

WEEKLY HOME STUDY

PACKAGE 12

SOLUTIONS

YEAR 3

NADI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE # 12
SUBJECT: MATHEMATICS
YEAR 3

STRAND: Measurement

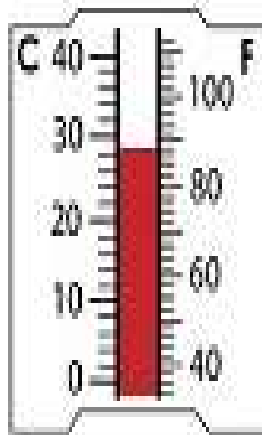
SUB – STRAND: Temperature

CLO: Explore and compare ‘hotness’ and ‘coldness’.

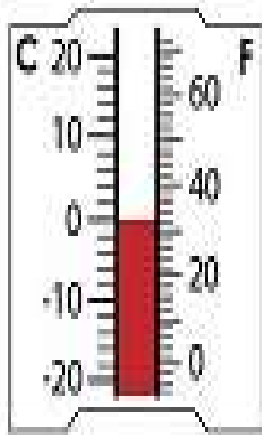
LESSON 1: Tick the correct answer from the box.

| ACTIVITY | HOT | COLD |
|-------------------------------------|-----|------|
| 1. Boiling a kettle on the stove | √ | |
| 2. Drinking ice water | | √ |
| 3. Making a lovo for a class party. | √ | |
| 4. Drinking water from the tap/tank | | √ |
| 5. Swimming in the river/ pool/ sea | | √ |
| 6. Cooking food on fire/stove | √ | |

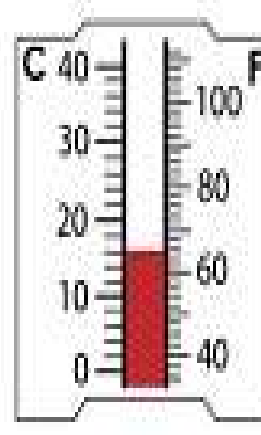
LESSON 2: write the temperature shown by each thermometer in degree celcius.



28 °C



0 °C



16 °C

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE #12(Solution)

SUBJECT : English

YEAR/ LEVEL : 3

| | |
|--------------------------|--|
| STRAND | Writing and Shaping |
| CONTENT LEARNING OUTCOME | Construct legible and logical images, sentences and paragraphs to express ideas. |
| TOPIC | Possessive Adjectives and Word Formation |

Lesson Notes

Possessive Adjectives

Possessive Adjectives tell us who owns something. They are : **my ,your ,hers ,his ,its ,our and their.**

For Example : I ate **my** lunch

Activity 1

Underline the correct possessive adjective.

1. Tina found (his /**her**/our) lost jacket.
2. The dogs fed (your/**their**/our) puppies.
3. I decided to clean (its /**my**//you) bedroom.
4. We helped Mr. and Mrs. Kumar weed (**their** /we/ I) garden.
5. My father lost (her , **his**, it) keys)
6. Waisake and I went to see if (their /it / **our**) paintings had dried.

Word Formation

We can form adjectives by **adding “ y”** to the end of the word.

For Example (cloud -cloudy) Today is a cloudy day.

Sometimes you need to double the last letter before you add ‘y’.

For Example (fun-funny)

Sometimes you need to drop the last ‘e’ before you add ‘y’.

For Example Shade - Shady

Activity 1 Fill in the blanks with an adjective formed from the word in the bracket

1. I like **fruity** yogurt . (fruit)
2. Fruit is **healthy** snack. (health)
3. It is a **sunny** day.(sun)
4. Pigs like to play in a **muddy** yard.(mud)

SUBJECT : Elementary Science

YEAR/ LEVEL : 3

| | |
|--------------------------|--|
| STRAND 4 | Earth and Beyond |
| CONTENT LEARNING OUTCOME | Observe and record information overtime about the major visible features of the day and night sky. |
| TOPIC | Our Solar System |

Lesson Notes

Our Solar System


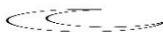
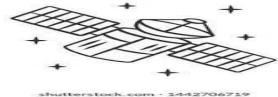
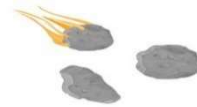
What Is the Solar System?

The Solar System is made up of all the planets that orbit our Sun. In addition to planets, the Solar System also consists of bodies like moons, dust and gas. The Sun is so large, its powerful pulling power called gravity attracts all the other objects in the Solar System towards it. There are eight planets in our solar system. The eight planets are :

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Mercury is closest to the sun. Neptune is the farthest. **Earth** is the planet we live on.



