

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 14 SOLUTION - 2021**

Subject: English **Year: 5** **Name: _____**

STRAND	Listening and Speaking
SUB - STRAND	Language Learning Processes and strategies
CONTENT LEARNING OUTCOME	Examine and discuss approaches most beneficial in a text.

Activity

1. What does the term **Talanoa** mean?

A conversation between two or more people.

2. The Talanoa, in the example given above is **between** which two people?

Rony & Joni

3. List at least **two ingredients** used to make pancake.

- 1 cup all-purpose flour**
- 2 tablespoon sugar**
- 2 tablespoon baking powder**
- 1 teaspoon salt**
- 1 egg beaten**
- 1 cup milk**
- 2 tablespoon vegetable oil**

4. What do you **understand** by the term Non-Fiction?

Is writing that gives information or describes real events, rather than telling a story.

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WORKSHEET 14 SOLUTION - 2021**

Subject: Mathematics

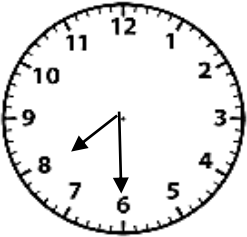
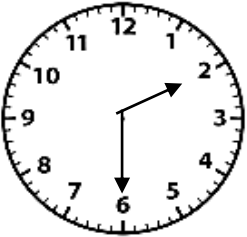

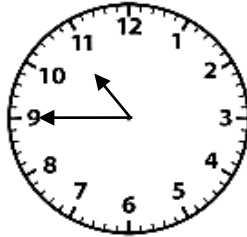
Year: 5

Name: _____

STRAND	Measurement
SUB - STRAND	Time
CONTENT LEARNING OUTCOME	Interpret and measure time using digital and analogue clocks and plan sequence of events using standard and nonstandard units

Activity

Complete the table given below by drawing the hour and minute hand on the clock and fill in the correct time using 24-hour clock and am/pm.

Analogue	Draw 	Draw 		Draw 
24 hour time	0830 hours	1430 hours	2000 hours	2345 hours
a.m / p.m	8.30 a.m	2.30pm	8.00pm	11.45 p.m

NANUKU SANGAM SCHOOL
NEW TERM RE-ALIGNED
WORKSHEET 14- 2021

LESSON NOTES [SUBJECT]: NVVT YEAR / LEVEL: 5 NAME: _____

LESONI:	Na vosa vaka itaukei ena i na ika lima kei na ika ono ni yabaki
YACA NI MATANA:	<input type="checkbox"/> KENA IVAKARAU VAKAVANUA
NANAMAKI NI MATANA:	Na bula veimaliwai vakamatatamata kei na vanua e vakarautaki kina.

ULUTAGA : NA VEIKA VAKA-VITI

Wirina na matanivola ko sa digitaka (A, B, C se D) e na nomu I Vola Ni Saumi Taro.

1. "Melo na soko" e kena i balebale ni sa _____.

- A. soko oti na waqa ni draki vinaka
- B. daro na soko ni voravora na wasawasa
- C. vakarau vakavinaka taucoko na i yaya ni

~~D. vakarau~~ kele na waqa me tala na i yaya ni soko

2. E dau lili na bulago e na _____.

- A. i tabe B. i taraki C. i tauga D. i lalakai

3. Ni lima na bi e na i wiliwili vaka-Viti, e tautauvata ni _____.

- A. limasagavulu na vai
- B. limasagavulu na vonu
- C. limasagavulu na kuita
- D. limasagavulu na vuaka

4. Na i vakavinavinaka ni waqa e na kena a vakayagataki e vakatokai na i _____.

- A. ore B. cula C. tago D. kolo

5. E nodra i tavi vakavanua na _____ me ra taqomaki ira na noda turaga.

- A. Gonedau B. Bati C. Matanivanua D. Mataisau

6. Na meke ka vakayagataki kina na moto e vakatokai na _____.

- A. wesi B. seasea C. vucu D. vakamalolo

7. "Moce vakaura" e kena i balebale _____.

