

**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

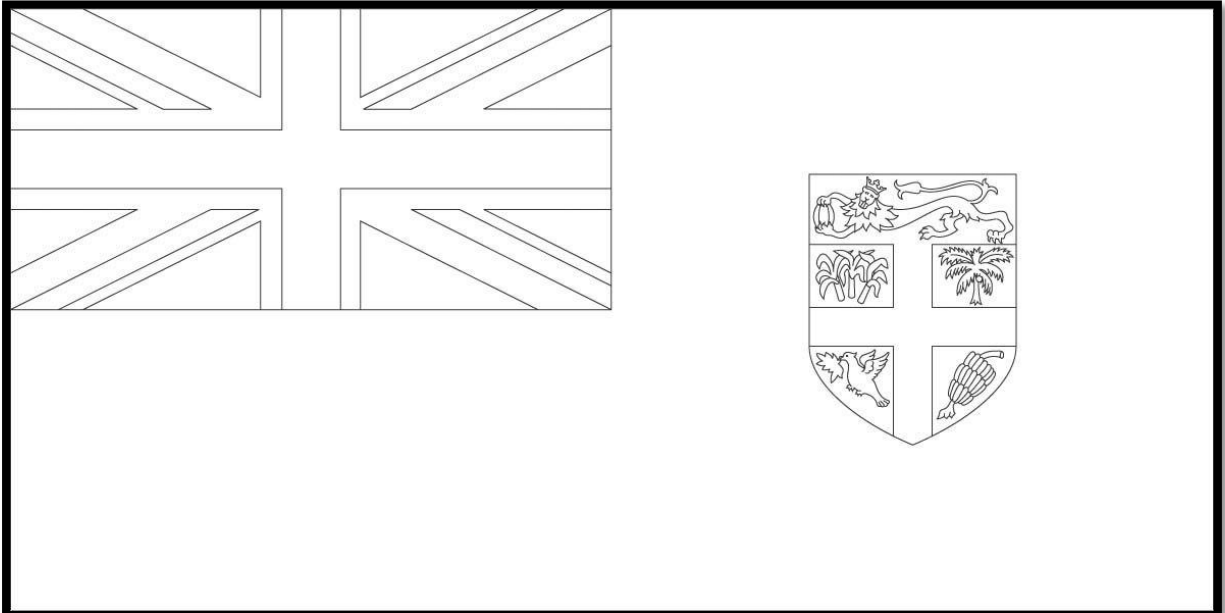
**LIVING AND LEARNING TOGETHER**

**SOLUTION 11**

**General Knowledge Question:**

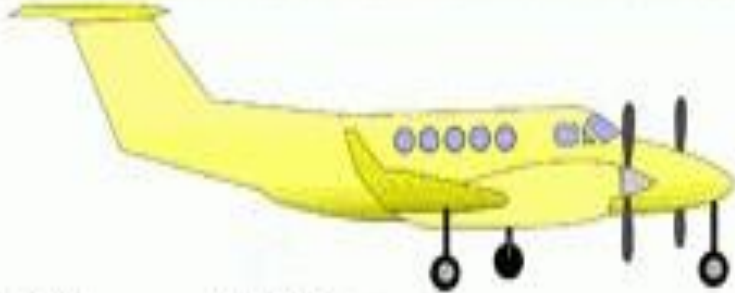

1. The capital city of Fiji is **Suva**.
2. Our Fiji Flag is **blue** in colour.
3. Our Prime Minister is Mr **Voreqe Bainimarama**.

**Colour your Fiji Flag correctly: (children's own colouring)**





**Activity: 1**


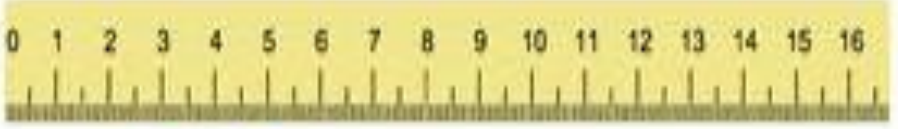
Look at the ruler in the drawing and write how long is the each object.



Length: \_\_\_\_\_ centimeters



Length: \_\_\_\_\_ centimeters



Length: \_\_\_\_\_ centimeters

Answers

13.5 centimeters

10 centimeters

8 centimeters

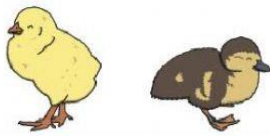
## Activity: 2

# Measuring Length and Height

Use the words “Shorter” and “taller” to make these sentences correct.

