

MADHUVANI SANGAM PRIMARY SCHOOL WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ENGLISH	YEAR	6
NAME		ADDRESS	

STRAND	Reading and viewing
SUB-SRAND	Literary text
CONTENT LEARNING OUTCOME	Read and understand the given passage. Answer the given questions.

Police Probe Fire

POLICE are investigating a fire *incident* that destroyed four classrooms, a library and an office at Batirilagi Primary School in Macuata.

The students were sent home yesterday morning after police and fire officers sealed off the area.

Divisional Police Commander North Senior Superintendent Naulumatua Lutunacaucau said the fire started after 5pm on Tuesday.

"The school manager *noticed* smoke coming out from one of the classrooms and he ran towards the meter box to turn off the switches," he said.

"By that time, the fire had spread and it *destroyed* the block. So they called the fire station and the firemen arrived on time to save a nearby block.

"At this stage, we are still i*nvestigating* the <u>matter</u> and awaiting a report from the fire authority, including the cost of damage."

School manager, Solomone Senikuraciri said the students would begin classes again today. The Northern Fire Authority officer-in-charge has once again *advised* the public to thoroughly check their *property* to avoid *such mishap*.

Week 14 Activities

1.Name the school that caught fire?

2. Where is the school located?

3. When did the buildings catch fire?

4. How was it destroyed?

Week 15 Activities

Fill in the blanks by choosing the correct connectives given in the boxes.

although	but	because	and	then
a) Car racing is an	exciting event	it is also	o dangerous.	
b) We went to townlater to the movies.				
c) She likes to eat an appleI prefer to have a mango.				
d) Mary was angryAnil stole her lunch.				
e) Jack	Jill went to Suv	a.		



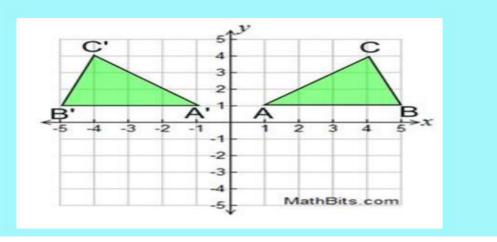
WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	MATHS	YEAR	6
NAME		ADDRESS	

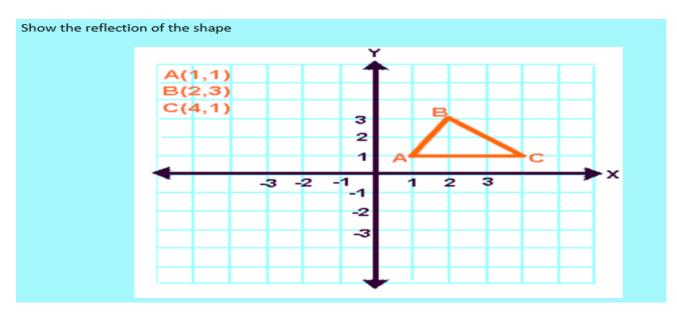
STRAND	Geometery
SUB-SRAND	Angles and Direction
CONTENT LEARNING OUTCOME	Show reflection and translation of shapes

Reflections and Translations

Reflections



Week 14 Activities



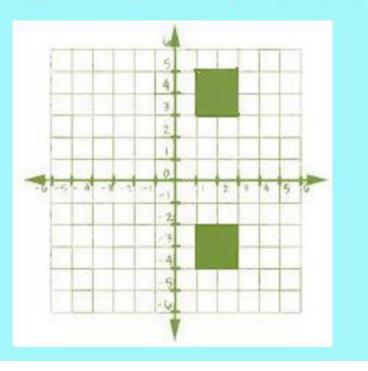
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Week 15 Activities

Translations

A translation (notation) is a transformation of the plane that slides every point of a figure the same distance in the same direction.

In Geometry, "Translation" simply means Moving without rotating, resizing or anything else, just moving.





WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HEALTHY LIVING	YEAR	6
NAME		ADDRESS	

STRAND	Personal And Community Hygiene
SUB-SRAND	Civic Pride
CONTENT LEARNING OUTCOME	Design a plan to maintain a clean and healthy environment for now and in the future

CIVIC PRIDE

DEVELOP AND MAINTAINING A CLEAN AND HEALTHY ENVIRONMENT

- 1. Civic Pride is having respect for the town/city/country you come from.
- 2. Maintaining a healthy environment is important in increasing our quality of life and years of healthy life.

