



ARISE! AWAKE! AND STOP NOT TILL THE GOAL IS REACHED

THEN INDIA SANMARGA IKYA SANGAM FIJI

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Realigned Curriculum
Weekly Home Study Package

Name of Child: **SOLUTIONS**

Grade: 2

Subjects for this week:

1. Learning To Know- Mathematics
 2. Language Literacy And Communication- English
 3. Language Literacy And Communication- Hindi
 4. Learning To Know –Science
 5. Living And Learning Together-Social
 6. Physical Development Health And Well Being
 7. Aesthetics, Creativity And Arts
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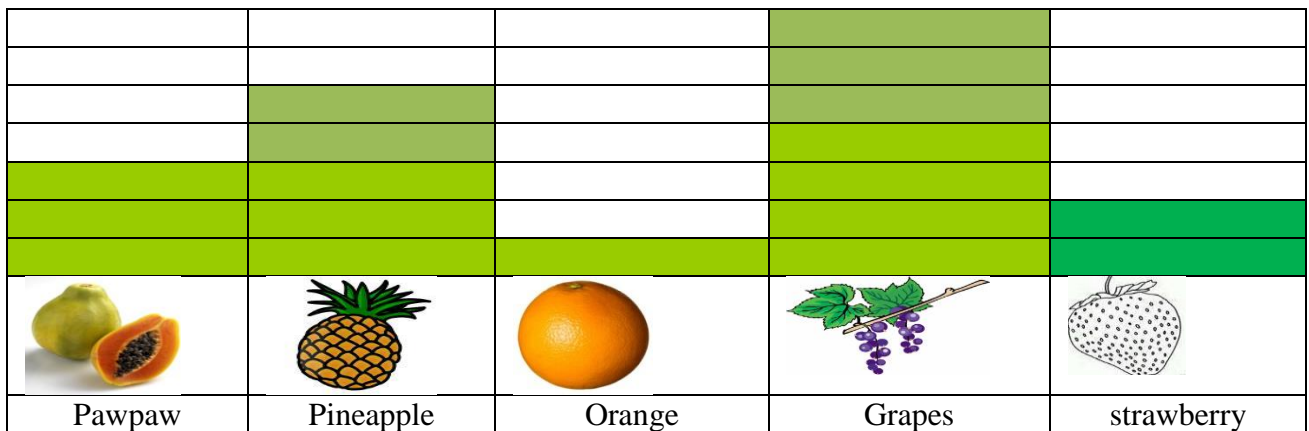
REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR/LEVEL: 2 SUBJECT: LEARNING TO KNOW - MATHEMATICS

THEME/	Picnic
STRAND	Early Mathematics
SUB-STRAND	Chance and data–data
LEARNING STANDARDS	Draw and show simple data using bar graph.
CONTENT LEARNING OUTCOME	To be able to interpret and plot a simple data from a table.

LESSON NOTE: A bar graph shows numbers, that is called data ,using a bar or a box in a table form. Eg. When there are 3 bars or boxes shaded for the pawpaw in the graph below, that means there are 3 children who like pawpaws .**MOST** means the highest number and **LEAST** means the lowest number.

QUESTION 1- Study the graph showing fruits liked by Year 2 children and answer the questions that follow.

