

<b>STRAND</b>	<b>WRITING AND SHAPING</b>
<b>SUB STRAND</b>	Language features and rules.
<b>CONTENT LEARNING OUTCOME:</b>	Demonstrate appropriate conventions of writing to communicate information.

**LESSON NOTES****CONJUNCTION**

- Is a word used to connect clauses or sentences or to coordinate words in the same clause.

**Examples**

- And, but, if etc.
- Taina can cook **but** she cannot drive.

**ACTIVITY****CONJUNCTIONS**

Fill in each blank space with “and” OR “but”.

1. Achaal \_\_\_\_\_ Jonacani are classmates.
2. Birds can fly \_\_\_\_\_ they cannot swim.
3. My aunt \_\_\_\_\_ uncle work in Suva.
4. Jshmita likes to play netball \_\_\_\_\_ soccer.
5. John is rich \_\_\_\_\_ he does not own a car.
6. The floor is wet \_\_\_\_\_ slippery.
7. Ana followed her friend to the church \_\_\_\_\_ she is not a Christian.
8. I am happy \_\_\_\_\_ tired.
9. The knife is old \_\_\_\_\_ rusty.
10. Mr. Reddy bought a new house \_\_\_\_\_ he does not like to stay there.

<b>STRAND</b>	MEASUREMENT
<b>SUB STRAND</b>	Money
<b>CONTENT LEARNING OUTCOME:</b>	Identify the notes and coins and its value.

**LESSON NOTES**

**Money**

- The Fijian coins come in denominations of 5 cents, 10 cents, 20 cents, 50 cents, \$1 and \$2.
- The paper bills come in denominations of \$5, \$10, \$20, \$50 and \$100.

**Example**

Calculate the notes and coins and show the amounts

Amount	\$100	\$50	\$20	\$10	\$5	\$2	\$1	50c	20c	10c	5c
<b>\$70.40</b>		1		1				2		4	

ACTIVITY

1. Add the notes and coins and show the amount it gives.

Amount	Notes					Coins					
	\$100	\$50	\$20	\$10	\$5	\$2	\$1	50c	20c	10c	5c
a.			1		1	2		1		2	
b.				3		1	1		3		1
c.			2		2		4			4	1

2. Write the least number of notes and coins that make up the amount.

Amount	\$100	\$50	\$20	\$10	\$5	\$2	\$1	50c	20c	10c	5c
d. \$14.35											
e. \$37.70											
f. \$9.40											

<b>STRAND :</b>	सुनना एवं बोलना
<b>SUB STRAND:</b>	मूल- पाठ के प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय
<b>CONTENT LEARNING OUTCOME</b>	उजानने समझने वाला क्रम व उपयुक्त भाषायी संरचनाओं का प्रयोग करते हुए मौखिक पाठों को निर्मित करना, सुनना तथा प्रतिक्रिया देना

### Lesson notes

**बहुवचन** - शब्द के जिस रूप से वस्तु या व्यक्ति का एक से अधिक संख्या होने का बोध हो, बहुवचन कहलाते हैं।

उदाहरण:-

- कन्याएँ पढ़ रही हैं।

- कमला ने मालाएँ पहनी हैं।

### Activity

निचे दिए गए शब्दों का बहुवचन शब्द लिखो।

१. चींटी - \_\_\_\_\_

२. किताब - \_\_\_\_\_

३. शीशा - \_\_\_\_\_

४. आँख - \_\_\_\_\_

५. माला - \_\_\_\_\_

शीशे

मालाएँ

चींटियाँ

किताबें

आँखें

2036 Penang Sangam Primary School  
Year 5  
Vosa Vakaviti  
Worksheet 19

**Ulutaga Ni Lesoni: Na vosavosa vakaviti**

**Wase 8 – Na Dro Nei Raluve Ni Rewa**

1. **Balolo ga ni vakanananu** – ni dua e dau nanumi koso ga ena dua ga na kasa vo.
2. **Sa ciciva oti na cere** – e dua sa sota kaya oti na dredre ni bula balavu.
3. **Sala kece ga kina koro** – na I bole nei Ra koli .

