

NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 12

Subject: English

Year: 3 Name: \_\_\_\_\_

**Strand:** Reading And Viewing.

**Content Learning Outcome:** Evaluate the importance of picture cues, acquired vocabulary and knowledge of letter sound relationship in predicting the meanings of familiar texts read.

**Read the story. Then answer the questions.**

Once the Wind and the Sun had a dispute as to which was the stronger of the two. "Do you see that traveler plodding along the road?" said the Wind. "Let us both try our strength on him, and let the one who can first strip him of his cloak be the winner." "Agreed," said the Sun. The Wind began first. He blew a blast which sent the leaves flying through air; he raised clouds of dust in the road, bent the tops of the trees to the ground, and even tore up one sturdy oak by the roots. But the traveler only drew his cloak the more tightly around his shoulders, and kept on his way. Then the Sun began. He burst out from behind a black cloud, and, little by little, darted his sultry beams upon the traveler's head and back. The man did not notice this much at first, but soon the heat was so great that he stopped to wipe the sweat from his face. "Ah!" he said, "I cannot stand this. It is so hot that one might as well be in an oven!" Then he threw off his cloak, and carried it under his arm; and when he came to a tree by the roadside he sat down under its shade to cool himself. After that, the Wind never claimed to be stronger than the Sun.

**Answer each question.**

1. What had the dispute between the Wind and the Sun?
2. What did the Wind say to the Sun?
3. What did the Wind do then?
4. How did Sun try its strength?
5. What did Wind never claim again?

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE-ALIGNED  
WORKSHEET 12**

Subject: Mathematics

Year: 3

Name: \_\_\_\_\_

**Strand:** Measurements.

**Sub Strand:** Money.

**Strand Outcome:** Identify, recognize and use values of coins and notes for all financial transactions up to \$20.00.

Example: Add the following dollars and cents.

$$\begin{array}{r} \$3.50 \\ \$1.85 \\ + \$4.00 \\ \hline \$9.35 \end{array}$$

Subtract the following:

$$\begin{array}{r} \$ 18.57 \\ -\$ 6.46 \\ \hline \$ 12.11 \end{array}$$

Add or subtract the following dollars and cents

### Money Subtraction

Find the difference.

$$\begin{array}{r} \$2.30 \\ - \$1.34 \\ \hline \end{array} \quad \begin{array}{r} \$6.00 \\ - \$2.29 \\ \hline \end{array} \quad \begin{array}{r} \$7.30 \\ - \$5.20 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.09 \\ - \$0.67 \\ \hline \end{array} \quad \begin{array}{r} \$8.20 \\ - \$5.39 \\ \hline \end{array} \quad \begin{array}{r} \$10.92 \\ - \$8.20 \\ \hline \end{array}$$

$$\begin{array}{r} \$10.53 \\ - \$10.00 \\ \hline \end{array} \quad \begin{array}{r} \$5.25 \\ - \$3.75 \\ \hline \end{array} \quad \begin{array}{r} \$6.84 \\ - \$3.92 \\ \hline \end{array}$$

$$\begin{array}{r} \$38.00 \\ - \$20.73 \\ \hline \end{array} \quad \begin{array}{r} \$10.50 \\ - \$8.97 \\ \hline \end{array} \quad \begin{array}{r} \$11.00 \\ - \$5.42 \\ \hline \end{array}$$

### Money Addition

Find the sum.

$$\begin{array}{r} \$2.75 \\ + \$9.34 \\ \hline \end{array} \quad \begin{array}{r} \$6.00 \\ + \$2.29 \\ \hline \end{array} \quad \begin{array}{r} \$4.93 \\ + \$5.67 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.09 \\ + \$0.67 \\ \hline \end{array} \quad \begin{array}{r} \$2.98 \\ + \$0.63 \\ \hline \end{array} \quad \begin{array}{r} \$3.54 \\ + \$8.33 \\ \hline \end{array}$$

$$\begin{array}{r} \$10.53 \\ + \$11.00 \\ \hline \end{array} \quad \begin{array}{r} \$5.25 \\ + \$3.75 \\ \hline \end{array} \quad \begin{array}{r} \$2.25 \\ + \$4.20 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.50 \\ + \$5.73 \\ \hline \end{array} \quad \begin{array}{r} \$1.50 \\ + \$2.87 \\ \hline \end{array} \quad \begin{array}{r} \$12.00 \\ + \$4.22 \\ \hline \end{array}$$

**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGNED  
WORKSHEET 12 -2021**

**Subject: Healthy Living    Year: 3    Name: \_\_\_\_\_**

**Strand            Safety**  
**Sub strand      Personal Safety**  
**CLO                Recognise the need to follow rules in order to ensure their own safety and safety of others**

**Notes                                  Safety while working**

1. You must concentrate on what you are doing.
2. Handle and carry tools safely, e.g. point sharp tools downwards when walking with them.
3. Keep away from areas where motor mowers or weeding knives are being used for cutting grass.
4. Use only tools that you are allowed to use and see that they are in good and safe condition.
5. Wipe them dry and if necessary, oil them.
6. Clean the tools after use.
7. Store all tools safely and carefully.
8. Every item should be put in its right place.
9. Never leave tools lying about.

