



ARISE! AWAKE! AND STOP NOT TILL THE GOAL IS REACHED

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Realigned Curriculum
Weekly Home Study Package

Name of Child: SOLUTIONS

Grade: 2

Subjects for this week:

1. Learning To Know- Mathematics
 2. Language Literacy And Communication- English
 3. Language Literacy And Communication- Hindi
 4. Learning To Know –Science
 5. Living And Learning Together-Social
 6. Physical Development Health And Well Being
 7. Aesthetics, Creativity And Arts
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REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR/LEVEL: 2 SUBJECT: LEARNING TO KNOW - MATHEMATICS


THEME/	Picnic
STRAND	Early Mathematics
SUB-STRAND	Chance and data-chance
LEARNING STANDARDS	Discuss the likelihood or chances in an event .
CONTENT LEARNING OUTCOME	To be able to express the likelihood of an event or activity to happen using given vocabulary .

LESSON NOTE: Chance means whether something can happen, is possible or not. We use the following vocabulary to state what we think.

<p>Likely, Good Chance or Big Chance or Possible – means can happen. Bad Chance/ Little Chance – means low chance/ not many</p>	<p>Unlikely / No Chance/ Impossible – means cannot happen</p>
<p><u>Example-</u> Look at this sentences and tell the chances if it can happen The teacher will come to your place – unlikely You will eat roti today - likely You will go to New Zealand - unlikely</p>	<p align="center">  Look at these shapes and tell what is the chance of picking a - <ol style="list-style-type: none"> 1. Triangle- little chance (less triangles) 2. An oval – good chance or big chance (there are more ovals) 3. A star – no chance (because there is no star) </p>

QUESTION 1

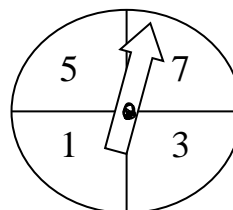
QUESTION 2

<p>Write down likely or unlikely for the following sentences. Read and think about the sentences first .</p> <ol style="list-style-type: none"> 1. I can find a fish on a tree. - UNLIKELY 2. I can eat pizza . - LIKELY 3. I can run to Labasa- UNLIKELY 4. I can roll a 9 on a dice . - UNLIKELY 5. I can roll a 6 on a dice - LIKELY 	<p>Look at the blocks below and write – Big Chance , Little Chance or No Chance for the questions given</p> <p align="center">  What is the chance of picking a – <ol style="list-style-type: none"> 1. White block - LITTLE CHANCE 2. Yellow block - NO CHANCE 3. Black block - BIG CHANCE 4. Red block - NO CHANCE 5. Star - LITTLE CHANCE </p>
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QUESTION 3 – Look at the spinning wheel and write down **Possible** or **Impossible** for the questions below.

What is the chance that you will spin -

1. Number 1 - **POSSIBLE**
2. Number 9- **IMPOSSIBLE**
3. Number 7 - **POSSIBLE**
4. Number 5 - **POSSIBLE**
5. Number 6 - **IMPOSSIBLE**



REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 - SUBJECT: LANGUAGE LITERACY AND COMMUNICATION-ENGLISH

FALD THEME/STRAND	Picnic / Reading And Writing
SUB -STRAND	Reading /Writing
LEARNING STANDARDS	*Distinguish between information provided by pictures or other illustrations and information provided by the words in the text. * Retell key details in atext. *Read compound and complex sentences correctly.
CLO	Interpret picture into sentences , show nouns and build sentences.

LESSON NOTES- Read the story.

The mango tree

A big mango **tree** grew in the **park**. An **owl** slept on the brown **branch** . **Caterpillars** crawled and ate the green **leaves**. A small **nest** was amongst the leaves and two **eggs** were in it. **Ants** crawled up the thick **trunk** in a line. **Children** ran and played on the **roots** and ate the fruits. **Grandpa** loves to sit under the shade and talk to his **friends**. Everybody loves the big **mango** tree in the park.



