

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
Week SOLUTION

YEAR/LEVEL: 3

SUBJECT: Maths

STRAND	Strand 3: Measurement
SUB-STRAND	M3.3.3: Mass/ Weight
CONTENT LEARNING OUTCOME	CLO of Sub- strands M3.3.3.1/ M3.3.3.2

LESSON NOTES

Mass/ Weight

Weight is the measure of how heavy an object is. **Weight** is measured in standard customary units.
The **mass** of an object is the amount of material it contains.




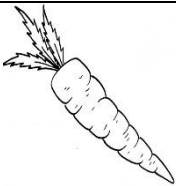

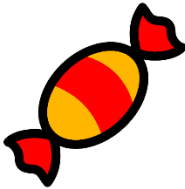

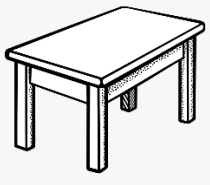
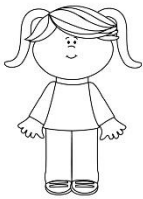
Standard Unit to measure weight is **gram (g)** or **kilogram (kg)**

A gram (g) is **used to measure the weight or mass of very light** objects. A small paperclip weighs about a gram. A kilogram (kg) is used to measure the weight or mass of heavier objects. A one-litre bottle of water weighs about a kilogram.

$$1 \text{ kg} = 1000\text{g}$$
$$\frac{1}{2} \text{ kg} = 500 \text{ g}$$

Exercises

Write **kg** or **g** for the following items.

 Kg	 g	 g
 g	 Kg	 g
 g	 Kg	 Kg

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
 Week **SOLUTION**
SUBJECT: English

YEAR/LEVEL: 3


STRAND	Strand 1: Listening & Speaking Strand 2: Reading and Viewing Strand 3: Writing and Shaping
SUB-STRAND	EN3.1.1 Text types (media, every day, communication) EN3.2.2 Language Features and rules EN3.3.2 Language Features and Rules
CONTENT LEARNING OUTCOME	EN3.1.1.1 /EN3.3.2.2.1 /EN3.3.2.1

Listening & Speaking

Listen to Radio Broadcasting Program on 92.8 FM on Thursday at 11.05 am and rephrase statement to show clarity and understanding

Reading and Viewing

Directions: Read the short story. Answer the questions.



Today is Mother's Day, but Jenny forgot to get her mother a present! Oh no! What is Jenny going to do? What can Jenny buy for her mother? She runs to her piggy bank to count her coins. Jenny only has 27 cents. "That is not enough to buy a present," said Jenny.

"Maybe I can make her a present," thought Jenny! She ran to the craft closet. Jenny got paper, glue, glitter and markers. She created the most beautiful poem and card for her mother. Jenny also picked white flowers and put them in a pot.

Her mother said it was the best gift ever!


- 1. What would be a good title for the story?**

Mother's Day
- 2. What is the problem in the story?**

Jenny forgot to get her mother a present
- 3. What gift does Jenny give to her mother?**

Poem, card and flowers.
- 4. What would you like to give your mother for Mother's Day?**

Clothes, Shoes (answer may vary)



© Annie Moffatt © The Moffatt Girls 2015

Writing and Shaping

PREPOSITION

AT	IN	ON
<ul style="list-style-type: none"> • night • 10:30 • noon / midday • midnight • bedtime • sunrise • sunset • the weekend (U.K.) 	<ul style="list-style-type: none"> • the morning • the afternoon • the evening • February • (the) spring • (the summer) • (the) fall / autumn • (the) winter • 2013 • the 1990s • a (few) minute(s) 	<ul style="list-style-type: none"> • Sunday • Monday morning • Tuesday afternoon • Wednesday evening • my birthday • a holiday • Christmas day • May 5 • a weekday • time • the weekend (U.S.)

- *Fill in the blanks below with the correct prepositions of time.*

1. My brother has a new job. He works in the evening.
2. We're going to have a picnic on Saturday afternoon. Would you like to come?
3. I'll be finished with my work in an hour. Then, I can go home.
4. When is the meeting? Is it at 2:00?
5. I like to get up really early, at sunrise, when the birds start to sing.
6. Tom's birthday is next week, in January 14.
7. My grandfather was born in the 1950s.
8. Will we be on time, or will we miss our flight?
9. My family and I like to ski in winter.
10. Are there any holidays in October?
11. Our school cafeteria opens for lunch at noon.
12. What time does your son go to bed at night?
13. We moved to this city in 2012.
14. Are you going to do anything special on your birthday?
15. I'm not going to watch that TV show. It starts at midnight!

