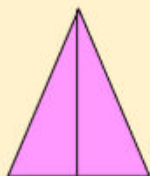
	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	MATHS	YEAR	5
NAME		ADDRESS	

STRAND	Geometry
SUB-SRAND	Shapes
CONTENT LEARNING OUTCOME	Identify lines of symmetries for different shapes

SYMMETRY

Symmetry means having exactly matching parts. A line is used to show the symmetric nature of a shape or figure. This line is called the line of symmetry.

A line of symmetry cuts the shape or figure into two equal parts that can exactly match one another without leaving any gap. If you fold the shape along the line of symmetry, one side will fit exactly over the other side.



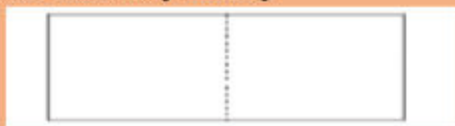
An isosceles triangle has only one line of symmetry.

NOTE: Some shapes have more than one line of symmetry.

Week 16 Activities

A.

Take a piece of paper and fold the paper into two equal parts. Open the piece of paper. The middle line is the line of symmetry.

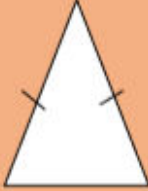
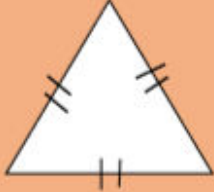





Folded paper

Check if you can find another way of getting another line of symmetry.

Week 17 Activities

Draw lines of symmetry of these shapes

<p>Isosceles Triangle</p>  <p>____ lines of symmetry</p>	<p>Equilateral Triangle</p>  <p>____ lines of symmetry</p>	<p>Scalene Triangle</p>  <p>____ lines of symmetry</p>
<p>Square</p>  <p>____ lines of symmetry</p>	<p>Rectangle</p>  <p>____ lines of symmetry</p>	



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	VOSA VAKA VITI	YEAR	5
NAME		ADDRESS	

YACA NI MATANA	VOLAVOLA KEI NA BULIBULI
MATANA LALAI	Na vanua e vakayagataki kina na vosa- sala ni vakau i tukutuku, veivosaki e veisiga vosa vakayagataki e na vakacacali.
NANAMAKI NI LEWE NI VULI:VAKASAMA, KILA & IVAKARAU	Vakarautaka ka vola eso na iyatuvosa se itukutuku mai na ulutaga vakarautaki se mai na ka e raici.
VEIKA ME RAWATI	Bulia ka vola e dua na umavosa maroroi. umavosa maroroi (serekali, sere, meke, serevasi, &s)

Na I Vosavosa Vaka - Viti

1. Tekivu mai Jerusalemi – Me vakatekivu mada yani e vale ka qai muri vei ira na tani.
2. Lauti Amani na sui ni kena- Yaco tale ki vua e dua na ka a vakarautaka me laki leqa tale kina e dua tani tale. Na i vakarau ko vakarautaka e na vakarautaki tale vei kemudou.
3. I sere ni wa ni kava- E ra dau vakayagataka na dauvunau e liu na tini me musu rua ka veicobori me nodra kato. Oti e dau qai vesu ena magimagi.Ni ra sa yaco yani kina vanua e ra vunau kina, sa qai mai caka e dua na yaqona me me sere kina na wa ni kava ko ya.
4. Au Tomasi kina- Au vakatititakata. Me vaka ga ni a vakatititakata ko Tomasi ni sa tucake na Turaga ko Jisu.
5. Na i sere ni neketai – na yaqona e dau caka ga e vale ni suka ga mai na lotu.