Activity 1 Draw four things you would see in space. Below each item, Write its name.

| | |
|--|---|
|  <p>Stars</p> |  <p>Moon</p> |
|  <p>Satellite</p> |  <p>Space rocks</p> |

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE # 12 (SOLUTION)

SUBJECT: SOCIAL STUDIES

YEAR/ LEVEL: 3

| | |
|--------------------------|-----------------------------------|
| STRAND 4 | RESOURCES AND ECONOMIC ACTIVITIES |
| CONTENT LEARNING OUTCOME | LEARNING ABOUT BUDGET. |
| TOPIC | EARNING A LIVING |

ACTIVITY

1. What are expenses?
Money that you spend on buying things.
2. What is the biggest expense for Josses' family?
Food.
3. How much is the family income?
\$300
4. What is savings?
Money that is left after buying things.
5. How much is Josses' family saving in a month?
\$10
6. How much are they saving in a year?
\$120
7. What could be other bills for Josses' family?
Water bills.

1076 NADI SANGAM SCHOOL

WEEKLY HOME STUDY PACKAGE #12

SUBJECT: HEALTHY LIVING

YEAR/ LEVEL: 3

| | |
|--------------------------|--|
| Strand 4 | Personal and Community Health. |
| Content learning outcome | Express and predict how individual behaviors can harm or help the environment. |
| Topic | Junk food. |

ACTIVITY

1. What are junk foods?
Food that are bad for our health.
2. Give three examples of junk foods.
Lollies, ice-cream, fried food and others.
3. Name some food that damage your teeth.
Sugary drinks, candies and sweets.
4. Give four healthy habits that you should follow.
 - **Exercise**
 - **Practice good hygiene.**
 - **Eat nutritious meals.**
 - **Wear proper gear when playing.**
5. Name some physical activities.
 - ✓ **Running**
 - ✓ **Playing**
 - ✓ **Gardening**

1076 NADI SANGAM SCHOOL
WEEKLY HOME STUDY PACKAGE #12

SUBJECT: HINDI

YEAR/ LEVEL:3

| | |
|--------------------------|--|
| STRAND | Reading and Viewing |
| CONTENT LEARNING OUTCOME | Recognize that written materials are representatives of real and imaginary experiences |
| <u>TOPIC</u> | <u>COMPREHENSION</u> |

सच्चा लड़का

एक पाठशाला में लड़कों को सीटी बजाने की बुरी आदत पड़ गई थी। पाठशाला में सीटी बजाना ठीक नहीं क्योंकि इस से पढ़ाई में बाधा पहुँचती है।

एक दिन कक्षा में किसी ने अपना काम करते- करते सीटी बजाई। सब एक- दूसरे का मुँह ताकने लगे। अध्यापक ने नाराज़ होकर कहा कि जिसने सीटी बजाई हो वह खड़ा हो जाए।

पर कोई लड़का खड़ा न हुआ। इस से अध्यापक को और भी बुरा लगा। अध्यापक ने फिर पूछा। दो लड़कों ने कहा, “शायद अहमद ने बजाई होगी क्योंकि वही सीटी बजाया करता है।”

अहमद को उसके अध्यापक ने अपने पास बुलाया। वह खड़ा हुआ, और खड़े होकर उस ने पूछे जाने पर कहा कि उसने सीटी नहीं बजाई। इससे अध्यापक को अहमद पर बहुत गुस्सा आया।

उसी कक्षा में गोपाल भी था। वह एक छोटा लड़का था। उसने सीटी बजाई थी। उसने देखा कि कहीं अहमद को बिना अपराध सजा न मिल जाए, इसलिए उसने आगे बढ़कर कहा, “गुरु जी, सीटी अहमद ने नहीं बजाई मुझ से भूल से बज गई, मुझ से अपराध हुआ, मैं आगे से ऐसा न करूँगा।”

गोपाल की बात सुनकर गुरु जी का गुस्सा जाता रहा। अहमद ने उसे उसकी सच्चाई के लिए धन्यवाद दिया।

अभ्यास:

१. लड़कों को क्या बुरी आदत पड़ गई थी ?

लड़कों को सीटी बजानेकी बुरी आदत पड़ गई थी ।

२. अध्यापक क्यों नाराज़ हुए ?

कक्षा में किसी ने अपना काम करते- करते सीटी बजाई ।

३. लड़कों ने अहमद का नाम क्यों लिया ?

क्योंकि वही सीटी बजाया करता है ।

४. सीटी किस ने बजाई थी ?

गोपाल ने सीटी बजाई थी ।

५. अपराध किस का था ?

गोपाल से अपराध हुआ ।