# **WEEKLY HOMESTUDY**

PACKAGE # 14

YEAR 4

#### 1076 NADI SANGAM SCHOOL

# **YEAR 4-ENGLISH**

### **WEEKLY HOMESTUDY PACKAGE 14**

Strand	English features and rules
Sub-strand	Prepositions
Content Learning Outcome	To be able to interpret meaning and purpose of language feature in written text.
<b>Prepositions</b>	

Prepositions are words which tells the position of things or people.

It is mostly used before a noun, pronoun or noun phrase.

Prepositions are used to show direction, time, place, location or position in relation to another object.

#### **Examples**

in, at, on, of, to, through, by, beside, under, around, above, over etc.

#### **Activity**

# Fill in the correct preposition to complete the sentences below.

1.	The quick brown fox jumped		the lazy	dog.	
2.	Toad jumped	the hole.			
3.	Shaneel rode his bicycle the tree.				
4.	We walked the beach.				
5.	He swims the river every morning.				
	across	through	Around	over	along

# 1076 NADI SANGAM SCHOOL HOMESTUDY PACKAGE 14

YEAR 4 SUBJECT: MATHEMATICS

STRAND	GEOMETRY
CONTENT LEARNING	Identify different types of triangles and angles
OUTCOME	
TOPIC	Lines, Segments and Curves
RESOURCES	Year 4 Mathematics Text
PAGE	72

# A. NOTES

Definition	Example	Name	Say
A <b>point</b> is an exact location in space.	A •		"point A"
A <b>line</b> is a straight path of points that goes on without end in both directions.	<del>C</del> D	ÇD DC	"line <i>CD</i> " "line <i>DC</i> "
A <b>line segment</b> is a part of a line that includes two <b>endpoints</b> and all of the points between them.	F G	FG GF	"line segment FG" "line segment GF"
A <b>ray</b> is a part of a line that has one endpoint and goes on without end in one direction.	PQ	PQ	"ray <i>PQ</i> "

**ACTIVITY** (Label the diagrams below by putting: *[ray, line or segment]*.

a)	b)
c)	d)

# 1076 NADI SANGAM SCHOOL HOMESTUDY PACKAGE 14

YEAR 4 SUBJECT: EL. SCIENCE

STRAND	Living Things & Environment
CONTENT LEARNING OUTCOME	Living Together
TOPIC	Relation between living and non-living things
RESOURCES	El. Teacher's Guide
PAGE	p. 12,13

# **NOTES:**

- 1. Living things are organisms (plants and animals) that live in their non-living environment (air, sand, soil and water)
- 2. An organism lives in a certain environment to stay alive.
- 3. Habitat is a place where organism lives

4. <u>Living things</u>	Non-Living Environment
Earthworm	soil
Fish	water
Tadpole	pond



# **QUESTIONS** (Write True or False)

1.	Living things are plants and animals
2.	Non-Living things are air, water and soil
3.	Soil is earthworm's habitat
4.	Habitat is not a place for organisms
5.	Plants are not living things

# 1076 NADI SANGAM SCHOOL YEAR 4 HEALTH SCIENCE WEEKLY HOME PACKAGE # 14

Strand	Personal and Community Health
Sub Strand	Civic Pride
Content Learning Outcome	Recognize and appreciate being responsible citizen.

### Topic: Being a Responsible Citizen

- 1. Respect your country.
- 2. Follow all the road safety rules.
- 3. Say "Please" and "Thank you" often.
- 4. Be helpful to others
- 5. Do not litter- use separation method of disposal.





#### **Activity**

- 1. How can you keep your country clean?
- 2. Name one road safety rule that you have to follow.
- 3. Write one good manners.
- 4. List down three ways of disposing rubbish.

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#### 1076 NADI SANGAM SCHOOL

# YEAR 4 SOCIAL STUDIES

# **HOMESTUDY PACKAGE 14**

Strand	Place and Environment
Sub Strand	People and work
Content learning outcome	Gather information on different services available in our community.