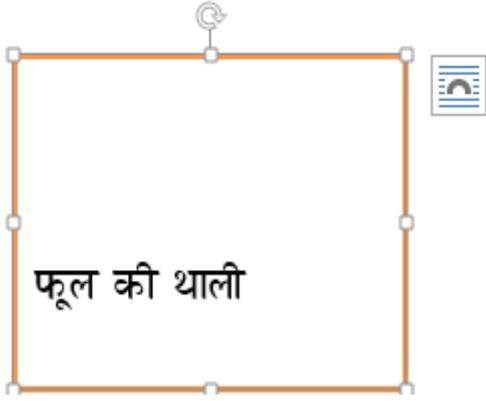
**Activity**

**Fill up the table below about the tools that are used at home.**

<b>Name</b>	<b>Draw</b>	<b>Purpose</b>	<b>Care for it</b>
Fork		For digging	Wash, dry and store away







**2034 NANUKU SANGAM SCHOOL  
NEW TERM RE - ALIGN  
WORKSHEET 12 -2021**

**Subject; Social Studies**

**Year: 3**

**Name : \_\_\_\_\_**

<b>Strand 3</b>	PLACE AND ENVIRONMENT
<b>Sub-Strand 2</b>	PEOPLE AND CARE OF PLACES
<b>Content Learning Outcome (CLO)</b>	Formulate basic rules for home resources and explain why these rules are important.

**Topic : What can we do to make our home a better place to live in ?**

1. We should help each other in cleaning our house and compound.
2. Everyone in the family should see that rubbish is disposed properly.
3. We should always respect and help each other.
4. Everyone in the family should respect and follow the home rules

**ACTIVITY**

**1. DRAW YOUR FAMILY CLEANING YOUR HOUSE AND COMPOUND**

**2. Write down some rules you follow at home**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

## Rubbish Disposal

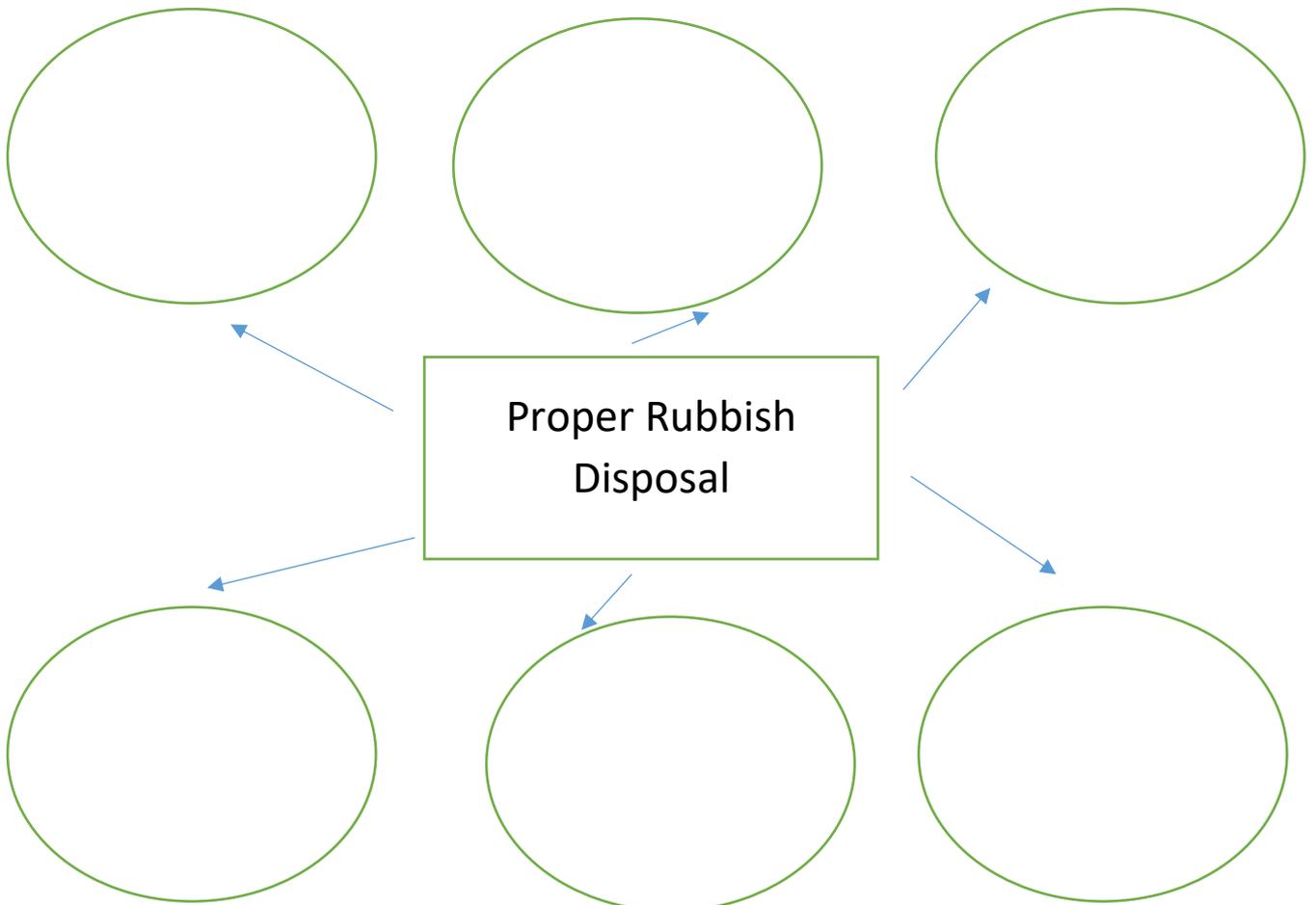
### Some methods of proper rubbish disposal