3. Ways we can care for the environment/ Maintain a healthy environment

- Disposing rubbish properly
- Planting more trees and flowers
- Reusing and recycling
- > Have a compost bin and put your organic waste in it.
- > Turn off the lights when they are not needed.
- > Turn off taps and make sure they do not leak.

4. Poor environmental quality

- increases the risk of exposure to disease germs
- makes our community look untidy and unhealthy
- does not attract visitors and tourists

Week 14 Activities

1.Define the term Civic Pride.

2. What does the term healthy environment mean?

3. Why should we have healthy environment?

4.List some ways we can care for our environment.

Week 15 Activities

1. What are some of the things that can happen because of poor environment quality?

2.List some ways we can care for the environment.

3. How can we have more years of quality life?

4. What are some factors that shortens our life?

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WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	HINDI	YEAR	6
NAME		ADDRESS	

Comprehension

इस अंश को पढ़ो और प्रशनो के जवाब लिखी ।

एक गाँव में एक धनी आदमी रहता था । उसके पास दो बेटे थे - कमल और नन्द । दोनों भाइयों के दिन सुख से बीत रहे थे । एक दिन उनके पिता बीमार पड़े और मर गए । दोनो बहुत दुखी हुए और चिन्ता करने लगे ।

उन्हें लगा कि उनके पिताजी बहुत धन छोड़ गए हैं । दोनों ने सोचा कि अब हमे काम करने की कोइ जरूरत नहीं । वे आलसी हो गए ओर कुछ ही दिनों में उन का बचा धन भी समाप्त हो गया ।

Week 14 Activities

प्रश्न

१1. धनी आदमी कहाँ रहता था ?

2. उनके पास कितने बेटे थे ?

3. एक दिन क्या हुआ ?

Week 15 Activities

Matching

पर्यायवाची शब्द	(Synonyms - simila	r words)
1. आंख		क. मकान
2. ईश्वर		ख. बेटा
3. घर		ग. नेत्र
4. पुत्र		घ. अध्यापक
5. मास्टर		ड. भगवान



WEEKLY HOME STUDY PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	SOCIAL STUDIES	YEAR	6
NAME		ADDRESS	

STRAND	Resources and Economic Activities
SUB-SRAND	People and Work
CONTENT LEARNING OUTCOME	Gather information and discuss about the different aspects of works, career path and their effects on the workplace and its people

(Revision)

PEOPLE AND WORK

Paid and Unpaid Work.

- 1. Every day we are involved in different types of work.
- 2. Some work as teachers, nurses, lawyers, and pilots.
- 3. Some work around their home and in their community.
- 4. All these work are classified as **paid and unpaid work**.

Paid Work

- 1. Paid work is the service people give for someone else so that they may earn wages or salaries.
- 2. Paid work is classified in many ways.
- 3. The best way to classify the work we do is by occupation e.g. lawyers, doctors, teachers.
- 4. There are different types of paid work known as:
 - i) Permanent
 - ii) ii) Temporary
 - iii) iii) Casual

Unpaid Work

- 1. All of us are involve in unpaid work in our everyday life.
- 2. Collecting firewood, washing the dishes after meals, and even sweeping the floor are all unpaid work.

3. All these tasks are done without being paid but we have to do them as they are part our roles in our families.

Week 14 Activities

1.Why do people do job?

2. Give examples of kinds of job done by the people.

3. What work does a doctor do?

4. How does doing a job benefits the family members?

Week 15 Activities

1. Give some examples of paid work.

2.Differentiate between paid work and unpaid work.

3. Give examples of unpaid work.

4. How is paid work categorized?

SUNDUMI SANGAM PRIMARY SCHOOL		MADHUVANI SANGAM PRIMARY SCHOOL					
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SUBJECT		VOSA VAKA VITI		YEAR		6	
NAME				ADDR	ESS		
Matana	Vvv		Vv		Veika me rawati		
Na i vakarau vakavanua	Caka liga	acaka ni	Kila ka dusimaka vaka na veitiki ni vale vakav	• • • • • • • • • • • • • • • • • • • •		Veitiki ni vale vakaviti Na veika e dau caka ena tara ni vale vakaviti	

Na Vale Vaka-Viti

E ra tara ka vakatokai na noda veivale vaka-Viti me vakatau ki na veika era dui vakayagataki kina.E voleka me dau tautauvata na kedra i taratara,ia,e duidui ga na kedra lelevu.

