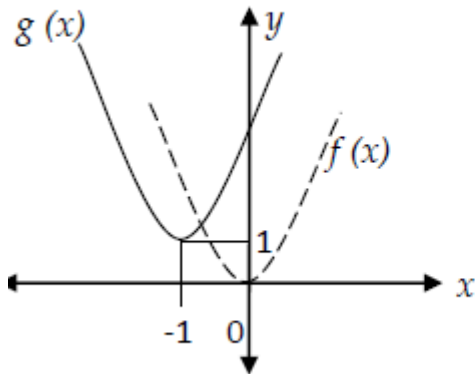


Find the equation of the graph of $f(x)$

(2 marks)

2.

The graph of $f(x)$ has been transformed to $y = g(x)$ and the resulting graph is shown. Find the most appropriate equation for $g(x)$.



(2 marks)

3.

The equation is given as $y = -(x + 2)^2 - 1$.

(a) Sketch the graph. Clearly show the intercepts

(3 marks)

(b) Give the coordinates of the vertex	(1 mark)
(c) Identify the axis of symmetry.	(1 mark)
(d) State the range of the function	(1 mark)

THE END