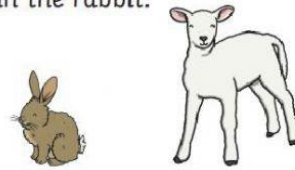
The chick is   
than the duckling.

The duckling is   
than the chick.



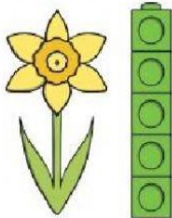
The rabbit is   
than the lamb.

The lamb is   
than the rabbit.



Are the sentences true or false? Ring the correct answer.

The daffodil is 5 cubes tall.



true

false

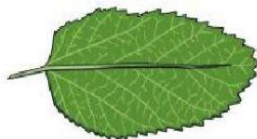
The butterfly is 10 cubes tall.



true

false

The leaf is 10 cubes long.



true

false

## Answers

The chick is **shorter** than the duckling.

The duckling is **taller** than the chick.

The rabbit is **shorter** than the lamb.

The lamb is **taller** than the rabbit.

The daffodil is 5 cubes tall-**True**


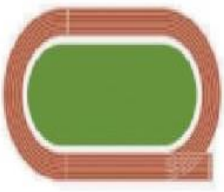







The butterfly is 10 cubes tall- **False**

The leaf is 10 cubes long.  
**False**

Activity: 3

Circle whether it is Centimetre (cm), Metre (m) or Kilometre (km)

Identify the appropriate unit.

Length of a calendar 	Length of track 	Distance travelled by a plane 
cm / m / km	cm / m / km	cm / m / km
Width of a shirt 	Height of a man 	Length of a pair of scissors 
cm / m / km	cm / m / km	cm / m / km
Distance travelled by a car 	Length of a soccer field 	Height of a tree 
cm / m / km	cm / m / km	cm / m / km

Length of Clendar

Cm

Length of track

m

Distance travelled by a plane

km

Cm m cm

Km m m

1075 Lovu Sangam School  
Weekly Home Package-10-Solution  
Numeracy-Year 2

**Activity 2:**

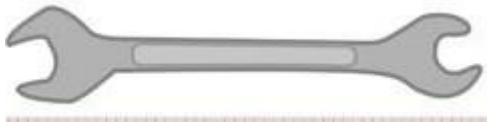
Which one we will use to measure these: A **meter ruler** or **centimeter ruler**



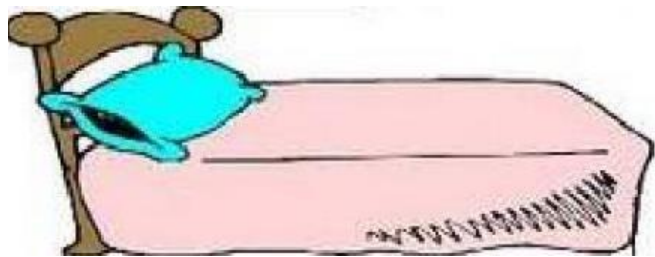
Centimeter ruler



meter ruler



Centimeter ruler



Meter ruler

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**YEAR 2**

**LEARNING TO KNOW – SCIENCE**

**SOLUTION 10**

**Activity: Unjumble the words below**

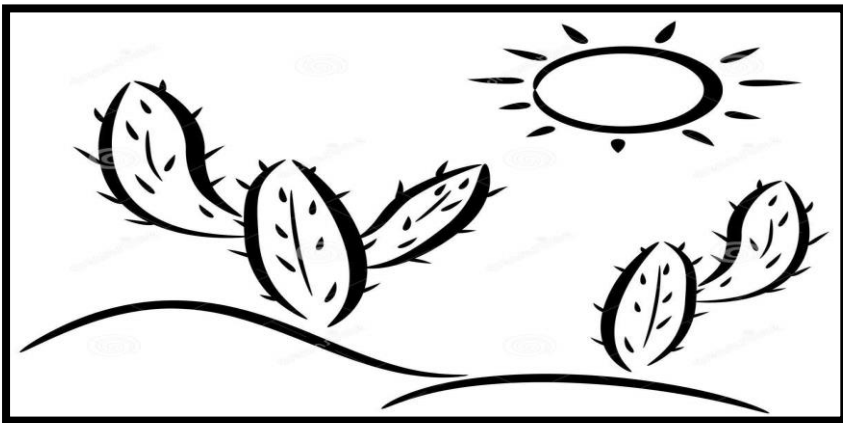
1. uns - **sun**      2. ghtli - **light**      3. eliv - **live**  
2. 4. lpants – **plants**      4. drka – **dark**      5. thear – **earth**

**Fill in the blanks**

dead    see    life    Sunlight    warm

1. **Sunlight** is the main source of light.
2. Sunlight helps us to **see** things more clearly.
3. Light gives **life** to plants and keep the earth **warm**.
4. Without light, our world would be dark and **dead**.

