

2036 Penang Sangam Primary School

Year 1

English- Worksheet 14

| | |
|--------------------------|---|
| Strand | Reading and Writing |
| Sub- strand | 1. Reading 2. Writing |
| Content Learning Outcome | 1. To be able to read simple words and write words that rhyme with the words that are given. 2. To be able to understand what rhyming words are. |

Lesson Notes

Rhyming Words are words that **rhyme or have the same ending sound**. The spelling can be different but the sound will be same. We will focus on the rhyming words that have similar spelling endings.

Examples:

| | | | | | |
|---|---|--|---|--|---|
| Bat Cat Fat Hat That | Bliss Miss Hiss Kiss | Pen Hen Men Ten Den | Catch Match Thatch Batch Latch | Log Fog Dog Tog Jog | Pig Dig Big Trig Wig |
| They all have the <u>at</u> sound in the end. | They all have the <u>iss</u> sound in the end. | They all have the <u>en</u> sound in the end. | They all have the <u>atch</u> sound in the end. | They all have the <u>og</u> sound in the end. | They all have the <u>ig</u> sound in the end. |

Activity 1- Circle the 2 words that rhyme in each set given.

| | | | | |
|--------------------|--------------------|--------------------|-------------------|-------------------|
| <u>Lock</u> | Frog | <u>Mock</u> | Hug | Run |
| This | <u>Hug</u> | Cup | Fun | <u>Tug</u> |
| Mop | Lock | <u>Bin</u> | Man | <u>Win</u> |
| <u>Wish</u> | <u>Fish</u> | Like | Me | My |
| These | Come | <u>Bit</u> | <u>Sit</u> | Go |

Activity 2- Write 3 more words that rhyme with the ones that are given by adding the same spelling ends.

- | | | | |
|----------------|---------------|---------------|---------------|
| 1. cat | m_____ | p_____ | r_____ |
| 2. man | f_____ | r_____ | c_____ |
| 3. bell | w_____ | t_____ | f_____ |
| 4. kick | s_____ | t_____ | l_____ |
| 5. bun | r_____ | s_____ | f_____ |

2036 Penang Sangam Primary School

Year 1

Mathematics- Worksheet 14

| | |
|--------------------------|--|
| Strand | Early Mathematics |
| Sub- strand | Numbers (Whole Numbers) |
| Content Learning Outcome | Children should be able to recognise that when its addition, we bring the 2 sets given together as one so that the total number of object increases. |

Lesson Notes- What is Addition?

- **+** is the sign used for addition.
- The **two numbers** that we add are called **addends**.
- The **answer** we get after adding is called the **sum**.
- **Addition increases** the total number of objects.
- The sum we get after adding the two numbers is always **bigger** than the two numbers that we add.

Example 1: Here we have 2 groups, we will **COUNT THEM TOGETHER**

$$\begin{array}{ccccccc}
 \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} & + & \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} & & & & \\
 \underline{\quad 5 \quad} & + & \underline{\quad 6 \quad} & = & \underline{\quad 11 \quad} & &
 \end{array}$$

In the 1st set we have 5 cups, in the 2nd set we have 6 cups, when we count them together, we have 11 cups altogether, so **5 + 6 = 11**.

Example 2: Here we have an addition equation given. There are 2 ways of doing this:

$$5 + 4 = \underline{\quad}$$

When we have just numbers given with the + sign, we need to add by counting onwards from the bigger number or we can draw dots on each number, then count the dots altogether.

$$\begin{array}{ccc}
 \dots & \dots & \dots \\
 5 + \overset{\cdot\cdot}{\underset{\cdot\cdot}{4}} = \underline{9} \text{ (counting onwards from 5)} & \text{or} & \overset{\cdot\cdot}{\underset{\cdot\cdot}{5}} + \overset{\cdot\cdot}{\underset{\cdot\cdot}{4}} = \underline{9} \text{ (counting them together)}
 \end{array}$$

Activity 1

a. $\text{☐} \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} + \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} \text{☐} = \underline{\quad}$

b. $\text{☉} \text{☉} \text{☉} \text{☉} \text{☉} \text{☉} \text{☉} \text{☉} + \text{☉} \text{☉} \text{☉} \text{☉} \text{☉} \text{☉} = \underline{\quad}$

c. $\text{☺} \text{☺} \text{☺} \text{☺} \text{☺} \text{☺} + \text{☺} \text{☺} \text{☺} \text{☺} \text{☺} \text{☺} = \underline{\quad}$