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
Recap SOLUTION
SUBJECT: Healthy Living





















YEAR/LEVEL: 3

STRAND	Strand 3 Safety
SUB-STRAND	H3.3.1 Personal Safety
CONTENT LEARNING OUTCOME	Recap of H3.3.1.2

Exercises

Colour the correct answer.

WHAT SHOULD YOU DO WHEN YOU ARE ALONE AT HOME?

1. Complete all homework and chores.  
2. Open the door to anyone.  
3. Pay attention if there is a stranger outside.  
4. Leave the house and go to playground.  
5. Tell everyone that you are alone.  
6. Keep all the doors locked.  
7. Turn on music at the highest volume.  
8. Invite all your friends to your house.  
9. Call your parents in case of emergency.  
10. Stay inside until your parents return home.  

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
Week Recap SOLUTION

YEAR/LEVEL: 3

SUBJECT: Social Studies

STRAND	Strand 3: Place and Environment
SUB-STRAND	SS3.3.1: Features of Places
CONTENT LEARNING OUTCOME	Recap- SS3.3.1

Exercises

Features of your home

What do you do at the following places at home?

1. Living room- **Where we sit, talk and watch T.V**
2. Bed room- **Where we sleep and rest**
3. Kitchen- **where we cook and eat**
4. Wash room- **where we bath and wash ourself**
5. Outside- **we do outside work, play, gardening**

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
Week Recap SOLUTION
SUBJECT: Elementary Science

YEAR/LEVEL: 3

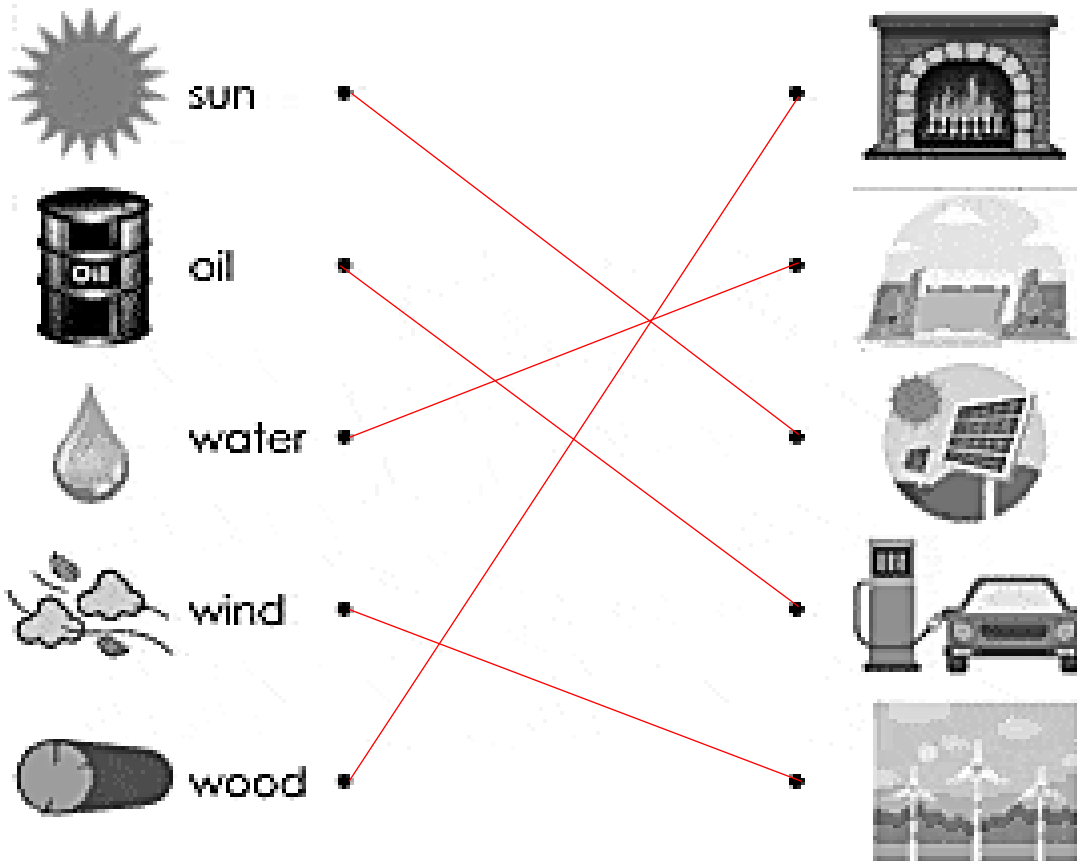
STRAND	Strand 3: Energy
SUB-STRAND	S3.3.1: Energy Source and Transfer
CONTENT LEARNING OUTCOME	Recap on the CLO of Sub- strands S3.3.1.1