I BALEBALE NI VOSA

1. cudru- vakayagataki na vosa oqo vei keda raraba, oqo ni sa ca se butobuto na yalo. E so e vakaraitaka na nona cudru ni sega ni vosa, e so e vosavosa ka so e cudrucudru,vakacudrucudru, vakacudruya, cudruvaka.
2. Lesavi- Oqo e vakaibalebaletaki e na nodra cudru na Turaga.
3. Levaci – ni dua na ka e sega ni dodonu e matana na Turaga ka vaka me rai vakatani kina na turaga se me vakacudrucudru kina.
4. moku- delakautaki e na kena i naki me mokuta, mokumokulaka, veimoku,laumoku, vakamokuta.
5. Kanakuita- e na i naki me kua ni vakamatei kina ka me vakavulica me tinia na cala e a cakava.
6. Yavita – e toka e na kedrau maliwa na moku kei na kanakuita.
7. Gauna ni butobuto- e vakatokai e na gauna ka se bera nai kina na lotu me gauna ni butobuto ka ni veicalati na i tovo ni gauna koya kei na i tovo vakalotu.
8. Gauna ni rarama- na gauna sa cabeti Viti kina na lotu ka taurivaki na i tovo vakalotu.
9. Moku e na i wau- me vakamatei;dela ni wau.
10. Duavata ga na keda i wau- E i vakaraitaki ni bula veilomani dina vakaitaukei.E da qarava vata na veicakcaka lelevu , ke da marau, me da marau taucoko, ke da rarawa me tarai keda kece.

Wilika na serekali ka koto e ra ka qai sauma na veitaro e rukuna.

KO I AU NA I TAUKEI

Au sucu me'u i Taukei

Ni vanua totoka ko Viti

Au na sasaga ka'u na cibi

I sausau me tekivi.

Noqu i tovo me'u maroroya

Vota ko Jiova me'u karona

E dai sa vakaloloma

Ni da ciqo baca e na varada.

Draki ni bula kece sa tara

Revurevu ni veisau gona ga

Sasaga me vueti na i tovo ni kua

Isa Turaga! Ni vakatara...de'u na druka

Vola ko: V.Sukanatabua

Sauma na veitaro e ra ena yadua na i yatu vosa.


1. Vola e rua na vosa rorogo vata.

2. Vola e rua na ka sa yaco kina noda i tovo.

3. Vola e rua vu ni veisau ni noda itovo.

4. Vola na i yatu ka tukuna na vakamamasu.

5. E vakaibalebaletaki vei cei na Turaga?
-

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	SOCIAL STUDIES	YEAR	5
NAME		ADDRESS	

(Revision)

Week 16 Activities

1.How is our identity reflected in our culture?

2.What is the capital city of Fiji?

3.What is ethnic?

4.What are some of the things that have not changed in the I-Taukei's ways of life during the pre- European's time until today?

Week 17 Activities

1.Name the 2 main Islands of Fiji.

a. _____

b. _____

2.Name some of the goods that were used during the barter system.

3.Who was the first Governor General of Fiji?

4.In which year first Indians arrived in Fiji?

5.Discuss some of the advantages of the arrival of Europeans in the early days.



MADHUVANI SANGAM PRIMARY SCHOOL

WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)

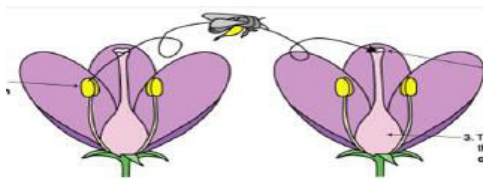
SUBJECT	ELEMENTARY SCIENCE	YEAR	5
NAME		ADDRESS	

(Revision)

Week 16 Activities

1.What is conservation?

2.This picture below shows that _____ is taking place.



3.What is matter?

Week 17 Activities

1.

Classify each object in the list below under each correct heading in the table

Water, stone, table, juice, smoke, coconut oil, steam, biscuit, ice, oxygen.

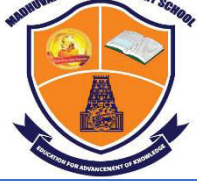
	<i>SOLID</i>	<i>GAS</i>	<i>LIQUID</i>
1			
2			
3			
4			
5			
6			
7			

2. What is chlorophyll?

3.Name the three types of matter.

- _____
- _____
- _____

4.How are the plants important to the human beings?