Topic: People who Help Us.

#### **NOTES:**

- 1. People who help us are: Farmers, Doctors, Teachers, shopkeepers etc.
- 2. A Farmer helps us by providing us with vegetables.
- 3. A Doctor helps us by providing medical help when we are sick.
- 4. A Teacher helps us to learn.





# **Activity**

Answer the following questions.

1.	Name two people who help us?
2.	What does a farmer provide us with?
3.	How does a teacher help you?
4.	Who helps you at home?

#### 1076 NADI SANGAM SCHOOL

# **YEAR 4- HINDI**

# **WEEKLY HOMESTUDY PACKAGE 14**

<u>Strand</u>	Language features and rules
Sub-strand	Articles
Content Learning Outcome	To be able to interpret meaning and purpose of language feature in written text.

#### भाषा अभ्यास

नीचे दिए गए शब्दों को लगाकर वाक्य को पूरा करो।

का, की, के

- 1. आप ----- लड़की ----- नाम क्या है?
- 2. सरला ----- पिताजी बा में रहता है।
- **3.** मैं राम ----- भाई हूँ।
- 4. नारायण ----- बहन गाती है।
- 5. आप ----- घर में कौन रहता है।
- 6. दर्द ----- मारे वह रो रहा है।
- 7. सरस ने माँ ----- बात सुनी।
- 8. दातों ----- सफाई जरूरी है।
- 9. गर्मी ----- दिनों में पंखा बड़ा काम आता है।
- 10. मैं ने नारियल ----- मीठा पानी पिया।

#### 1076 NADI SANGAM SCHOOL HOMESTUDY PACKAGE 14

YEAR 4 SUBJECT: I TAUKEI

STRAND	VANUA KEI NA VEIKA BULA
CONTENT LEARNING OUTCOME	Na veiwekani ni veika bula kei ked ana tamata
TOPIC	Wiliwili vaka-Viti
RESOURCES	Viti 4
PAGE	Wase 1 – 9 (tabana e 1 – 28)

#### **LESONI ME VULICI**

- a) 10 na ibe sa dua na sasa
- b) 10 na tabua sa dua na vulo
- c) 10 na qio sa dua na laca
- d) 10 na waqa vakaviti sa dua na uduudu
- e) 10 na toa sa dua na soga
- f) 10 na niu sa dua nai qali
- g) 10 na vuaka sa dua na rara
- h) 10 na vonu sa dua na bi
- i) 10 na i wau sa dua na bure
- j) 10 na jaina sa dua na veta
- k) 10 na ika lailai sa dua na bola
- I) 10 na ika lelevu sa dua na i tui
- m) 10 na dalo sa dua na i vutu
- n) 10 na matau sa dua na vatu

#### Kena I vakaraitaki

- 1. Ni 2 na bola ika e tautauvata ni **20** na ika
- 2. Ni 5 na soga na toa e tautauvata ni <u>50</u> na toa
- 3. Ni 8 na bi vonu e tautauvata ni **80** na vonu
- 4. Ni 3 na uduudu waqa vaka-Viti e tautauvata ni <u>30</u> na waqa vaka-Viti

#### CAKACAKA ME QARAVI.

a)	Ni z na sasa ibe e tautauvata ni	_ na ibe
b)	Ni 3 nai qali niu e tautauvata ni	na niu
c)	Ni 5 na rara vuaka e tautauvata ni	na vuaka
d)	Ni 4 na vulo tabua e tautauvata ni	na tabua
e)	Ni 6 nai tui ika e tautauvata ni	na ika lelevu
f)	Ni 9 na bure iwau e tautauvata ni	na wau
g)	Ni 7 na vatu matau e tautauvata ni	na matau
h)	Ni 8 nai veta jaina e tautauvata ni	na jaina
i)	Ni 1 nai vutu dalo e tautauvata ni	na dalo
i)	Ni 10 na laca gio e tautauvata ni	na gio.