QUESTION 1- Nouns- are naming words. It names people places , animals and things. Go through the story - The Mango Tree and circle **10** nouns in the story .

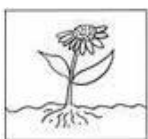
QUESTION 2-SENTENCE CHART- Make 5 good sentences beginning with- Grandpa loves.....

Eg .Grandpa loves tea.

1. GRANDPA LOVES COFFEE.
2. GRANDPA LOVES SITTING IN THE SUN.
3. GRANDPA LOVES TALKING.
4. GRANDPA LOVES SINGING.
5. GRANDPA LOVES ME.

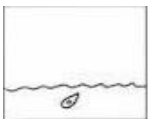
ACCEPT ALL CORRECT SENTENCES

QUESTION 3- Arrange these pictures in order of how a seed grows by writing 1- 4 for what happens first and so forth. Then write the matching sentences for each picture



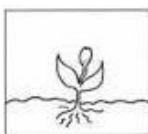
4

___ The plant grows big and flowers



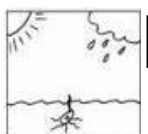
1

___ Sow a seed in the soil.



3

_ Small leaves comes up the soil



2

___ The roots grow down when it gets water and sunshine.

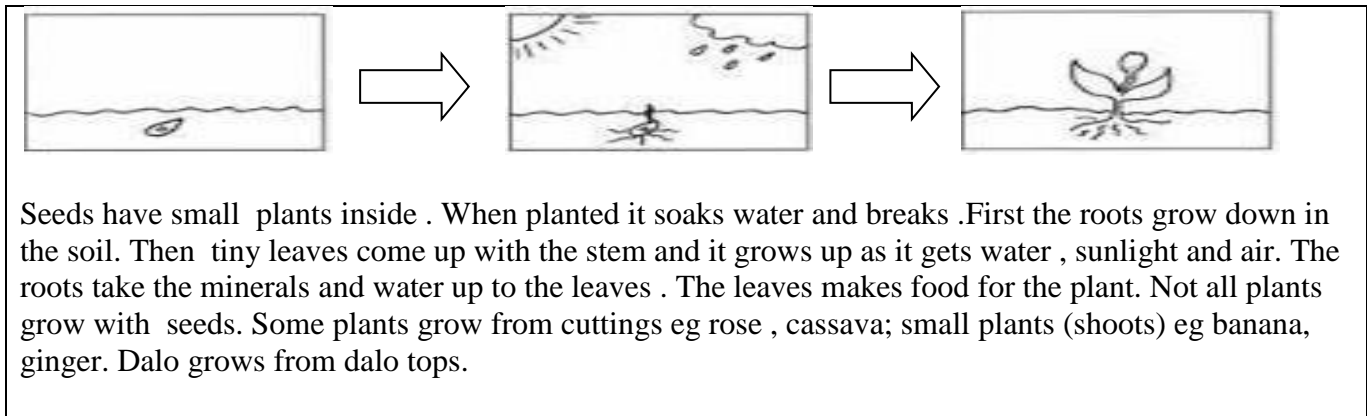
- Sow a seed in the soil.
- The roots grow down when it gets water and sunshine.
- Small leaves comes up the soil.
- The plant grows big and flowers .

REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 - SUBJECT: LEARNING TO KNOW -SCIENCE

FALD THEME/STRAND	Plants/Inquiry And Investigation
SUB-STRAND	1.1 Structure and life processes
LEARNING STANDARD	Investigate living things to identify the parts and determine the movement features
CLO	To be able to state how seeds grow.

Lesson notes:How Plants Grow? Plants need air , water , sunlight, soil and a little care to grow. Look at the seeds that you planted last week . Hope it is growing well .The pictures below shows what a seed grows into.