Activity 2

- | | |
|-----------------------------|------------------------------|
| $6 + 2 = \underline{\quad}$ | $16 + 2 = \underline{\quad}$ |
| $9 + 7 = \underline{\quad}$ | $5 + 8 = \underline{\quad}$ |
| $7 + 3 = \underline{\quad}$ | $18 + 0 = \underline{\quad}$ |

2036 Penang Sangam Primary School
 Year 1
 Vosa Vaka Viti
 Worksheet 14

Strand: Na Veika Vakaviti

Sub Strand: Na Rorogo

CLO: Ni na oti na nodra cakacaka era sa na kila na cavuqaqataka na rorogo "L".

Me ra cavuqaqataka na rorogo "L" me ra qai cakava na cakacaka e lavaki.

| | | | | |
|----|----|----|----|----|
| la | le | li | lo | lu |
|----|----|----|----|----|



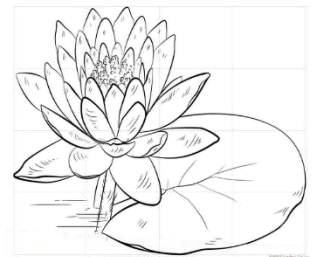
lali



lade

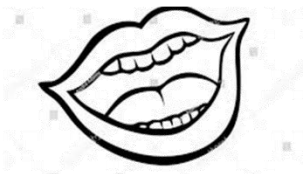
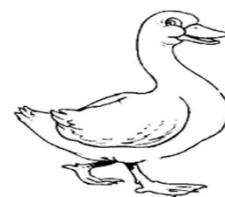


lovo



lili

Wirina na droini ka tekivu e na LI



| | |
|--------------------------|---|
| Strand | Healthy Living |
| Sub-Strand | Perceptual motor development |
| Content Learning Outcome | Children should be able to state the importance of handwashing. |

Lesson Notes

Theme: My Birthday

Topic: Washing Hands Before and After Eating.

1. We wash our hands to make them clean.
2. Use soap and clean water to wash hands.
3. Wash your hands for 20 seconds.
4. Wash your hands before eating.
5. Wash your hands after eating.
6. Wash your hands after touching your pets.
7. Wipe dry your hands in a clean towel.
8. Dirty hands make us sick.



Activity(a.): Fill in the blanks

| | | | |
|--------------|--------------|-----------|--------------|
| Dirty | clean | 20 | hands |
|--------------|--------------|-----------|--------------|

1. We wash our hands to make them _____.
2. Wash your hands for _____ seconds.
3. Wipe dry your _____ in a clean towel.
4. _____ hands make us sick.

Activity(b.): Draw and colour

| | | |
|------|-------|-------------|
| | | |
| Soap | Water | Handwashing |






2036 Penang Sangam Primary School

Year 1

Hindi- Worksheet 14

| | |
|--------------------------|--|
| Strand | Reading and Writing |
| Sub- strand | 1. Reading 2. Writing |
| Content Learning Outcome | 1. To be able to read simple words and sentences. 2. To be able to shape letters च और छ . 3. To be able to write simple words and sentences. |






Lesson Notes- अक्षर च और छ से कुछ शब्द ।

| | | | | | |
|---|---|---|---|---|----|
|  |  |  |  |  | ६ |
| चम्मच | चूहा | चाबी | छत | छाता | छः |

कार्य एक- अक्षर च और छ को देख कर लिखिए । (Copy and Write)

| | | | | | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| च | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| च | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| छ | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| छ | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |






कार्य दो- ऊपर दिए गए चित्रों को देख कर चित्र बनाइए ।

| | | | | | |
|--|--|--|--|--|----|
|  |  |  |  |  | ६ |
| चम्मच | चूहा | चाबी | छत | छाता | छः |

कार्य तीन- दिए गए शब्दों को देख कर लिखिए । (Copy and Write these words and learn the spellings)

| | | | | | |
|-------|-------|-------|-------|-------|-------|
| चम्मच | चूहा | चाबी | छत | छाता | छः |
| ----- | ----- | ----- | ----- | ----- | ----- |
| ----- | ----- | ----- | ----- | ----- | ----- |
| ----- | ----- | ----- | ----- | ----- | ----- |

कार्य चार - दिए गए चित्रों के लिए एक वाक्य लिखिए । (Write a sentence for each picture)

| | |
|---|------------------|
|  | यह एक चम्मच है । |
|  | _____ |
|  | _____ |
|  | _____ |
|  | _____ |

