



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HINDI	YEAR	3
NAME		ADDRESS	

Strand	Listening and speaking
Sub strand	Socio cultural context and situations
Content learning outcome	At the end of the lesson, the students should be able to: Read, understand the reading and know some vocabularies.

WEEK 16 Comprehension

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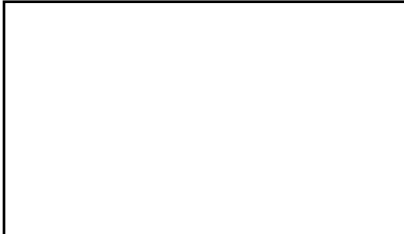
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WEEK 17

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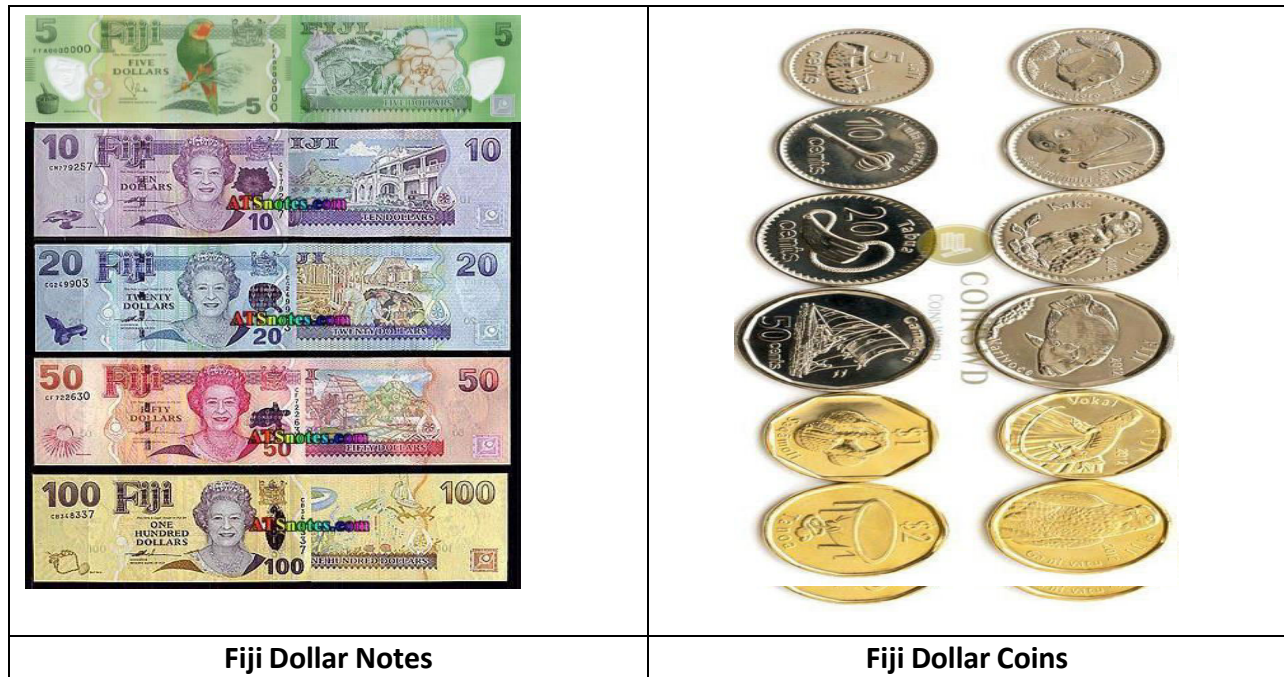
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WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	MATHEMATICS	YEAR	3
NAME		ADDRESS	
Strand 3	Measurements		
Sub- strand	Money		
Content Learning Outcome	Ability to manipulate practical problems involving addition, subtraction of money.		

MONEY

Notes and Coins in the Fiji currency



- \$1 equals 100 cents
- 100 cents make \$1

Cents to Dollars

Convert these cents into dollars.