Question 1

Question 2

<p>How seeds grow? Label</p> <p>[root , soil , seed , water , sunlight , plant]</p>	<p>Fill in the blanks</p> <ol style="list-style-type: none"> 1. <u>SEEDS</u> grow into a plant. 2. Seeds have small <u>PLANTS</u> inside . 3. Roots grow <u>DOWN</u> in the soil. 4. <u>LEAVES</u> make food for the plants . 5. <u>ROOTS</u> take in water for the plant.
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REALIGNED CURRICULUM -WEEKLY HOME STUDY PACKAGE

YEAR : 2 SUBJECT: PHYSICAL DEVELOPEMENT, HEALTH AND WELL BEING

<i>FALD THEME/STRAND</i>	Plants / Healthy Living
<i>SUB-STRAND</i>	1.3 Personal and community health
<i>LEARNING STANDARD</i>	Discuss and explain consequences of personal life style choices
<i>CLO</i>	Understand the importance of eating good clean food .

Lesson Notes-Eating Good Clean Food- We all like to eat our favourite fruits and vegetables. Fruits come from the flowers of a plant and has seeds inside. We must always choose fresh fruits and vegetables. Wash the fruits and vegetables before cooking or eating. Look for insect free and worm free vegetables. Growing our own vegetables can save us money.

Fruits and vegetables are full of vitamins and minerals. It helps kids to grow and to be healthy.

QUESTION 1 -

QUESTION 2- Match -Where do they grow?

<p>Circle the correct answer.</p> <p>1. We must eat _____ food.</p> <p>A. <u>good</u> B . bad</p> <p>2. _____ the fruits before eating.</p> <p>A Cook <u>B Wash</u></p> <p>3. Eating _____ food is the best.</p> <p><u>A fresh</u> B stale</p> <p>4. Eating dirty food can make us _____.</p> <p>A grow <u>B sick</u></p> <p>5. Growing our own food can help us save _____.</p> <p><u>A money</u> B birds</p>	
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QUESTION 3- Draw 3 fruits and 3 vegetables grown in Fiji .

<p>Fruits- ACCEPT ALL CORRECT ANSWERS PINEAPPLE . BANANA, MANGO</p>	<p>Vegetables ACCEPT ALL CORRECT ANSWERS CABBAGE , BEAN , COWPEAS</p>
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REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE

YEAR : 2 SUBJECT: LIVING AND LEARNING TOGETHER

FALD THEME/STRAND	Plants/ Culture And Diversity
SUB-STRAND	Respect for diversity
LEARNING STANDARD	Participate in cross cultural activities
CLO	State how to take care of plants and learn some plant names.

Lesson notes: (parents please read and explain to the children) Taking care of plants






Plants help us in many ways. We must take good care of plants.

1. Water the plants
2. Weed around the plants.
3. Put manure or mulch around the plant.
Mulching is putting dry leaves and grass around the plant.
4. Trim the plants often, removing the dead branches
5. Spray insecticides for unwanted pests.

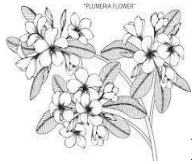
All plants are not safe to touch or eat. Some plants are poisonous and some plants are itchy, can cause swelling and rashes and irritate eyes if touched or eaten. Get help from parents when working with plants

QUESTION 1- Label the plant care-


(Weeding , Watering , Trimming Branches ,
Mulching , Spraying Insecticide)