**Colour the picture below (children’s own colouring)**



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**YEAR 2**

**LEARNING TO KNOW – SCIENCE**

**SOLUTION 11**

**Activity: Go outside on a bright sunny day and find a spot to stand. Observe the shadow that forms and answer these question:**

**(children's own answers)**

1. Where is the shadow?

---

2. Can you see your shadow clearly?

---

3. Is your shadow longer or shorter?

---

4. Can you step on your shadow?







---

5. Do trees and animals have shadows too?

---





<p>क. पर्यायवाची शब्द - synonym</p> <p>समान अर्थ वाले दूसरे शब्द को पर्यायवाची कहते हैं। नीचे दिए गए पर्यायवाची शब्द को सीखो।</p> <p><b>पर्यायवाची शब्द (समान अर्थ)</b></p> <table><tr><td>बलवान</td><td>-</td><td>ताकतवर</td></tr><tr><td>मजबूत</td><td>-</td><td>शक्तिशाली</td></tr><tr><td>भोजन</td><td>-</td><td>खाना</td></tr><tr><td>दुनिया</td><td>-</td><td>संसार</td></tr><tr><td>बच्चा</td><td>-</td><td>बालक</td></tr></table>	बलवान	-	ताकतवर	मजबूत	-	शक्तिशाली	भोजन	-	खाना	दुनिया	-	संसार	बच्चा	-	बालक	<p>ख. ओ का माता ो ो ो</p> <table border="1"><tr><td>उ</td><td>उ</td><td>आ</td><td>ओ</td><td>ओ</td><td>ओ</td></tr></table> <table><tr><td>क + ो = को</td><td>ख + ो = खो</td></tr><tr><td>ब + ो = बो</td><td>म + ो = मो</td></tr><tr><td>ढ + ो = ढो</td><td>ल + ो = लो</td></tr><tr><td>र + ो = रो</td><td>घ + ो = घो</td></tr></table>	उ	उ	आ	ओ	ओ	ओ	क + ो = को	ख + ो = खो	ब + ो = बो	म + ो = मो	ढ + ो = ढो	ल + ो = लो	र + ो = रो	घ + ो = घो
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1075 Lovu Sangam School  
Weekly Home Package-11-Solution  
Vernacular

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बहुवचन

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कलियाँ

रानी

नहरे

कली

भेजे

लड़की

लड़कियाँ

नहर

घडियाँ

घड़ी

रानियाँ

**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING**

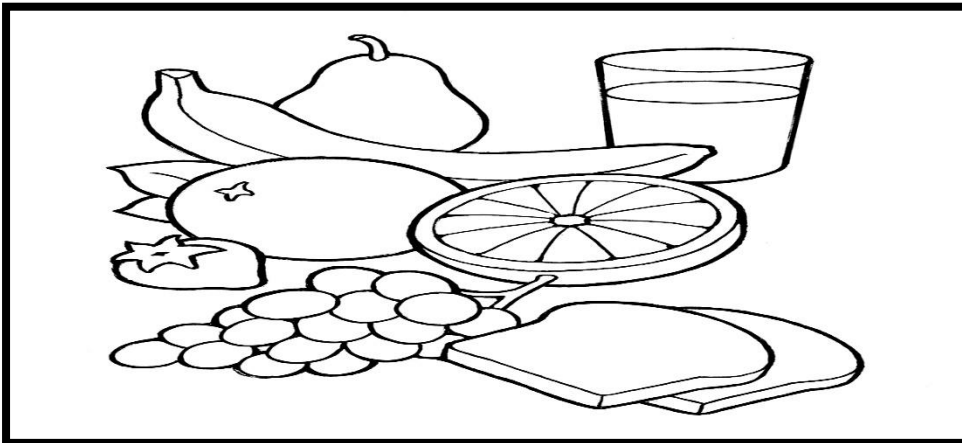
**SOLUTION 10**

**Activity: Fill in the blanks using the word list**

Fresh      wash      sick      clean

1. We should wash our food well before cooking it.
2. Eating fresh food is best.
3. Dirty food makes us sick.
4. Clean food keeps us healthy.