Example

a) 110 cents = \$1.10

b) 1535 cents = \$15.35

Dollars to Cents

Example

a) $\$31.40 = \underline{3140 \text{ cents}}$

b) $\$5.65 = \underline{565 \text{ cents}}$

ACTIVITY WEEK 16

1 Convert these cents into dollars.

a) $1180\text{c} = \underline{\hspace{2cm}}$

b) $605\text{c} = \underline{\hspace{2cm}}$

c) $4315\text{c} = \underline{\hspace{2cm}}$

2 Convert the given dollars into cents.

a) $\$8.75 = \underline{\hspace{2cm}}$

b) $\$10.90 = \underline{\hspace{2cm}}$

c) $\$3.25 = \underline{\hspace{2cm}}$

Addition And Subtraction of Money

Example

a) 35c

$+ 60\text{c}$

$\underline{\hspace{1cm}}$
 $\underline{95\text{c}}$

b) $\$1 \overline{) 50}$

$+ \underline{\$3.25}$

$\underline{\hspace{1cm}}$
 $\underline{\$4.75}$

c) 85c

$- 50\text{c}$

$\underline{\hspace{1cm}}$
 $\underline{35\text{c}}$

d) $\$15.30$

$- \underline{\$ 5.20}$

$\underline{\hspace{1cm}}$
 $\underline{\$ 10.10}$

Note

When adding or subtracting cents and dollars, you have to keep in mind that your numbers and points are written in line.

ACTIVITY WEEK 17

3. Add or subtract the following.

a) 90c

$- 55\text{c}$

$\underline{\hspace{1cm}}$

b) 35c

$+ 25\text{c}$

$\underline{\hspace{1cm}}$

c) $\$6.45$

$- \underline{\$2.25}$

$\underline{\hspace{1cm}}$

d) $\$9.15$

$+ \underline{\$0.35}$

$\underline{\hspace{1cm}}$

e) $\$23.00$

$- \underline{\$11.05}$

$\underline{\hspace{1cm}}$

f) $\$1.00$

$\$0.65$

$\underline{\hspace{1cm}}$
 $\underline{+\$0.20}$

$\underline{\hspace{1cm}}$



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SUBJECT	VOSA VAKA VITI	YEAR	3
NAME		ADDRESS	

Strand	Wilivola kei na Vakadidigo
Sub – Strand	Na bula Veimaliwai vakatamata, kei na vanua e vakaraitaki kina
Content Learning Outcome	Vakaraitaka ni vosa e volai e umani kina na ka e qaravi, na kena inaki kei ira e ra tiko kina ka vaqacotaka tale ga na bula ni veiwekani

Wase: 15

Na Veitiqa

- Na veitiqa e dua na qito macawa vaka-Viti.
- E dau caka ga e na vula I tubutubu ka nodra qito na gone tagane.
- E rua tiko na mataqali veitiqa.
 1. Tiqa tavi
 2. Tiqa cori (tiqa vuka, tiqa tui kei na kena ka vakayagataki wale ga kina na I kaso)
- Na I tiqa e bulibuli ni ulutoa, cibi ka balavu na kena I kaso (gasau).



Na Vosavosa Vaka-Viti

1. Na I sausau – E dua na ka e veitiqataki ka sa yacovi na kena ka uasivi duadua.
2. Vaka e tavi na ulutoa – tasiri se tacoka e na kena totolo.
3. Lave na rara – Era qaqa e na qito ko ira era Vulagi mai.

CAKACA LAVAKI

1. Na cava na veitiqa?

2. Vola mai e rua na mataqali veitiqa.

a. _____ b. _____

3. Mo tabaiyaloyalotaka mai ni drau veitiqa tiko kei nomu I tokani.





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WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	SOCIAL STUDIES	YEAR	3
NAME		ADDRESS	

Strand 4	Resources and Economic Activities
Sub- strand	Use and Management of Resources
Content Learning Outcome	Gather information on how members of the family earn their daily living and demonstrate the importance of giving help and support.