	Mulching
	Spraying Insecticide
	Trimming Branches
	Weeding
	Watering


QUESTION 2-




FRANGIPANI




BAMBOO



MANGROVE



BANANA



HIBISCUS

REALIGNED CURRICULUM - WEEKLY HOME STUDY PACKAGE

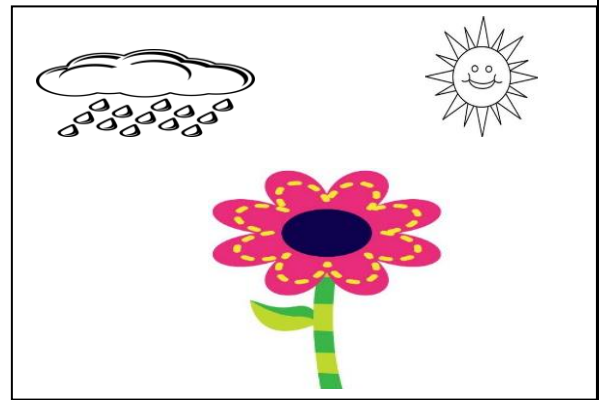
YEAR : 2

SUBJECT: Aesthetics ,Creativity And Arts

<i>FALD THEME</i>	Plants
<i>STRAND</i>	Performing arts
<i>SUB -STRAND</i>	music
<i>LEARNING STANDARDS</i>	Select and sing creatively known and newly introduced religious/secular songs in different languages.
<i>CLO</i>	Learn , sing, enjoy and appreciate song on plants and learn about musical instruments.

LESSON NOTES-

Learn the song – (tune - *A picnic we will go...*)
 The farmer plants the seeds , the farmer plants the seeds,
 hi - ho and cherry O , the farmer plants the seeds
 The rain begins to fall , the rain begins to fall ,
 hi – ho and cherry O, the rain begins to fall
 The sun begins to shine ,the sun begins to shine
 hi - ho and cherry O , the sun begins to shine.
 The plant begins to grow , the plant begins to grow
 hi - ho and cherry O , the plant begins to grow
 A flower smiles at me , a flower smiles at me
 hi - ho and cherry O , a flower smiles at me



QUESTION 1. Learn the song , make your own actions and sing it to your parents. If possible make a video and sent it to your teacher.

Musical instruments

Music can be made by tapping or beating any object , by blowing air or by plucking strings. Music is any sound that is arranged in such a way that we like it and it is good to hear.

The instruments that is tapped or beaten with hand or stick is called a **percussion instrument** eg drums , dholak, lali

Instruments that use air is to give sound is called **wind instrument** eg flute , harmonica, shahnai .

Instruments that use strings to give sounds is called **string instrument**.eg guitar , ukulele, violin

QUESTION 2 Draw two instruments for each . (FA)

<p>Percussion instrument</p>	<p>String instrument</p>	<p>Wind instrument</p>
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FALD THEME	Plants
STRAND	Reading And Writing
SUB -STRAND	Reading /Writing
LEARNING STANDARDS	* Read compound and complex sentences correctly. * Value the importance of reading given text.
CLO	ओ की मात्रा की पहचान करे, सीखे पाठ पढे और अभ्यास करे

LESSON NOTES-

STORY -READING FROM SHASHWAT GYAN
YEAR 2 PAGES 35-36

लालू और पीलू

नए शब्द — मुर्गी बच्चे पौधा जीभ जलन

सीखो ओ की मात्रा - ो

क + ो = को	प + ो = पो
फ + ो = फो	त + ो = तो
ह + ो = हो	व + ो = वो
न + ो = नो	च + ो = चो

QUESTION 1

ओ की मात्रा लगाओ
जो रो बो मो लो
थो यो भो धो शो
वो दो सो गो खो

QUESTION 2 – circle the right answer

१ मुर्गी के कितने बच्चे थे ?

क एक ख दो

२ लाल चीजे कौन खाता था ?

क लालू ख पीलू

३ लालू ने क्या खाया था ?

क केला ख मिर्च

४ गुड कौन लाया था ?

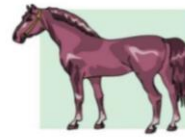
क माँ ने ख पीलू ने

५ जीभ की जलन कैसे ठीक हुई ?

क पानी से ख गुड से

QUESTION 3

सही जगह शब्द को गोला करो ।



थोडा घोडा गोडा



टोपी ढोपी सोना



मैना तोता तितली



मोटर बस मोहन
मोटर बस मोहन



कटोरी टोकरी जोकर
कटोरी टोकरी जोकर