- A. sosovu B. moce tadra C. moce lutu D. moce lasulasu

8. Na manumanu cava e dau kudru ?

- A. me B. koli C. ose D. vuaka

9. E dau meketaki na _____.

- A. i sevusevu B. yaqona vakaturaga C. yaqona ni ore D. yaqona ni vakavinavinaka

10. Na sue e dau vakayagataki e na _____.

- A. vakasaqa B. meke C. vakatasosoko D. qito

B. Vola mai na veivanua se soqo vaka-viti e dau vakayagataki kina na tabua.

1. qaloqalovi
2. tevutevu
3. solevu
4. duguci ni yalewa
5. matanigasau

**2034 NANUKU SANGAM SCHOOL
NEW TERM RE - ALIGNED
WORKSHEET 14 SOLUTION - 2021**

Subject: Healthy Living

Year: 5

Name: _____

STRAND	Personal and Community Health
SUB - STRAND	Personal Hygiene and Sanitation
CONTENT LEARNING OUTCOME	Differentiate the different parts of teeth and skin and their care

Activity

1. How can you take **care** of your skin?

Bath daily with soap and clean water

Avoid strong soap

Protect from sunlight for long hours

Eat a healthy diet

Treat sores quickly

Protect from skin diseases like scabies, dhani and ringworm

2. Give an **example** of **skin** disease.

Scabies, dhani and ringworm

**2024 NANUKU SANGAM SCHOOL
TERM 3 RE-ALIGNED SOLUTIONS
WORKSHEET 14 -2021**

Subject: Hindi

Year: 5

Name: _____

STRAND: 3	सुनना एवं बोलना भाषा की विशेषताएँ एवं नियम
SUB STRAND: 6.3.1	भाषा की विशेषताएँ एवं नियम
CONTENT LEARNING OUTCOME: HN 6.3.2.1	मौखिक विचारों की आलोचनात्मक ढंग से व्यक्त करने हेतु विभिन्न वाक्यारंभों व योजक-युक्तियों के प्रयोग से सरल व मिश्रित वाक्यों का निर्माण

Lesson Notes:

विशेषण (Adjective)

जो शब्द संज्ञा या सर्वनाम की विशेषता बताते हैं उन्हें विशेषण कहते हैं
जैसे : मोठा, अच्छा, छोटा, गर्म, अन्धा, मुन्दा, सफेद, कान्हा आदि ।

अभ्यास :

निम्न लिखित वाक्यों को अपनी पुस्तक में लिखकर विशेषण के नीचे रेखा खींचो :

1. अरुन की मोटर लाल है ।
2. अन्धा व्यक्ति लाठी के सहारे चलता है ।
3. बच्चे को गर्म दूध मत दो ।
4. नालिनी हरे रंग की साड़ी पसन्द करती है ।
5. मेहनती किसान सफल होते हैं ।
6. कच्चे आम की चटनी बनती है ।
7. रमा की माँ बहुत बातें करती है ।
8. भिखारी के कपड़े फटे हैं ।
9. मोहिनी अच्छा गाती है ।
10. नानी सफेद कपड़े पसन्द करती है ।

**2034 NANUKU SANGAM SCHOOL
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Subject: Social Studies

Year: 5

Name: _____

STRAND	Resources and Economic Activities
SUB - STRAND	Use and Management of Resources
CONTENT LEARNING OUTCOME	Gather information about the different categories of work people perform in their communities to earn their living

Activity

1. Name the **two types** of work.

Paid and Unpaid work.

2. Give an **example** of **unpaid** work.

Washing dishes, feeding the pigs, sweeping the floor and wiping the windows etc

**2034 NANUKU SANGAM SCHOOL
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WORKSHEET 14 -2021**

Subject: Elementary Science

Year: 5

Name: _____

ACTIVITY:

Answer the following questions. Use the words provided in the table below. One word can be used twice.

Astronaut	electronic	aeronautic	engineer	stars
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1. Astronomy is the study of the sun, moon, stars planets and other objects and phenomena in space.
2. An Astronaut is a person who is trained to travel in a spacecraft.
3. An aerospace or aeronautic engineer is responsible for designing and building the structure of whatever craft it is.
4. An avionics engineer focuses on the electronic systems used within it, i.e. the way it communicates with basecamp, monitors fuel systems and reports on altitudes, temperatures and pressures.
5. Who serves in a spacecraft and travels into outer space? Astronaut
6. Who is responsible for designing and building the structure? Architect