WEEK 16

Budget- Case Study

Life of a Carpenter

Ratu is a carpenter working in a Building Construction Company. He comes home with \$120.00 at the end of every week. His wife Mere is a school clerk and she gets \$100.00 every week.

Ratu's Family Budget for A Week

Income

Mr Ratu	\$120.00	
Mere	<u>\$100.00</u>	
Total income		\$220.00

Expenditure

Food	\$100	
Bus Fare	\$20	
Electricity Bill	\$40	
Gas	\$10	
Entertainment	<u>\$40</u>	
Total Expenditure		<u>\$210.00</u>
Savings		<u>\$10.00</u> (\$220.00 - \$210.00)

ACTIVITY

1. How much is the family's weekly income?







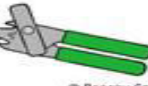
2. How much is the family's savings for a week?

3. Mr Ratu gets paid at the end of every _____.

4. How much is Mr Ratu's family spending on food?

5. How could you help Mr Ratu's family to save money?

ACTIVITY WEEK 17

Level 1 Up to \$10	Is the item in your budget? Circle Yes or No. Bonus: If no, say how much more you need.		How much more?	
Your Budget		Yes	No	
\$7.00	\$10.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
\$2.00	\$4.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
\$8.00	\$8.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
\$5.00	\$5.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
\$10.00	\$14.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
\$4.00	\$5.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
\$9.00	\$9.00 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

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MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ELEMENTARY SCIENCE	YEAR	3
NAME		ADDRESS	

Strand	Energy
Sub – Strand	Energy Transformation use and Conservation
Content Learning Outcome	Identify and gather information about sources of energy used in the world around them and the forms the energy takes.

WEEK 16

USES OF ENERGY

Sources of energy used at:

1. Home

- Gas for cooking.
- Kerosene for light and cooking.
- Petrol for car or truck.
- Electricity for light.
- Firewood for cooking.

2. School

- Electricity for light and machines.
- Petrol for school generators.

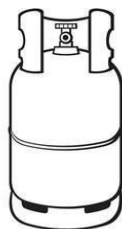
3. Community

- Electricity for light.
- Benzene for lighting in rural areas.
- Firewood for cooking.
- Petrol for outdoor motor.

Sources of Energy



Electricity



cooking gas



Firewood



kerosene, benzene, diesel, unleaded

Note: Kerosene, benzene, unleaded, diesel and oil come from fossil fuel.

1. Write down any three uses of energy at home.

a. _____

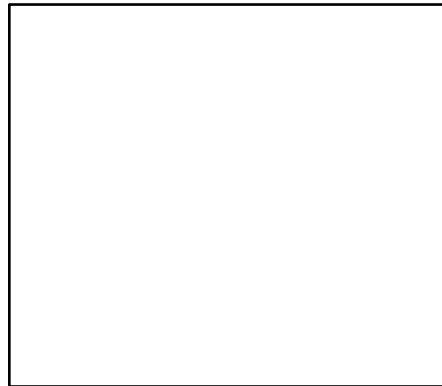
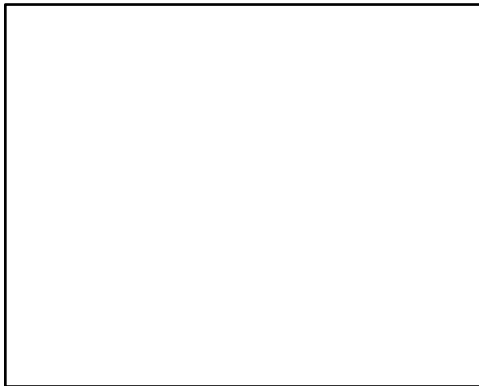
b. _____

c. _____

2. Name, draw and color 2 things you get from fossil fuels.

a. _____

b. _____



ACTIVITY WEEK 17

Task 1: for each picture write what the source of energy is:



