Name: _____

1075 Lovu Sangam School
Weekly Home Package -12 Year: 2
Literacy

STRAND	Reading & Writing
SUB-STRAND	writing
LEARNING OUTCOME	Children recognize that print conveys meaning and begin to use writing materials with purpose

Comprehension: Read the story

The First Snow

One day, I woke up shivering under my blanket. I could not move my shoulders. I was too cold to take a shower. I could hear my parents at the breakfast table.

Then I heard my dog, Tommy barking at my window. I slowly got out of bed. As I looked out of my window, I saw snow everywhere. It was the first snow in my village.

Activity 1: Circle the **sounds** in the story.

sh ou
er sn
ar

Activity 2: Look, cover and write.

1.	**Snow**			
2.	**blanket**			
3.	**parents**			
4.	**shoulder**			
5.	**Cold**			

ACTIVITY 3: Answer the following questions.

1. What is the **title** of the story?

   _____

2. **Where** were you **shivering**?

   _____

3. **Who** was **barking** at your window?

   _____

4. What did you **see everywhere**?

   _____

5. Did it **snow** in your village **before**?

   _____

Activity 4: Matching

Write the past tense of the verbs.

Present Tense	Past Tense	word List
1. Give	----------	met
2. Hear	----------	drove
3. Begin	----------	flew
4. Beat	----------	brought
5. Choose	----------	chose
6. Drive	----------	beaten
7. Meet	----------	gave
8. Bring	----------	heard
9. fly	----------	broke
10. Break	----------	began

Name: _____

1075 Lovu Sangam School

Weekly Home Package -13 Year: 2

Literacy

STRAND	Reading & Writing
SUB-STRAND	writing
LEARNING OUTCOME	Children recognize that print conveys meaning and begin to use writing materials with purpose

Activity: 1

My Christmas Party

My name is Billy. There is a Christmas party at my home today. My mom is baking a plum cake. I am decorating the Christmas tree. My dad is packing the gifts for my friends.

1. **Who is hosting the party?**

   a. Sam b. Kate c. Billy

2. **Which cake is Billy's mom baking?**

   a. plum b. orange c. pineapple

3. **Who is decorating the Christmas tree?**

   a. mom b. Billy c. dad

4. **Who is packing the gifts?**

   a. mom b. dad c. Billy

Activity 2

Tricky Homophones

Fill in the blanks with the correct word:

1. We are not _____ to play in the bedroom.
   A. Allowed B. aloud
2. John _____ his dinner on time.
   A .eight B. ate
3. Anne saw a _____ in the zoo.
   A.bare B. bear
4. Let it_____.
   A.bee B.be
5. Anne keeps her unwanted stuff in the _____.
   A.seller B.cellar
6. John wants to _____.
   A.buy B.by
7. The air _____ to London is expensive.
   A.fair B.fare
8. Jim could not _____ the phone ringing.
   A.here B.hear

Activity :3

Choose the correct spelling to finish these sentences.

1. The skyscraper was the _____ in the city. (higher / highest)
2. I went to the shop to _____ some sweets. (buy /by)
3. I was _____ in the race. (running / running)
4. I heard the bees _____ in the garden. (buzz / buz)
5. I had to _____ the shape. (trais/ trace)
6. I took a _____ with my camera. (foto/ photo)
7. My brother was _____ after he fell over. (crying/ cring)

1075 – LOVU SANGAM SCHOOL

YEAR 2

LIVING AND LEARNING TOGETHER

WORKSHEET 12

STRAND	Culture and Diversity
SUB STRAND	Respect for Diversity
CONTENT LEARNING OUTCOME	Learning about Cultural Festivals helps us understand and appreciate each other more.

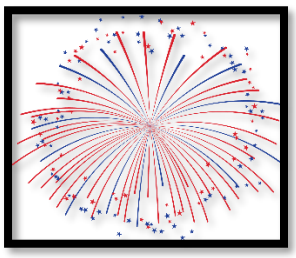
1. Hindus all over the world celebrate Diwali.
2. Diwali is also known as the festival of lights.
3. It is celebrated in November every year.
4. This festival teaches us that good will always win over bad.

Activity: Label the pictures correctly by using the words in the box

_____

_____

_____



_____

fireworks rangoli

diya sweets

1075 – LOVU SANGAM SCHOOL

YEAR 2

LIVING AND LEARNING TOGETHER

REVISION

STRAND/SUB STRAND: RELATIONSHIPS AND EMOTIONS

FILL IN THE BLANKS

1. We must _____ others.
2. It is good to get to know other _____.
3. Emotions are also called _____.
4. We can share things with our _____.
5. We must take _____ of each other.