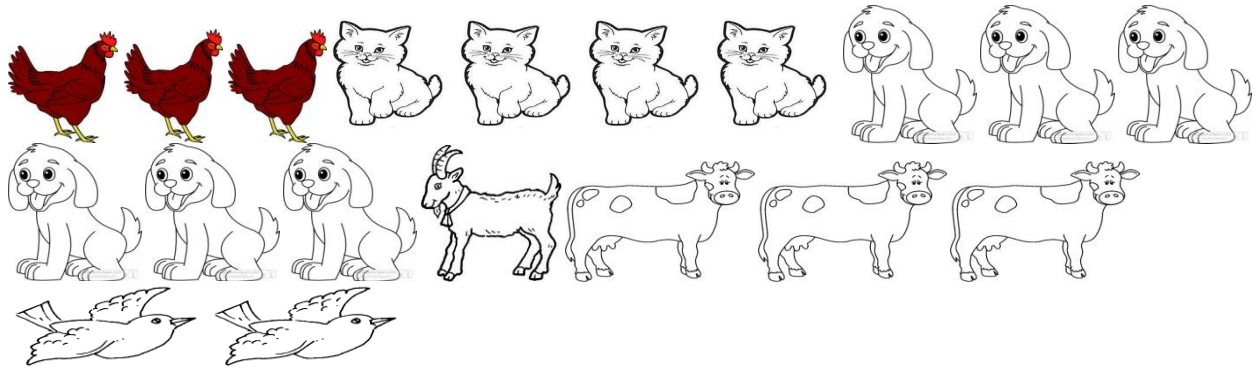


- How many children like pineapple? 5
- How many children like pawpaw? 3
- How many children like orange? 1
- How many children like grapes? 7
- How many children like strawberry? 2
- Which fruit is liked by most children ? GRAPES
- Which fruit is liked by least children ? ORANGE
- How many children are there in year 2 altogether? 18

How to draw / plot a graph?

We can show data on a graph by counting the number of objects given and then we shade the same number of boxes on the graph. Eg there are 3 hens showing that 3 children have pet hens . We show it on the graph by shading 3 bars in the hens column as shown below:

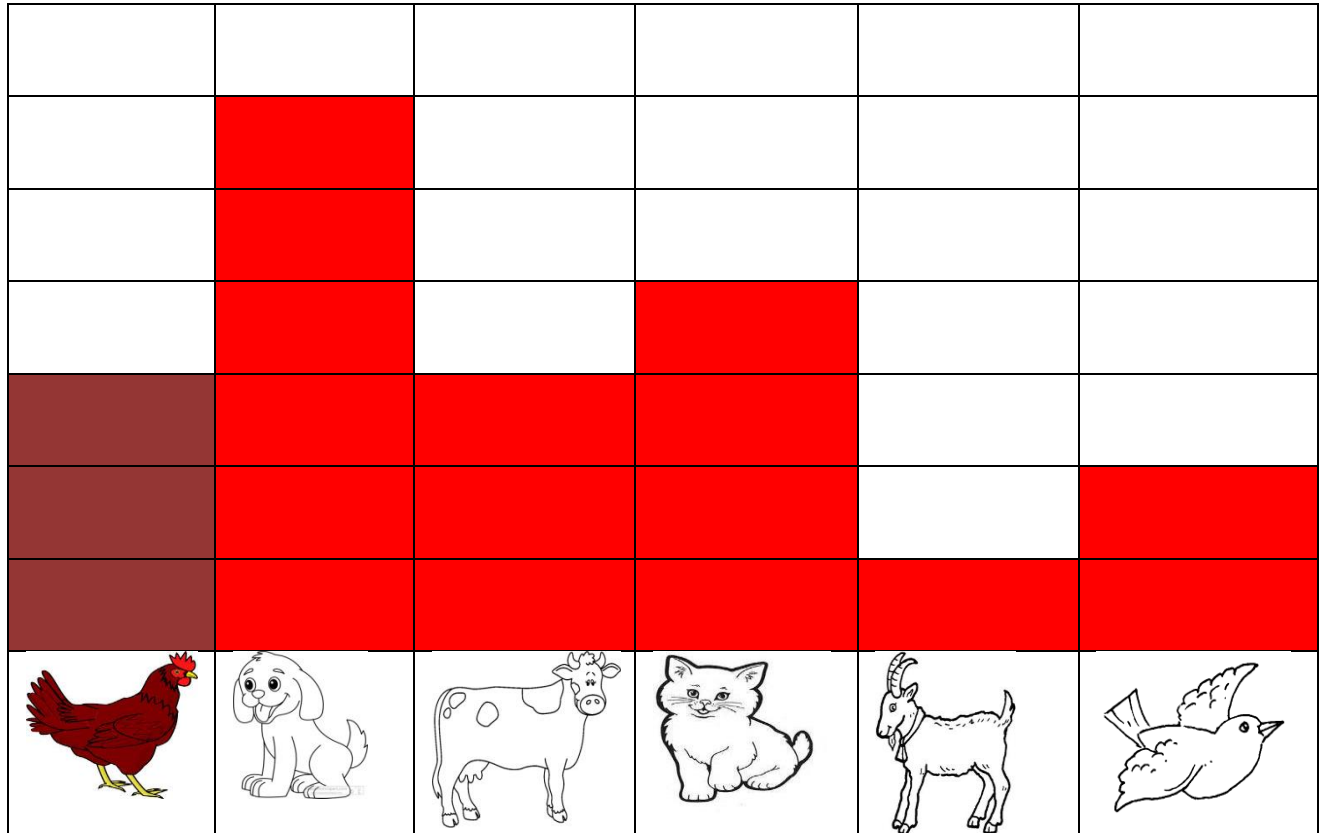
QUESTION 2 -Colour or shade the boxes to represent the pets liked by year 2 children.