Task 2: Find 3 objects in your house and write where they get their energy from:

EXAMPLE:

OBJECT: Television. It gets its energy from electricity

OBJECT 1: _____ . It gets its energy from _____

OBJECT 2: _____ . It gets its energy from _____

OBJECT 3: _____ . It gets its energy from _____



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SUBJECT

ENGLISH

YEAR

3

NAME

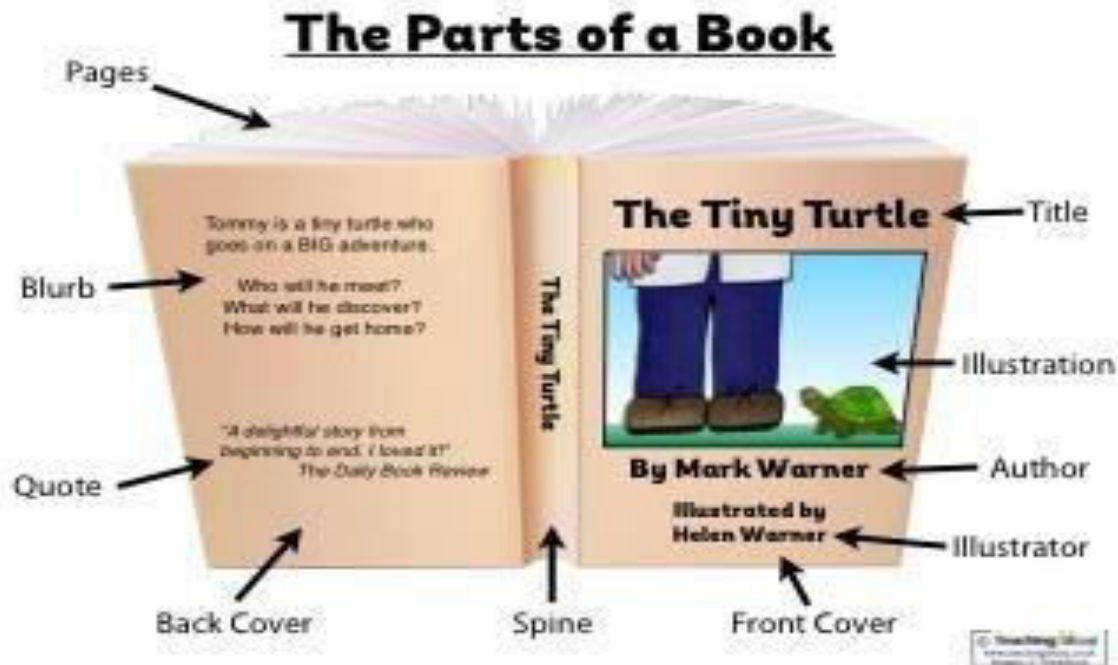
ADDRESS

Strand	Reading and viewing
Sub – Strand	Text Types – (Media, everyday communication, literary text)
Content Learning	Evaluate meaning and purpose of media, everyday communication and literary text.

Books

- A **book** is an object for recording information in the form of writing or images, usually made up of many pages of paper bound together and protected by a cover.
- The technical term for this physical arrangement is *codex* (plural, *codices*).
- A single sheet in a codex is a leaf and each side of a leaf is a page.