**Cakacaka lavaki**

**Vosa tauatauva**

1. Vakusakusa - \_\_\_\_\_
2. Loma leqa - \_\_\_\_\_
3. Rarawa - \_\_\_\_\_
4. Marau - \_\_\_\_\_
5. Vesuka - \_\_\_\_\_

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 5**  
**HEALTHY LIVING**  
**WORKSHEET 19**

<b>STRAND</b>	Liver and Kidneys.
<b>SUB STRAND</b>	Importance of the Liver and kidneys.
<b>CONTENT LEARNING OUTCOME</b>	To cherish that these are two important parts of the body.

**LESSON NOTES**

Liver and Kidneys

- Everyday our body takes in air, food and liquid.
- Our body uses these basic things to grow and supply energy.
- Food, liquid and air contain some things that our body cannot use.
- The **kidney** filters liquid waste from our blood to the which is then passed to the bladder and later we pass it out as urine.
- The **Liver** also filters the blood but its main work is to remove toxins or drugs from the bloodstream before it reaches the brain.

Taking care of the excretory system

- Practice a regular bowel movement and urine discharge in clean toilets.
- Drink plenty of water every day to prevent formation of salts in our body.
- Take a bath regularly to remove the dead cells and dirt that may block the pores of the skin.
- Eat plenty of fruits and vegetables that contain fibers. It can help in bowels regular bowel movements.
- Avoid too much exposure to the sun.
- Exercise regularly to keep your body fit, it can also make the lungs and skin more efficient in excreting body wastes.
- At the first sign of infection, visit your doctor to avoid further complications.

What happens if your kidney does not work?

- You will feel tired and weak because your body needs clean blood to function properly.
- High level of urea and nitrogen in the blood may lead to seizures and coma and will ultimately lead to death.
- **If your kidneys stop working** completely you will need to undergo dialysis or Kidney transplant.

Questions

1. What happens if your kidney stops working?
2. Why do our bodies need air, food and liquid?
3. What are the main excretory systems in our bodies and their functions?

**2036 PENANG SANGAM PRIMARY SCHOOL**  
**YEAR 5**  
**SOCIAL STUDIES**  
**WORKSHEET 19**

<b>STRAND</b>	Cultural Identity
<b>SUB STRAND</b>	Diversity and Cohesions
<b>CONTENT LEARNING OUTCOME</b>	Children to grasp that Fiji is a multicultural Country.

**LESSON NOTES : Fiji A Multicultural Country**

- Fiji is known to be a multicultural country in the South Pacific because many different races live together and they have their own culture.
- Today all people who are born in Fiji are known as Fijian no matter what race we belong to but they have their own cultures.
- Our identity is reflected in our culture and we always value it.
- Today we call Fiji our home and we all work together to develop our country.
- **Schools are places where multiculturalism is seen.**
- Children from different races, religion and families come together to learn in schools.
- It is a good place to share our culture with one another and learn from each other's culture at the same time

Our Culture, Our Identity

- Our identity is reflected in our culture
- It is reflected in our **language, the food we eat, the clothes we wear, our beliefs and our traditions and customs and our hairstyle.**
- Today people of Fiji have learnt from each other. Our Indo Fijians have worn sulu and jaba where as our iTaukei are wearing Saris and Salwar kameez
- We share each other's food and eat together in school and in work places and communicate using each other's mother tongue
- **These are special features of multiculturalism.**

Ways in which culture is reflected and learnt

- The language we use.
- What we wear
- Our traditions and customs
- Names of people and places
- Our belief system
- How we mourn our dead
- The food we eat
- Our community setting

Questions

1. Define multiculturalism.

2. Give three ways in which our culture is reflected and learnt?

<b>STRAND</b>	EARTH AND BEYOND
<b>SUB STRAND</b>	Soil
<b>CONTENT LEARNING OUTCOME:</b>	Identify different soil conservation practices.

**LESSON NOTES**

**Agriculture Soil Conservation**

**Practice no till farming**

- With no till farming, a crop is allowed to remain rather than being ploughed under at the end of the season. This practice keeps soil anchored in place instead of having bare ground exposed to wind and water.



**Use terrace farming**

- This type of farming uses the topography of the land to slow water flow through a series of terraces.
- This manipulation of the water prevents it from gathering speed and washing soil away from farmlands.



**Practice contour farming**

- Rather than planting crops in straight vertical rows, crops are planted following the contour of the landscape.
- Crops planted up and down hillsides create pathways for water to flow while crops planted parallel to the land slow the flow of water that prevents soil erosion.



**ACTIVITIES**

1. What is contour farming?

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2. What is terrace farming?

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