Count first and write here-

1. How many cows? 3
2. How many cats ? 4
3. How many dogs ? 6
4. How many goats ? 1
5. How many birds ? 2

Now shade the graph



REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE
YEAR : 2 - SUBJECT: LANGUAGE LITERACY AND COMMUNICATION-ENGLISH

FALD THEME/STRAND	Picnic / Reading And Writing
SUB -STRAND	Reading /Writing
LEARNING STANDARDS	*Distinguish between information provided by pictures or other illustrations and information provided by the words in the text. * Retell key details in a text. *Read compound and complex sentences correctly.
CLO	Interpret pictures into sentences. Learn phonics sound kn and match tenses.

LESSON NOTES- Read the story.

The mango tree

A big mango tree grew in the park. An owl slept on the brown branch. Caterpillars crawled and ate the green leaves. A small nest was amongst the leaves and two eggs were in it. Ants crawled up the thick trunk in a line. Children ran and played on the roots and ate the fruits. Grandpa loves to sit under the shade and talk to his friends. Everybody loves the big mango tree in the park.



Learn the past tense

1. Grow - grew
2. Sleep – slept
3. Run – ran
4. Crawl – crawled
5. Play – played
6. Eat – ate
7. Sit - sat

New words

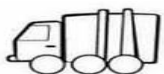
Branch , small , trunk

Shade , park

QUESTION 1 – Fill in the blanks

1. A mango tree grew in the __PARK
2. An owl slept on the BRANCH.
3. Caterpillars ate the GREEN leaves.
4. Two eggs were in the NEST.
5. GRANDPA loves to sit under the shade

QUESTION 2- Match the sentences that best describes the pictures



*Close the leaking tap.

*The truck stopped on the road.

*Mum is looking for a paintbrush.

*The big tree has four apples.

*Tama loves to drink milk

QUESTION 3- PHONICS

Blends with /l- black blue bless , block, class , clap , clock ,flower , float , fly , glass , glue , gloves , play , plate, plant , slug , slide, sleep - Circle The Correct Blend



cl
(bl)



(sl)
pl



(fl)
gl



(gl)
cl



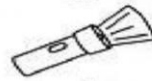
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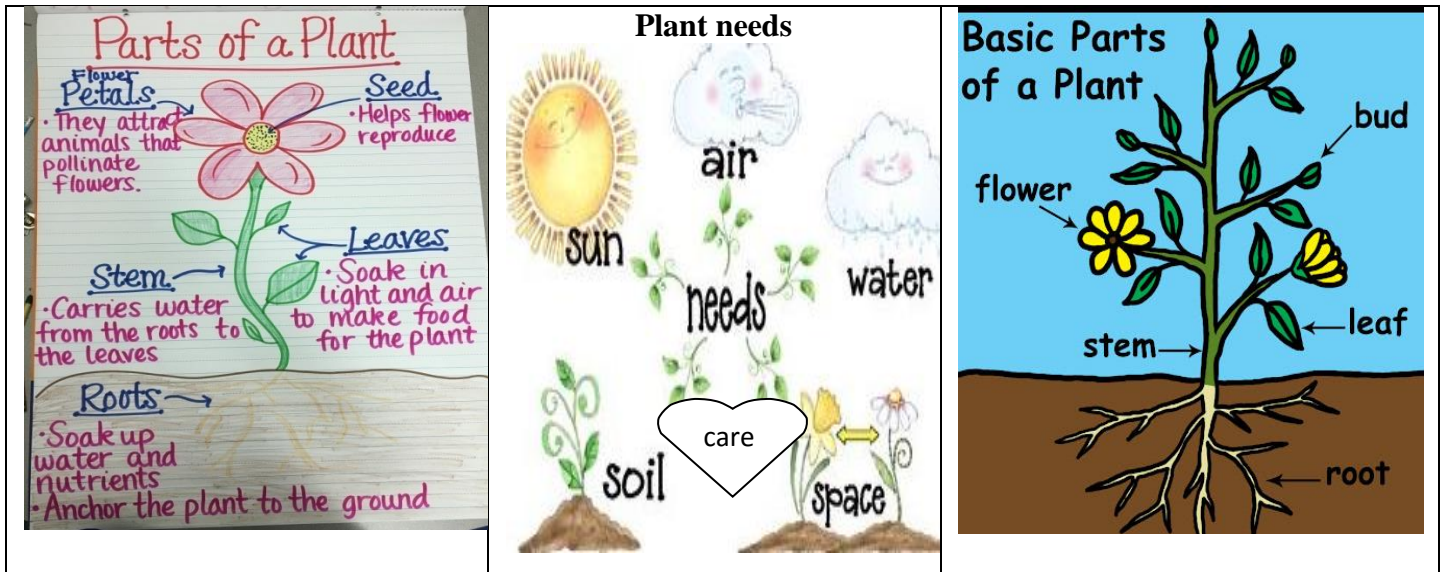
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REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 - SUBJECT: LEARNING TO KNOW -SCIENCE