Exercises

Energy resources

Grade 2 Science Worksheet

Match each energy source to the way we use it.



1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
Week SOLUTION

YEAR/LEVEL: 3

SUBJECT: PE

STRAND	Strand 1: Physical Education
SUB-STRAND	PE3.1.2: Fitness, Personal Development and Safety
CONTENT LEARNING OUTCOME	PE 3.1.1.2 Identify, Explore and perform basic warm up and cool down exercises for well-being.

LESSON NOTES

What is Warm up ?

Warm up allows the body to shift from the resting state to the exercise ready state. A warm up activity is a short, fun game which a teacher can use with students.

The purpose of a warm up is to:

- encourage the students
- wake them up – first thing in the morning and after lunch people are often a little sleepy
- prepare them to learn by stimulating their minds and/or their bodies.

What is cool down?

At the end of each activity, students should be taught to do cool down with a series of exercises. Slow walk and stretching exercises is highly recommended.

Why do we cool down?

The basic idea behind cooling down is to get the heart rate down towards normal, get the blood pressure down and in the process get breathing rate down.

3 Simple ways to cool down

- 1: Cool down Jog
- 2: Stretch
- 3: Hydrate - Replenishing the water supplies in your body

Exercises

1. What is warm up?

A warm up activity is a short, fun game which a teacher can use with students.

2. What is cool down?

Exersice done at the end of the activity.

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package
Week SOLUTION
YEAR/LEVEL: 3
SUBJECT: Art and Craft

STRAND	Strand 2: Visual Arts
SUB-STRAND	A3.2.1 Arts Ideas
CONTENT LEARNING OUTCOME	A3.2.1.1 Utilise own ideas and imagination to create simple pictures and other kinds of artwork.

LESSON NOTES

Self Portrait



Self portrait is the drawing of oneself by oneself. Which simply means drawing your own picture (face).

Exercises

DRAW YOUR SELF PORTRAIT

Answers will vary

1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package

YEAR/LEVEL: 3

SUBJECT: Music SOLUTION

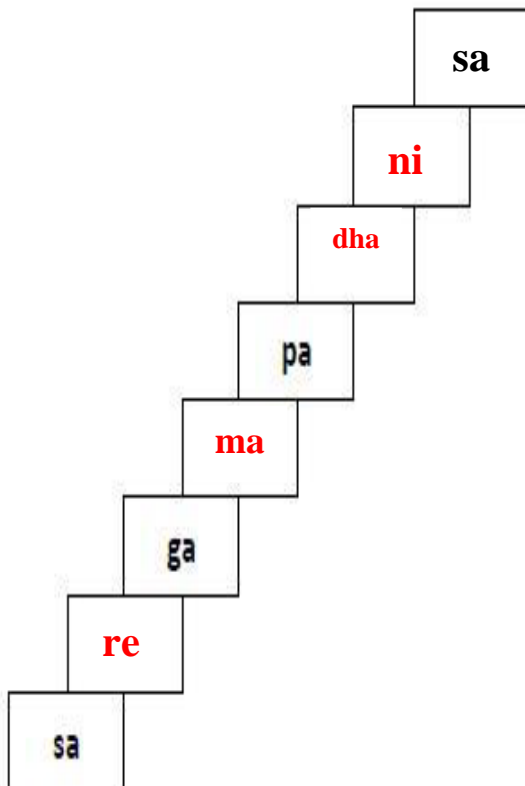
STRAND	Strand 1: Performing Arts
SUB-STRAND	A3.1.1 Arts Ideas
CONTENT LEARNING OUTCOME	A3.1.1.1 Demonstrate basic elements of music in their performance with available resources using own ideas.