Care	people	friends	respect	feelings

MATCHING

1. Happy	A. a gift on your bed
2. Sad	B. watching a scary movie
3. Angry	C. coming 1st in the exam
4. Scared	D. saying goodbye to a friend
5. Surprised	E. lost your favourite toy

DRAWING AND COLOURING

The person that you love the most

The person that you miss the most

Name: _____

1075 Lovu Sangam School
Weekly Home Package-12
Numeracy-Year 2

STRAND	Measurement
SUB-STRAND	Kilograms (kg) grams (g)
LEARNING OUTCOME	Use the standard units of kilograms and grams to measure.

Lesson Notes

1 Kilogram (kg) = 1000 grams (g) 1000grams (g) = 1 kilograms

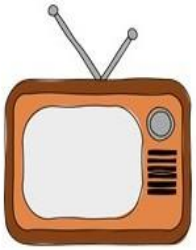
Activity: 1

1. 6kg = _____ g
2. 2kg = _____g
3. 1 kg = _____g
4. 5kg = _____g
5. 4 kg = _____g
6. 1000 grams = _____kg
7. 8000 grams = _____kg
8. 4000 grams = _____kg
9. 2000 grams = _____kg
10. 3000 grams = _____kg

Activity: 2

Measuring Mass Using Standard Units Worksheet

Circle the unit of mass you would use to measure the mass of each of the items below?

1. grams or kilograms	2. grams or kilograms	3. grams or kilograms
4. grams or kilograms	5. grams or kilograms	6.  grams or kilograms

Activity: 3

Use > , < or =

1. 5000g ☐ 1kg 2. 4kg ☐ 4000g 3. 8kg ☐ 4000g

4. 1000g ☐ 1kg 5. 10kg ☐ 10000g

Name: _____

1075 Lovu Sangam School
Weekly Home Package-13
Numeracy-Year 2

STRAND	Early Mathematics
SUB-STRAND	Numbers
LEARNING OUTCOME	Use mathematical operations with concepts of addition and subtraction on 3 digit numbers to solve problems.

Activity: 1

Addition

a. 1 4 7
+ 6 5
_____

b. 2 4 9
+ 5 4
_____

c. 4 8 0
+ 9 6
_____

d. 7 2 4
+ 7 7
_____

e. 3 3 8
+1 6 4
_____

f. 7 6 1
+ 1 3 9
_____

g. 6 2 3
+ 4 7 9
_____

h. 5 8 4
+ 2 1 5
_____

Activity: 2

Subtraction

a. 3 2 8
- 6 8
_____

b. 1 6 9
- 7 4
_____

c. 9 4 3
- 5 2
_____

d. 5 1 7
- 6 3
_____

e. 8 3 6
-2 6 8
_____

f. 5 4 5
- 3 8 5
_____

g. 9 0 5
-6 2 8
_____

h. 7 3 4
-4 6 1
_____

Activity : 3

Word Problems

1. 114 birds were sitting in a tree. 21 more birds flew up to the tree. How many birds were there altogether in the tree?

2. 29 birds were sitting in a tree. Some more fly up to the tree. Then there were 142 birds in a tree. How many more flew up to the tree?

3. Beth has 74 crayons. She gives 25 of them away to Jen. How many crayons does Beth has left?

1075 – LOVU SANGAM SCHOOL

YEAR 2

LEARNING TO KNOW – SCIENCE

WORKSHEET 12

STRAND	Energy
SUB STRAND	Energy Use and Conservation
CONTENT LEARNING OUTCOME	Sources of water and how to conserve it.

1. Water is a source of energy.
2. It is needed in our everyday life.
3. It must be used and stored wisely.
4. We can get water from the sea, rivers, tap, and spring
5. Water can be saved in a bottle, container or tank.
6. Storing water and turning off the tap can save water.