	MADHUVANI SANGAM PRIMARY SCHOOL		
	HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	ENGLISH	YEAR	5
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-STRAND	Literary text
CONTENT LEARNING OUTCOME	Read and understand the given passage. Answer the given questions.

The Hidden Treasure

Many years ago a very poor farmer bought a plot of land. One day while ploughing it, he came upon an iron box that was buried in the soil. When he opened it, he was astonished to discover that it was filled with gemstones, coins made of silver and gold. He straight away took it to the previous owner because he was sure it was his and could have just forgotten all about it.

“What is this?” asked the previous owner of the plot. The peasant told him the story of how the treasure was found. But the previous owner refused to accept it, saying, “The treasure would have been mine had I found it. I think it must have been hidden in the plot by my ancestors. As you have found it, so it belongs to you.”

Finally, the two men decided to divide it into two equal parts. The poor farmer and the previous owner of the plot will each take half. Those were the days when people were not greedy.

Week 16 Activities

1. How did the farmer feel after opening the box?

- A. angry B. surprised C. excited D. happy

2. What was the hidden treasure that the farmer found?

- A. coins & gold B. money and silver
C. gemstones & silver D. gemstones and coins

3. What did the farmer do right after he found the treasure? He took it to the

- a. bank C. police station
b. pastor D. previous owner

4.The previous owner refused the treasure because he

- a. was a greedy man C. did not like it
- b. did not find the treasure D. felt sorry for the poor farmer

5.A suitable lesson of this story is

- c. love B.not to be greedy C. hard work D. savings for the future

Week 17 Activities Grammar

Circle the letter of the **best** answer.

1. The boys _____ came late were caught in the rain.

- A. which B. who C. whose D. whom

2. Yesterday everyone in Sarah’s family _____ sick with diarrhea.

- A. were B. is. C. was D. are

3. There were a hundred passengers _____ board the ship.

- A. in B. at C. from D. on

4. My parents _____ us to Australia.

- A. take B. are taking C. taking D. takes

5. Tom has been working for an hour by_____.

- A. him-self B. himself C. him only D. his own self

6. Which of the statements given below has a **missing** punctuation?

- A. Come here B. Listen to the teacher.
- C. Are you a smart boy? D. “They are so good to us.”

7. Donna can’t swim and _____ can Nina.

- A. either B. or C. neither D. nor

8. I _____ anything since breakfast and I'm very hungry.

- A. hardly eat
- B. don't eat

- C. wasn't eaten
- D. haven't eaten

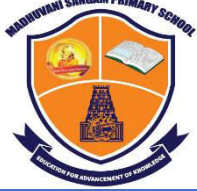
9. "Hurry up! If the bus _____ us behind, we'll have to walk."

- A. left
- B. was leaving
- C. had left

D. leaves

10. Our clothes were unsuitable _____ the cold weather.

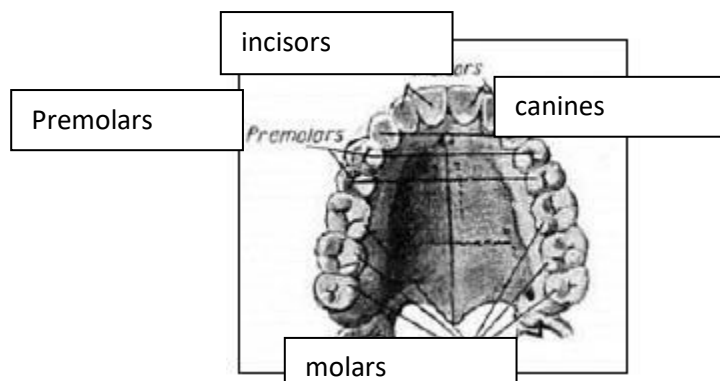
- A. for
- B. with
- B. of
- D. at

	MADHUVANI SANGAM PRIMARY SCHOOL		
	WEEKLY HOME STUDY PACKAGE 10 COVID- 19 (EXTENDED SCHOOL BREAK)		
SUBJECT	HEALTHY LIVING	YEAR	5
NAME		ADDRESS	