Parts of A Book

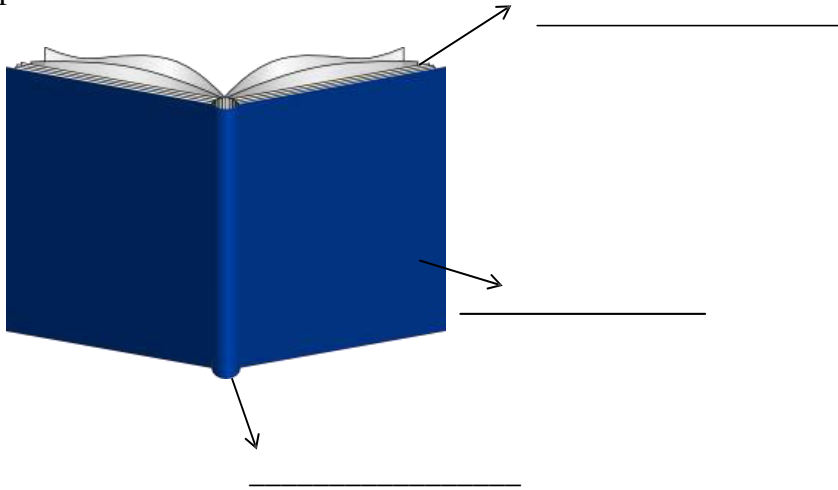


ACTIVITY WEEK 16

1. What is a book?

2. What is a codex?

3. Label the parts of the book below



ACTIVITY WEEK 17

1. Label each part of the book from the list given below.



back cover



front cover



spine



content

2. Put a **tick** beside the correct answer.

1. The spine is the part of the book that

holds the pages

indicates the author

indicates the illustrator

3. The illustrator is the person who

writes the book

edits the book

draws the pictures of the book

2. The part of the book where we find
the number of chapters is called

back cover

front cover

spine

table of contents



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SUBJECT	HEALTHY LIVING	YEAR	3
NAME		ADDRESS	

Strand 4	Personal and Community Health
Sub- strand	Disease Prevention
Content Learning Outcome	Differentiate ways of preventing water borne, air borne, mosquito borne and diseases caused by household pests.

Air Borne Diseases

Is any disease that is caused by microorganism (bacteria, fungi, algae) that is transmitted through the air.

Types of Air Borne Diseases

1. Coronavirus
2. Common Cold
3. Influenza (flu)
4. Chickenpox
5. Measles
6. Mumps
7. Tuberculosis (TB)
8. Whooping Cough

Symptoms (signs) of Air Borne Diseases

- Inflammation of your nose, throat, sinuses or lungs.
- Coughing / sneezing
- Sore throat / running nose
- Fatigue / fever
- Headache / body ache
- Swollen glands / congestion

Prevention Of Air Borne Diseases

1. Avoid close contact with people who have active symptoms of diseases.
2. Stay home when you are sick. Don't let vulnerable people come in contact with you.
3. If you must be around others, wear a face mask to prevent spreading or breathing in germs.
4. Cover your mouth when you cough or sneeze.

5. Always open windows and doors to have fresh air in. (Good ventilation)
6. Wash your hands thoroughly (for at least 20 seconds) and often especially after sneezing or coughing. Use hand sanitizer.
7. Avoid touching your face or other people with unwashed hands.
8. Get vaccinated to reduce your chance of getting some air borne diseases such as chickenpox, measles, TB, flu.

ACTIVITY WEEK 16

FILL IN THE BLANKS

Flu	throat	bacteria	Cold	hands	home
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1. Air Borne Diseases can be caused by viruses, _____ and fungi.
2. _____ and _____ are common air borne diseases.
3. Inflammation of nose and _____ are signs of Air Borne Diseases.
4. Stay _____ when you are sick.
5. Wash your _____ thoroughly after visiting toilet and touching animals.

ACTIVITY WEEK 17

Fill in each blank space with the correct word from the list below.

chickenpox	disease	eyes	face
infectious	itchy	liquid	pink
red eye	ringworm	scabs	

A _____ is an illness that prevents the body from working the way it normally would. Some diseases spread easily from one person to another and are called _____. Germs enter our bodies through the nose, mouth or _____.

If you have a fever with an _____ rash on your skin, you probably have _____. This rash of red spots is usually on the chest and _____. These watery bumps dry out after a few days and turn into _____.

If you have an itchy circle on your skin, you probably have _____ from a fungus.

If you have a painful, itchy eyes and your eyelids are stuck down, then you probably have _____. When the germs from this disease enter the eyes, the infection causes a _____ to come out of your eyes and your eyes look red or _____.