Activity: Label the sources of water pictured below:

tap spring river

_____ _____ _____

Tick or Cross in the box

1. We need water every day. ☐
2. We must waste water. ☐
3. We can store water in the clean container. ☐
4. Water from the river is clean. ☐
5. Turn off the tap if you're not using it. ☐

1075 – LOVU SANGAM SCHOOL

YEAR 2

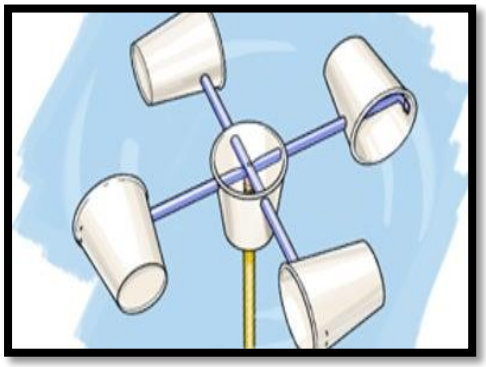
LEARNING TO KNOW – SCIENCE

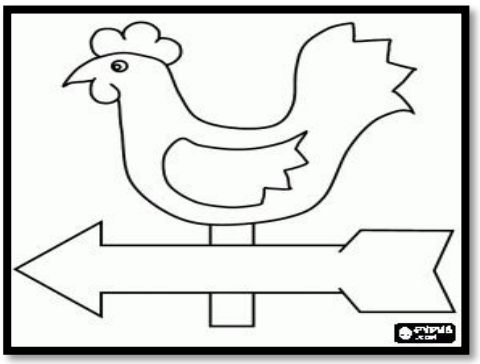
WORKSHEET 13

STRAND	Earth and Beyond
SUB STRAND	Earth and Solar System
CONTENT LEARNING OUTCOME	Determine the wind direction

1. Wind is moving air.
2. It cannot be seen but it can be felt.
3. Wind direction tells us where the wind is coming from.
4. A wind indicator can help us know the wind direction.

Examples of Wind Indicator





The wind will move the indicator to the direction it is blowing to.

Activity: Let us make our wind indicator (Parent's supervision)

1. Materials:

Plastic cups/cardboard, straws/ruler, a straight stick

2. Instructions:

You can make any of the two indicators in the picture

Use a scissors to make holes in the cups and to cut out your arrow

Insert the straws in the holes and use the stick to hold your indicator up/straight.

Ruler will be used for the second one to hold the arrow and cardboard rooster.

Place the indicator outside on a windy day and observe.

1075 Lovu Sangam School
Weekly Home Package-12
Vernacular Year: 2 Name:_____

STRAND	Reading & Writing
SUB-STRAND	Reading & Writing
LEARNING OUTCOME	Read aloud and write independently

Activity:1

Picture composition

चित्र देखकर दिए गए शब्दों की सहायता से खाली स्थान भरिए :

तितलियाँ	कार	उपवन
गेंद	झूला	

1. _____ में बच्चे खेल रहे हैं ।
2. एक लड़की _____ झूल रही है ।
3. दो गुलाबी रंग की _____ उड़ रही है ।
4. टोपी पहना एक लड़का _____ से खेल रहा है ।
5. पीली टोपी पहना लड़का _____ में बैठा है ।

Activity:2

Fill in the blanks :

1.	म + ☐ + र =	मटर
2.	अ + ज + ☐ + र =	अजगर
3.	भ + ज + ☐ =	भजन
4.	द + ☐ =	दस
5.	अ + ☐ + क + न =	अचकन
6.	क + ☐ + श =	कलश
7.	स + र + ☐ + स =	सरकस
8.	श + ल + ☐ + म =	शलगम
9.	☐ + ट + प + ट =	झटपट
10.	क + स + ☐ + त =	खसरत

Activity: 3

सर्वनाम

"संज्ञा के स्थान पर प्रयोग होने वाले शब्द सर्वनाम कहलाते है। "

जैसे - मैं, हम , तुम , वह आदि।

खाली स्थान में उचित सर्वनाम शब्द लिखिए।

- वहां ..... बैठा है। (कौन / किसका)
- .....खाना बनाना आता है। (मुझे / मेरा)
- ये..... घर है। (मुझे / मेरा)
- .....नाम क्या है। (तुम्हें / आपका)
- मुझे खाने के लिए .....चाहिए (तुम / कुछ)
- .....कौन आ रहा है। (किसका / वह)
- सीता .....पुत्री थी? (उन्हें / किसकी)

1075 Lovu Sangam School
Weekly Home Package-13
Vernacular Year: 2 Name:_____

STRAND	Reading & Writing
SUB-STRAND	Reading & Writing
LEARNING OUTCOME	Read aloud and write independently

Activity: 1

Picture composition

चित्र देखकर सही उत्तर चुनकर लिखिए :