FALD THEME/STRAND	Plants/Inquiry And Investigation
SUB-STRAND	1.1 Structure and life processes
LEARNING STANDARD	Investigate living things to identify the parts and determine the movement features
CLO	To be able to learn all about plants.

Lesson notes:



Question 1

Question 2

Label the parts of the plant

Note to parents: Experiment set up for next week- please plant some seeds in tin/ plastic bottle, let your child water it and observe till next week.

Draw the things that plants need around the happy plant and things that they don't need beside unhappy plant.

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 SUBJECT: PHYSICAL DEVELOPEMENT, HEALTH AND WELL BEING

FALD THEME/STRAND	Plants / Healthy Living
SUB-STRAND	1.3 Personal and community health
LEARNING STANDARD	Discuss and explain consequences of personal life style choices
CLO	Understand the importance of eating fruits and vegetables and state the plant part they eat.

Lesson Notes-Plant Parts We Eat- Many people like to eat fruits and vegetables as it is healthy for us. Fruits and vegetables are all plants. We eat different parts of different plants but not all plants can be eaten. Examples of parts we eat are -roots - carrot ,dalo, ginger, seeds - peanut , corn, cow peas, stems - sugarcane , celery , daruka, leaves – cabbage, spinach, moringa, flower- cauliflower, broccoli, fruit- tomato, pumpkin

QUESTION 1 -Matching

Draw lines showing which plant part the picture is:

QUESTION 2- Name the plant part

potato 	green beans 	carrot 	tomato
ROOT	SEED	ROOT	FRUIT
asparagus 	spinach 	strawberry 	broccoli
STEM	LEAVES	FRUIT	FRUIT
onion 	celery 	corn 	peas
ROOT	STEM	SEED	SEED
[seed , stem , root , fruit , flower , leaves]			

QUESTION 3 Draw your favourite parts of plants you like to eat here

seed	flower	fruit	stem	leaves	root
ACCEPT ALL ANSWERS					

REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE

YEAR : 2 SUBJECT: LIVING AND LEARNING TOGETHER

FALD THEME/STRAND	Plants/ Culture And Diversity
SUB-STRAND	Respect for diversity
LEARNING STANDARD	Participate in cross cultural activities
CLO	Understand that plants play a vital role in our lives and state their importance.

Lesson notes: (parents please read and explain to the children) Importance / Uses of Plants .Plants are important for all living things- here are some important uses of plants for people.

1. Food from plants – Plants give us fruits, vegetables, seeds, flowers.
2. Wood from plants – trees provide us with timber and firewood. Furniture like table, chair, window, door, etc. is made of wood
3. Cotton plants – They provide us with cotton clothes like pillow, towel, bed-sheets
4. Plants give us medicines – Some plants are of medicinal importance. Medicines made from such plants are called medicinal plants Example : Tulsi, Neem
5. Plants give us rubber, gum, paper – Some plants give us gum. Rubber plant gives us rubber, Eraser, tyre .Plants like eucalyptus and bamboo are used to make paper
6. Oil from plants – Seeds of some plants are oily and hence oil is extracted. This oil is used in cooking and other purpose eg Sunflower oil, mustard oil ,Almond oil, coconut oil
7. Perfume from plants – Flowers of some plants are used to make perfumes
8. Manure from plants – Plant waste is used as manure for the growth of other plants
9. Clean air to breathe – Plants and trees help in controlling air pollution.



