# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 ENGLISH WORKSHEET – 19 SOLUTION

STRAND	WRITING AND SHAPING
SUB STRAND	Language features and rules.
CONTENT LEARNING OUTCOME:	Demonstrate appropriate conventions of writing to communicate information.

## **LESSON NOTES**

## **CONJUNCTION**

- Is a word used to connect clauses or sentences or to coordinate words in the same clause.

## **Examples**

- And, but, if etc.
- Taina can cook **but** she cannot drive.

# **ACTIVITY**

# **CONJUNCTIONS**

Fill in each blank space with "and" OR "but".

- **1.** Achaal **and** Jonacani are classmates.
- 2. Birds can fly **but** they cannot swim.
- 3. My aunt and uncle work in Suva.
- 4. Jshmita likes to play netball **and** soccer.
- 5. John is rich **but** he does not own a car.
- 6. The floor is wet **and** slippery.
- 7. Ana followed her friend to the church **but** she is not a Christian.
- 8. I am happy **but** tired.
- 9. The knife is old **and** rusty.
- 10. Mr. Reddy bought a new house **but** he does not like to stay there.

SANGAM EDUCATION BOARD- ONLINE RESOURCES.

# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 MATHEMATICS WORKSHEET –19 SOLUTION

STRAND	MEASUREMENT
SUB STRAND	Money
CONTENT LEARNING OUTCOME:	Identify the notes and coins and its value.

# LESSON NOTES

# Money

- The Fijian coins come in denominations of 5 cents, 10 cents, 20 cents, 50 cents, \$1 and \$2.
- The paper bills come in denominations of \$5, \$10, \$20, \$50 and \$100. **Example**
- Calculate the notes and coins and show the amounts

Amount	\$100	\$50	\$20	\$10	\$5	\$2	\$1	50c	20c	10c	5c
\$70.40		1		1				2		4	

# **ACTIVITY**

1. Add the notes and coins and show the amount it gives.

	Notes						Coins					
	\$100	\$50	\$20	\$10	\$5	\$2	\$1	50c	20c	10c	5c	
Amount												
a.\$29.70			1		1	2		1		2		
b.\$33.65				3		1	1		3		1	
c.\$54.45			2		2		4			4	1	

2. Write the least number of notes and coins that make up the amount.

An	nount	\$100	\$50	\$20	\$10	\$5	\$2	\$1	50c	20c	10c	5c
d.	\$14.35				1		2			1	1	1
e.	\$37.70			1	1	1	1		1	1		
f.	\$9.40					1	2			2		

# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 HINDI WORKSHEET –19 SOLUTION

STRAND:	सुनना एवं बोलना
SUB STRAND:	मूल- पाठ के प्रकार-मीडिया, साधारण संप्रेषण, साहित्यिक विषय
CONTENT	उजानने समझने वाला क्रम व उपयुक्त भाषायी संरचनाओं का प्रयोग करते हुए
OUTCOME	मौखिक पाठों को निर्मित करना, सुनना तथा प्रतिक्रिया देना

# **Lesson notes**

बहुवचन - शब्द के जिस रूप से वस्तु या व्यक्ति का एक से अधिक संख्या होने का बोध हो, बहुवचन कहलाते हैं | उदाहरण:-

- कन्याएँ पढ़ रही हैं |
- कमला ने मालाएँ पहनी हैं |

# **Activity**

# निचे दिए गए शब्दों का बहुवचन शब्द लिखो।

१. चींटी - चींटियाँ

२. किताब - किताबें

३. शीशा - शीशे

४. आँख - आँखें

५. माला - मालाएँ

शीशे मालाएँ चींटियाँ किताबें आँखें

# 2036 Penang Sangam Primary School Year 5 Na Vosa Vakaviti Worksheet 19 - Solution

- 1. Vakatotolo
- 2. Taqaya
- 3. Luluvu
- 4. Reki
- 5. Bukia

# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 HEALTHY LIVING WORKSHEET 19 - SOLUTIONS

#### Questions

1. What happens if your kidney stops working?

You will feel tired and weak because your body needs clean blood to function properly and you will need to undergo dialysis or kidney transplant.

2. Why do our bodies need air, food and liquid?

Our body uses most of these materials to grow and get energy.

3. What are the main excretory systems in our bodies and their functions?

<u>Kidney filters liquid waste from our blood which is then passed to the bladder and later we</u> pass it out as urine.

Liver also filters blood but its main work is to remove toxins or drugs from the blood stream before it reaches the brain.

# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 SOCIAL STUDIES WORKSHEET 19

# Questions

1. Define multiculturalism

People of different races and cultural background living together.

2. Give three ways in which our culture is reflected and learnt?			
The clothes we wear			
The food we eat			
The language we use			
There are many more answers.			

# 2036 PENANG SANGAM PRIMARY SCHOOL YEAR 5 ELEMENTARY SCIENCE WORKSHEET -19 SOLUTION

STRAND	EARTH AND BEYOND
SUB STRAND	Soil
CONTENT LEARNING OUTCOME:	Identify different soil conservation practices.

#### LESSON NOTES

# **Agriculture Soil Conservation**

# **Practice no till farming**

• With no till farming, a crop is allowed to remain rather than being ploghed under at the end of the season. This practice keeps soil anchored in place instead of having bare ground exposed to wind and water.



# Use terrace farming

- This type of farming uses the topography of the land to slow water flow through a series of terraces.
- This manipulation of the water prevents it from gathering speed and washing soil away from farmlands.



# **Practice contour farming**

- Rather than planting crops in straight vertical rows, crops are planted following the contour of the landscape.
- Crops planted up and down hillsides create pathways for water to flow while crops planted parallel to the land slow the flow of water that prevents soil erosion.



## **ACTIVITIES**

- 1. What is contour farming?
  - Contour farming is the practice of tilling sloped land along lines of consistent elevation in order to conserve rainwater and to reduce soil loss from surface erosion.
- 2. What is terrace farming?
  - <u>Terrace farming is a method of farming whereby steps known as terraces are built onto the slopes of hills and mountains to be used for crop cultivation.</u>