STRAND	Personal and community health
SUB-SRAND	Personal Hygiene and Sanitation
CONTENT LEARNING OUTCOME	Differentiate the different part of teeth and skin, and their care

Different Parts of Teeth and Skin

Parts of the Teeth



Types of Teeth and their Function

1. Incisors- to cut food
2. Canines- used for tearing meat
3. Molars -Grinding Food

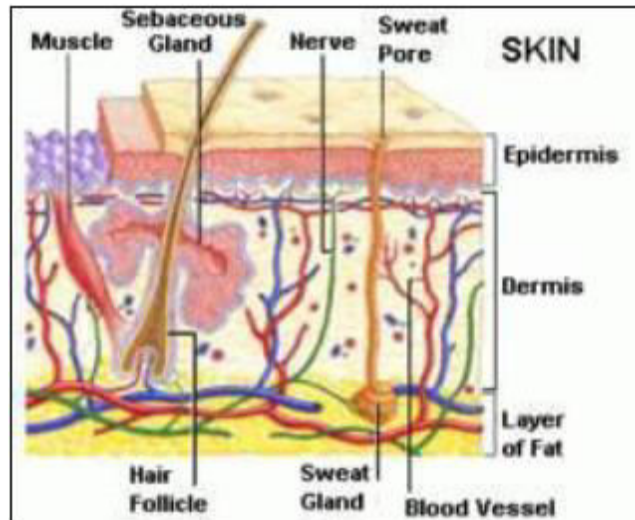
Function of Teeth

1. Teeth help us to chew and digest food.
2. Teeth help us to talk, and to pronounce different sounds clearly.
3. Teeth helps to give our face its shape

Care of teeth

1. Brush your teeth after every meal.
2. Brush your teeth before going to bed with a fluoride toothpaste.
3. Floss your teeth once a day.
4. Eat less sugary foods.
5. Regular check up with the dentist

Parts of the Skin



Skin has three (3) layers:

1st – epidermis

2nd – dermis

3rd – layer of fat

Care of Skin

1. Avoid strong soap and shave carefully.
2. Dry the skin with dry towel.
3. Protect from sunlight.
4. Eat a healthy diet

Week 16 Activities

1. Matching

	Column I	Ans wer		Column II
1	Incisors		A	First layer of the skin
2	Canines		B	Second layer of the skin
3	Molars		C	Cuts food
4	Epidermis		D	Tear meet
5	Dermis		E	Third layer of the skin
6	Layer of fat		F	Grind food

Week 17 Activities

1. Why is it important to clean our teeth regularly?

2. List two functions of teeth.

3. List two ways to take care of your teeth.

4. List two ways to take care of your skin.

[illegible]

3.

Folder, Yin-Yang, Mouse, Solid Circle, Wavy Line, Yin-Yang, Upward Arrow, Stylized 'er', Yin-Yang, Solid Square, Upward Arrow, Square, Square, Square, Yin-Yang, Diamond, Cross, Diamond, Square, Solid Circle, Yin-Yang, Solid Circle, Yin-Yang, Diamond, Diamond, Ampersand, Cross, Solid Square, Yin-Yang, Solid Square

Upward Arrow, Smiley Face, Mouse, Yin-Yang, Ampersand, Ampersand, Mouse, Yin-Yang, Scissors

Ampersand, Hand holding folder, Diamond, Upward Arrow, Keyboard, Yin-Yang, Yin-Yang, Yin-Yang, Hand pointing

Diamond, Hand holding folder, Diamond, Upward Arrow, Yin-Yang, Water drop, Square, Diamond, Yin-Yang, Solid Circle, Square, Wavy Line, Flower, Diamond, Musical note, Yin-Yang, Hand pointing

Yin-Yang, Hand holding folder, Diamond, Upward Arrow, Solid Circle, Document, Yin-Yang, Diamond, Upward Arrow, Square, Wavy Line, Upward Arrow

4.

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