LESSON NOTES

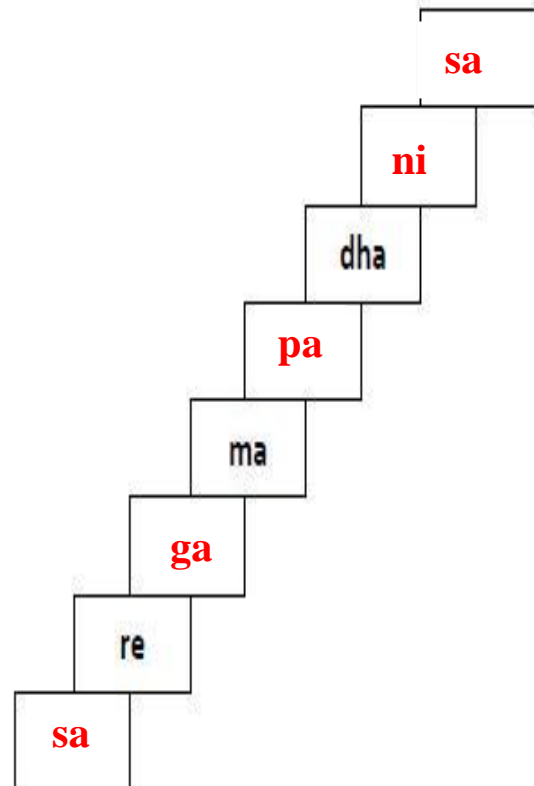
Exercise

Fill in the missing music notes below.

a)



b)



1077 RAVIRAVI SANGAM SCHOOL
Realigned Curriculum : Weekly Home Study Package

YEAR/LEVEL: 3

SUBJECT: Hindi

STRAND	तत्त्व 1 सुनना एवं बोलन तत्त्व 2 पढ़ना एवं सर्वेक्षण करना तत्त्व 3 लिखना एवं निर्माण करना तत्त्व 4: संस्कृति
SUB-STRAND	H3.1.1 मूल- पाठ के प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय H3.2.1 मूल-पाठ के प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय H3.3.2 भाषा की विशेषताएँ एवं नियम H3.4.3 कला व शिल्प
CONTENT LEARNING OUTCOME	H3.1.1.1 /H3.2.1.1 /H3.3.2.1 /H3.4.2.1

सुनना एवं बोलन (Listening and Speaking)

बुद्धिमानी से काम करना । इस पर चर्चा करे ।

पढ़ना एवं सर्वेक्षण करना (Reading and Viewing)

बुद्धिमानी से काम करना चाहिए

एक रात किसी बनिए के घर में तीन चोर चुपके से घुस आए और सन्दूक आदि खोलने की लोश करने लगे ।

इतने में घर के मालिक की नींद खुल गई । उस ने तीनों चोर को देख तो लिया पर कुछ कर न सका । कहाँ वे तीन और कहाँ वह अकेला ।

प्रश्न

1. बनिए के घर में कितने चोर घुस आए ? **चार चोर ।**
2. चोर क्या खोलने लगे ? **सन्दूक ।**
3. इतने में किसकी नींद खुल गई ? **मालिक की नींद खुल गई ।**
4. घर के मालिक ने किस को देखा ? **चोर को ।**
5. वह क्यों कुछ कर न सका ? **क्योंकि वह अकेला था ।**

लिखना एवं निर्माण करना (Writing and Shaping)

इनको सुधार कर लिखो ।

1. जाता हूँ / मैं / पाठशाला । मैं पाठशाला जातप हूँ ।
2. खेलते / हम / है । हम खेलते है ।
3. है / रामू / सोया । रामू सोया है ।
4. आऊँगा / बाहर / मैं । मैं बाहर आऊँगा ।
5. रहा है / नाच / वह । वह नाच रहा है ।

संस्कृति (Culture)

रंग भरो । Colour



साड़ी



धोती



पगड़ी