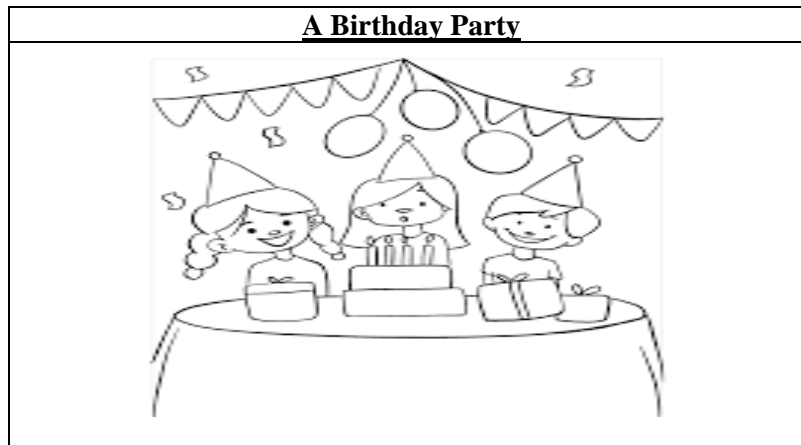
| | |
|--------------------------|--|
| Strand | Myself and Others |
| Sub-Strand | Relationships and Emotions |
| Content Learning Outcome | Children should be able to state the importance of celebrating a birthday. |

Lesson Notes

Theme: My Birthday

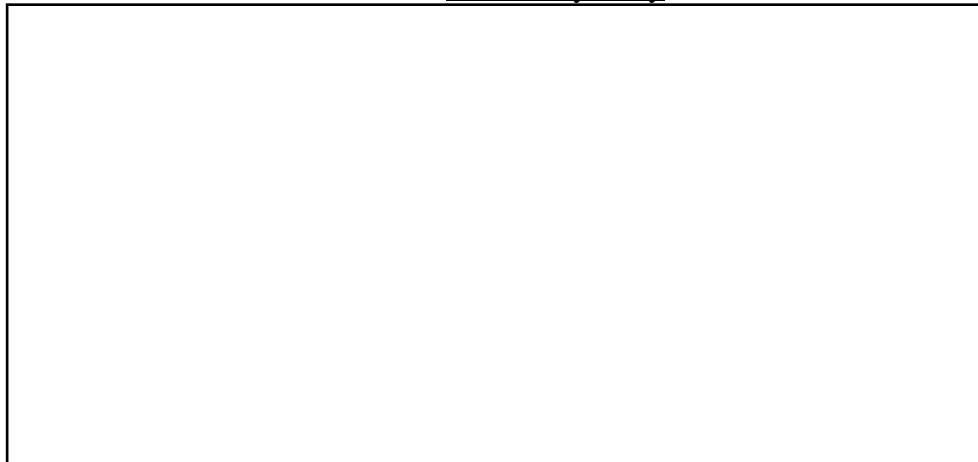
TOPIC: A Birthday Party

1. We celebrate birthday one time in a year.
2. Birthdays are celebrated on the date we were born.
3. We receive gifts on our birthday.
4. We have party on our birthday.
5. We cut cake on our birthday.
6. We share juice, cake, lollies and many other snacks that are our favourite.



Activity: Draw and colour

A Birthday Party



2036 PENANG SANGAM PRIMARY SCHOOL

Year: 1

Elementary Science

Worksheet 14

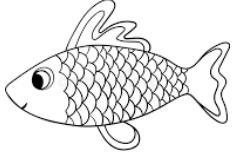


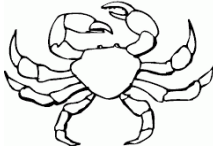

| | |
|--------------------------|--|
| Strand | Living things and the environment. |
| Sub-Strand | Observation, exploration and investigation |
| Content Learning Outcome | Children should be able to identify some food we get from water. |

Lesson Notes

Theme: My Birthday

Topic: Food Source (Water)

1. We get **food** from water.
2. We get **fish** from water.
3. We get **crabs** from water.
4. We get **kai** from water.
5. We get **qeqe** from water.
6. We get **sea-weeds** from water.
7. We get **lobsters** from water.
8. We get **prawns** from water.

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| Fish | Kai | Prawn | Crab | Sea-weed |

Activity: Match them correctly.



•

• Kai



•

• Crab



•

• Fish



•

• Sea-weeds



•

• Prawn