1. It is very important to dispose our rubbish properly.
2. Tins and broken bottles should be buried.
3. Vegetable peelings, leaves and grass can be used as compost for the garden.
4. Papers can be recycled and used again.

Draw, colour and name three methods of rubbish disposal in your school.

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Write down the importance of proper rubbish disposal in the spaces provided.



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WORKSHEET 12

LESSON NOTES [SUBJECT]: NA VOSA VAKAVITI      YEAR / LEVEL: 3      NAME: \_\_\_\_\_

<b>LESONI:</b>	Na vosa vaka I taukei ena ika va ni yabaki
<b>YACA NI MATANA:</b>	Vakarorogo kei na cavuti ni vosa
<b>NANAMAKI NI MATANA:</b>	Na vakayagataki ni vosa cavuti me vakadewataki kina na vakasama kei na kila ka ena vanua donu me vakayagataki kina.

**LESSON NOTES:** E da na vulica ni kua eso na veika ni vosa vakaviti me vaka na iwiliwili.

**NA IWILIWILI :**

Lewe Dua	Lewe Rua	Lewe Tolu	Lewe Levu
Au	Keirau	Keitou	Keimami
E	Erau	Eratou	Era
nona	nodrau	nodratou	nodra
noqu	neirau	neitou	neimami

**A. Vukica na iyatuvosa me lewe rua :**

1. Au sa na lai cavu dalo mai.

.....

2. Keimami a qai gunu painapiu ena noa.

.....

3. Eratou a toboka mai e dua na vuaka mai veikau.

.....

**B. Vukica na iyatuvosa me lewe levu :**

4. Keirau a talia na nona ibe e na bogi.

.....

5. Sa levu sara ga na kakana keitou a kania ena soqo mai Nadi.

.....

6. Oqo na noqu ise.

.....

**C. Vukici na iyatuvosa me lewe tolu**

7. Sa dua na ka na noqu marau ni sa yaco mai na waqa.

.....

8. E laucoqa mai Sigatoka na neirau motoka.

.....

9. E sa levu sara ga na kequ kakana ena noa.

.....

10. Au na dau maroroya na noqu iyaya ni vuli.

.....

**2034 NANUKU SANGAM SCHOOL**  
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**WORKSHEET 12 -2021**

**Subject: Elementary Science      Year: 3      Name: \_\_\_\_\_**

<b>Strand</b>	Energy
<b>Sub Strand</b>	Energy transformation use and conservation.
<b>Learning Outcome</b>	Identify and gather information about how different forms of energy are used in communities

**NOTES**

- Different forms of energy are required for our daily lives. These are light, heat and sound energy.

<b><u>SOUND ENERGY</u></b>	<b><u>LIGHT ENERGY</u></b>	<b><u>HEAT ENERGY</u></b>
- is produced when an object vibrates, which results in noise.	– is a form of energy which our sense of sight can detect.	– is produced when heat flows from hot objects to cool objects due to a difference in temperature.
Aero plane taking off	Lighting bulbs	Cooking food on stove or open fire.
Firecrackers exploding	Candle flame	Toasting bread
A whistle / A baby crying	lighting lamps	Boiling water
Broom swishing / A radio		Ironing clothes

**Effects of Heat Energy**

- The air and the steam are both gases.
- Gases are made of molecules.
- When gases are heated, the molecules move very fast.
- As they vibrate, they also move apart.
- When gas expands, it takes up more space.
- As the gas gets lighter, it rises. As the gas cools, it contracts and gets heavier.

**ACTIVITY 1**

A. Identify and write the forms of energy used in each of the following question.

( sound energy , heat energy or light energy)

- Baking cake - \_\_\_\_\_      Bird's singing - \_\_\_\_\_
- Alarm - \_\_\_\_\_      Traffic light - \_\_\_\_\_
- Warmth from sun - \_\_\_\_\_      Horns - \_\_\_\_\_
- Playing guitar - \_\_\_\_\_
- Welding - \_\_\_\_\_