1. Valenikuro - e dau caka kina na vakasaqa.

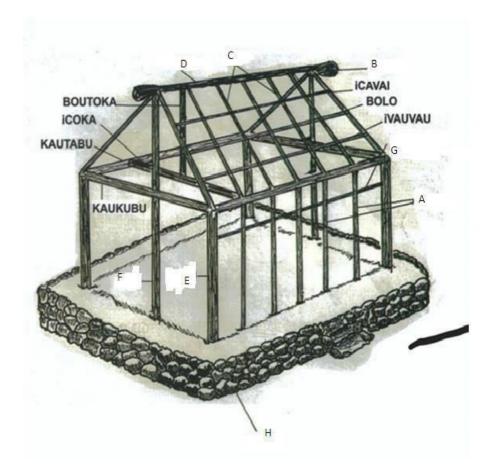
- Valenimoce tu kece kina na i yaya ni vale, so na gauna e dau caka talega kina na kana.
 E rawa ni da raica kina na veika me vaka na loga tuva, na tavata se i tavata ni isolesole, na i yaya ni kana se na i yaya vakamareqeti tale eso. E dau i sogo tu ga ni vale na suluka kei na tabakau.
- **3**. **Na bure** e dau vale ga ni moce na tagine dawai kei ira na cauravou. E sega ni dau vakaiyayataki vakavinaka.E tu ga kina na nodra i yaya ni moce na dawai kei na cauravou.
- 4. **Dawai** Sai ira na uabula ka se bera ni vakawati vakadua kei ira na sa mate na watidra.
- 5. **Liga ni i wau** Ko ira na dawai kei ira na cauravou e ra vakatokai tu me ra liga ni iwau se ni cakacaka ni dua na mata i tokatoka.
- 6. Na lololo e ra lalai toka ga ka dau tara mai na i teitei se e na veiloga ni were se uvi. E ra dau tara e na vula i kelikeli ka me ra dau maroroi kina na uvi. E dau i sogo kau se suluka ga.

A. I vosavosa vaka-viti

- a) Uru ni kitu e dua n aka e caka ka mani sivia tale.
- b) I Vocivoci Ni Kawai –sa sega tale ni dua n aka e vakavo.
- c) kau na kuro ka bau na kena i sogo- e dua na yalewa e vakawati kin a dua na koro ka bau talega kina ko tacina.

- d) Nakinaki vakabuinigone- vakvakarau vaka berabera-.
- e) Moce i Dravu Na Koli- i vakaraitaki ni sa sega na ka e saqa.
- B. Vakayagataka na veivosa e na kato vakarautaki mo vakayacana kina na veitiki ni vale Vaka Viti ka koto e na i yaloyalo era.

BOU	DOKA	LATU	YAVU
DURU	ISA	LORU	QASIQASI NI KALAVO



А.	В.	С.	D.
E.	F.	G.	H.



WEEKLY HOME PACKAGE 9 COVID- 19 (EXTENDED SCHOOL BREAK)

SUBJECT	ELEMENTARY SCIENCE	YEAR	6
NAME		ADDRESS	

STRAND	Energy
SUB-SRAND	Energy Source and Transfer
CONTENT LEARNING OUTCOME	Investigate simple electrical devices to demonstrate how electrical energy is transferred and transformed such as light circuit, buzzer, electromagnet, a motor

(Revision)

Does adding a bulb in the setup affect the brightness of the bulb?

When you added one more light bulb to the circuit, it did not affect the brightness of the first light bulb

What happened when you remove one of the light bulbs?

The connection was not broken even when you removed one of the light bulbs in the circuit.

Why does turning off one light bulb not break the circuit?

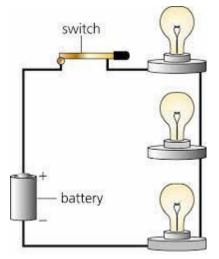
The circuit did not break because a parallel circuit has more than one pathway for the electricity. Why is parallel circuit better than series circuit

The devices can be switched on and off separately without breaking any circuits. **SERIES CIRCUIT**

- 1. There is only one path for electricity.
- 2. One drawback of series connections is that if one component fails, the whole circuit does not work. None

of the bulbs will light.

3. Circuit Symbols



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Wire	
Resistor	
Light bulb	$-\otimes$
Cell	
Battery	
Switch	

WEEK 14 ACTIVITIES

1. What is the main source of energy in the circuit?

2. What is one drawback of series connections?

3. What is the advantage of parallel circuit over series circuit?

4.List the items used to construct simple circuit.

WEEK 15 ACTIVITIES

1.State one advantage of parallel circuit over series circuit.

2. What is the source of energy in the circuit?

