#### 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 ENGLISH WORKSHEET – 17 SOLUTION

STRAND	WRITING AND SHAPING
SUB STRAND	Text types media. Everyday Communication. Literacy text.
CONTENT LEARNING OUTCOME:	Explore and compose a range of relevant media text, everyday communication & appropriate literacy text.

#### **ACTIVITY**

#### Comprehension

#### Read the passage properly

Mr. Patel and his son were going back home after a fishing trip in the sea. Raju was carrying the fish while his father carried the engine on his shoulder.

On the road to their home, they met a man whose car was having problem. Mr. Patel decided to help the driver fix his car engine.

He put down his boat engine on the grass took out a small tool from his pocket and fixed a screw in the car's engine.

After a short while the car engine was working again. The driver was very pleased. He gave Mr. Patel ten dollars and thanked him for his help. Mr. Patel and his son went home a lot happier and richer.

#### Choose and circle the best answer

1. Mr. Patel was coming back from A. a driving trip	B)a fishing trip
C. a picnic	D. fixing a car
2. His son was carrying the	
A fish	B. the boat
C. the boat engine	D. the tools
3. What was wrong with the other man's car?	
A. The tire was flat.	B. The car had a crash.
C. There was no fuel.	D. The engine was not working.
4. Which words in the sentence tell us that it did	I not take long to fix the car?
A. Carried the engine.	B. After a short while.
C. Fixed the car.	D. Took out his tools.
5. How did the driver thank Mr. Patel for his he	•
A. He gave him some fish.	B. He gave him the car.
C. He gave him a lift	D. He gave him some money.
	SANGAM EDUCATION BOARD, ONLINE RESOL

#### 2036 PENANG SANGAM PRIMARY SCHOOL

YEAR 5 MATHEMATICS WORKSHEET –17 SOLUTION

STRAND	MEASUREMENT
SUB STRAND	Time / temperature
CONTENT LEARNING OUTCOME:	Estimate and tell the actual time using am and pm concepts

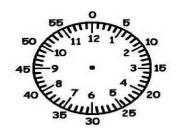
#### LESSON NOTES

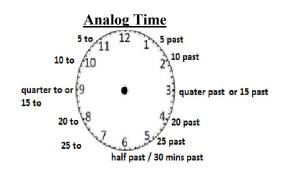
#### AM/PM (12 hour time)

The day is split into:

- \* The 12 Hours running from Midnight to Noon (the **am** hours). '**am**' is short form of *ante meridiem* this means "before midday."
- \* The other 12 Hours running from Noon to Midnight (the **pm** hours); **'pm'** is short form of *post meridiem* this means "after midday."

**Digital Time** 

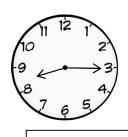




#### ACTIVITY

1. Read and write time in digital.

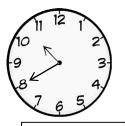
a)



8.15am

b)

d)



10.40am

c)



12.10pm



4.50pm

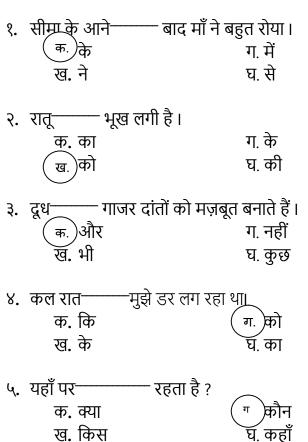
# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 HINDI WORKSHEET –17 SOLUTION

STRAND:	सुनना एवं बोलना
SUB STRAND:	मूल- पाठ के प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय
CONTENT	उजानने समझने वाला क्रम व उपयुक्त भाषायी संरचनाओं का प्रयोग करते हुए मौखिक पाठों को निर्मित करना, सुनना तथा प्रतिक्रिया देना
OUTCOME	

#### **Activity**

#### **GRAMMAR**

सही जवाब के बगल वाले अक्षर पर गोलाकार निशान बनाओ।



## 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 SOCIAL STUDIES WORKSHEET 17 -SOLUTIONS

#### Questions

1. What is a community?

A group of people who live together in the same location and they have something in common like race, religion, occupation and interest.

- 2. Give two examples of each social group, informal and formal group.
- Class is formal, and the group in class you belong to like team color is informal
- Formal group is the command group and informal is the friendship group.

#### 2036 Penang Sangam Primary School Year 5 Vosa Vakaviti Worksheet 17 – Solution

- 1. Ni sa yali na moli kula nei Ravouvou ni Nasoata.
- 2. Ni ra dau veiviritaka tiko na moli.

## PENANG SANGAM PRIMARY SCHOOL YEAR 5 HEALTHY LIVING WORKSHEET 17 -SOLUTIONS

#### **Questions**

- At what age or stage the child is able to make decisions for himself or herself?
   Adolescence (twelve to eighteen years).
- During middle childhood, is he or she able to differentiate between good and bad?
   Yes, they are able to differentiate.
- 3. What stage are you in right now?
  - Middle Childhood (eight to twelve)
- 4. Briefly state what you have been doing during this pandemic (covid 19) break.

Answers may vary. (Teacher reporting to school and gardening at home after School.

# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 ELEMENTARY SCIENCE WORKSHEET -17 SOLUTION

STRAND	EARTH AND BEYOND
SUB STRAND	Soil
CONTENT LEARNING	Identify different components of soil.
<b>OUTCOME:</b>	

### LESSON NOTES Components of Soil

#### Minerals

- The largest component of soil is the mineral portion and this consists of sand, silt and clay.
- A Sandy soil is light, drains off very easily, and retains water very poorly due to its low organic content.
- These types of soils are very common along rivers and streams and coastal areas.
- Sandy soil comprises of approximately 80 -100% sand, 0-10% silt and 0 -10% clay by volume.
- Loam soil is somewhat heavier than sandy soils, but also tend to be fairly free draining, again due to low organic content.
- These types of soils are found commonly in flat areas surrounding rivers and streams.
- Loam soil comprises of approximately 25-50% sand, 30-50% silt and 10 -30% clay by volume.
- Clay soil does not drain off freely and water tends to take a long time to infiltrate. When wet, clay soils tend to allow virtually all water to run off.
- Clay soils tend to be heavy and difficult to work on when dry.
- Clay soils comprise of approximately 0-45% sand, 0 -45% silt and 50 -100% clay by volume.

#### **ACTIVITIES**

1. What is sandy soil and where is it found?

A Sandy soil is light, drains off very easily and retains water very poorly due to its low organic content.

This type of soil is found along rivers and streams and coastal areas.

2. What is loam soil and where is it found?

A loam soil is somewhat heavier than sandy soil, but also tend to be fairly free draining, due to low organic content. This type of soil is found commonly in flat areas surrounding rivers and streams.

3. What is clay soil and where is it found?

<u>Clay soil does not drain off freely and water tends to take a long time to infiltrate. When wet, clay soils tend to allow virtually all water to run off. This type of soil is found mainly on the surface of the earth.</u>