QUESTION 1 – Draw and name 5 things you get from plants

QUESTION 2

	<p>Write down how do you use the following</p> <table border="1"> <tr> <td data-bbox="812 1438 1149 1602"> <p>ginger- FOOD , MEDICINE</p> </td> <td data-bbox="1149 1438 1490 1602"> <p>rose flower- PERFUME /DECORATION</p> </td> </tr> <tr> <td data-bbox="812 1602 1149 1759"> <p>sunflower- OIL /DECORATION</p> </td> <td data-bbox="1149 1602 1490 1759"> <p>coconut- FOOD / WATER/ BROOM/ CRAFTS</p> </td> </tr> <tr> <td colspan="2" data-bbox="812 1759 1490 1875"> <p>lemon/lemon leaves- FOOD/ HERB/ MEDICINE</p> </td> </tr> </table>	<p>ginger- FOOD , MEDICINE</p>	<p>rose flower- PERFUME /DECORATION</p>	<p>sunflower- OIL /DECORATION</p>	<p>coconut- FOOD / WATER/ BROOM/ CRAFTS</p>	<p>lemon/lemon leaves- FOOD/ HERB/ MEDICINE</p>	
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YEAR : 2

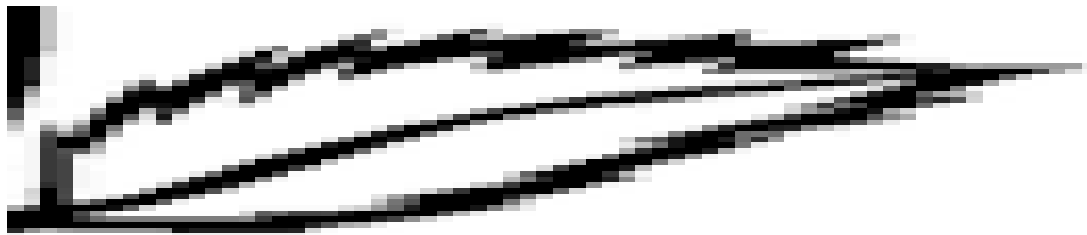
SUBJECT: Aesthetics ,Creativity And Arts

<i>FALD THEME</i>	Plants
<i>STRAND</i>	Visual Arts
<i>SUB -STRAND</i>	Crafts
<i>LEARNING STANDARDS</i>	Identify , describe and interpret their own and others image and objects from a variety of contexts
<i>CLO</i>	Understand and make art with leaves / flowers .

LESSON NOTES- Lets make crafts with leaves .

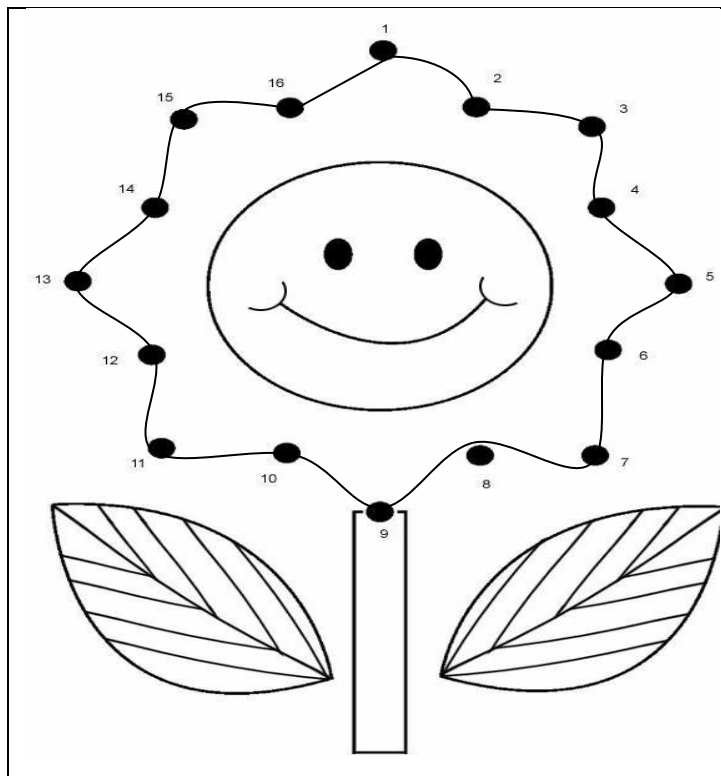
QUESTION 1.Pick five different shapes and sizes of leaves from your compound. Look at it closely – colour, shape . size, pattern . choose one leaf, press it hard below in the box so the shape is imprinted on paper , then draw / colour it.