पतंग	गुब्बारा	लड़कियाँ
इन्द्रधनुष	लड़के	रंग-बिरंगे

1. आसमान में सुंदर _____ दिखाई दे रहा है ।
2. एक लड़की _____ उड़ा रही है ।
3. दो _____ रेत से खेल रही हैं और उनके पास _____ गेंद हैं ।
4. नीली कमीज़ पहनी लड़की के हाथ में पीला _____ है ।
5. दो _____ गेंद से खेल रहे हैं ।

Activity: 2

वाक्य संरचना

नीचे दिए शब्दों को क्रमानुसार लगाकर सही वाक्य बनाएँ।

1. लाए से आम बाज़ार पापा।
   पापा बाज़ार से आम लाए।

2. रीता थी कल गई पिकनिक।

3. बंदर ज़ोर भागा से बहुत।

4. अमन है पढ़ता किताब।

5. दूध पिया ने राजू।

Activity: 3

संज्ञा की पहचान

नीचे दिए गए वाक्यों में से संज्ञा [नाम वाले] शब्दों को घेरा लगाएँ।

लता हलवा बना रही है।

1. मैं पाठशाला जा रहा हूँ।
2. मेरी कमीज़ नीली है।
3. शेर तेज़ दौड़ता है।
4. अजय पढ़ रहा है।
5. राजू जलेबी खा।
6. चिड़िया उड़ गई।

1075 – LOVU SANGAM SCHOOL

YEAR 2

PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING

WORKSHEET 13

STRAND	Personal and Community Health
SUB STRAND	Civic Pride
CONTENT LEARNING OUTCOME	Showing civic pride by disposing rubbish correctly.

1. Rubbish should be put in the correct places.
2. There are 3 ways of disposing rubbish, that is, burn, bury, compost.

Here are some examples:

Papers and plastics can be burned.

tins, cans and bottles can be buried.

Food rubbish, Vegetable peelings and leaves can go into compost.

Activity: Draw, Label and colour the correct items in the box:

Burn

Bury

compost

1075 – LOVU SANGAM SCHOOL

YEAR 2

PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING

WORKSHEET 12

STRAND	Personal and Community Health
SUB STRAND	Civic Pride
CONTENT LEARNING OUTCOME	To show civic pride by keeping public places clean

1. Public Places are places that are available to everyone.

   For example, a park is a public place and can be used by everybody.
2. Keeping public places clean shows that we feel good and happy about where we live.
3. We must be proud of where we live by respecting our surrounding.

Activity: Write Yes or No below the pictures on how to keep our public places clean.

_____

_____

_____

_____

_____

1075 – LOVU SANGAM SCHOOL

YEAR 2

I-TAUKEI

WORKSHEET 12

STRAND	Reading and Writing
SUB STRAND	Writing
CONTENT LEARNING OUTCOME	To begin a sentence with a capital letter and use correct punctuations.

Keitou dau taleitaka vakalevu sara na sisili e wai.

Ena gauna ni sereki keitou dau lako vakaveitacini.

Keitou dau kauta na neitou yaya ni sisili.

E sa dua na ka taleitaki dina.

Vosa Mo Vulica:

sisili

sereki

taleitaka

yaya

Acitivity: Vola vakadodonu na yatuvosa ka me tekivu ena matanivola levu.

1. au dau taleitaka na sisili.
   _____
2. keitou dau lako ena gauna ni sereki.
   _____
3. esa dua na ka taleitaki dina.
   _____

Activity: Biuta na i cegu levu (full stop) ena yatuvosa era.

1. Na yacaqu ko Inise
2. Au a gade ki Suva
3. Na taciqu ko Mataiasi

1075 – LOVU SANGAM SCHOOL

YEAR 2

I-TAUKEI

WORKSHEET 13

STRAND	Reading and Writing
SUB STRAND	Writing
CONTENT LEARNING OUTCOME	To begin a sentence with a capital letter and use correct punctuations.

Keitou dau taleitaka vakalevu sara na sisili e wai.

Ena gauna ni sereki keitou dau lako vakaveitacini.

Keitou dau kauta na neitou yaya ni sisili.

E sa dua na ka taleitaki dina.

Vosa Mo Vulica:

sisili

sereki

taleitaka

yaya

Vola Vakadodonu na yatuvosa era. Mo vakayagataka na matanivola levu kei na cegu levu.

1. oqo na noqu kato ni vuli
   Oqo na noqu kato ni vuli.

2. au a rogoci e dua na domo
   _____
3. na neitou koli e loaloa
   _____
4. au sa via kana
   _____
5. au na qai gade yani
   _____
6. e rawa ni qalo ko koya
   _____
7. ena qai lesu mai ni mataka
   _____