**Colour the picture below (children's own colouring)**



**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING**

**SOLUTION 11**

**Activity: List down 3 skin diseases:**

1. Dhani
2. Ringworm
3. scabies

**Draw 3 things that we use to wash our clothes**

(children's own drawing)

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**YEAR 2**

**I-TAUKEI**

**SOLUTION 10**

**Activity: Toqa (underline) eso na nauri ko wilika rawa mai na i talanoa era:**

Oqo ko Laniana. E gone ni Yasawa ko koya. E vuli tiko e Lovu Sangam School. E kalasi rua ko koya. E vakaitikotiko e Koroipita. E dau taleitaka ko koya na maqo kei na kavika.

**Wirina na vosa cakacaka (verb) ko wilika rawa ena loma ni kato vakarautaki**

kevaka	ligamu	matamu	sisili	basi
sasamaki	Lovu	wilivola	tamata	kana

**1075 – LOVU SANGAM SCHOOL**

**YEAR 2**

**I-TAUKEI**

**SOLUTION 11**

**Activity: Toqa na vosa nauni ka tiko ena yatuvosa era:**

1. Na yacaqu ko Sereima.
2. Au via gade ki Suva.
3. Oqo ko Merewalesi na luvei Jale.
4. Keirau kunea eso na jaina dreu.
5. Au sa solia na ivola nei Vikaili.
6. E a vakasaqa ika vakalolo ko Mereoni.

**Activity: Vola na vosa cakacaka donu ena iyalovalo era:**

Kana      qalo      cici      moce      volavola



**Volavola**



**qalo**



**cici**



**Moce**



**kana**

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Weekly Home Package 10-Solution  
Literacy-Year 2

Activity 1: Circle the new words in the story.

1. Young

2. Ring

3. Song

4. Chopper

5. tasty

chopsticks      B. forks

Activity 2: Circle the correct letter of the answer.

1. What **business** does  
Charlie own?

A. Restaurant   B. bakery

2. **Who** comes to his restaurant?

A. Old people       B. young

3. He uses a \_\_\_\_\_ to cut the chicken and vegetables.

A. chopper      B. scissors

4. **Where** does he cook  
his meal?

A. oven    B. stove

5. People eat with \_\_\_\_\_.

A. chopsticks      B. forks

**ACTIVITY 3: Circle the correct blend**

1.	crab	gl	cr
2.	Stove	st	sl
3.	Chopper	sh	ch
4.	Cleans	cl	bl
5.	small	st	Sm

**Activity 4: Colouring**  
**Students will go to colour the picture.**





1075 Lovu Sangam School  
Weekly Home Package -11 -Solution  
Literacy

**Activity 1:** Circle the **sounds** in the story.

Sh

ou

er

sn

ar

**Activity 2:** Look, cover and write.

<b>1.</b>	<b>Snow</b>	Snow	Snow	Snow
<b>2.</b>	<b>blanket</b>	blanket	blanket	blanket
<b>3.</b>	<b>parents</b>	Parents	Parents	parents
<b>4.</b>	<b>shoulder</b>	Shoulder	Shoulder	shoulder
<b>5.</b>	<b>Cold</b>	Cold	Cold	cold

**ACTIVITY 3:** Answer the following questions

1. What is the **title** of the story?  
The First Snow
2. **Where** were you **shivering**?  
Under my blanket
3. **Who** was **barking** at your window?  
My dog Tommy was barking at my window.
4. What did you **see everywhere**?  
snow
5. Did it **snow** in your village **before**?  
Yes/No

**Activity 4: Matching**

Write the past tense of the verbs. The word list are given

Present Tense

Past Tense

1. Give

2. Hear

3. Begin

4. Beat

5. Choose

6. Come

7. Feed

8. Swim

9. Keep

10. Meet

Wordlist

Heard

Beaten

Chose

Fed

Came

Kept

Swam

Met

Gave

Began

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**YEAR 2**

**LIVING AND LEARNING TOGETHER**

**SOLUTION 10**



**Multiple Choice**

1. The children in the picture are wearing their \_\_\_\_\_ clothes  
A. **traditional**                      B. school
2. We must \_\_\_\_\_ other people  
A. Hate                                  B. **respect**
3. Our differences make us \_\_\_\_\_ and important.  
A. **Special**                              B. same
4. Respect helps us to live \_\_\_\_\_  
A. **Peacefully**                          B. apart
5. The girl wearing tapa/masi is an \_\_\_\_\_  
A. Chinese                                B. **itaukei**