My leaf is from ROSE plant. It is a (big , small , medium) leaf. My leaf colour is ___ GREEN ___

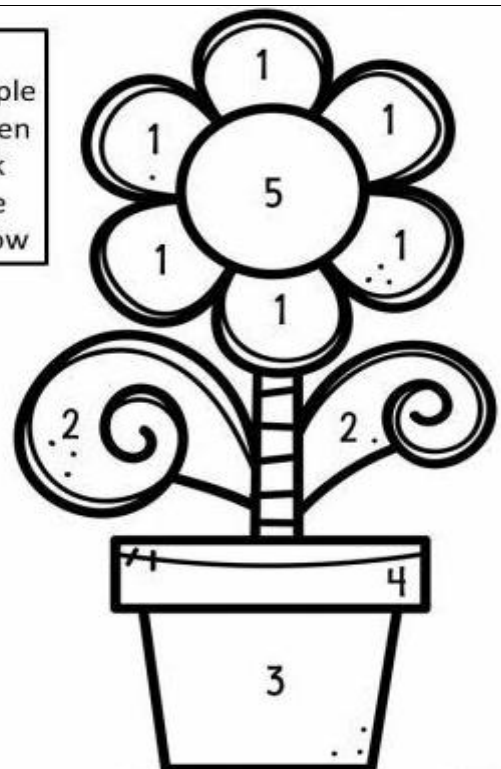


QUESTION 2-Join the dots

QUESTION 3-Colour by code or with the colours you have.



Code
 1 – Purple
 2 – Green
 3 – Pink
 4 – Blue
 5 – Yellow



REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE

YEAR : 2

SUBJECT: Hindi

FALD THEME	Plants
STRAND	Reading And Writing
SUB -STRAND	Reading /Writing
LEARNING STANDARDS	* Read compound and complex sentences correctly. * Value the importance of reading given text.
CLO	ऐ की मात्रा की पहचान करे, सीखे पाठ पढे और अभ्यास करे

LESSON NOTES-

STORY -READING FROM SHASHWAT GYAN
YEAR 2 PAGES 35-36

लालू और पीलू

नए शब्द — मुर्गी बच्चे पौधा जीभ जलन

सीखो ऐ की मात्रा - ै

क + ै = कै	}	प + ै = पै
फ + ै = फै		त + ै = तै
ह + ै = है		व + ै = वै
न + ै = नै		च + ै = चै

QUESTION 1

ऐ की मात्रा लगाओ

जै रै बै मै लै

धै यै मै धै रै

वै दै सै पै खै

QUESTION 2 –WORD BUILDING

एक अक्षर के साथ अलग-अलग अक्षर जोड़कर शब्द बनाना सीखे।

<p>क → ल कल</p> <p> → म कम</p> <p> → प कप</p>	<p>फ → ल फल</p> <p> → न फन</p> <p> → ट फट</p>
<p>स → र सर</p> <p> → ब सब</p> <p> → च सच</p>	<p>आ → प आप</p> <p> → म आम</p> <p> → ग आग</p>
<p>ह → म ज्म</p> <p> → ल हल</p> <p> → क हक</p>	<p>म → न मन</p> <p> → ल मल</p> <p> → र मर</p>

QUESTION 3

सही जगह पर ऐ की मात्रा लगाओ ै

मै ना	है रान
चै सा	सै निक
े ना	ै सान
ा	बसाखी
कमरा	निक
कै	दै
बल	सै
बै	छना
पै	लै

