#### PENANG SANGAM HIGH SCHOOL P.O.BOX 44, RAKIRAKI LESSON NOTES

School: Penang Sangam High School Subject: Agricultural Science Year/Level: 11

Week 18

Strand	Strand as 11.3 Agronomy		
Sub Strand	Sub-strand 11.3.2 HORTICULTURE		
Content Learning Outcome	Demonstrate the assessment methods used in determining		
	the physical properties of the soil.		

# **LESSON 5: MICRO PROPAGATION (TISSUE CULTURE)**

**LESSON OUTCOME:** At the end of this lesson the student will describe the micro plant propagation method

# **Vocabulary**

Protoplast – the colourless material comprising the living part of a cell
Aseptic – free or freed from pathogenic microorganisms
Ex-plant – pieces of tissue or organ removed from a plant or animal.
Callus culture – is a growing mass of unorganized plant parenchyma cells
Stolons – special slender horizontal branch serving to propagate the organism.

#### Steps of micro propagation

<u>Stage I: Selection of planting material</u> – where a healthy plant with desired characteristics is chosen for tissue culture e.g. using axillary buds a)vegetative parts (shoot tip, meristem, leaves, stems, roots) b)reproductive parts (anthers, pollen, ovules, embryo, seed, spores.)

**Stage II: Initiation stage** -The explant is extracted under sterile conditions and placed in a nutrient medium with disinfectant solution of suitable concentration for a specific period. Bleach, Ethyl alcohol, bromine water, mercuric chloride, silver nitrate, sodium hypochlorite, calcium hypochlorite can be used as disinfectant.

**<u>Stage III: Multiplication stage</u>**- The explant is placed in a growth medium which provides all it requires to undergo rapid tissue multiplication and the formation of a callus.

**<u>Stage IV: Rooting stage</u>**- the callus is divided up and provided with a different growth medium to induce root formation from Stage III plants.

**<u>Stage V: Acclimatization stage</u>.** Transfer of the plants to potting medium for growing out and hardening. the parent plant and planted out e.g bulbs, stem tubers, rhizomes, corms and suckers.



#### ADVANTAGES AND DISADVANTAGES OF PROPAGATION BY TISSUE CULTURE TECHNIQUE

ADVANTAGES	DISADVANTAGES
Produces large number of plants in a short time	Requirement of sophisticated facilities e.g. High Tech Lab
Produces disease free plants	Requirement of skilled personnel
A technique that uses a small explant from a plant to mass produce plants	High production and maintenance cost

# **Student Activity**

1. Differentiate between the propagation of plants by stem cuttings and root cuttings.

2. Discuss one way in which micro propagation can prevent a plant from extinction.

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#### AS 11.3.2.2 LANDSCAPING

# Lesson 1 Overview of Landscaping

# **Vocabulary**

- Landscape Architecture the design of outdoor public areas, landmarks, and structures to achieve environmental, social-behavioural or aesthetic outcomes.
- Landscaping any activity that modifies the visible features of an area of land, including: living elements, such as flora or fauna
- Aesthetic concerned with beauty or the appreciation of beauty.
- **Ornamental** a plant grown for its aesthetic appearance.

# Notes

The four main elements of a landscape are:



Landscaping is divided into two components which complement each other.



#### Types of landscaping include

1. Environmental landscaping

-which is used for educational, sporting and aesthetic purposes.



- 2. Residential landscaping
- which is meant to improve the area to be lived in by individuals and families.





3. Commercial landscaping

which involves buildings used for business.



# **Student Activity**

Differentiate between soft and hard landscaping.

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# Homework

Identify properties where landscaping is practiced.

# Lesson 2: Benefits of Landscaping

# **Vocabulary**

Conservation - the act of preserving, guarding, protecting or wise use

# <u>Notes</u>

# Discuss the reasons for landscaping

#### 1. Economic reasons:

- Increases tourist revenue
- Increased property value
- Employment

# 2. Life style reasons

- Physical exercise
- Healthy food
- Therapeutic the aesthetic value of landscaped areas afford patients solace and tranquillity and so assist in healing
- Privacy
- Creates outdoor rooms

# 3. <u>Environmental reasons</u>

- Protects water quality
- Improves air quality
- Reduces noise, wind and glare

#### 4. Conserves energy

- Landscaped gardens can reduce the fluctuations in temperature of the environment so can reduce utility bills and conserve energy.
- trees, hedges, grasses and shrubs can protect buildings from harsh winds
- trees and hedges can absorb heat from the sun to help keep the surrounds cooler

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#### 5. Haven for Wildlife

- A landscaped garden can attract wildlife such as lizards, toads, birds, spiders and insects.
- Natural landscaping is a haven for wildlife because it offers shelter from predators as well as natural food supplies. Connecting with plants and trees provide immeasurable health and emotional benefits. Landscaped areas including house plants, gardens and backyards reduce the need to travel to the rainforest or the woods for the benefit that nature provides.

# **Homework**

Discuss the effect that landscaping your school compound would have on the school community.

#### Lesson 3: Limitations of Landscaping



#### Notes

Landscaping is a financial investment and can be both Labour-intensive and costly depending on the size of the work that needs to be carried out. Landscaping a home garden will differ in costs when compared to landscaping a resort lawn.

#### Homework

Explain why landscaping can be a costly exercise.

# Lesson 4: Landscaping Skills

Skills	Description				
Planning	Before landscaping begins, the landscaper must meet the client at the site and discuss the client's "dream" for the area so that ideas can be envisaged				
Designing	Using a map of the property, the landscaper will sketch out possible landscapes.				
Constructing	landscaping elements are constructed				
Establishing	Selected vegetation is established				
Maintaining	The landscape is maintained e.g. paths are swept, lawn mown, hedges trimmed, structures repaired, and drains kept clear of debris.				
Original	Constructing	Establishing	Landscaped	Maintaining	

# **Student's activity**

List the skills that a landscaper needs

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